

## Toorloo Arm Primary School



**NEWSLETTER** 

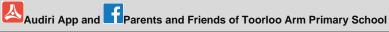
**February 11th, 2025** 

#### **IMPORTANT DATES FOR TERM 1**

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 2 Feb	3	4	5 No preps- testing	6 3-6 Swimming Carnival	7
Week 3 Feb	10	11	No preps- testing	13	14 Book Club orders returned.
Week 4 Feb	17 Finance meeting	18	19 No preps- testing School Council	20 District Swim - Orbost	21
Week 5 Feb	24 Hockey Roadshow- Gr 1-6.	25	26 No preps- testing	27 Division Swim- B'dale	28
Week 6 Mar	3	4	5 No preps- testing	6	7
Week 7 Mar	10 Labour Day	11 Parent Teacher Conversations	12 Naplan Parent Teacher Conversations	13 Naplan Parent Teacher Conversations	14 Naplan Parent Teacher Conversations
Week 8 Mar	17 Naplan	18 Naplan	19 Naplan	20 Naplan	21 Naplan
Week 9 Mar	24 3-6 Swimming Program	25 3-6 Swimming Program	26 3-6 Swimming Program	27 3-6 Swimming Program	28 3-6 Swimming Program
Week 10 April	31 3-6 Swimming Program	1 3-6 Swimming Program	2 3-6 Swimming Program	3 3-6 Swimming Program	4 3-6 Swimming Program Early Finish 2.15 pm

ONLINE BANKING - Account Name -Toorloo Arm Primary School Council BSB 063 832 Acc No 1002 2188

Please include details - Surname and description e.g., Fees, uniform, camp etc.



Welcome to week 3 of the Term. Great to see the students settled into the routine, working hard in the classrooms and showing the values out in the yard.

#### **Swimming Carnival**

Last week we had our Swimming Carnival held at the Lakes Indoor pool. Congratulations to the students for attending and putting their absolute best effort forward. Participating in whole school events adds to the community spirit of a school and it was pleasing to see so many of our students participating and getting involved on the day. Big thanks to Mrs Plant for organising the event and the staff and parents for helping on the day. Without you, events like this do not occur, so thank you again. Extra thanks to our senior students, Griff, Jasper, Inca and Zac for helping with jobs. You all were a great help. Well done to the students who got through to the next event at the Orbost pool.

#### **Breakfast Club**

Thank you to the parents who have offered to come and help out with the breakfast club. Our new days are Tuesday, Wednesday, Thursday and Friday. 8:25am to 8:50am. New helpers are always welcome.





#### CSFF

Camps Sport Excursion Fund (CSEF) CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities. If you hold a valid means-tested concession

card or are a temporary foster parent, you may be eligible for CSEF. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child. The annual CSEF for a primary school student is \$150.00. New applicants should contact the school office to obtain a CSEF application form or download from the website below. If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances. You only need to complete an application form if any of the following changes have occurred: • new student enrolments: your child has started or changed schools this year. • changed family circumstances; such as a change of custody, change of name, concession card number, or new siblings commencing this year. Check with the school office if you are unsure.



#### **Parent Teacher Conversations**

Term 1 Parent/Teacher Conversations will be held in week 7 following the March long weekend. Teachers will be available from 3.30pm to 4.30pm on Tuesday, Wednesday and Thursday of that week. We encourage all parents and carers to request a time with your child's teacher by completing the request form that will be sent home later this week. Quita will be allocating times upon receipt of requests forms, so please get yours back to the office asap. Confirmation slips will be sent home with students in week 6, so keep an eye out for that.

Have a wonderful week,

Alli Hopkins



#### **PREP**

Well done everyone for surviving the heat! We all had an exciting time last week and are ready for week 3. Congratulations to our award winners, **Alyssa Rushton** for always being ready to learn, completing her morning jobs with a happy attitude and to **Harper Angel** for making good choice in the classroom.



#### This Week's Fun!



#### **Take home Readers**

Helping your child read at home is a fantastic way for them to show off their skills and for you to see their progress. It would be great in everyone could set 5 minutes aside to listen to their child read and fill out their reader. Please bring their readers to school every day so they can swap over their books and get a reading star.

#### **Wednesdays**

Just another reminder that the Preps have Wednesdays off and you have each been allocated a specific time to come in so I can have a one-on-one session with your child to do the English and Math online interview.

#### Library

We will go to the library each Tuesday where student can borrow some books to take home. Please remember to bring them back each Tuesday so students can choose new ones to share with you.

#### **Buddies**

The students have had lots of fun getting to know the grade 6's over the last 2 week and this Friday they will be introduced to their new grade 6's Buddies.

#### This week we are looking at:

#### Reading:

- This week we are looking at G.K.R (Getting Knowledge Ready). Students will be encouraged to look at the front cover and the pictures in the book to discuss what they see allowing them to make predictions, connections, demonstrate what they already know about and give a retell.
- We are building a range of reading strategies, such as using the picture, getting our mouth ready and pointing to the words.
- We are focusing on the letters s,a,t,p,i,n looking at name, sound, and visual cue.

#### Writing:

- Students will look at the structure of a sentence, identifying who, what doing and what to help them form a sentence.
- Learning correct letter formation for s,a,t
- Continuing to practice their names.
- Putting pen to paper and building our confidence to have a go.

#### Maths:

Students will explore what an attribute is and how we can use them when making repeating patterns.



- Students will continue to subitise to 10 looking a dots arranged in different configurations and asking how they see it.
- Student will continue to practice writing the numerals 0-10 in their fluency books.

Have a great week,

Miss Cock and Bree

#### **12AB**

Hello 1/2 families and welcome to week 3.

This week's awards went to **Lutarnna Nicholas**, **Ned Jol**, and **Ruby Brooker** from 1/2A for their hard work and amazing thinking in our Next-Door Neighbours thinking task in maths. In 1/2B, awards went to **Archer Rushton** for taking responsibility for his learning, and **Grace Jackson** for her expressive reading during guided reading. Congratulations to these students for their super efforts.

In reading this week, we will be exploring vocabulary in our mentor text, *The Bear's Lunch* by Pamela Allen. Students will continue to get their knowledge ready about the text by thinking about what words may be in the story based on the pictures.

Our practice with recounting events will continue in writing, as we use our plans to structure the recount to include an orientation (telling who, what, when and where), the sequence of events, as well as adding in personal comments and feelings.

In maths, we will continue our exploration of place value, in particular the concept that 10 tens are equal to 100 and how the whole number system is based around the number 10.

In spelling we will continue to review all letter-sounds as well as looking at the digraphs th, wh, ck.

Just a reminder that if you would like to assist the class with reading during the first 20 minutes at the beginning of class time, please come in for a chat about what days suit or return the yellow form that was sent home. On the topic of reading, we would like to congratulate the students and families who have started their reading-at-home routine. We encourage all students to take a new take home reader home every night in their reader cover and practice their reading skills with an adult.

As always, should you have any questions or concerns, we welcome you to drop by the classroom before or after school for a chat, or send an email to your classroom teacher.

eliza.cunningham@education.vic.gov.au or caitlin.jackson@education.vic.gov.au

Have a super week!

Eliza Cunningham, Caitlin Jackson and Lisa

#### **34AB**

Welcome to week 3, let's hope it's a little cooler and more comfortable this week! Students of the week are

**Tessa Manley** for being ready to learn and her positive attitude to her learning.

**Bryson Currie** for his great work in maths and being willing to share his additions strategies with the class. **Fletcher Hindle** for demonstrating the TAPS way every day and for his fabulous maths thinking and challenging himself independently.

Milly Comber-Tidswell for her have-a-go attitude to her work, always attempting before asking for help.

This week in maths we are starting our unit on place value; reading, writing, making and ordering numbers according to size. Students will practice writing and recording numbers in their expanded form e.g. 347 = 300+40+7. Students will participate in a range of games and activities to build their understanding of place value. Home support of our number fluency program is always encouraged. Activities such as skip counting by different numbers from different starting points e.g count by 2's from 9 or playing games involving friends of ten facts e.g 7 and ? equals 10 are great quick home or car activities that support the school program.

We have started this term mentor text, 68 Teeth. As we read the story aloud, we will be discussing elements such as plot, the setting, the characters and their reactions to situations. We will focus on the comprehension strategy of visualizing and making inferences as we read. In writing we are focusing on sizzling starts for our narrative stories. We will be learning about contractions and the correct spelling of a range of common contractions.

All students have been provided with a reading folder and are expected to read at least 4 nights a week. We would like students to read to someone, however they can also read to themselves. We would appreciate your support in noting if your child has read at home by signing in the reading folder.



Thank you to the parents who have responded to our call for help with the morning reading program from 9-9.20. The children are really excited to have parents in to listen to them read. If you can assist us in any way, please let us know which day(s) suit you.

We would also like to welcome **Lindy Bills** to the 3/4 Unit in an Education Support role.

Have a great week.

Mrs Murray, Mrs Mackie, Hunee and Lindy.

#### **56AB**

Hello 5/6 Parents and Guardians Students of the week are as follows:

Brysen Jonkers: For showing excellent resilience. Great job bouncing back!

Maddy Angel: For being a positive influence on the class and always being ready to learn.

Abby Jackson: For being a positive and enthusiastic member of our class.

**Tarzaiyah Sellings:** For having a positive influence on others and showing qualities of a good leader. Last week we had a fantastic swimming carnival on Thursday. Well done on the excellent participation from the 56 students. This Thursday we begin our 56 sport sessions; with 3 different sports the students will rotate through over the next few weeks.

This week in reading students learning and practising the different roles involved in our literature circles (reading groups). We are focusing on vocabulary and making connections as our focus strategies. Students have been enjoying listening to and responding to our mentor text *Pannikin and Pinta* and our mini lessons have focused on this text.

In writing, students are learning to add more description and narrow the focus of their writing whilst completing a recount of one interesting moment in their lives.

In mathematics we have built place value knowledge through fluency activities, games and thinking tasks. Quick counting has also been a focus. For Inquiry this week, students looked at different natural disasters and described how they happen and the important features of each.

Thank you.

Carolyn Smith, Alec McPhee, Alyssa

#### **FRENCH**

Boniour.

What a pleasure it was to meet the Prep students last week for their first French lesson, and to catch up with all the other students (apart from 5/6A) in their new group! They shared their ideas and wishes for this coming year of French.

This week, Prep students will continue to learn how to greet people and introduce themselves through songs and games.

- Grade 1-2 students will check their number knowledge and play games to review some of our prior topics.
- Students in grades 3 and 4 are also going to review numbers in French and start on our topic to describe where they live. We'll practise talking about which town we live in.
- Grade 5-6 students take turn in having French. This week, I will be welcoming back the 5-6A group and
  we'll be talking about classroom expectations and they will be sharing their voice regarding activities,
  games and rewards they want to have in French this year.

Bonne semaine a tous! Emmanuelle Samson

#### ART

Back into the swing of things, and students have hit the school year running! Students from all classes have been exploring culture, identity and ways these are expressed through art – specifically through masks, symbols and totem poles.





















Artist of the Week, Violet Jonkers.

Jobi Laybourne.

#### **SPORT AND PE NEWS**

#### Students of the Week

**Coen Buck-Roberts** for a great example of the TAPS spirit by challenging himself in ALL events at the swimming carnival, a fantastic role model!

**Talulah Comber** for showing the TAPS way- give 100% effort at the swimming carnival, what a fantastic role model!

John Parkhill: for challenging yourself in ALL events at the swimming carnival!

Eli Spiker for his enthusiasm and TAPS spirit at his very first swimming carnival, well done!



Junior PE classes are working achieving movement challenges using the big parachute. We have observed how when we all do the same thing at the same time, we can make amazing shapes-the magic that happens is because we are all working together. We are also learning to move safely on different surfaces; listening for the whistle to stop; and playing "push, pull, hang" and tag games carefully. Classes have been practising to "run their safest, not their fastest" on grass and the basketball court; look where they are going so, they don't crash into others and being gentle taggers. Lots of learning happening!



Preps playing Push, Pull, Hang on the playground.

Middle and senior classes have had the opportunity to build positive culture in PE during a series of small group and whole class challenges over the very hot days of last week. We have made "human ladders" and "helium sticks", tasks that require a high level of group cooperation and trust.









**Human ladder and Helium Sticks** 

Please don't hesitate to catch up with us if you have any concerns about your child's participation in PE, or if you are interested in connecting them up with sport in the community, we can usually you point in the right direction. Also, it would be great if your child wears runners and has a water bottle on PE days, so that participation is comfortable and safe, and of course, hats are compulsory this term.

#### **TAPS Swimming Sports**

Our TAPS swimming sports were held last Thursday for Grades 3-6, with lots of very excited children. Children had the opportunity to challenge themselves in 25m or 50m swimming races or fun relays. It was fantastic to see the community support at the Aquadome on the day! A huge thanks to all the staff and parent helpers for their amazing support, it means a lot to have family watching and cheering everyone on, it really was a wonderful afternoon! A special mention to Clara and Alicia who worked tirelessly for the whole event as recorders and place judges, very much appreciated in the heat.

The winning house was for 2025 were the Green Seas Snakes with 196 points, then the Blue Dolphins with 172 followed closely behind by the Red Seals with 156 points.



Sam and Abby accept the winner's certificate on behalf of the Green Sea Snakes



#### District Swimming Carnival: ORBOST

The District swimming carnival will be held next week in Orbost on Thursday February 20th at the Orbost Outdoor Pool. Swimmers with the fastest times and capacity to swim the 50m events from our TAPS carnival in the age groups 10 years and under, 11 years and 12 + years will represent TAPS. At our TAPS carnival, we run the 8/9 year olds in separate events, but at District level, the age group is 10 years and under. All races are timed, so that the fastest swimmers from the 8/9 and 10 age groups can be determined.

Congratulations to the following students who qualified to represent TEAM TAPS in the following events:

#### 12 year old

- 1. Gracie Lunny (freestyle, backstroke, breaststroke, butterfly, relay)
- 2. Abby Jackson (freestyle, breaststroke, relay)
- 3. Lynken Perkins (freestyle, backstroke, breaststroke, relay)
- 4. Isabel Thomson (backstroke)
- 5. Max Friend (freestyle, relay)
- 6. Sam McDonald (breaststroke, relay)
- 7. Jake Spiker (backstroke)

#### 11 year old

- 8. Mannix Blank (freestyle, relay)
- 9. Abel McKerrell (freestyle, backstroke, breaststroke, relay)
- 10. Coen Buck-Roberts (relay)
- 11. Mason Livingston (relay)
- 12. Declan Bills (backstroke)
- 13. Zoe Nairn (backstroke)
- 14. Luna Sutherland (backstroke)

#### 10 year old

- 15. Lochlan Tunnage (freestyle, backstroke, breaststroke, relay)
- 16. Charlotte Butcher (freestyle, relay)
- 17. Chloe Jackson (freestyle, backstroke, breaststroke, relay)
- 18. Harry Friend (freestyle, relay)
- 19. Mack Anderson (backstroke, relay)
- 20. Eli Spiker (relay)
- 21. Tessa Manley (backstroke)

**Notices have been sent home to those students that have qualified, they must be returned asap.** See me if you have any concerns or questions about the interschool swimming carnivals. We will be required to provide place judges at the finish line, so if you are going and don't mind helping out, please let me know.

#### **After School Tennis**

Hopefully after school tennis will return again this year. I have applied for the Tennis grant and should hear back soon. Watch this space....

#### Thanks,

Barb (SPORT COORDINATOR)

#### Important Sport dates for Term 1 2025

#### **WEEK 4**

Thurs 20th Feb District Carnival Orbost (Qualifying swimmers from our swimming carnival)

#### WEEK 5

Mon 24<sup>th</sup> Feb Hockey Roadshow Clinic Gr 1-6 at school Thurs 27th Feb Division Carnival Bairnsdale (back up Mon 3<sup>rd</sup> Mar)

#### WEEK 9

Monday 24th March Gr 3-6 Swimming Program Aquadome commences

#### WEEK 10

Friday 4th April Gr 3-6 Swimming Program Aquadome finishes



#### Wellbeing

We will be relaunching the PIVOT surveys again this term, with the focus on student wellbeing and student voice. This program is now being rolled out across many of the schools in the area as a tool for strengthening students' connection to school. Please contact the school if you have any further queries.

## **Mental Health Services and Support**

## **Beyond Blue**

24/7 mental health support service

1300 22 4636 beyondblue.org.au

## headspace

Online support and counselling to young people aged 12 to 25

1800 650 890 (9am to 1am daily)

headspace.org.au

## Kids Helpline

24/7 crisis support and suicide prevention services for children and young people aged 5 to 25

1800 55 1800 kidshelpline.com.au

#### Lifeline

24/7 crisis support and suicide prevention services

13 11 14 lifeline.org.au

#### Suicide Call Back

24/7 crisis support and counselling service for people affected by suicide

1300 659 467 suicidecallbackservice. org.au

#### 13YARN

24/7 crisis support for Aboriginal and Torres Strait Islander people

13 92 76

13yarn.org.au

### Mensline

24/7 counselling service for men

1300 78 99 78 mensline.org.au

#### 1800 RESPECT

24/7 support for people impacted by sexual assault, domestic violence and abuse

1800 737 732 1800respect.org.au

### QLife

LGBTIQ+ peer support and referral

1800 184 527 qlife.org.au

If you are concerned about someone at risk of immediate harm, call 000 or go to your nearest hospital emergency department.





## ♥ PARENTS AND FRIENDS ♥

#### WHAT ARE WE?

Toorloo Arm Parents and Friends are volunteers who help fundraise for items for students, such as subsidising the costs of school camps to keep the costs down for families, sun shades & umbrellas etc.

#### WHAT DO WE DO?

We hold fun days for students and families such as Mothers/Fathers day breakfasts & Family fun nights.

#### HOW WE FUND RAISE?

We hold fundraisers such as Mothers/Fathers day stalls, Book Week sales, Easter raffles, catering for election days and other fundraisers such as the sunscreen and tea towel fundraising ideas.

#### WHAT WE NEED?

Due to the declining number of volunteers we are struggling to hold these fundraisers every year.

We also used to hold end of term lunches, a school fete, christmas raffles and other fun activities for
the families and we would like to bring back these if we could.

We need family and friends who can help, it is not a huge commitment of time, we understand jobs, family etc will mean you cannot always help but any input at all is welcome.

We are also looking for other fundraising ideas anyone may have.

#### HOW TO FIND OUT WHATS GOING ON?

We can be found on Facebook.

Parents and Friends of Toorloo Arm Primary School
or the Audiri App for your weekly school newsletter

#### WHEN DO WE MEET?

We usually hold a meeting on Mondays straight after morning assembly, when required.





583 Esplanade Lakes Entrance. Phone: 5155 3839

Sausage Roll \$5.50 Sauce .20

Spinach and Ricotta Roll \$5.50

Nacho's \$7.00

Corn chips, salsa, cheese, and sour cream

Add guacamole \$1.00

Spaghetti Bolognaise \$7.00

Toasties
Cheese \$5
Ham & Cheese \$6
Cheese & Tomato \$6
Chicken, Cheese and Mayo \$7
Extras .50c
Avocado \$1

Choice of High fibre white bread, Multigrain and Wholemeal

Chicken Salad bowl \$8.00

lettuce, tomato, carrot, cheese, cucumber, and Mayo Add Egg \$1.00 Add Avo \$1.00

Zucchini slice \$5.00

Chicken Strip Wrap \$4.00 Lettuce, Chicken, cheese, and Mayo

Side Salad \$3.00

Fruit and yoghurt cup \$5.00

\*Gluten Free Bread & Wraps available on request\*

Please have lunch orders in office by Thursday mornings. Late Orders cannot be guaranteed their choice.







# Our school receives food assistance thanks to

Lions Club of Gippsland/ Lakes Lioness
Club and Eat Up



If you know a student who would benefit or want more info please ask a staff member or visit www.eatup.org.au



# LAKES ENTRANCE NETBALL ASSOCIATION

## MONDAY NIGHT JUNIOR COMPETITION

TERMS 1 & 2 9&U - 4 - 5 PM 13&U - 5 - 6PM

- Commencing Monday 24th Feb with two weeks of skills & training for all age groups
- 13&U games begin Monday 17th of March to allow time for grading and teams to be made
- 9&U 20 mins skill sessions + shortened game
- 12 weeks of netball
- Cost: \$70 + Netball VIC annual membership
- Registrations closes Monday March 24th



lakesentrancena@gmail.com



An after school art alternative? Saltwater is safe, inspiring space for your kids & teens to learn the fundamentals of clay and the process of pottery - all while keeping social and exercising their creative flow . Over eight weeks we're covering all the basics of wheel throwing, hand building, and glazing.

Monday eves over an 8-week-term for youth's aged 6-17 years.

Designed for complete beginners, or the experienced potter, this is the perfect way to begin your child's ceramic journey. Guided term sessions by one of our amazing instructors.

#### KIDS CLAY (ages 6 - 12)

MONDAY AFTERNOONS (TERM 1)

• Time:4.00pm -5.30pm

• Session Dates: February 10th 
March 31st

\$260.00pp

#### TEENS CLAY (ages 12 - 18)

MONDAY AFTERNOONS (TERM 1)

• Time:5.30pm - 7pm

• Session Dates: February 10th 
March 31st

\$280.00pp

visit our website for more details of contact us via the details below.



the saltwater creative co 66 marine parade, lakes entrance, VIC www.thesaltwatercreativeco.com - 0448 669 063