Toorloo Arm Primary School



NEWSLETTER

March 5th, 2024

IMPORTANT DATES FOR TERM 1 (subject to change)

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 6 Mar	4 Preps start fulltime this week.	5 Parent/Teacher	6 Conversations Divisional Swim Bdale	7 Parent/Teacher	8 Conversations Scholastic Book Orders Due Back
Week 7 Mar	11 Labour Day	12	13 NAPLAN Grade 3 & 5	14 NAPLAN Regional Swim Carnival	15 NAPLAN
Week 8 Mar	18 NAPLAN	19 NAPLAN	20 NAPLAN School Council	21 NAPLAN	22 NAPLAN
Week 9 Mar	25 Anit Bullying Incursion	26	27 REWARDS DAY	28 EARLY FINISH 2:15pm	29 GOOD FRIDAY
Week 1 Term 2	15 th April	16 th	17 th	18 th	19 th

ONLINE BANKING - Account Name -Toorloo Arm Primary School Council BSB 063 832 Acc No 1002 2188

Please include details - Surname and description e.g., Fees, uniform, camp etc.



Dear Families and Carers,

This week we are launching our Performing Arts program at TAPS. Ms Jackson will be teaching these classes and we look forward to enhancing our specialist program across the whole school. Classes will be held on Wednesdays and Fridays.

Next Monday 11th March is Labour Day, I hope that everyone enjoys the "mini break" long weekend and we'll see everyone back at school on Tuesday.

Parent Teacher Conversations

Thanks to the families that have booked in their parent/teacher conversation times via the Audiri App, we're looking forward to catching up and further strengthening connections with families and carers starting this afternoon! It would be great if your child was able to attend this meeting with you, as we encourage students to have a say about how things are at school for them. If you aren't available this week or would like an appointment, please contact the office to arrange a time that suits.

NAPLAN

The National Assessment Program- Literacy and Numeracy (NAPLAN) will take place starting next week for students in grade 3 and 5. If parents have any questions regarding this program, they can have a chat at Parent/Teacher Conversations or contact their child's teacher. Mrs Murray and Mr McPhee have been supporting our grade 3's and grade 5's by doing some practise tests in the past weeks.



Wellbeing



NEWSLETTER

Continuing on with our whole school focus to further build student voice and agency, classes have comprehensively co-created the expected behaviours and actions that align to the school values of respect, ready to learn, resilience and collaboration. Our focus group (left) of student reps across all grades then collated and refined these to come up with how we want to be together at TAPS as a community. The graphic below shows what has been developed and everyone at TAPS should be so proud of the thinking and collaboration that has gone into the process.





Parents and Friends of Toorloo Arm Primary School

P & F are now calling for donations for the Easter Raffle, please send donations along to the office. The more donations we get the more children who will win a prize. Easter raffle tickets will be coming home today.



Students of the Week



Prep/1

Welcome to our first full week of school! I hope everyone is well rested and ready to go. Congratulations to our award winners **Jyeran Whitford** and **Austin Reggardo** for demonstrating excellent teamwork and **Marley Hewat** for his can-do attitude towards his learning.



"Learning Together, Succeeding Together"





Take home Readers

Please remember that take home readers need to come back to school **every day**, so students can swap over their books and get a reading star. We are aiming to get a reading star every day this week.

Library

We go to the library every Friday, so on these days students can choose a new library book if they have returned their previous one. Library books get returned every Friday.

This week we are looking at:

Reading:

- We are building a range of reading strategies, such as making connections to our lives and predicting what could happen in the book as we read.
- We are focusing on recognising the letters we have done so far and matching them to their sounds.
- In our mentor text, *Rosie's walk* by Pat Hutchins, we are looking at the words that were used and how they add meaning to the story.

Writing:

- Segmenting CVC words— this is when you break apart the sounds you hear in short three sound words and write the sounds you hear.
- Building sentence structure so students can start to write their own simple sentences.
- Putting pen to paper and building our confidence to have a go.

Maths: Number knowledge: looking at 'teen' numbers and the importance of the 1 at the start of each number. Have a wonderful week, Miss Cock.

1/2

Hello and welcome to week 6. This week Miss Bills gave our class a whole class award for being so respectful and showing a positive attitude towards their learning. A huge thank you to Miss Bills for taking the class whilst Miss Cunningham was away.

This week in reading, we are continuing to focus on vocabulary. Specifically, this week we are going to look at synonyms and different words we can use to describe characters and how they are feeling.

In Writing, we will begin to look closely at the words used in *Big Rain Coming* and begin to learn how to write our own story in the same style as the author, Katrina Germein. Later in the week we will be learning to correctly write the letter Ff.

In Maths we are working on our place value skills through ordering two- and three-digit numbers and finding patterns in a hundreds chart.

Finally, we commence Parent Teacher Conversations this week. If you have not had a chance to book in with me, please contact me or the office and we can work out a time to have a conversation.

Thanks and have a great week! Eliza Cunningham, Brenda Power, Tasha and Lisa



This week's SOTW Awards were presented to:

3/4A: Samantha Humphrey for her great persuasive writing piece "Why Dogs Are Better Than Cats." Samantha had great arguments and used personal examples to appeal to her audience. A great effort, well done.

Abel McKerrell for his terrific effort in writing last week. He presented a series of logical arguments to persuade his audience that children should be in bed by 7pm on a school night. He even used humour as a persuasive device. Great job Abel, you certainly persuaded the teachers!

3/4B: Zoe Nairnfor her fabulous commitment to learning interesting facts about Earth during our 'fruit and shared' reading. I am loving your enthusiasm for Science!

Maddy Angelfor her commitment to improving her understanding of the base ten number system and trading during our maths sessions.

Mason Livingston for his commitment to the persuasive writing process and experimenting with different sizzling starts. Well done Mason, our first writing WAGOLL!

This week:

We are looking forward to catching up with parents and carers to discuss how the children have been settling in and to answer any questions you might have. Please bring your child with you, as it is an opportunity for them to share some work with you.

While you are waiting for your interview, we have put up some watercolour artwork that the children have been working on in preparation for the Orbost Show on Monday 11th March. Each student produced a paper and canvas piece of art and selected one to enter into the show. The other piece is on display. We have also commenced our science unit on Matter and have started a display sharing what we have covered. This week we are:

- continuing to focus on finding ideas for our writing and getting these ideas on paper. Students are experimenting with both narrative and persuasive forms of writing.
- getting into our mentor text The Bugalugs Bum Thief and using this book to practise visualising as we read.
- playing with numbers so that we can build our understanding of place value and how to write numbers in an expanded form.
- exploring why sometimes a piece of matter is solid and sometimes it is a liquid.

Some children are recording if they read (or don't) daily in the classroom. Please encourage your child to read at home as this helps their accuracy, fluency and expression....and allows them to enjoy reading! Have a great week.

Mrs Mackie, Mrs Murray and Alyssa 😊



5/6

Hello Grade 5/6 parents

Student of the week awards for this week are:

Kayden Smith for his excellent efforts in literacy. Well done on your focus in reading sessions and commitment to improve your writing skills.

Tarzi Sellings for showing fantastic cooperation skills in partner and group activities. Keep being a positive team member Tarzi!

Ollie Anderson for leading by example. Ollie has had a great attitude this week and has completed all tasks to the best of his ability.

Emily Jackson for her great participation in class this week. Emily has joined in class discussion and has made an effort to complete tasks on time, asking for help when she needs it.

Alex Jones for great literacy skills. Alex has been sounding out words and reading with fluency.

Reading - We have started a new mentor text this week titled "The Fall" by Tristan Bancks. Most children really enjoyed reading "Two Wolves" by the same author and are excited to see if this novel is just as good. A main focus for reading at the moment is extending students vocabulary using strategies such as working out the meaning in the context of the sentence.

Our literacy circles have commenced for this term and children are reading their texts and preparing their role so that they can come together and have a great book discussion.

Children have been encouraged to read at home and their reading efforts are being recorded at school. It is a great habit to get into even if it is just 10 or 15 minutes before bed.



Maths – One focus we have for this term is improving fluency. This will help students with all areas of their maths. We have been learning our tables at school and students are encouraged to learn them at home if possible.

Science – Our science unit for this term is about solids, liquids and gases. This will be introduced to students this week through a "hands on" experiment designed to engage and create interest in science.

Interviews- "Get to know you" interviews are being held this week. Students are encouraged to attend these chats. If you have not yet selected a time for an interview, please talk to your child's teacher or call the office.

Thank you,

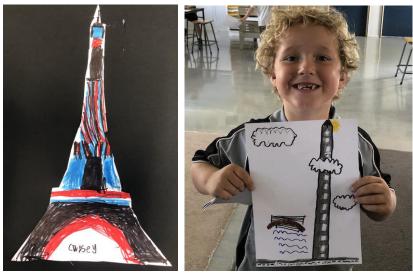
Carolyn Smith, Alec McPhee, Janet, Bree and Hannah

Art

Landmarks can represent a place, time period, culture and identity. This has been the primary focus this week, with students investigating and designing their 'own' landmarks using traditional drawing techniques and computer aided software.



Students investigating the evolution of landmarks, such as skyscrapers and other significant landmarks.



Works by Casey Bills and Xander Grey.

Jobi Laybourne.



SPORT AND PE NEWS

Students of the Week

Kendrah Comber-Tidswell-what a great start in PE at TAPS, 100% participation and showing you can run your safest, not your fastest in games so you don't crash into anyone or anything!

Junior PE classes continue to develop the skills of running safely, looking out for others and stopping for the whistle when moving around, playing games and using equipment. We introduced using bouncy balls and keeping them busy last week, with the idea that we are aiming to be the "boss of the ball"!

Grade 1/2 playing "Push Pull Hang".















Congratulations to Grade 5/6 A who became the record holders for a school wide collaboration challenge. They managed to complete the task with 100% participation from everyone in a time of 6.50 seconds-**Tarzi is showing the evidence to the left!** It was great to see this class listening to each other, building on each other's ideas then to focus on the task to be the most efficient group. Well done!

Classroom teachers in Gr 3-6 will be running the PE sessions this week, as I undertake the Assistant Principal role for the last part of term.

Please don't hesitate to catch up with us if you have any concerns about your child's participation in PE, or if you are interested in connecting them up with sport in the community, we can usually you point in the right direction. Also, it would be great if your child wears runners and has a water bottle on PE days, so that participation is comfortable and safe, and of course, hats are compulsory this term.



Division Swimming Carnival: Bairnsdale

Good luck to the five swimmers, **Gracie**, **Ray**, **Jake**, **Declan and Lochlan**, who will be representing TEAM TAPS at the Bairnsdale Pool this Wednesday at the Division Swimming Carnival. Events commence 11:00 am, starting with freestyle, backstroke then breaststroke.

Transport details are as follows:

Clancy Masterson to depart TAPS 10.00 taking Lochlan Tunnage, Declan Bills and Gracie Lunny

Ray Wang: own family transport Jake Spiker: own family transport

Thanks to the parents and families for offering to drive to Bairnsdale for the day. It looks like being another warm one, so stay SunSmart! Have fun and swim fast!

Thanks,

Barb (SPORT PE COORDINATOR)



ATF FREE After School Tennis Lesson at TAPS

Newcomers are welcome to join! The session is an hour long starting at **4.15 pm to 5.15 pm** -a reminder parents are required to stay for the hour. The next sessions for the term will be 14th March, then 21st March as Nigel has school camp commitments.

Community Netball in Lakes Entrance

Janet Parker is again running the FREE Netball clinics on Monday nights from 4-5 pm at the Lakes Entrance Netball Courts. Newcomers, most welcome! She will also run a competition after the skills sessions are finished. What a fantastic opportunity to play a community team sport and meet some new friends!

Important Sport dates for Term 1 2024

Wed 6th March Division Carnival Bairnsdale (back up Thursday 7th March)

Thurs 14th March Regional Swimming Carnival Sale

Thurs 14th March ATF Tennis Coaching

Thurs 21st March ATF Tennis Coaching

FRENCH

Bonjour,

This week, Prep students will have their first lesson of French! We'll practise introducing ourselves with games and grade 1 students in their classroom will also work on their learning goal on numbers.



"Learning Together, Succeeding Together"



Other groups will keep on working on our common phrases. Some groups will practise their reading and matching skills while others will play games in order to retain this new vocabulary.

A reminder, for those willing to take part in the French poetry competition organised by the Alliance Française, to please bring back permission forms this week, either to me or to the classroom teacher. How lovely to see so many students eager to take on a challenge like this one!

Our students of the week in French were Gabby in grade 6 and Tyler and Maverick in grade 1. Gabby always gives her best and stays focused on the task given. She leads by example.

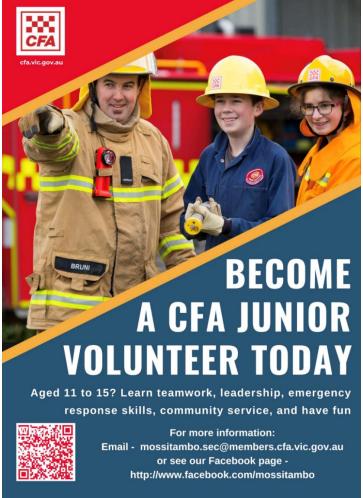
Tyler and Maverick were particularly impressive last week during our work on numbers. They have high expectations and set some great goals for their own learning.

Bonne semaine à tous!

Madame Samson











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- Open the Apple App Store or the Google Play Store and search for 'Audiri', Install the app.
- Create an account and follow the prompts. Click 'Sign up'. Enter your email address, create a password and click on 'Sign up'. A confirmation email will be sent to confirm your account.

 Open the confirmation email and confirm your account.
- Open the app, and click 'Add/Remove'.
 Type your school's name and press
 enter.
- Tap the + icon to add. Now you can see your school, under My Schools & Services.



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