Toorloo Arm Primary School

NEWSLETTER 10th of November 2026

IMPORTANT DATES FOR TERM 4

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 6	9	10	11 SSG	12 SSG Grd 1 Sleepover	13 SSG
Week 7	16	17 SC 4pm	18	19	20 Report writing- Student Free
Week 8	23 Book Club due back	24	25	26	27
Week 9	30 Nagle College Orientation 8:50-3:15	1 Nagle College Orientation 8:50-3:15	2 Nagle College Orientation 8:50-3:15	3	4
Week 10	7 LESC Orientation 9:00-3:10	8 LESC Orientation 9:00-3:10 BSC Orientation 9:00-3:05	9 TAPS transition BSC Orientation 9:00-3:05	10 TAPS transition	11 TAPS transition
Week 11	14 Grade 6 Beach Day	15 Grade 6 Graduation	16 Last Assembly Whole School Pool Day	17	18 Last day of Term 13:30 finish

ONLINE BANKING - Account Name -Toorloo Arm Primary School Council
BSB 063 832 Acc No 1002 2188
Please include details – Surname and description e.g., Fees, camp etc.

Compass, Toorloo Arm Primary School and Parents and Friends of Toorloo Arm Primary School

Nicks Online Uniform Shop: https://nicksbairnsdale.com.au/toorloo-arm-ps/

Principal's Report=

Welcome Back, Grade 2 Campers!
Welcome back to our Grade 2 students who recently returned from camp! It was wonderful to hear about their experiences and favourite moments at the assembly today, as well as the many opportunities they had to develop independence, resilience and friendships outside the classroom (especially in the weather conditions of the first day and night). A big thank you to Caitlin and Hunne for making this possible.

Changes to Disability Inclusion Funding
You may have been made aware through media channels of the proposed changes to Disability Inclusion funding across Victorian government schools. These changes include proposed reductions to existing funding allocations, along with changes to the eligibility criteria for students accessing new funding. While the full impact of these proposed changes is still being determined, please rest assured that we remain committed to ensuring that we support all students in the best possible way. I understand that this may raise questions and concerns for families, particularly those whose children currently receive additional support, so please let me know if you would like further clarification.

2027 Class Placement Requests
Please remember that we will be starting to organise class placements for 2027, therefore if you have a request that you would like considered, please submit this in writing as soon as possible as requests will close at the end of next week, the 20th of November.

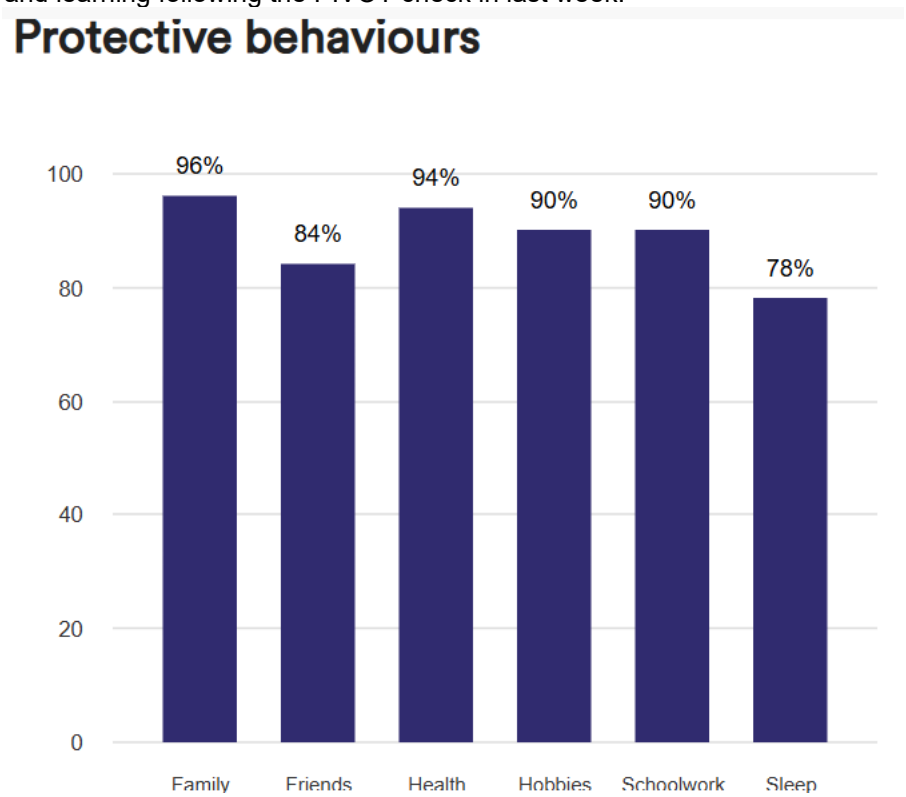
"Learning Together, Succeeding Together"

State Election
Toorloo Arm PS will be a polling station on the 28th of November for the State Election.
We will be running a sausage sizzle and cake stall as a school fundraiser.
We will be asking for families and Friends to donate baked goods and hopefully a little time, to help the stall run smoothly.
More information to come closer to the date.

Have a great week,
Miss Hopkins

Parents and friends
There will be a meeting next Monday after assembly for Parents and friends, all welcome to attend.

Wellbeing
The chart below shows the % of Grade 3-6 students who are a thumbs up for the factors that may protect student wellbeing and learning following the PIVOT check in last week:



A good night's sleep can have a hugely positive impact on a student's mood and their learning outcomes. When students sleep well, they are better able to concentrate in their classes and retain new information. When students are tired, they will be less likely to focus and learn new information quickly and efficiently. Equally, when students do not sleep well, they are less likely to be able to consolidate and easily recall new information. The recommended daily amount of sleep for adults is around 8 hours a night, but children and young people may need more. Experts suggest that 9-11 hours of sleep is best for 6–13-year-olds, whilst for 14–17-year-olds the optimum length of sleep is between 8-10 hours. Sleep allows our bodies and minds to rest and recharge. When students experience healthy sleeping patterns and good quality sleep, they are more likely to have healthy bodies, experience full cognitive function and have stable moods. Without enough restful sleep, students may struggle to function properly. In these cases, concentration may be impaired, and it may be harder for students to retain memories and have clear thought processes.
Quality is just as important as quantity when it comes to sleep for students. Evidence shows that good sleep routines can help sleep come more easily and can improve how well someone sleeps.
Good sleep routines include:
• Keeping bedtime around the same time every night
• Sleeping in quiet, dark, cool room
• Reducing the use of mobile phones and other blue-light emitting devices in the last hour before bedtime.

315 Lake Tyers Beach Rd
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toorloo.arm.ps@education.vic.gov.au
www.taps.vic.edu.au



We are SunSmart
- a note for families

Too much of the sun's ultraviolet (UV) radiation can cause sunburn, skin and eye damage and skin cancer.

UV damage accumulated during childhood and adolescence is associated with an increased risk of skin cancer later in life. Skin cancer is the most common cancer in Australia. It is also one of the most preventable cancers.

You can't see or feel the sun's UV. Whatever the weather, if the UV levels are three or more, it's important to *Slip, Slop, Slap, Seek and Slide*!

Sun protection times



Don't just wait for hot and sunny days to use sun protection. Check the sun protection times each day so your family can be protected when they need to be.

Daily local sun protection times and weather details are available from the SunSmart widget on our school website, in the weather section of the newspaper, on the SunSmart website at sunsmart.com.au and as a free SunSmart app. Sun protection times can also be found at the Bureau of Meteorology website and live UV levels are available from ARPANSA.

SunSmart membership

Our school is a registered member of Cancer Council Victoria's SunSmart Schools Program. We aim to protect students and staff from too much UV.

Sun protection and skin cancer prevention is a shared responsibility. Please help support our SunSmart membership and sun protection efforts by ensuring your child follows the SunSmart measures included in our policy at school and at home.

During the daily local sun protection times (usually from mid-August to the end of April), ***use these* 5 SunSmart steps – *even if it's cool and cloudy.***

1. *SLIP* on covering clothing



For free dress days, ensure your child wears clothing that covers as much skin as possible (e.g. elbow length tops with a higher neckline or collar and longer style shorts or skirts). Densely woven fabrics are best.

2. *SLOP* on SPF50+ broad-spectrum, water-resistant sunscreen

Apply a generous amount of sunscreen at the start of the day and make sure children have sunscreen in their bag ready to reapply throughout the day. Sunscreen should be reapplied every two hours. Please ensure children get plenty of sunscreen application practice at home so they'll be all set when they are at school. Under supervision, ask children to put a dot of sunscreen on each cheek, nose and chin and rub it in (avoiding the eye area) and sunscreen squiggles or dots on the back of the neck, arms and legs to cover these areas.

3. *SLAP* on a hat that protects the face, neck and ears

Choose a wide-brimmed, legionnaire or bucket hat. Peak caps and visors do not offer enough UV protection so please leave them at home. Please help your child remember to bring and wear their approved ***school hat***. Please keep this at school so they will always be ready for outdoor activities, outdoor learning and play during school days. For the walk to and from school and weekends, please have an extra ***home hat*** to help keep children protected at home.

4. *SEEK* shade

Choose shady spots for learning and play whenever possible.

5. *SLIDE* on wrap-around AS1067 sunglasses

When appropriate and practical, help protect the eyes with sunglasses.

***Need information in another language?** Call 13 14 50 and ask to be connected to Cancer Council Victoria in your language*

sunsmart.com.au

Cancer Council Victoria

VICTORIA State Government

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Students of the week
Week 5 (last week)



Week 6 This week



"Learning Together, Succeeding Together"

P12

Welcome to week 6 of Term 4!

This week, Miss Cock's awards went to **Nikiah James** and **Zac Tiller** for their emotional reputation and adaptiveness during the combined classes while the grade 2's were on camp. **Bodhi Brooker** for placing all his capital letters and full stops in the correct position in last week's writing.

Ms Jackson's awards went to Grade 2 campers **Archer Rushton** and **Hannah Wickham** for taking responsible risks, **Indy Geddes, Matilda Ryan** and **Austin Reggardo** for their excellent teamwork when kayaking, and **Isabella Ramage** for her calm communication during kayaking. A special mention to the Grade 1s for their resilience while their Grade 2 classmates were on camp. Congratulations to these students for their efforts.

Our Week

(paper making, measurement unit - length & capacity)



Grade 1 Sleep Over

Grade one sleepover is this Thursday, if you have not filled out your form on Compass, please do so ASAP. On the day students will return to school at 5:00pm and be picked up at 12:30 on Friday.

Assessment Period

Please be mindful that all teachers are starting their end of year assessment and we would be grateful if all students could attend school on a daily basis.

This Week

Reading - This week, we are continuing to explore non-fiction text features. This week, we are focusing on the graphics. These include diagrams, labels, photos, illustrations, captions and maps.

Writing - Over the next few weeks students are using their knowledge of non-fiction text to support them in writing Information Reports. Students will learn how to create a mind map of the things they already know about

their favourite animal. They will organise these ideas into similar groups and create subheadings to match before following the structure of an informative report to complete their own.

Maths - This week, we will continue our work with measurement. P/1 will focus on capacity while the 1/2 will focus on mass. Using informal units and making comparisons students will use their reasoning skills to make predictions and follow the measurement rules to find how much objects weigh or hold.

Have a great week!
Miss Cock, Ms Jackson, Ildi, Lindy, and Hunee.

Grade 2 camp highlights!

Grade 2 Camp Wrap Up

Last week, Grade 2s embarked on an amazing 2-night camp in Lake Tyers Beach, enjoying a range of activities including surf safety, beach play, kayaking, wildlife trapping, night walk, marshmallow roasting by the campfire and craft. It was wonderful to see students step out of their comfort zone and embrace the experiences (and the elements!) with such enthusiasm and joy. Congratulations to every one of you!
Read on to see photos of some of the highlights.















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34AB
Hello 3/4 Parents and Guardians
Students of the week are:
Tyler Gritt for his persistence when using feedback to add/improve his narrative writing.
Serena Dawes for the commitment she has shown towards improving her number fluency. Keep it up Serena!
Ned Jol: For being an active learner. Ned shows curiosity when learning and strives to improve.
Violet Jonkers: Putting in lots of effort during maths and showing a big improvement.

"Learning Together, Succeeding Together"

Literacy
In reading we are focusing on motivations of the characters of '*Charlottes' Web'*, as well as investigating the different between the setting of the story and settings of books now. Students are practising these skills when reading their independent or guided reading books. In writing the students are writing a non-fiction text about an indigenous invention. They have already taken notes after researching and are currently turning their notes into detailed and complete sentences/paragraphs.

Mathematics
In Mathematics we are revising and extending on skills from previous terms. This week's focus is addition/subtraction. The key skills are: making addition/subtraction strategies more efficient and using problem solving steps to solve worded problems. On Fridays we are investigating number patterns that go up, down or even a combination of both. Students are practising to identify and continue the pattern,

Science
In Science, we are investigating the force of gravity. Students conducted experiments on how surface area and weight affect how quick/slow objects fall.

Thank you
Carolyn Smith, Alec McPhee, Lisa, Hunee and Lindy

56AB

Student of The Week

Payton Angel for your deeper thinking about what we are reading and your reading responses. You are really thinking about Pinta and her decisions and writing about her decisions thoughtfully.

Maddy Angel for your commitment to being the best you can be across all areas of the curriculum. You make sure you are prepared for lessons, work with focus on the task at hand and willingly share your ideas about different topics. Keep up the great work.

This week we start our testing week , we will be assessing progression in reading , writing and Maths in preparation for end of year reporting.

We continue to read and explore our Mentor Text *Pannikin and Pinta* this week. Students will be analysing sections of test to provide their opinion in a reading response. In writing we will be exploring different types of sentences and adding detail to our writing.

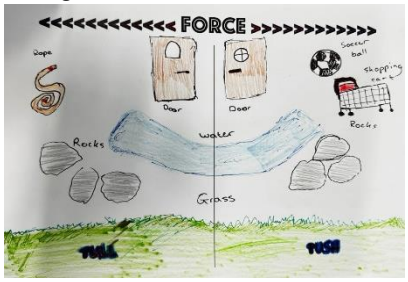
Students will continue to create their 'dream bedroom' incorporating 2D and 3D shapes, symmetry, tessellations and transformations. The designs are looking great so far and we're looking forward to seeing the finished products.

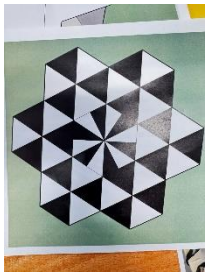
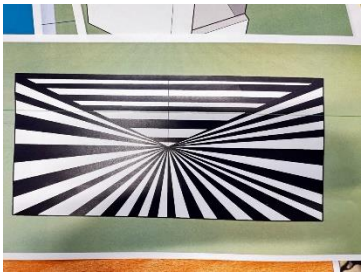
We will be starting our 'Relationships and Sexuality' unit this week. Yesterday we explored the correct terms for the different parts of the female and male body. Students are encouraged to use these words rather than other slang terms. We would like you to have conversations with your child regarding this topic.

Please continue to encourage regular reading at home and chat with your child about the books and texts they are exploring.

Thank you for your ongoing support and have a wonderful week!
Ali Mackie, Larissa Murray, Lizzy Haldane, Alyssa and Dee

Art/Stem
In art this week, Senior and Middle School Students will personalise their artworks by creating an optical illusion using their initials and one point perspective drawing techniques, while Junior Students will be exploring oil pastel rubbings and transfers.



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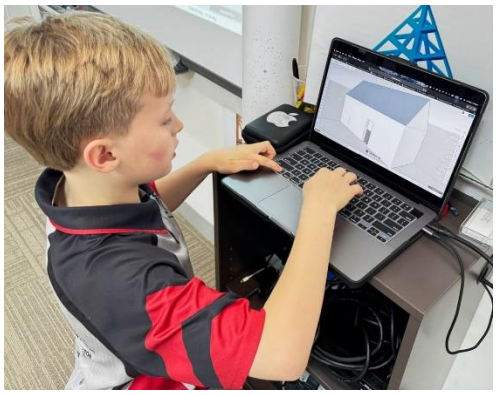




In STEM, Prep to Grade Four Students are continuing their exploration of forces, with Senior Students extending their design and architectural skills using SketchUp.







Jobi Laybourne.

SPORT AND PE NEWS

Students of the week:
Emily Whelan: for great leadership in Sport Ed, she is a fair and firm ref
Katarlis Atherton-Gordon: for her enthusiasm and good vibes in Sport Ed, you are a great team player
Savannah Wilson-Hewat: for her enthusiasm and excitement hitting the ball in cricket
Jakarla Patten-Moore: for being a great partner by helping her in the throw and catch in the Mascot Challenge



State Track and Field Championships

Well done **Charlotte** who travelled to Melbourne to represent Team TAPS at the State Track and Field Championships at Lakeside Stadium last Thursday. A huge thanks to her family for taking her down and supporting her in the big arena. Congratulations on achieving a PB of 8.41 metres, we are very proud of your efforts, your humility and your courage! A fantastic experience to compete at the State Champs.

Preps and Grade 1s are continuing with the Cricket Mascot Challenge, and we have also introduced hitting the ball off the cone using a cricket bat. Great fun!

Grade 3/4s have finished up their cricket unit and have also been invited to participate in a basketball clinic next week.

Grade 5/6s have been doing Sport Ed, where classes have voted on a chosen team sports and 3 panellists to select teams. We have had a practice round and completed round 1 last week. It has been really successful and pleasing to see students playing together with a positive mindset and being good sports. We will pause the rounds next week as Gr 5/6s will also be doing the basketball clinic.

Cheers,

Barb (PE SPORT COORDINATOR)

Important Sport dates for Term 4 2026

WEEK 6
Tues Nov 10th Basketball Clinics Grade 3-6



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LAKES ENTRANCE SECONDARY COLLEGE

Enrolment Evening

Lakes Entrance Secondary College invites our 2027 Year 7 Students and their families to our Enrolment Evening:

- Meet our teachers
- Get help with enrolment forms
- Uniform shop
- Meet the Wellbeing Team

BBQ Dinner Provided

Canteen Area

17 Nov 2026

5:00pm - 7:00pm

More Information:

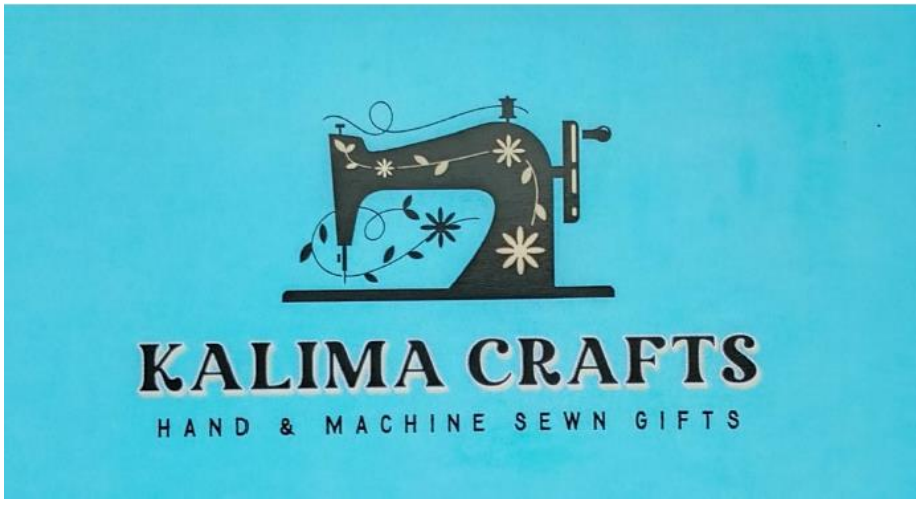
lakes.entrance.sc@education.vic.gov.au

03 5155 2982









Hey Everyone

Marie here (Lollipop Lady) I have a side business called Kalima Crafts that I do with my friend Karen. I was at the Le Rocktober Fest in Lakes Entrance, and it was a fantastic weekend.
I make bowl cosy's, aprons, I even have Halloween Trick or Treat bags that are $10 for large and $5 for smaller. I also have stationary such as everyday cards, Christmas cards, note pads, non-confectionery advent calendars plus lots of other things. I'm offering 10% of sales to be donated back to the school, so please take a peek at Kalima Crafts;
Insta: kalimacrafts
FB: Ka-LiMa Crafts
Message me through either of those.