



IMPORTANT DATES FOR TERM 4

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 4	26 P-2 Swimming	27 P-2 Swimming SC 4pm	28 P-2 Swimming	29 P-2 Swimming	30 P-2 Swimming Prep transition 9-1
Week 5	2 No OSCH today Normal Classes	3 Cup Day	4 Grade 2 Camp	5 Grade 2 Camp	6 Grade 2 Camp Prep transition 9-3
Week 6	9	10	11 SSG	12 SSG Grd 1 Sleepover	13 SSG
Week 7	16	17 SC 4pm	18	19	20 Report writing- Student Free
Week 8	23	24	25	26	27
Week 9	30 Nagle College Orientation 8:50-3:15	1 Nagle College Orientation 8:50-3:15	2 Nagle College Orientation 8:50-3:15	3	4
Week 10	7 LESC Orientation 9:00-3:10	8 LESC Orientation 9:00-3:10 BSC Orientation 9:00-3:05	9 TAPS transition BSC Orientation 9:00-3:05	10 TAPS transition	11 TAPS transition
Week 11	14 Grade 6 Beach Day	15 Grade 6 Graduation	16 Whole School Pool Day	17	18 Last day of Term 13:30 finish

ONLINE BANKING - Account Name -Toorloo Arm Primary School Council
BSB 063 832 Acc No 1002 2188

Please include details – Surname and description e.g., Fees, camp etc.



Compass,



Toorloo Arm Primary School and



Parents and Friends of Toorloo Arm Primary School

Nicks Online Uniform Shop: <https://nicksbairnsdale.com.au/toorloo-arm-ps/>

Principal's Report

2027 Class Placement Requests

As we begin planning for the 2027 school year, families are reminded that any requests regarding class placements must be submitted in writing to the school. While we welcome parent input, please understand that these are requests only, and we cannot guarantee that individual preferences will be accommodated.

When determining class placements, staff carefully consider a range of factors, including students' academic abilities, social and emotional needs, friendships, learning behaviours and the overall balance of each class. Our priority is to create balanced, supportive learning environments that provide the best possible outcomes for all students.

"Learning Together, Succeeding Together"

**Everyday Counts!**

As we move further into our final term, we would also like to remind families of the importance of regular school attendance. Term 4 is certainly not a time for winding down! There is still a significant amount of learning taking place, with students continuing to develop important skills, build confidence and strengthen relationships. Every day at school provides valuable opportunities for growth, and consistent attendance ensures students make the most of these opportunities. Please continue to support us by continuing to prioritise attendance right through to the end of the school year.



Have a great week.
Miss Hopkins.

Wellbeing

Classes will be completing the **PIVOT Wellbeing Surveys** again over the next few weeks. This important tool uses evidence-based research and has been designed to help teachers and students to monitor and understand wellbeing. The **check in** takes one minute, once a week to complete and students are asked to answer age-appropriate questions on:

1. General Wellbeing: This question is all about a student's general emotions and will help track how they are feeling each week.
2. Resilience, Belonging, Protective Factors and Feelings of Safety.

Research shows a correlation between wellbeing, mental health, social and emotional skills and academic learning for students. Please catch up with your classroom teachers or Barb Plant if you have any questions!

Park and Walk to School in October!

October is the perfect time to shake up the school drop off and pick up. We encourage you to walk, wheel, or scoot whenever you can!

What Makes It Fun?

Your activity booklet is a fun place to learn while on your October adventures (booklets available from the office).

Complete activities, learn, and draw, then share your favourite activity at the end of the month.

On our way we can experience:

- Adventure vibes - every day feels like a new quest.
- Connections - travel together and make it a moving hangout.
- Discovery - spot dogs, birds and nature wonders.
- Achievements - "I walked/wheeled/scooted in October!" is worth a celebration.

Remember: **Part Way is OK!**

Students of the week

"Learning Together, Succeeding Together"



Serena Dawes and **Katarlis Atherton-Gordon** were presented with Certificates for completing the Smith Family **Student to Student** reading program.

P12

Welcome to week 4 of Term 4!

This week, Miss Cock's awards went to **Kerrile Whelan** for being proud of herself to try new tricks and **Savannah Wilson-Hewat** for being proud that she passed level 6 in her mental maths.

Ms Jackson's awards went to **Liam Parkhill** for his persistence in swimming, and **Luca Douglas** for his persistence and focus in swimming. Congratulations to these students for their efforts.

Our Week



(Playdough making and house building in the P/1 room)



"Learning Together, Succeeding Together"



1/2 making paper and making music!

Swimming

Swimming continues this week, all the kids are doing extremely well, trying their new skills and engaging with all the activities. Parents and guardians are welcome to come and watch, P/1 are in the water at 1pm and 1/2 are in the water at 1:45.

This Week

Reading - This week, we are continuing to explore non-fiction text features. This week, we are focusing on contents and index pages in books tell us where to find information on particular pages. We will also review what the difference is between fiction and non-fiction.

Writing - This week we will continue exploring writing procedures. To do this, we will be making paper and will then write a procedure that contains clear precise steps for all to follow. P/1 will be continuing to write a procedure text to match their playdough making activity. We will also work on narratives through 'rocket writes' and using these to practice our editing skills.

Maths - This week, P/1 will review place value and introduce measurement.

Have a great week!

Miss Cock, Ms Jackson, Ildi, Lindy, and Hunee.

34AB

Hello 3/4 Families

The students of the week are:

Travis Tregonning: For completing more set tasks and being more focused.

Lutarnna Nichols: For progressing in all areas and working hard to achieve these results.

Harper Robertson: For being more prepared to "have a go" even if she is unsure of the answer.

Max Thompson: For the fantastic he has put into improving his story writing.

Jasper Melville: For his excellent work ethic in writing last week.

Students are continuing to enjoy our mentor text *Charlotte's Web*, and we have focused on the dialogue in the story and how to work out who is talking. We took sections of the story and highlighted the speaking parts to turn them into plays. Students really enjoyed acting out the scenes from the novel.

In writing we are publishing our stories about being 2cm tall. The students are excited to turn their stories into books.

In maths we have completed a fractions post- test in which all students have improved their understanding of fractions. This week we will be getting students to apply their knowledge by solving worded, real-life problems. Our physical science topic required students to conduct an experiment to investigate the amount of friction shoes have, looking at different variables such as shoe tread and floor surfaces.

Thanking you

Carolyn Smith, Alec McPhee, Lisa, Hunee and Lindy

56AB

Student of The Week

Harry Friend for his thoughtful responses to our Mentor Text *Pannikin and Pinta*. While I don't always share your point of view, I am impressed by the way you are provoking thought amongst others.

Katarlis Atherton-Gordon for the way you are striving for excellence in all tasks. You are thinking about the task, taking on feedback and working hard to understand what you need to do in both maths and literacy. Keep up the great commitment to learning.

"Learning Together, Succeeding Together"



Chloe Jackson for your commitment to being the best you can be across all areas of the curriculum. You make sure you are prepared for lessons, work with focus on the task at hand and are sharing your ideas about different topics. Keep up the great work.

Emily Whelan for the commitment she shows to her learning. She has a positive attitude towards school and learning and always strives to do her very best. She is well organised and always ready to learn. She listens to and acts on feedback, continually working hard to improve. Keep up the fantastic work, Em!

Owen Reinke for his excellent reading responses to our class mentor text, *Pannikan and Pinta*. He had thoughtful ideas about the motivation of the mother and used relevant quotes to support his thinking. He used the skill of sunthesising, as he thought about the qualities of the two adult parents and incorporated that into his reading response. A great piece of work.

It has been lovely to see how all students are thinking more deeply about what they are reading and recording this in their reading responses about Pannikin and Pinta. Every student is showing growth in this area. As we continue to read and explore our Mentor Text *Pannikin and Pinta* this week, students will be asked to give an opinion of Pinta as a mother. We will also be looking at how Colin Thiele uses expansions in his writing to create vivid images. In writing we will be drawing on examples from the Mentor Text to explore different types of sentences.

We are loving the way students have been embracing algebra! As we explained last week, algebra is just using symbols and letters to create puzzles to be solved. This week we continue with this unit looking at the application of algebra in a financial setting (like working out how much money they will have by Christmas if they get so many dollars and save this amount). Students have also started designing their 'dream bedroom' incorporating 2D and 3D shapes, symmetry, tessellations and transformations.

We hope that students will be finalising their pamphlets on a natural disaster before we move onto our 'Relationships and Sexuality' unit. A letter was sent home on Friday regarding this unit. We encourage you to both read this and have conversations with your child regarding this topic.

Please continue to encourage regular reading at home and chat with your child about the books and texts they are exploring. Thank you for your ongoing support and have a wonderful week!

Good luck to **Charlotte Butcher**, who will be in Melbourne on Thursday participating in the Shot put event State Athletics Championships. Congratulations on making it through to this level of competition. An amazing effort.

Ali Mackie, Larissa Murray, Lizzy Haldane, Alyssa and Dee

Art/Stem



This week will see students in art classes start to look at patterns in a different way – specifically, tessellation.

In STEM, senior students will be using their knowledge of patterns using SketchUp, while middle and junior students will continue experimenting with magnets.

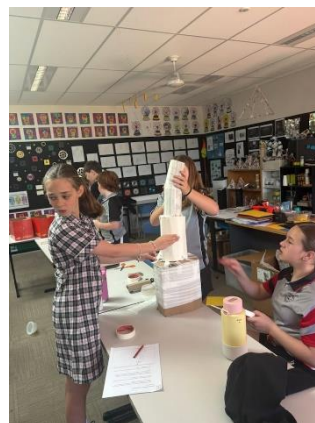
"Learning Together, Succeeding Together"



Jobi Laybourne.

Language and Culture

Last week in Language and Culture we started to explore some of Italy's more famous landmarks! The 3/4 students learnt all about Rome's Colosseum, while the 5/6 students had the challenge of making the Leaning Tower of Pisa!



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Harry and Mack were the winners, with a great tilt, a creative design, the correct height and passing the earthquake test! We shared their structure at assembly this week.

In prep/1/2 we have a curtailed program for a few weeks with our swimming timetable. We have been learning all about pasta, inspired by the picture book by Felice Arena called...'*Pasta!*' We created some great artwork using all different kinds of pasta, looking at shape, texture and the Italian words for different pasta types like Fettucine, Macaroni and Casarecce!

Thanks, Lizzy Haldane

SPORT AND PE NEWS

Students of the week:

Violet Jonkers, Halle Douglas and Sienna Jones: for learning and practising the correct overarm bowling technique for cricket.

Regional Athletics Newborough

All the best to Charlotte who is travelling to Melbourne to represent Team TAPS at the State Track and Field Championships at Lakeside Stadium this Thursday. How exciting, go well and safe travels!

Junior Swimming Program

One more week of our junior swimming program! Students were so excited to go to the pool, and we were pretty lucky with the warm week, last week. It is great to hear of the progress made so far, keep it up

Cheers,

Barb (PE SPORT COORDINATOR)

Important Sport dates for Term 4 2026

WEEK 4

Monday 26th October to Friday 30th October Junior Swimming Program Aquadome (every day for 2 weeks).

Thursday 29th October State Track and Field Championships Lakeside Oval Melbourne Charlotte Butcher Shot Put



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BREW BAR

on the ninety miles

583 Esplanade Lakes Entrance. Phone: 5155 3839

Sausage Roll \$5.50 Sauce .20

Spinach and Ricotta Roll \$5.50

Nacho's \$7.00

Corn chips, salsa, cheese, and sour cream
Add guacamole \$1.00

Spaghetti Bolognaise \$7.00

Toasties

Cheese \$5

Ham & Cheese \$6

Cheese & Tomato \$6

Chicken, Cheese and Mayo \$7

Extras .50c

Avocado \$1

Choice of High fibre white bread, Multigrain and Wholemeal

Pizza Muffins (2 pieces)

Ham & Cheese \$6

Roasted Capsicum & Olive \$6

Add pineapple .50c

Chicken Salad bowl \$8.00

lettuce, tomato, carrot, cheese, cucumber, and Mayo

Add Egg \$1.00

Add Avo \$1.00

Chicken Strip Wrap \$4.00

Lettuce, Chicken, cheese, and Mayo

Side Salad \$3.00

Fruit and yoghurt cup \$5.00

Gluten Free Bread & Wraps available on request

Please have lunch orders in office by Thursday mornings. Late Orders cannot be guaranteed their choice.

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Become a Foster Carer

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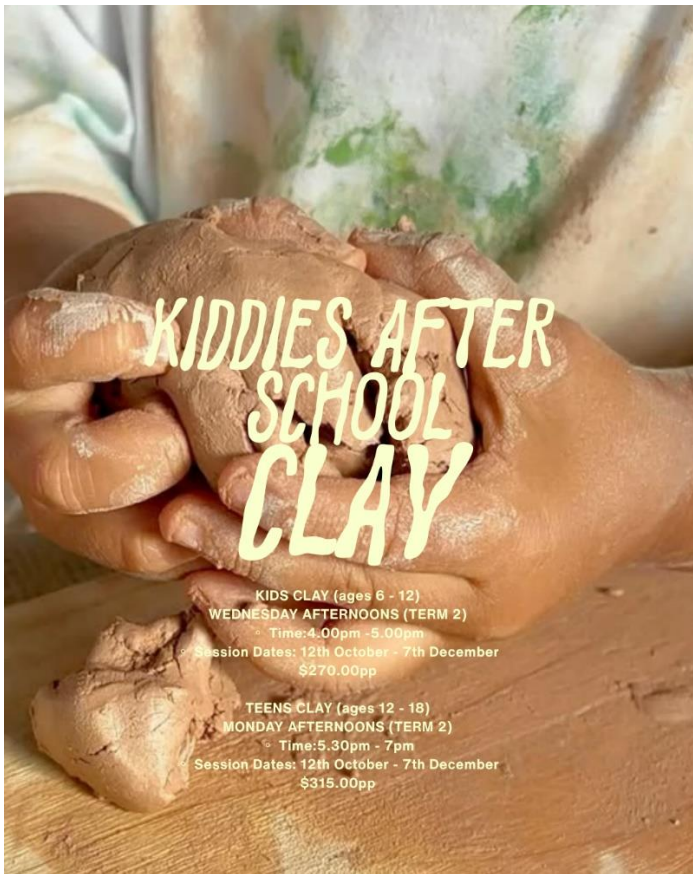


40 Giles Street, Bairnsdale



**Together we
can save lives**

"Learning Together, Succeeding Together"



Family Fun Paint Dragon Workshop

with Caroline Packer (Pax)

Pax Art Studio Lakes Entrance
November

Saturday 7th 1pm to 3pm

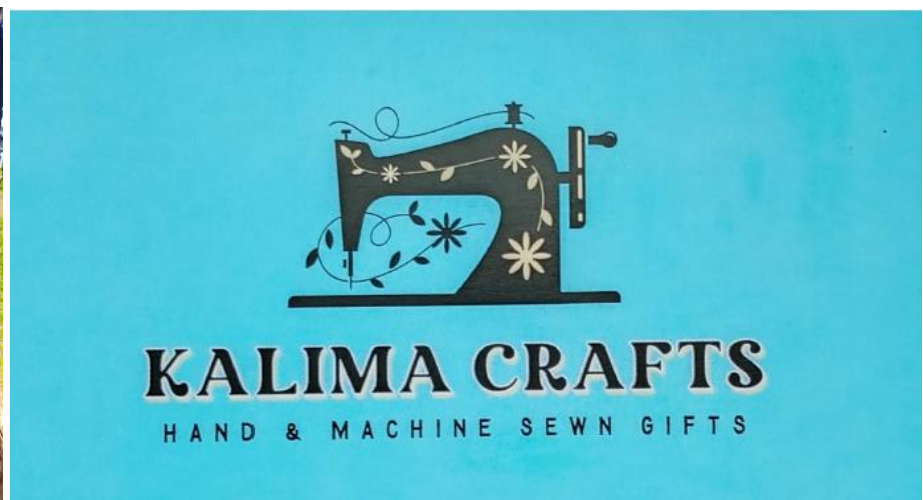
cost: \$65 per person

Tickets: <https://events.humanitix.com/family-fun-paint-a-dragon>

Further info: 0408 500 451

www.carolinepaxart.com

Pax Art Therapy insta and facebook



Hey Everyone

Marie here (Lollipop Lady) I have a side business called Kalima Crafts that I do with my friend Karen. I was at the Le Rocktober Fest in Lakes Entrance, and it was a fantastic weekend.

I make bowl cosy's, aprons, I even have Halloween Trick or Treat bags that are \$10 for large and \$5 for smaller. I also have stationary such as everyday cards, Christmas cards, note pads, non-confectionery advent calendars plus lots of other things. I'm offering 10% of sales to be donated back to the school, so please take a peek at Kalima Crafts;

Insta: kalimacrafts

FB: Ka-LiMa Crafts

Message me through either of those.

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