



IMPORTANT DATES FOR TERM 2

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 2 April	28	29	30 School Photos	1	2
Week 3 May	5 Finance meeting Division Cross Country	6	7 School Council Smile Squad Visit	8 Smile Squad Visit	9 Book Club Order return issue 3
Week 4 May	12	13	14	15	16 Walk to school day
Week 5 May	19	20	21	22	23 District Winter Sports
Week 6 May	26	27	28	29	30
Week 7 June	2	3	4	5	6
Week 8 June	9 Kings Birthday	10 Student Free Day	11 School Council	12	13
Week 9 June	16	17	18	19	20 TAPS athletics
Week 10 June	23	24	25	26	27
Week 11 July	30	1	2	3 Auskick Gala Day	4 Parent Teacher interviews

ONLINE BANKING - Account Name -Toorloo Arm Primary School Council
BSB 063 832 Acc No 1002 2188

Please include details – Surname and description e.g., Fees, uniform, camp etc.



Audiri App and



Parents and Friends of Toorloo Arm Primary School

Principals Report

Anzac Day Ceremony.



It was with great pleasure that I attended the Anzac Day ceremony held on Friday in Lakes Entrance. Well done to the RSL and others that conducted a moving ceremony to remember and celebrate the dedication and sacrifices that the soldiers made towards the life we currently have. Extra thanks to Alannah and Isabel for volunteering to lay the wreath on behalf of the school community, and also to the students, families and teachers that also came to pay their respects.



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**Federal Election**

Toorloo Arm PS will be a polling place next Saturday for the Federal Election.

We will be sending home a plate to be filled and returned for a fundraising BAKE STALL.

This is a great opportunity to invite friends to see your child's school.

Smile Squad

Smile Squad are visiting from the 7th of May and will be seeing all children who have returned their completed Consent forms. The van will be set up at the front of the basketball court and will be there until completion.

**Wellbeing**

Our recent PIVOT Wellbeing data indicates that some students at TAPS are facing challenges with their sleep. As we begin Term 2, it's a perfect opportunity to reinforce the importance of healthy sleep routines.

A good night's sleep can significantly improve a student's mood and learning ability. When students are well rested, they are more focused in class and better able to retain information. On the other hand, poor sleep can make it difficult for students to regulate their emotions, consolidate what they've learned and recall new information easily.

Research shows that establishing consistent sleep routines can help students fall asleep more easily and enjoy deeper, more restorative sleep.

Some key strategies for improving sleep include:

- Going to bed at the same time each night
- Ensuring the bedroom is quiet, dark, and cool
- Limiting the use of devices like iPads and mobile phones in the hour before bedtime to reduce exposure to blue light
-

By supporting these practices, we can help our students get the rest they need to thrive in school and beyond.

**Victorian Premiers' Reading Challenge**

The Victorian Premiers' Reading Challenge is now open, and Toorloo Arm is excited to be taking part!

The Challenge is open to all Victorian children from birth to Year 10 and aims to help young readers develop a lifelong love of reading.

It is not a competition; it is a personal challenge for children to read a set number of books by 5 September 2025.

Children from Prep to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

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This year, the Challenge is celebrating its 20th anniversary with the theme '20 years of words and wonder' and a year of special activities. For details, follow the [Victorian Premiers' Reading Challenge Facebook](#). Since it began in 2005, more than 4.5 million young readers have taken part and together read more than 63 million books!

To read the Premier's letter to parents, view the booklist and for more information about the Victorian Premiers' Reading Challenge, visit www.vic.gov.au/premiers-reading-challenge

Please collect your Challenge Checklist from the front Office.
Happy reading!



SAVE THE DATE

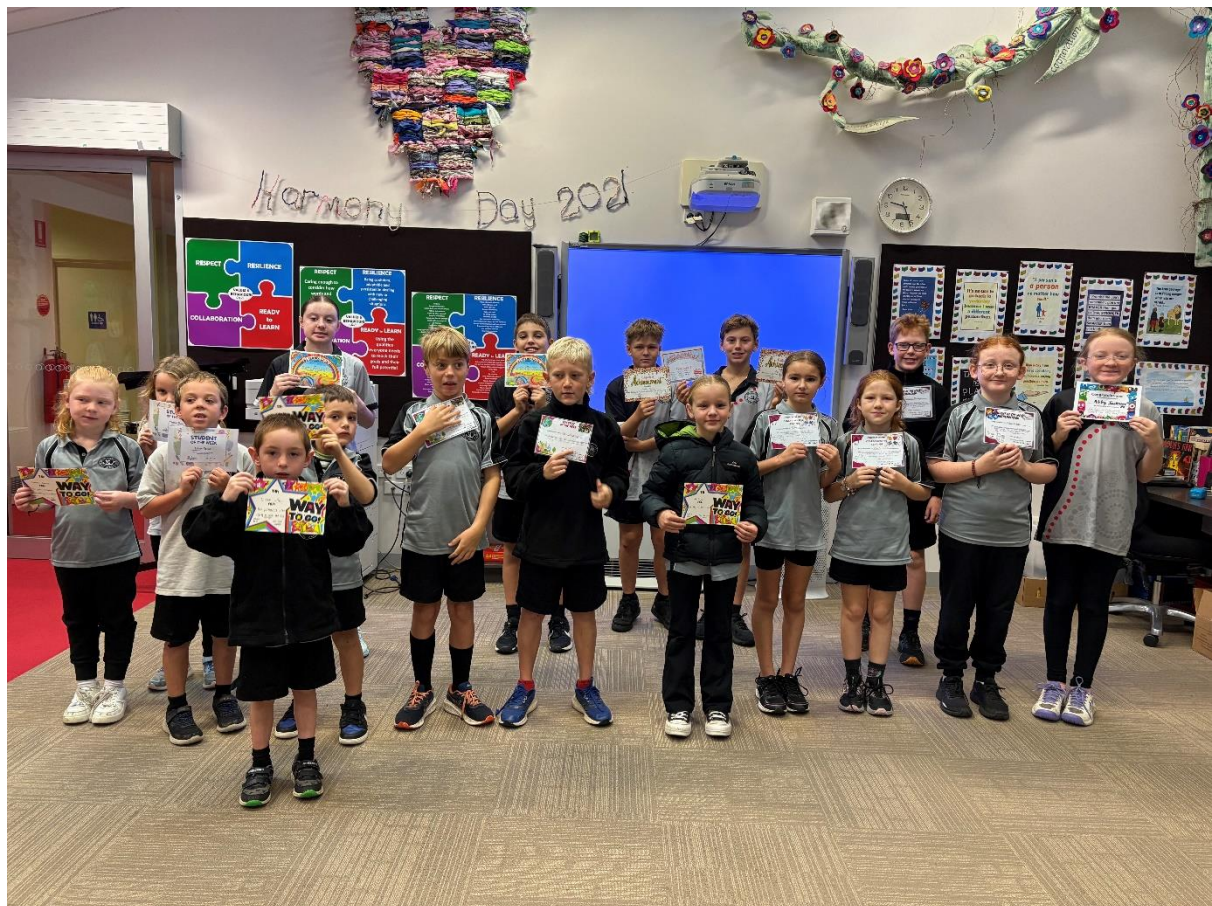
Friday 16 May 2025
National Walk Safely to School Day

Walk to School

Walk to school is back! It is so important for young children to be active every day. Walk to school is a great way for students and families to get some physical activity in a social way. Please come along and join us on foot or bike:

- **Date:** Friday 16th May
- **When:** 8:20am
- **Where:** Opposite Cliff Rd

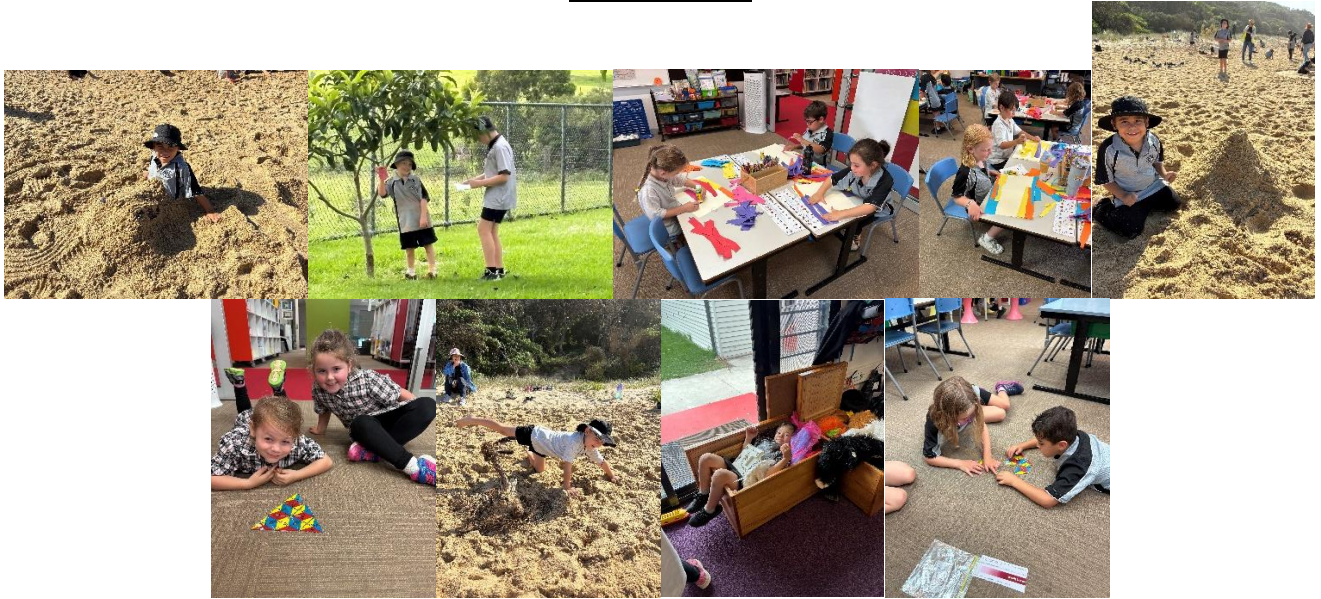
Student of the week



Prep

Welcome back everyone, I hope you had a wonderful break with lots of laughter and rest. Everyone has settled back into the classroom extremely well and we have had a great first week back. Congratulations to our award winners this week, **Chase Jefferies** for persisting with a challenging math task and **Larnee Bennet** for her contribution to our writing reflections.

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**Fun Moments!****School Photo's**

Please remember that we have school photo's tomorrow and student will need to be dressed in neat school uniform. If you have yet to bring back your photo order form, please make sure to pack it in school bags tonight!

This week we are looking at:

Reading:

- We are adding detail to our predictions, focusing on how and why we think things will happen.
- We are focusing on verbally segmenting and blending sounds together to make CVC words.
- We are reading 'Rosie's Walk' by Pat Hutchins, focusing on what we see in the illustrations and how this will get our knowledge ready to read the story.

Writing:

- We are becoming more aware of our letter choice, listening carefully to what we hear at the start of the word and the end.
- Imagination – In our writing this term we will be encouraged to use our imagination to create fictional stories, not just writing what we see.
- Recounts – we are trying to write recounts of different events, using time markers such as first, next, then.

Maths:

- Number splitting - We are exploring how we can separate a whole number into 2 parts with quick recognition.
- Length – We are exploring what length is and some of the key language we will see in the unit.

Integrated Studies: My Family and I - This is Me

We will be looking at all the different milestones we have reached throughout our lives such as birthdays, crawling, getting a first tooth, starting kindergarten...

It would be a great help if you could help your child with this creating a list of milestones and an estimated time it happened to support our class work.

Have a great week.

Miss Cock and Bree

12AB

Hello everybody and welcome to week 2 of term 2, 2025!

Our class awards for this week from 1/2A went to **Halle Douglas** for being an all-round superstar and **Mave Blank** for being tuned in to his learning and sharing his thinking. In 1/2B awards went to **Ethan Reinke** for his collaboration with his partner in maths, and **Matilda Ryan** for her teamwork and her written description of an object.

Congratulations to these students!

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Our focus in reading this week is on non-fiction text features and we will be using these when reading mentor texts titled 'How Frogs Grow' and 'Incredible Insects'. Students will identify the title, headings, contents page, index, glossary and pictures using a levelled reading book.

In writing, students will get creative and construct a vehicle that they will then use to write a descriptive text. They will use adjectives about the colour, shape, number and size, for example, when describing their vehicle.

In maths, we are exploring additive thinking and will round out the week with an introduction to measurement.

In spelling, groups will focus on digraphs and double consonants. We will also continue our focus on accurately spelling high frequency words based on our individual spelling needs.

Both classes will focus on personal and cultural strengths and understanding how to show respect for others this week through the Resilience, Rights, and Respectful Relationships program. We encourage you to have a chat with your child about what their strengths are and how they can use them in a positive way.

We will be starting a science unit this week with a focus on biological science. Students will investigate the living things in our school yard, making observations about the plants and animals they encounter.

Like always, if you have any questions or concerns, feel free to send us an email or pop in for a chat.

eliza.cunningham@education.vic.gov.au

caitlin.jackson@education.vic.gov.au

Thanks, and have a great week!

Eliza Cunningham, Caitlin Jackson and Lisa

34AB

Hello families and welcome to Term 2!

We have had a fantastic start with enthusiastic children and some fun activities to begin the term. Our awards for this week went to:

3/4A **Chloe Jackson** and **Lochlan Tunnage** for their great work in maths this week. They demonstrated that they could confidently use a range of strategies to solve addition problems. Well done.

3/4B **Emily Whelan** and **Rebecca Jones** for the enthusiastic way they have approached learning in Term 2, working collaboratively and supporting each other in maths and literacy.



On Wednesday we had Jenny Allitt and Paul Kneale from Fishcare Victoria deliver a presentation on the Gippsland Lakes System. Did you know that the Gippsland Lakes are the biggest estuary in Australia? As well as learning this, students also learnt about the four layers of habitat in the system and some of the aquatic animals, both native and introduced that are found in the Lakes system. It was lovely to see all of the children engaged in this presentation.

Our scientists of the week were **John Parkhill** and **Harry Friend** for keen interest in the topic and their great contributions to discussions.



Prior to this presentation, every student made a 'suffolk puff' poppy for our classroom wreathes for ANZAC Day. Mrs Mackie read two lovely stories and explained the relevance of the poppies to ANZAC Day and the importance of reflecting on this day.

On Thursday we had a trip to the park and ice-creams as a reward for the amazing work in Term 1. Both classes use a points system, and it had been agreed at the start of the year that when each class reached 1000 points there would be a reward. As a combined unit we agreed on a trip to the park. It was lovely to see all the children interacting with each other and enjoying a play.

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This week we will get back into routines. Reading groups will be commencing and we will also be rolling out our new spelling program. In writing students will be given opportunities to 'upgrade' (thanks John Parkhill for this great term!) their writing with vivid verbs and descriptive adjectives. In maths we are continuing to explore strategies to help us add numbers.

It was lovely to see the number of students reading at home gradually increase over the three days last week. We would love to see every student reading at least three nights a week as this supports our teaching about reading in the classroom. Please encourage and support to achieve this target.

Have a great week.

Mrs Mackie, Mrs Murray, Hunee and Lindy

56AB

Hello grade 5/6 families

Students of the week are:

Max Friend for a positive start to term two and for a great effort with his writing.

Lynken Perkins for listening to feedback about his writing and using it to make his writing better.

Mannix Blank for starting the term in a positive manner and having a 'have a go' attitude.

Gracie Lunny for her excellent persuasive writing on why she should have a certain job. Fantastic Gracie!

This term we have introduced our inquiry unit of study which is based on economics. Each 5/6 classroom is a town, and the students are characters in the town. Students have been given occupations and some background information about their character. In the coming weeks they will write an autobiography about their character, research how much money they earn, qualifications and skills they require. Students are very excited about creating a character for themselves and in coming weeks we will look at taxes, budgeting and the use of credit and debit cards.

In maths students have completed a subtraction post-test and this week students will be addressing areas where extra revision is necessary. Next week we will begin focusing on multiplication and division. Learning their tables at home will help children develop their understanding in this area.

In reading we have introduced our new mentor text "*Parvana*" By Deborah Ellis which is about a girl living in Afghanistan. We have been getting our knowledge ready before reading by looking at maps to find out where Afghanistan is and the differences and similarities between growing up in Australia and Afghanistan.

Thanking you.

Alec McPhee, Carolyn Smith and Alyssa

ART

Welcome back! The first week of term two the school has seen students begin their exploration of landscapes and the environment that surrounds them. Senior students have investigated this idea through photography, Middle School Students looked at one-point perspective drawing, while Junior Students have explored 'natural' elements that make up landscapes.



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Jobi Laybourne.

FRENCH

Bonjour,

On Monday, at assembly, **Max Friend** received an award for his outstanding efforts and quick understanding of how to say the time in French, using both the 12 and the 24 hour-format. Well done, Max!

This week, Prep students will continue their work on numbers, reviewing numbers to 10 and learning some numbers to 20 through a new song. We'll also keep on working on the French alphabet and on understanding classroom instructions.

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Students in grade 1-2 continue their work on family members, looking at the extended family. We'll practise learning the new vocabulary through games and a song.

Students in grades 3 and 4 will learn more words for places in town. We'll have a whole class game to practise our pronunciation of these new words. Then, students will play a game to check their understanding, either on their own or in pair.

Students in grade 5-6B will continue to practise understanding and saying the time, looking both at the 12 hour and the 24-hour format.

Students in grades 3-6 that enrolled in the poetry contest will also get the chance to practise learning their poem. As requested by some of them, I will be available at lunch time, every Tuesday until the competition, to practise with them their poem, should they feel the need for it.

Well done to these students for working noticeably hard last week:

Prep: **Chase, Frankie, Nikiah, Fraser, Luca & Mia**

1-2A: **Halle, William, Evie, Lutarnna & Marley**

1-2B: **Jack, Jasper, Ryder, Isabella & Matilda**

3-4A: **Lochlan, Payton, Bryson & Chloe**

3-4B: **Jasmine & John**

5-6B: **Max, Lynken, Talulah, Jasper & Willow**

Bonne semaine a tous!
Emmanuelle Samson

SPORT AND PE NEWS

Students of the week:

Abby Jackson: for amazing growth in her Beep Challenge result-she really enjoys challenging herself physically.

Nakiah James: for her joyful dancing and movement in gymnastics.

Grade 3-6s have launched the Winter Sport unit (netball, soccer, AFL, Tball), alongside the fitness training that is relevant for team sports. It was amazing to see so many students beat their Beep Challenge result from last year-we are getting fitter and stronger!

Junior classes have started the gymnastics unit, and have been focusing on locomotion at different levels, balances and rolls. Please make sure your child is wearing appropriate clothes for gymnastics on PE days.

Just a reminder, Division Cross Country will be held next **Monday 5th May at Nagel College** for those students who have qualified, notices have been sent home, please return so we can finalise travel numbers. Please make sure your child brings their personal asthma medication with them if required. First race starts is 11:00 am start – 12.30 pm finish.

Distances:

11 and 12/13 year olds – 3 km.

9/10 year olds – 2 km.

Order of Race Events:

Each race is a final.

9-10yrs Boys 2km

9-10yrs Girls 2km

11yrs Boys 3km

11yrs Girls 3km

12/13yrs Boys 3km

12/13yrs Girls 3km

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Please make sure you catch up with me if you have any concerns about your child's participation in PE, or if you are interested in connecting them up with sport in the community, I can usually point you in the right direction. Physical activity and sport are such a key component of health and wellbeing. Also, it would be great if your child wears runners and has a water bottle on PE days, so that participation is comfortable and safe. If your child has a health condition such as asthma that may be impacted with high intensity/long duration activity, please ensure their action plans and medications are up to date and at school.

Thanks,
Barb (SPORT PE COORDINATOR)

Parkrun Lakes Entrance

With cross country this Monday, why not get some training in with your local community? Every Saturday morning at 8.00 am, the event takes place at Lakes Entrance Rotunda, Memorial Park, Esplanade, Lakes Entrance. Junior parkrun is 2 km for ages 4-14 year olds, 5 km run/walk for over 14, register online:

<https://www.parkrun.com.au/lakesentrance/>

It's free. It's for everyone. Whether you're young or old, male or female, fit or unfit, able-bodied or not, you're always welcome. It's not about racing, it's about running. Children under 11 years old must be fully supervised by an adult.

Important Sport dates for Term 2 2025

WEEK 3

Monday 5th May Division Cross Country Bairnsdale Qualifying Gr 3-6 students

Thursday May 8th ATF After school tennis

WEEK 5

Thursday May 22nd ATF After school tennis

Friday 23rd May District Winter Sports Lakes Entrance Gr 5/6 students

WEEK 6

Thursday May 29th ATF After school tennis

WEEK 8

Thursday June 12th ATF After school tennis

WEEK 9

Friday 20th June TAPS Athletics Carnival 9.15 am start

WEEK 10

Thursday June 26th ATF After school tennis

ATF FREE After School Tennis Lesson at LETC



Tennis is on again for 5 sessions over the term on Thursday afternoons starting at 4.15 pm to 5.15 pm NEXT week. (The dates are not fortnightly, see above schedule). Please keep an eye on the Audiri app to see if we are on if the weather is inclement. FREE tennis racquets are available for newcomers.

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BREW BAR

on the ninety miles

583 Esplanade Lakes Entrance. Phone: 5155 3839

Sausage Roll \$5.50
Sauce .20

Spinach and Ricotta Roll \$5.50

Nacho's \$7.00
Corn chips, salsa, cheese, and sour cream
Add guacamole \$1.00

Spaghetti Bolognese \$7.00

Toasties
Cheese \$5
Ham & Cheese \$6
Cheese & Tomato \$6
Chicken, Cheese and Mayo \$7
Extras .50c
Avocado \$1
Choice of High fibre white bread, Multigrain and Wholemeal

Chicken Salad bowl \$8.00
lettuce, tomato, carrot, cheese, cucumber, and Mayo
Add Egg \$1.00
Add Avo \$1.00

Zucchini slice \$5.00

Chicken Strip Wrap \$4.00
Lettuce, Chicken, cheese, and Mayo

Side Salad \$3.00

Fruit and yoghurt cup \$5.00

Gluten Free Bread & Wraps available on request

Please have lunch orders in office by Thursday mornings. Late Orders cannot be guaranteed their choice.

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Wednesday 30th April 2025

5.00 pm to 7.00 pm

Bairnsdale Secondary College invite students, parents, and carers to our Information Evening for 2026 Year 7 students.

Time	Item	Location
5.00 pm to 6.00 pm	McKean Street Campus open to tour and chat with staff and students from Key Learning Areas including English, Maths, Science and PE.	Year 7 Hub, Science Centre and Inclusion Hub
6.00 pm to 7.00 pm	Information Session - Presentation from current Year 7 students and student leaders.	Malgobila Building

Any questions please contact us on 5150 4800 or at bairnsdale.sc@education.vic.gov.au

The enrolment process begins in early Term 2 .

Information will be distributed initially via your Primary Schools.

For Government Primary Schools - Your Primary Schools will distribute an Application for Year 7 Placement Form early in Term 2

For Non-Government Primary Schools - Your Primary School may provide an Application for Year 7 Placement Form early in Term 2 , if you do not receive one please contact the College directly.



**YEAR 7 2026
ENROLMENTS**

FILLING FAST!



SCAN HERE OR VISIT:
nagle.vic.edu.au

APPLICATIONS CLOSING
9 MAY 2025

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