

## Toorloo Arm Primary School



**NEWSLETTER** 

4th of March, 2025

#### **IMPORTANT DATES FOR TERM 1**

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 2 Feb	3	4	5 No preps- testing	6 3-6 Swimming Carnival	7
Week 3 Feb	10	11	No preps- testing	13	14 Book Club orders returned.
Week 4 Feb	17 Finance meeting	18	19 No preps- testing School Council	20 District Swim - Orbost	21
Week 5 Feb	24 Hockey Roadshow- Gr 1-6.	25	26 No preps- testing	27 Division Swim- B'dale	28
Week 6 Mar	3	4	5 No preps- testing	6	7
Week 7 Mar	10 Labour Day	11 Parent Teacher Conversations	12 Naplan Parent Teacher Conversations	13 Naplan Parent Teacher Conversations	14 Naplan Book Club orders returned Issue 2.
Week 8 Mar	17 Naplan	18 Naplan	19 Naplan School Council AGM	20 Naplan	21 Naplan 1:45 School Cross Country
Week 9 Mar	24 3-6 Swimming Program	25 3-6 Swimming Program Glasses for Kids program starts	26 3-6 Swimming Program	27 3-6 Swimming Program	28 3-6 Swimming Program
Week 10 April	31 3-6 Swimming Program	1 3-6 Swimming Program	2 3-6 Swimming Program	3 3-6 Swimming Program	4 3-6 Swimming Program Early Finish 2.15 pm

ONLINE BANKING - Account Name -Toorloo Arm Primary School Council BSB 063 832 Acc No 1002 2188

Please include details - Surname and description e.g., Fees, uniform, camp etc.



#### **Principals Report**

#### Parent/teacher Chats.

These are fast approaching and are an important part of supporting all aspects of your child's education. Even when you do regularly catch up, having some dedicated time to meet allows a deeper conversation as well as a chance to look through books. If this has slipped your radar and still would like to make a time, please contact the office and we will find a time that works.

#### Naplan

All students in Grades 3 and 5 will be sitting Naplan tests commencing on the 12<sup>th</sup> of March. These tests are national tests that assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national proficiency standards. This is just one aspect of our school's assessment and reporting process. It does not replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress. If you have any queries or questions about your child sitting these tests please contact the office.



#### **Before and After school Supervision**

Student safety at Toorloo is our highest priority and ensuring that students are safe before and after school is an important part of this. Part of this duty is ensuring parents and students are aware of our student supervision arrangements before and after school.

**Before school:** Every day, there is a staff member on duty in the yard before school commencing at 8.30 am. This is also the time that classrooms are open, and students are welcome to drop their bags off in the classroom, prepare for the day through organising their belongs and then use the time to play with friends out in the yard. If students do get to their room a little earlier, they are welcome to leave their bag outside the class until it the door is unlocked.

After school: School grounds are supervised after school at the front and back gate until the last bus leaves.

Please remember that any children on school grounds outside these times, are not supervised and we request that parents/carers do not drop students at unsupervised times.

Families are encouraged to contact the office if they would like more information about the before and after school care facilities available to our school community or if you would like any further information about our student supervision arrangements.



#### **Parents and Friends of Toorloo Arm Primary School**

P & F are now calling for donations for the Easter Raffle, please send donations along to the office. The more donations we get the more children who will win a prize. Easter raffle tickets will be coming home soon.





#### **General permission forms**

Please return your families General permission forms, photo permission forms and ICT agreements. New forms will be sent home to those families that have not returned them yet.

#### **Smile Squad**



Smile Squad is the Victorian governments free school dental program.

Smile Squad delivers free oral health promotion, dental checkups and treatment to Victorian government school students at school.

Good oral health prevents dental problems before they become serious. Smile Squad helps students stay engaged in school and ready to learn.

The Smile squad Van will be visiting our school form **Week 2** in **Term 2**. Permission forms are being sent home today and

will need to be returned, if you are wanting to see the dentists.

#### Students of the week



#### Prep

Well done everyone for a fantastic week, everybody has worked hard and has jumped straight into their learning with gusto. Congratulations to our award winners this week **Samuel Wickham** for using all his reading skills on his readers and **Jakaiah So** for tuning into his learning, making choices that support his and others learning.



#### This Week's Fun



#### **Wednesdays**

Just letting everyone know that this is our last Wednesday off, we start their first full (except Monday) week next week. Good luck.

#### **Take home Readers**

The take home readers are to foster success in your child, giving them a sense that they can do it. Encourage your child to have a try when they come across a word, they are unsure of, using the picture to support them before you help them.

#### Library

We go to the library every <u>Tuesday</u> so on these days students can chooses a new library book if they have returned their previous one. Make sure to bring back your library book every Tuesday.

#### This week we are looking at:

#### Reading:

- This week in our Readers Workshop we are revising G.K.R (Getting Knowledge Ready) Focusing on the front cover, picture walks and thinking about the pictures.
- We are building our reading strategies, this week focusing on the hunting for words we know such as 'and', 'the', 'for'.
- We are focusing on the letters s,a,t,p,i,n, using them to segment and blend new words.

#### Writing:

- Segmenting CVC words— this is when you break apart the sounds you hear in short three sound word and write the sounds you hear.
- Learning correct letter formation for s,a,t,p,i,n
- Putting pen to paper and building our confidence to have a go.
- Building a sentence with correct structure, using the colourful semantics as support.

#### Maths: Number knowledge

Students will continue to work with numbers to 10, seeing them in different arrangements, recognising the terminology 'more' and 'less' as well as matching numerals, groups and written words. Have a great Week.

Miss Cock and Bree.



#### **12AB**

Hello and welcome to week 6!

The award winners in 1/2A were **Mave Blank** and **Zavier Austen**. Mave's award was for his positive attitude towards his learning last week and ensuring that he asked for help when he needed it. Zavier's award was for his independence in maths and finding and using tools to assist him in his learning.

In 1/2B awards went to **Casey Bills** for his collaboration skills in the classroom, and **Jack Tunnage** for his leadership skills and ability to follow instructions. Well done to those students!

This week in reading we will be working on retelling different texts using the beginning, middle and end of a story.

In writing we will be working on adding detail to our recounts, as well as continuing our writing like Pamela Allen work where students have created a character using alliteration and will be writing a story about how their character encounters different situations whilst out looking for something.

In maths we are continuing our focus on place value, specifically looking at renaming numbers in multiple ways, for example, how 35 can be 3 tens and 5 ones but can also be represented by 2 tens and 15 ones. In spelling we will be continuing to split into smaller groups to focus on our individual spelling needs.

Like always, if you have any questions or concerns, feel free to send us an email or pop in for a chat. <a href="mailto:eliza.cunningham@education.vic.gov.au">eliza.cunningham@education.vic.gov.au</a> and <a href="mailto:caitlin.jackson@education.vic.gov.au">caitlin.jackson@education.vic.gov.au</a>

Thanks and have a great week! Eliza Cunningham, Caitlin Jackson and Lisa

#### **34AB**

Welcome to week 6

Students of the week are

**Katarlis Atherton- Gordon** for her determination when completing her place value exit ticket, great persistence, well done.

**Lochlan Tunnage** for great listening when practising LIDER when reading and for completing a great reading response for character traits.

**John Parkhill** for outstanding leadership when we were completing our measurement activity. He took control of all of the boys, directed them and recorded the results. Great work John.

**Emily Whelan** for her resilience in the way she approached tasks she found challenging and completed them. Well done Emily.

**Charlotte Butcher** for the way she embraced the fish and bear topic and wrote a lovely story. I can't wait to see it published!

We are continuing our focus on place value and students will participate in some new place value games to help students secure their understanding of making and renaming numbers.

In reading we are continuing to focus on visualizing, what's happening in the story to help build understanding. We will continue our vocab work this week by working out the meaning of unfamiliar words using clues from the text.

In writing this week we are focusing on word choice (interesting words) and punctuation (sentence level – capital letters to start, appropriate punctuation at the end). We will continue to support the students to identify dialogue punctuate it correctly.

Last week the 3/4 Unit started their first science investigation. Students simulated (created a model for) an oil spill in the ocean, explored some of the consequences and had a go at finding ways to both clean up the oil spill and save the animals affected – in this case birds. Two students stood out for their listening and recording skills – Violet Jonkers, Grade 3 and Laila Gritt, Grade 4. Both these students completed the tasks required both in the investigation and recording their observations. Well done girls. Here are a few pictures of the children and their oil spills. This week we will be reflecting on this investigation.





Please remind your child to read regularly at home. This can be any book – it does not have to be a reader from school. It is also important that they record what and when they are reading in their reader cover so that we can monitor their reading. Thank-you.

Ali Mackie, Larissa Murray, Hunee and Lindy

#### **56AB**

Hello 5/6 Parents and Guardians,

Students of the Week are:

Willow Douglas: For Having a wonderfully positive attitude.

Jasper Jonkers: For being kind and helpful.

Sam Davies: for focusing on improving his learning. Well done on using feedback to push yourself!

This week in reading students will be introduced to their literature circle novels which they will study in depth over the following weeks. Students will be given roles such as "Discussion Director" where they think of questions about the book to ask their group or "Connector" where they make connections with the book and share with the group. They will complete these roles during the week, so that they can contribute what they have learned to their group discussion.

In writing we have focused on editing where children reread their writing, adding words, replacing with better words or subtracting words to improve their writing. This week we will also be revising the use of paragraphs and how to add detail to the middle of a story to make it last longer and create suspense.

In maths we will be looking at subtraction strategies such as compensation. For example, 4,234 - 198 = instead of taking off 198 take-off 200 then add 2 back on.

Have a great week! Carolyn Smith, Alec McPhee and Alyssa

#### French

Bonjour,

Well done to **the whole of 56A** and to **Violet Jonkers** on their French award at assembly on Monday. We had a very pleasant lesson with 56A last week as they showed the ability to make great choices for their learning, setting goals for themselves too.

Despite being new to French, **Violet** has shown a fantastic mindset, trying hard during each lesson and showing our school values consistently. Well done and keep it up!

This week, Prep students will review how to introduce themselves, how to say how they are feelings, some numbers and colours through a short description of some of their favourite TV characters. We'll practise our speaking skills through a song and a whole class game.

Grade 1-2 students will continue to learn family members and how to introduce someone in French. We'll incorporate gestures and music to our learning. We will also take some time to work on numbers.

This week, I will talk to the students in grades 3 to 6 about an opportunity to take part in a **French poetry contest**, organised by the Alliance Francaise of Melbourne. Last year, about 15 students took part in the competition and we had the joy to see one of our students actually win the contest for her grade level. For this competition, students are invited to learn a French poem and to recite it through a zoom meeting to an examiner from the Alliance Francaise. There is also the option to join in a drawing competition for all the participants in the poetry competition, illustration their chosen poem. The theme this year is Love, in all its different form (the love for someone, for a country, some food... You can have a look at the poem (with the English translation), and even listen to them, online: <a href="https://www.afmelbourne.com.au/schools-and-teachers/bmc/info/poems/">https://www.afmelbourne.com.au/schools-and-teachers/bmc/info/poems/</a> Beside the positive aspect of learning French through a poem, it is a great opportunity for students to get out of their comfort zone and practise public speaking. If your child is interested in taking part in the competition, please fill in the permission form and return it to either myself, their classroom teacher or Quita at the office.

Depending on how many questions and conversation arise from the discussion about the poetry contest, here is what students will be working on this week:

Students in grades 3 and 4 are going to learn how to talk about other countries. We'll introduce the topic with a Geography quiz with students checking their recognition of flags and country shapes. Even countries are either masculine or feminine, so we'll discuss the concept of gender and the effect it has on the preposition when saying which country we live in.



It is grade 56 B students' turn to have French. They will review numbers in French and start learning about how to say the time in French by getting their knowledge ready.

Well done to these students for working noticeably hard last week:

Prep: Ava, Frankie, Mia, Poppie and Willow

1-2A: Halle, Indy, Marley, Zavier, Mave and Evelyn 1-2B: Matilda, Max, Ryder, Hannah, Harper and Jack 3-4A: Laila, Tessa, Dawson, Lochlan and William 3-4B: John, Violet, Elicia, Fletcher and Logan

5-6A: Inca, Jake S and Edison

Bonne semaine a tous! Emmanuelle Samson

#### Art

This week has seen students broadened their understanding of symbols and surrealist artworks. Senior Students are finalising their three-dimensional works, Middle School Students and Junior Students have extended their creative skills to create works based on Surrealism, creating works that meld the 'real' with the 'beyond real' – such as combining animal features with plants.



















"Learning Together, Succeeding Together"



Artist of the Week, Halle Douglas.

Jobi Laybourne.

#### PE SPORT AND PE NEWS Students of the Week

Jakaiah So: for his fantastic persistence and help seeking in the hoop activity.

Chase Jeffery: for his enthusiasm and persistence in all things PE!

Poppie Mallen and Alyssa Rushton: for their creative use of the hoops and showing everyone their skills.

The Preps this week have been introduced to using their own piece of equipment in PE and using it safely. We had some pretty creative uses of the Hula Hoops and were really challenged to make the "puppy (hoop) come back".







The older students have been focussing on working with a partner in a novel situation-the Slingshot Challenge. We have discussed what strengths you might need to call on when working with others and how these are not easy and need practice!



#### Division Swimming Bairnsdale

Well done to **Lochie Tunnage** (Freestyle and Backstroke) and **Declan Bills** (Backstroke) and the 11 year old boys relay team **Abel McKerrell**, **Mason Livingston**, **Coen Buck-Roberts and Mannix Blank** who competed in the Division Swimming Carnival last Thursday in Bairnsdale. The boys all had a great day and it is remarkable that *everyone* came 4<sup>th</sup> or 5<sup>th</sup> in their races at this level! That's amazing. Everyone should be proud of the way they represented TAPS, putting in 100% effort and showing fantastic sportsmanship. Thanks to the parents and families that supported Team TAPS, we appreciate that without help it is a lot harder to attend these days!













#### TAPS Run Club (TRC)

Congratulations to all the students who received their wrist bands this week, showing persistence and determination-even on a hot day like last Wednesday. I would also like to mention that senior students Gracie, Alannah, Willow and Inca have done a super job timing, tracking, recording and motivating the participants for the club. A big thanks girls!

Here are the students who have achieved 10 laps or more of the course so far:

P/1/2: Jasper

Gr 3/4: Eli S Sienna Dawson Laila Gr 5/6: Mannix Alannah Jake H Lynken

Here are the students who have achieved a total of 25 laps or more of the course so far:

P/1/2 Zavier

Gr 3/4 Katarlis William B Tessa Lochie T Mack Seth Owen

Gr 5/6 Zoe Max F Lynken

Jake Spiker has achieved a total of **50 laps or more** of the course so far. Wow, he is training hard for his basketball commitments and the upcoming footy season, super dedicated to his fitness and a great TRC ambassador!

Well done to Grade 3/4 A for their high level of total class laps so far-260! Thanks.

Barb (SPORT COORDINATOR)

#### **Important Sport dates for Term 1 2025**

#### **WEEK 6**

Thurs 6th March ATF Tennis after school coaching at LETC 4.15-5.15 pm

#### WEEK 7

Thurs 13th March ATF Tennis after school coaching at LETC 4.15-5.15 pm



#### WEEK 8

Thurs 20<sup>th</sup> March ATF Tennis after school coaching at LETC 4.15-5.15 pm Friday the 21<sup>st</sup> March 1:45 School Cross Country

#### WFFK 9

Monday 24<sup>th</sup> March Gr 3-6 Swimming Program Aquadome commences. Thurs 27th March ATF Tennis after school coaching at LETC 4.15-5.15 pm

#### **WEFK 10**

Friday 4th April Gr 3-6 Swimming Program Aquadome finishes.



#### ATF FREE After School Tennis Lesson at LETC

Tennis is on every Thursday afternoon starting at 4.15 pm to 5.15 pm until March 27<sup>th</sup> (week before term ends). Please keep an eye on the Audiri ap if the weather is inclement. FREE tennis racquets are available for newcomers!







583 Esplanade Lakes Entrance. Phone: 5155 3839

Sausage Roll \$5.50 Sauce .20

Spinach and Ricotta Roll \$5.50

Nacho's \$7.00

Corn chips, salsa, cheese, and sour cream

Add guacamole \$1.00

Spaghetti Bolognaise \$7.00

Toasties
Cheese \$5
Ham & Cheese \$6
Cheese & Tomato \$6
Chicken, Cheese and Mayo \$7
Extras .50c
Avocado \$1

Choice of High fibre white bread, Multigrain and Wholemeal

Chicken Salad bowl \$8.00

lettuce, tomato, carrot, cheese, cucumber, and Mayo
Add Egg \$1.00

Add Avo \$1.00

Zucchini slice \$5.00

Chicken Strip Wrap \$4.00 Lettuce, Chicken, cheese, and Mayo

Side Salad \$3.00

Fruit and yoghurt cup \$5.00

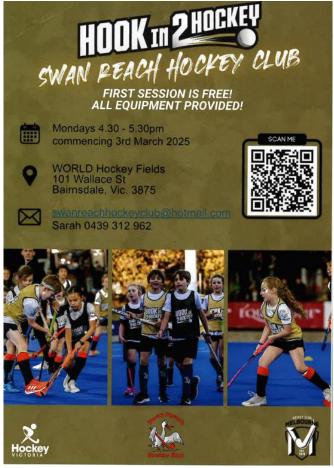
\*Gluten Free Bread & Wraps available on request\*

Please have lunch orders in office by Thursday mornings. Late Orders cannot be guaranteed their choice.













## **ULTIMATE FRISBEE COME & TRY**

SPECIAL GUEST COACH THOMAS DELLER - LOCAL INTERNATIONAL ULTIMATE FRISBEE ATHLETE





LOCATION HOWITT PARK OVAL, BAIRNSDALE







**GippSport** 

No registration needed just turn up and have a go!

For any questions, contact Curtis McCann

- ( 0476 002 601
- curtis@gippsport.com.au







Lakes Entrance Junior Football will be starting training for season 2025 on Wednesday 5th March 2025 All age groups will start from 4.30pm

PLEASE NOTE:

Registrations are not currently open and more information will be provided in the coming weeks.

#### **EGJFA DATES OF BIRTH FOR AGE GROUPS 2025**

AGE GROUP	START DATE	END DATE
UNDER 11	01/01/2014	31/12/2015
UNDER 13	01/01/2012	31/12/2013
UNDER 15	01/01/2010	31/12/2011

A player must turn 10 in 2025 in order to play in the Under 11s.

We encourage all kids aged under to continue with Superkick/Auskick program. FEMALES MAY PLAY IN UNDER AGE FOOTBALL UP UNTIL THE AGE OF 14

For any enquiries to contact Junior President Matt Zagami on 0407 170 178

Registrations are not currently open and more information will be provided in the coming weeks.

Please enter oval from caravan park entrance and park as there is limited parking at Bowls Club entrance due to cricket & netball training sessions .

We look forward to seeing you all there .





# ENROLMENTS YEAR 7 2026

Nagle College is an active and proud Catholic learning community that provides a rich holistic education to the young people of East Gippsland.

Applications for Year 7 in 2026 will open on Monday 31 March 2025.



#### **ENROLMENTS TIMELINE**

MARCH

Applications Open



Applications Close



Enrolment Interviews



Offers of Placement Made



## **DISCOVER** NAGLE

YEAR 7 INFORMATION EVENING

### WED 2 APRIL 2025

We welcome you and your family to learn how Nagle College can support your child's secondary school journey.

There are 3 sessions:

4.00pm, 4.45pm & 5.30pm

Sessions are limited.

Bookings essential.

For further information, visit our website: www.nagle.vic.edu.au