



IMPORTANT DATES FOR TERM 3

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 3 August	4 Finance meeting	5	6 School Council	7	8
Week 4 August	11	12	13	14	15
Week 5 August	18	19	20	21	22
Week 6 August	25	26	27 Cricket Road show	28	29
Week 7 September	1 Finance meeting	2	3 School Council	4	5
Week 8 September	8	9	10	11	12
Week 9 September	15	16	17	18	19

ONLINE BANKING - Account Name -Toorloo Arm Primary School Council
BSB 063 832 Acc No 1002 2188

Please include details – Surname and description e.g., Fees, uniform, camp etc.



Audiri App and



Parents and Friends of Toorloo Arm Primary School

Principals Report

Believe it or not, we're already at Week Three, and the term is well and truly rolling along! It's been great to see students settling back into routines, classrooms buzzing with learning, and everyone embracing the opportunities Term 3 brings.

Introducing Compass – Our New School Platform

We're excited to let our school community know that we will soon be implementing *Compass*, a new digital platform that will help streamline communication and engagement between school and home. Compass will allow parents and carers to access important information such as student reports, attendance, event notices, permission forms, and news updates — all in one place. This will be a staggered approach, and this term will just be about setting the system up. All of our current systems such as Audiri will still be used. Over the coming weeks, we'll share more details about how to get started, including login instructions and support resources. After looking at all options, the leadership team decided to go with Compass as it is the platform that all local secondary schools use and will ultimately make it easier on our parent community. We look forward to Compass making it even easier to stay connected with your child's learning and school life.

2025 Prep enrolments

If you know of anyone who is intending on enrolling their child at TAPS for next year, please encourage them to give us a call so we can set up a time for a school tour. Thanks to all our families who continue to spread the good word about all the great things our school offers.

Gates

To ensure the safety of all our students, can everyone please make sure that all the gates are closed behind them. This is especially important for the gate that sits alongside the basketball court as currently this is the one that is regularly being left open. Keeping the school gate closed is such a simple habit, but it makes a huge difference. When gates are routinely shut, they form a barrier to the public and the school and can assist in

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protecting students, especially when they get engrossed in games, especially when the basketball court sits alongside a busy road. Thanks for your support.

Hope everyone has a great week.
Miss Hopkins



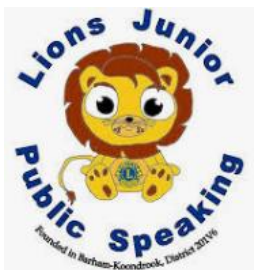
Thank-you to all those families that have already returned their permission forms for the Prime Minister's Spelling Bee. There are already 15 students from 3/4, and 5 students from grades 5/6 who have registered. If your child is interested and has not registered, forms can be collected from Mrs Murray or the office.

I will be holding an optional practise this week at school for students who wish to prepare for the competition. Alternatively, students who wish to prepare for the spelling bee, go to <https://www.spelling-bee.com.au/resource-hub/> and

then select 

You do not need a code. This can be accessed from a computer or iPad at home. Please visit me in 3/4B if you have any questions.

Larissa Murray, Coordinator



Lions Club Public Speaking competition is up and running again this year. We had great success last year with **Gracie Lunny** winning the competition at the State level.

We want to encourage as many students to participate as possible as it is a fantastic opportunity to build confidence when speaking in front of other people.

Students are to research and write their speech at home.

The topics this year are :

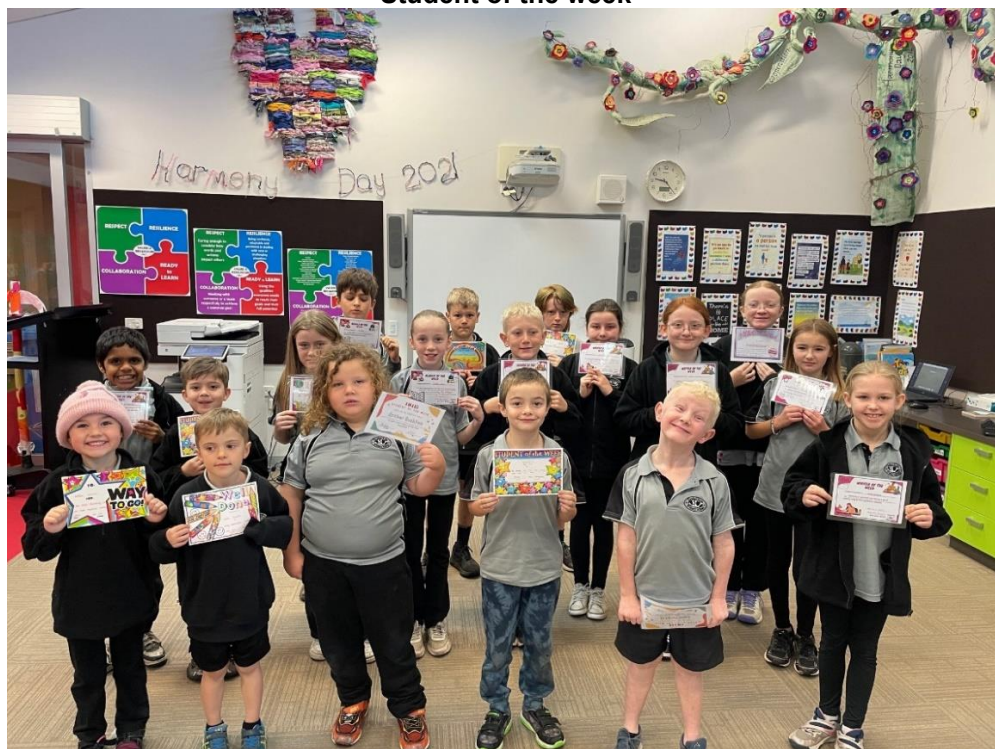
Years 3 and 4 "Creative Invention" if you could invent something new , what would it be? Tell us about it. What is it made of? How could it be used? Who would use it?

Years 5 and 6 "Technology" The impact of fast moving technology in our lives and the environment is often overlooked yet it can be very significant. Is technology moving too fast for humans to keep up with? Choose any technology you are aware of – for example smart phones; social media; artificial intelligence. If you are interested, please come and see us and we can give you further details.

Thanks

Mrs Mackie and Mrs Murray
Co coordinators

Student of the week



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**Prep**

Hello everyone, welcome to another week of term 3! Congratulations to our award winner this week, **Willow Woollen** for her deep thinking in our inferencing task, **Luca Douglas** for using his knowledge of friends of ten to support his ability to add groups together.

This Weeks Fun!

This week we are looking at:

Reading

- This week we are continuing to look at decoding through beginning and end sounds. Students will be encouraged to get their mouth ready but then look at the final sound to see if that sound matches the word they are predicting.
- We are exploring what characters could be thinking or saying in the picture to help support our inferencing skills.
- One of our big focuses this term is inferencing. Inferencing is the ability to draw conclusions based on evidence and reasoning, even when the information isn't explicitly stated. It's like being a reading detective, using clues from a text and your own knowledge to figure out what's happening. This skill helps children understand stories better, interpret characters' feelings, and grasp themes and meanings.

Writing

- This term we are looking at narratives and their structure. We will be continuing to build our idea before starting our orientations.
- In spelling students are working on a range of different activities for building CVC words, rhyming, syllable work, blends and diagraphs. Student are separated into groups and working at their skill level.

Maths:

This term, we're diving into Addition and Subtraction. Throughout the week, we'll be checking out some of the vocabulary we'll encounter in the unit, along with writing number sentences that correspond to the problems. We're also focusing on working out the total using diagrams and verifying our work by 'counting all'.

Have a great week,
Miss Cock and Bree

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**12AB**

Hello everyone and welcome to week 3 of term 3! Awards this week in 1/2A went to **Tyler Gritt** for his incredible word choice in writing his poem about Nan's house; and **Oliver Guarnaccia** for his awesome start to term 3, putting in 100% effort, taking on feedback and having a positive attitude to learning. In 1/2B awards went to **Liam Parkhill** for his contributions to classroom discussions and efforts in his spelling group, and **Archer Rushton** for good sharing of his ideas during class discussions. Well done to these students!

This week in reading, we continue studying our mentor text, '*The Pig in the Pond*' by Martin Waddell, and will take a closer look at the author's word choices. Students will practice inferring what characters could be thinking using passages from the book and will also choose tasks from the choice board.

Our focus in writing this week will be on poetry, with students continuing to write poems for the Writer's Showcase on the theme of 'belonging'. Students will consider their word choices and will publish their work.

In maths, we are beginning to learn our 2x multiplication facts by exploring doubles and the connection with multiples of 2 through a challenging task. On Friday we will continue to explore money and the concept that \$1=100c.

In spelling this term, we have mixed up our groups that will focus on the individual spelling needs of the students. We will also continue our focus on accurately spelling high frequency words based on our individual spelling needs.

Both classes will focus on strategies for stress management through the Resilience, Rights, and Respectful Relationships program. We encourage you to have a chat with your child about what strategies they can use to help to manage stress and discuss situations that your child may find stressful, and the emotions they may feel in these moments.

Through our history unit, we have started exploring the concepts of past, present and future. As a part of this, we are inviting families to supply photos of the child and family members of significant events in their lives to include in a class timeline. Digital copies can be emailed before this Friday.

Feel free to send us an email or pop in for a chat should you have any questions or queries.

eliza.cunningham@education.vic.gov.au

caitlin.jackson@education.vic.gov.au

Thanks and have a great week!

Eliza Cunningham, Caitlin Jackson and Lisa D

34AB

Hello families and welcome to week 3.

All students have returned to learning with great enthusiasm and there has been a lot to celebrate, consequently we have many students of the week to acknowledge:

34A

Eli Chappell for his great work in maths, using the windows method to accurately solve multiplication problems
Chloe Jackson and **Amelia Moss** for writing their great descriptive "Fire" poems.

Sienna Jones for her persistence during our paraphrasing tasks.

34B

Rebecca Jones for demonstrating a great growth mindset relating to our fact families and completing extra work at home to secure her understanding of this concept.

John Parkhill for his fabulous creative writing where he wrote about situations to gradually reveal "who" (or what) was telling the story.

Travis Tregonning and **Violet Jonkers** for their belief in themselves and commitment to writing poetry.

Eli Spiker for using his existing scientific knowledge and visualising to accurately paraphrase sentences about sharks and their gills.

Payton Angel for her considered reflection about our Material World science unit demonstrating her learning about different materials and their properties.

In Reading this week we continue to work through our Mentor Texts (*Animal Shelters*, *What is a Fish?*) and learn how to use the different features of non-fiction texts to help us process and understand new information. We are also learning how to paraphrase what we are reading. In writing we will be drafting and editing poems to

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the theme of Belonging ready to submit into the East Gippsland Writer's Showcase, an event that brings together students writing from across the area.

In maths we are continuing to explore the relationship between multiplication and division and learn how to use this relationship to help us find unknowns. Students are also securing their understanding of reading time from an analogue clock which will be a good lead up to our next unit on fractions ($\frac{1}{4}$ s, halves).

In science we introduced our Physical Science unit on Forces. It was wonderful to see every student actively engaged in designing a balloon powered car. Over the next couple of weeks, we will be learning about different forces and how to control them before students build, test, modify and race their constructions.

Home reading has definitely dropped off across both classes. It is imperative that students read at home to independently practise the strategies they are learning at school. Please support us by reminding your child to complete 2-3 nights reading a week.

Have a wonderful week,

Ali Mackie, Larissa Murray, Hunee and Lindy.

56AB

Hello 5/6 Parents and Guardians

Awards for this week:

Gracie Lunny: For her excellent efforts in all learning areas. Fantastic work in literacy in particular.

Balin Tuck: For thinking of a creative and original idea for his free verse poem.

Abel McKerrell: For having a more positive attitude in class.

In reading, we are focusing on questioning. Students are reading informative texts and generating questions in response. We are also using our mentor text '*Call it Courage*' to teach inferring skills and character and choices by the author. In writing students are continuing to draft and edit their free verse poems. It has been great to see some outstanding ideas and amazing use of figurative language. In mathematics students are finishing off their travel time project. This week we are also beginning our fractions and decimals unit.

Last week students learnt about the 3 levels of government and what each level was in charge of. This week we will look at the roles within government and which people are currently in those roles.

Just a reminder that next Thursday (14th August) in the district athletics for those that qualified.

Thank you

Carolyn Smith, Alec McPhee, Alyssa

French

Bonjour,

My awards this week go to two students in 5-6B, **Abby** and **Griffin**. Abby really impressed me with her participation last week, asking lots of great questions and putting in lots of effort to pronounce words accurately. Griffin was also really impressive in the way he made connections between his prior knowledge of French History and culture to what French Euro coins look like. He could name the French motto and its meaning, the History of Bastille Day behind that motto. Griffin also showed great knowledge of numbers during a game. Well done Abby and Griffin!

This week, Prep students will continue to learn words for pets and colours in French. Last week, they requested to sing the French Alphabet song again, so we'll review our letters too.

Students in grade 1-2 will have a short number practice and will continue to learn words for pets through games.

Students in grades 3 and 4 will start on the topic for this term: hobbies. We'll brainstorm what their favourite hobbies are and see what words for sports they can remember.

5-6B will continue their work on numbers and money.

Well done to these students for working noticeably hard last week:

Prep: **Harper, Jaarali, Willow, Chase, Ayla and Frankie**

1-2A: **Oliver, Lutarnna, Jyeran, Tyler and Zavier**

1-2B: **Ryder, Casey, Isabella, Jack, Matilda and Max**

5-6B: **Abby, Griffin, Lynken and Mason**

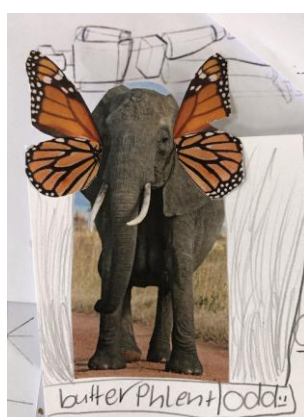
Bonne semaine a tous!

Emmanuelle Samson

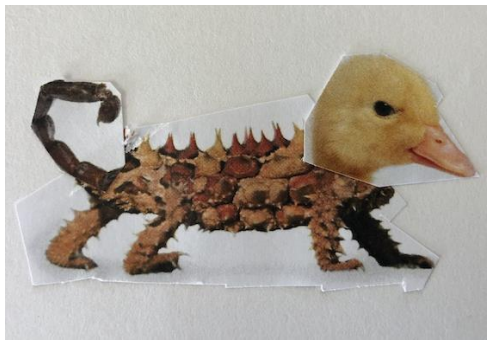
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**Art**

This week has seen Senior and Middle School Students explore 'mixed media' to create their artworks – combining different layers of different materials. Junior Students have been having some fun to create their hybrid animal zoo.



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Jobi Laybourne.

SPORT

Important Sport dates for Term 3 2025

WEEK 4

Thursday 14th August District Athletics Howitt Park Bairnsdale (back up 21st Aug)

WEEK 8

Monday 8th September Division Athletics Howitt Park (back up 16th Sept)

ATF FREE After School Tennis Lesson at LETC



Tennis sessions are back this Term of July 4.15 pm to 5.15 pm. Please keep an eye on the Audiri app to see if we are on if the weather is inclement.

This term dates are:

Thursday 7th August
Thursday 28th August
Thursday 4th September.

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BREW BAR

on the ninety miles

583 Esplanade Lakes Entrance. Phone: 5155 3839

Sausage Roll \$5.50
Sauce .20

Spinach and Ricotta Roll \$5.50

Nacho's \$7.00
Corn chips, salsa, cheese, and sour cream
Add guacamole \$1.00

Spaghetti Bolognese \$7.00

Toasties
Cheese \$5
Ham & Cheese \$6
Cheese & Tomato \$6
Chicken, Cheese and Mayo \$7
Extras .50c
Avocado \$1
Choice of High fibre white bread, Multigrain and Wholemeal

Chicken Salad bowl \$8.00
lettuce, tomato, carrot, cheese, cucumber, and Mayo
Add Egg \$1.00
Add Avo \$1.00

Zucchini slice \$5.00

Chicken Strip Wrap \$4.00
Lettuce, Chicken, cheese, and Mayo

Side Salad \$3.00

Fruit and yoghurt cup \$5.00

Gluten Free Bread & Wraps available on request

Please have lunch orders in office by Thursday mornings. Late Orders cannot be guaranteed their choice.

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Save the Date

We're celebrating our 50th birthday and we want you there!

Saturday 11 October 2025

11.00 – 3.30pm

GLCH, 18–26 Jemmeson Street, Lakes Entrance

Join us for a free, family-friendly celebration featuring live music, roving performances, a community footpath art project, local food stalls, and giveaways.

Put the date in your calendar now – it's going to be great!

50 Years | Thousands of Stories | Locals
Taking Care of Locals Since 1975



50 Years | Thousands of Stories | Locals Taking
Care of Locals Since 1975

Save the Date

Join us for an evening of celebration as we mark 50 years of community care and connection.

Saturday 11 October 2025

5.00 – 7.30pm

GLCH, 18–26 Jemmeson Street,
Lakes Entrance

Enjoy canapés and refreshments, live entertainment, and the official launch of our 50-year history booklet.

Share reflections and stories from across our 50-year history.

Invitation to follow.



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