



Toorloo Arm Primary School



NEWSLETTER

May 27th 2025

IMPORTANT DATES FOR TERM 2

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 6 May	26	27	28	29	30
Week 7 June	2	3	4	5	6 PJ Day-Jr school council
Week 8 June	9 Kings Birthday	10 Student Free Day	11 School Council	12	13 Scholastic book orders due back
Week 9 June	16	17	18	19	20 TAPS athletics
Week 10 June	23	24	25	26	27
Week 11 July	30	1	2	3 Auskick Gala Day Parent Teacher interviews PM	4 Parent Teacher interviews

ONLINE BANKING - Account Name -Toorloo Arm Primary School Council
BSB 063 832 Acc No 1002 2188

Please include details – Surname and description e.g., Fees, uniform, camp etc.



Audiri App and



Parents and Friends of Toorloo Arm Primary School

Principals Report

Reconciliation Week

National Reconciliation Week, occurring this week, is a time for all Australians to learn about and reflect on the history, culture, and achievements of Aboriginal and Torres Strait Islander peoples. It's a week dedicated to promoting reconciliation and building stronger relationships between Indigenous and non-Indigenous Australians. Throughout the week, our students will participate in cultural activities to develop understanding of Koorie culture. Two of our indigenous senior leaders, **Tarzi and Jasper**, will lead us in a special assembly next week on Monday and we welcome all of our community to come along.

Extra Curriculum program

We are excited to offer a new extracurricular opportunity for our senior students—a weekly small group activity designed to engage children in hands-on, skill-based learning experiences. This program will be led by Brendan Rowarth, a skilled ex-secondary teacher with extensive experience in practical learning environments. We are really excited to have Mr Rowarth on board for Thursdays and I know you will welcome him into the TAPS community.

Parent teacher Interviews

Information will be coming home shortly to allow parents and carers to book in a time to meet their child's class teacher. These form part of the important communication between school and home that supports children's wellbeing and achievement, so please dedicate time to participate in these meetings.

Annual Report

Each year, all Victorian schools must complete an annual report. This report provides a comprehensive overview of our school's progress, achievements, and the collective efforts that have contributed to our learning community. For a more detailed look at the 2024 Annual report, please visit our school website or contact the school for a copy.

Have a great week.
Alli Hopkins

"Learning Together, Succeeding Together"



Junior School Council Update

The TAPS Junior School Council (JSC) would like to invite everyone to participate in a school-wide pyjama-wearing day on Friday 6 June, to raise funds for homeless people in our local area. For a gold coin donation, students are encouraged to wear their cosy bedwear to school for this important cause. Funds raised will be donated to **Gippsland Lakes Complete Health**, a local not-for-profit organisation that supports homeless people in the Lakes Entrance area. We look forward to seeing everyone in their Pj's on the 6th of June!

Brekkie Club

Ensuring students start the day with a full tummy is essential to their ability to learn. Breakfast club runs Tuesday to Friday Mornings. All students are welcome to attend, the more the merrier. This program is currently manned by staff and a couple of parent helpers. **Big thank you to Alicia and Clancy.** We would love to have more parent helpers. If you are able to volunteer just half an hour of your time in the morning (approximately 8.30 onwards) on any of the days, please contact the office. Thanks in advance.

Victorian Premiers' Reading Challenge

The Victorian Premiers' Reading Challenge is now open, and Toorloo Arm is excited to be taking part! It is not a competition; it is a personal challenge for children to read a set number of books by 5 September 2025.

Children from Prep to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.



Please collect your Challenge Checklist from the front Office.
Happy reading!

Students of the week



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**Prep**

Good morning to all, I hope we are all rugging up and staying healthy. Congratulations to our award winners this week, **Mia Jones** for supporting others with their learning.

This Week's Fun**Box Construction**

We would like to do some box construction soon, so if you have any boxes at home about the size of a cereal box or smaller we would greatly appreciate the donation.

This week we are looking at:

Reading:

- Does it sound right? This strategy encourages students to listen to the words and sentences they are saying, to see if it sounds correct and re-read when it doesn't.
- We will be looking at how to deliver a retell, setting up the location and characters, finding the problem and giving a solution.

Writing:

- We are becoming more aware of our letter choice, listening carefully to what we hear at the start of the word and the end.
- We are writing our first narratives like Pat Hutchins, focusing on what is needed in the beginning, middle and end.

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**Maths:**

- Counting forwards and backwards from 20, writing the 'teen' numbers and quickly matching quantities to the numerals.
- Mass – How do we compare 2-3 items using a set of balance scales?
- Mass – Does the size of the object matter? Why is a feather lighter than a marble?

Have a great week.
Miss Cock and Bree

12AB

Hello everyone, and welcome to week 6!

Class awards for this week from 1/2A went to Oliver **Guarnaccia** for using his knowledge of adverbs when writing procedural texts, and **Marley Hewat** for his deep thinking, questioning, and independence in reading. In 1/2B awards went to **Archer Rushton** for his excellent knowledge sharing during the Fish care incursion, and **Matilda Ryan** for her super questioning skills during guided reading. Congratulations to these students!

This week in reading, we are making connections with the non-fiction texts we are reading by thinking about our own experiences (text-to-self), other texts we have read (text-to-text), and what we know about the world (text-to-world).

In writing, students will continue to practise writing procedures by following the appropriate structure. This week students will focus on writing a procedure for 'How to make a beaded bracelet'.

In maths, we will continue to build our understanding of additive thinking and strategies to assist us when we do addition problems. Strategies, including bridging through 10 will be practiced using number lines.

In spelling, groups will continue to build their understanding of digraphs and spelling words with 4 sounds, as well as long vowel sounds, specifically the long i sound. Spelling of high frequency words continues during spelling time.

In Resilience, Rights, and Respectful Relationships, students will build on their understanding of personal and cultural strengths, showing respect for others and differences, and will learn more about positive coping strategies.

In integrated studies, we continue to monitor the growth of our seeds in snap lock bags and record any changes observed. We will also measure the height of our seedlings that we planted last week and talk about how plants use water.

If you have any questions or concerns, feel free to send us an email or pop in for a chat.

eliza.cunningham@education.vic.gov.au

caitlin.jackson@education.vic.gov.au

Thanks, and have a super week!
Eliza Cunningham, Caitlin Jackson, Laura Murrell, and Lisa

34AB

Wow! It is already week 6 of term 2. Our students of the week are:

Ollie Douglas for his great attitude to his learning. He will take risks and answer even when he is not sure of the answer. This is especially evident in our class discussions during the reading of our mentor text, *Two Wolves*.

Addie Magee for her fantastic attitude to her learning. She has been a champ with her home reading and has read 4 nights each week over the past 3 weeks.

Charlotte Butcher and **Logan Magee** for their insightful reading responses to both their book club books and our mentor text *Two Wolves*. Both students are demonstrating they are thinking about big ideas.

John Parkhill for displaying the TAPS way during our Imagine excursion and for taking on the key message and creating our class pet the 'draught cow'. Great work!

Violet Jonkers for the way she approached our Imagine excursion, totally absorbed during the performance, and using her imagination afterwards. Awesome to watch!

"Learning Together, Succeeding Together"



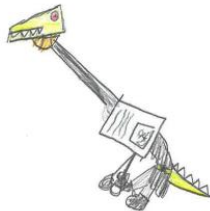
After our excursion to the Forge Creek Theatre to see an excellent performance based on Allison Lester's book, *Imagine*, the students reflected on the performance in both writing and in drawings. We have attached some of the student work detailing their favourite part.



Savannah Blank



Violet Jonkers



Eli Spiker



Tessa Manley

This week as part of our Persuasive Writing unit we are teaching the PEEL structure to help the students write a persuasive paragraph. In reading we are continuing to focus on the comprehension strategies of visualizing and inferring. We are modelling these strategies whilst reading and discussing our class mentor text, *Two Wolves*.

In our maths Multiplication and Division unit, we are consolidating the use of arrays to represent multiplication facts.

Have a great week.

Mrs Mackie, Mrs Murray, Hunee and Lindy

56AB

Hello 5/6 Parents and Guardians

Awards for this week:

Talulah Comber-Tidswell: For a great effort with her literature circle tasks and showing persistence in maths.

Declan Bills: For a big improvement in his reader's responses and continuing to improve his maths.

Griffin Reggardo: For being a great helper and for putting his hand up to get help.

Just a reminder that the Winter Sports Round Robin Day has been rescheduled for this Friday (30th of May). Hopefully it will be better weather.

In reading, we are focusing on questioning and inferring, particularly when thinking about how characters interact or how events shape the story. Students are then using these skills when responding to their literature circle books in their reading responses. Students are completing short tasks each week on our mentor text 'Parvana'.

In mathematics students are working on building their fluency when multiplying by multiples of ten. Mini lessons have focused on using that skill to solve more complex problems. We are also continuing to build fluency in our times tables through games and quick recall tasks.

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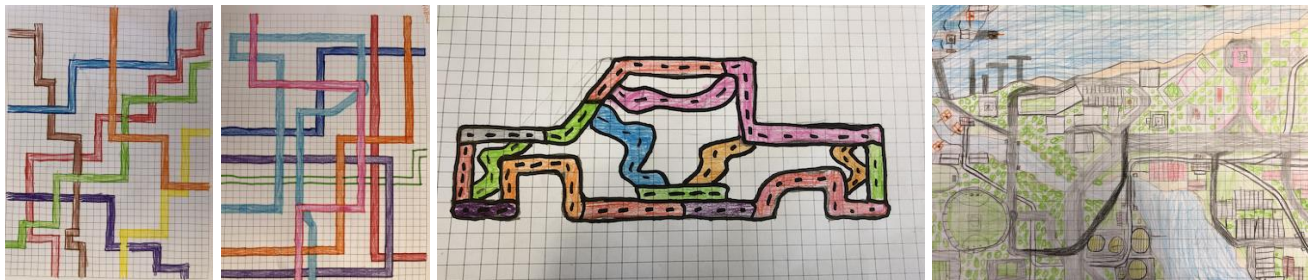


For our 'economics' unit, the kids are continuing to work on their Project Book for their business. They have been generating 'market research' through questioning and will be beginning to create their PowerPoint presentation on their business.

Thank you
Carolyn Smith, Alec McPhee, Alyssa

ART

It's the middle of Term Two already! Students are extending their exploration of landscapes by taking inspiration from the environment and turning everyday features, such as roads and freeways, into stylised and abstract artworks.



Artist of the Week, **Chloe Jackson**.

Jobi Laybourne.

French

Bonjour,

At assembly on Monday, **Balin Tuck** (5/6B) received an award for his impressive results in our quizzes on time in French. Balin completed the quizzes very quickly and efficiently. He is also a great leader who consistently displays our school values. Well done, Balin!

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This week, Prep students will continue to learn more colours, more numbers and more letters of the Alphabet in French.

Students in grade 1-2 worked hard on numbers last week and didn't get a chance to show me their knowledge of family members. We shall review and take a little quiz.

Students in grades 3 and 4 will continue to try and learn our new words for places in town through activities focusing on the correct pronunciation and matching.

It is 5/6A's turn to have French until the end of the term. We will work on saying the time in French, focusing on the 24hr clock, as it is the most common way to say the time in many places in Europe. We'll start by reviewing numbers as it has been a while since they have had French.

Well done to these students for working noticeably hard last week:

Prep: **Nikiah, Luca, Lyssi and Poppie**
1-2A: **Oliver, Ruby, Marley and William**
1-2B: **Max, Jasper, Grace, Hannah and Harper**
3-4A: **Ollie, Eli, Laila, Payton and William**
3-4B: **Fletcher, Rebecca, Violet, Charlotte, Eli and Mahalia**

Bonne semaine a tous!
Emmanuelle Samson

SPORT AND PE NEWS

Students of the week:

Griffin Reggardo: for his fantastic participation and effort in the PE fitness challenges and winter sports!
Evie Jackson and Indy Geddes for their expressive gymnastics' routine.

Grade 3-6s have had the opportunity to really challenge themselves in PE by participating in a basketball throw strength challenge and 50 m sprint. Great to see everyone timing and measuring each other with increasing accuracy and efficiency!

Grade 1/2s have been practising and performing their gymnastics sequences. They have been amazing so far, and the audiences have been super supportive and noticing what the groups are doing well. We are learning about feedback that focuses on the positives and how good that makes people feel! Preps have been introduced to the crash mat last week and performing safe motorbike landings when dismounting from this apparatus.



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Winter Sports Carnival Grade 5/6 Friday May 30th

The Winter Sports Carnival (AFL 9s, soccer and netball) has been changed to **THIS** Friday 30th May. Training is on again this Thursday afternoon, so if you could check your child wears appropriate footwear on this day. Hope to see parent support on the carnival day-if anyone would be willing to score either netball, AFL 9s or soccer that would be fantastic. Please let Carolyn (soccer), Alec (AFL 9s) or Barb (netball) know! Speaking of winter sports, congratulations to **Declan Bills** for being selected into the East Gippsland Soccer Acquisition Program. A fantastic achievement, good luck in this next level of competition!

Thanks,
Barb (SPORT PE COORDINATOR)

Important Sport dates for Term 2 2025**WEEK 6**

Friday 30th May District Winter Sports Lakes Entrance Gr 5/6 students

WEEK 7

Thursday 5th June Regional Cross Country Drouin Golf & Country Club 9.30 start

WEEK 8

Thursday June 12th ATF After school tennis

WEEK 9

Friday 20th June TAPS Athletics Carnival 9.15 am start

WEEK 10

Thursday June 26th ATF After school tennis

ATF FREE After School Tennis Lesson at LETC

The next tennis session is on Thursday June 12th 4.15 pm to 5.15 pm. (The dates are not fortnightly, see above schedule). Please keep an eye on the Audiri app to see if we are on if the weather is inclement. FREE tennis racquets are available for newcomers!

**MOVEMENT THEATRE & PROJECTION ART
WORKSHOP AND PERFORMANCE
JULY 8-12**

**Be part of the team for
Lakes Lights!**
**This program is completely
FREE and includes:**

- movement workshop and site specific development
- live motion tracking & video projection art
- costume creation

Led by Bega Valley artists:
Mica Mahani (dance and textile),
Eye Candy Portals (digital and projection)
& Rosie Rose (textile and sound)

For ages 12 & up

REGISTRATION ESSENTIAL
Contact Mica at micalynnah@gmail.com or
0425536142 for bookings and enquiries

**EAST GIPPSLAND
WINTER FESTIVAL**

"Learning Together, Succeeding Together"



Address | Arnold St. Orbost Vic 3888
Phone | (03) 5154 1084
Email | Orbost.cc@education.vic.gov.au
ABN | 30 656292178

Respect Resilience Responsibility

INVITATION TO THE YEAR 6-7 INFORMATION NIGHT

The principal and staff at Orbost Community College invite Year 6 parents/guardians and students to attend an introduction to our Year 7 Program and to tour the college facilities on:

Wednesday 18th June

In R-Block (room R3) - near bottom basketball court

Commencing at 5pm

The program consists of:

- School tour from 5:00-5:30pm—meet at R-Block
- Information session from 5:30-6pm in R3
- Light refreshments will be available throughout the evening

In order to cater for the night, we ask you to telephone the College on 51541084 **by Monday 16th June** to give an indication of the number of people attending.

We look forward to meeting you on this occasion.

Yours faithfully,

Clancy Bennett
Years 5-6 Leader

Peter Seal
Principal



BREW BAR

on the ninety miles

583 Esplanade Lakes Entrance. Phone: 5155 3839

Sausage Roll \$5.50
Sauce .20

Spinach and Ricotta Roll \$5.50

Nacho's \$7.00
Corn chips, salsa, cheese, and sour cream
Add guacamole \$1.00

Spaghetti Bolognese \$7.00

Toasties
Cheese \$5
Ham & Cheese \$6
Cheese & Tomato \$6
Chicken, Cheese and Mayo \$7
Extras .50c
Avocado \$1
Choice of High fibre white bread, Multigrain and Wholemeal

Chicken Salad bowl \$8.00
lettuce, tomato, carrot, cheese, cucumber, and Mayo
Add Egg \$1.00
Add Avo \$1.00

Zucchini slice \$5.00

Chicken Strip Wrap \$4.00
Lettuce, Chicken, cheese, and Mayo

Side Salad \$3.00

Fruit and yoghurt cup \$5.00

Gluten Free Bread & Wraps available on request

Please have lunch orders in office by Thursday mornings. Late Orders cannot be guaranteed their choice.

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Victoria Police

East Gippsland PSA Neighbourhood Policing Forum



VICTORIA POLICE

The Victoria Police Neighbourhood Policing Forum welcomes local services and community members to talk with police about what issues are important in your community.

The forum will explore topics including:

- Current crime trends and crime prevention
- Family violence
- Young people
- Road policing
- Drugs and drug related crime.

The Neighbourhood Policing Forum will be run by a Victoria Police panel and questions will be taken from the audience throughout the event.

Registration is a must.

To attend, please register by sending your details to:

NHP-EAST-GIPPSLAND-MGR@police.vic.gov.au

(Ctrl + Click to follow link)

or scan the QR code.

To submit a question prior to the forum:

[EAST GIPPSLAND NHP questions](#)

(Ctrl + Click to follow link)

or scan the QR code.

Event details

Date:

Wednesday 28th May 2025

Time:

1.30pm – 4.30pm

(Doors open 1:15pm)

Location:

Bairnsdale RSL

**2 Bairnsdale-Forge Creek Rd,
Bairnsdale VIC 3875**



Scan here to
register your
attendance



Got a question for police?

Scan the QR code to submit
prior to the forum



POLICING • PEOPLE • PARTNERSHIPS

"Learning Together, Succeeding Together"



HAS YOUR YOUNG FAMILY LIVED THROUGH A NATURAL DISASTER?



SEEKING VOLUNTEERS to share their experiences and needs during natural disasters.

Eligibility: Mothers who have:

- experienced mental health challenges before pregnancy,
- experienced a natural disaster during your pregnancy period or first year after the birth of your child
- live in rural Australia

Partners and family members are also invited.

The findings from this research will help to create preparedness, relief and recovery plans that considers the needs of you and your family.

A \$50 voucher will be provided to each participant as a contribution for your time and knowledge.

IF YOU ARE INTERESTED, PLEASE CONTACT

Xiangmin Tan

PhD Candidate

Monash Rural Health

T: +61 493979000

E: Xiangmin.Tan@monash.edu

Camp Coolamatong

DAY PROGRAMS AT FARM CAMP

SAT 14 JUNE
BRUSHFIRE.COM/604787

SAT 21 JUNE
BRUSHFIRE.COM/605405

We give a Hand Up

EAST GIPPSLAND LOCATIONS – Ring for an appointment

Bairnsdale – 92 McLeod Street	10.00am-2.00pm	Monday-Friday	(03) 5152 6687
Lakes Entrance – 339 The Esplanade	10.00am – 2.00pm	Wednesday & Friday	0457 213 288
Orbost Outreach – Neighborhood House	10.00 – 2.00pm	Thursday ONLY	(03) 5154 6742

St Vincent de Paul Society
VICTORIA *good works*

WE ARE HERE TODAY

“Learning Together, Succeeding Together”