



### IMPORTANT DATES FOR TERM 2 (subject to change)

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 8 June	3	4	5	6	7
Week 9 June	10 Kings Birthday	11	12	13	14
Week 10 June	17	18	19 SCHOOL COUNCIL	20	21
Week 11 June	24	25	26 TAPS ATHS 3-6	27 Rewards Day Parent/Teacher Interviews – Reports handed out	28 Parent/Teacher Interviews – Midyear reports handed out. PUPIL FREE
TREM 3 Week 1	15 Pupil Free Day	16 First day of term 3 for students	17 Back up ATHS Day	18	19

ONLINE BANKING - Account Name -Toorloo Arm Primary School Council  
BSB 063 832 Acc No 1002 2188

Please include details – Surname and description e.g., Fees, uniform, camp etc.



Audiri App and



Parents and Friends of Toorloo Arm Primary School

Dear Parents and Carers,

All families have been allocated a timeslot for our all-important Parent/Teacher conversations at the end of the term. Confirmation of your time to meet with your child's teacher and receive your child's mid-year report was sent home last Friday. Please call the office if you need to confirm or renegotiate the time allocated.

There will be one noticeable change to this year's student's mid-year reports. As we are now teaching, Version 2.0 of the Victorian Education Mathematics Curriculum, our teachers have embraced the changes to the content and are now only required to report against Mathematics rather than to the previous strand level of Number and Algebra, Statistics and Probability, Measurement and Geometry.

With this change there will be no growth indicator on the report and only one progression point for Mathematics. Please see the example below. Teachers will happily evidence their teacher judgements with you at the parent /teacher interviews at the end of this term.

Curriculum Area		Rating	Level 1	Level 2	Level 3	Level 4	Level 5
English	Reading and Viewing	C			6 ●		
	Writing	C			6 ●		
	Speaking and Listening	C			6 ●		
Mathematics		C			●		

We hope everyone has an enjoyable long weekend.

Kindest regards

Kerry Hughes

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**Students of the Week****PREP/1**

Good morning! Congratulations to our award winners this week, **Jyeran Whitford** for sharing his culture with us and **Matilda Ryan** for her work ethic in all her learning.

**This Week's Highlights**

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**Morning Reading**

If anyone is interested in helping with our morning reading from 9:00 – 9:30 on Monday, Tuesday, Thursday, or Friday please feel free to just come along.

**This week:****Reading:** Features of an Information Text

Students will be looking at the features of an information text and learning why each is important to the layout. We are looking at headings, content page, subheadings, photographs, diagrams, labels and glossary.

**Writing:** Information Text – What their animal does and its habitat.

Students will continue to write about their animals. This week they are focusing on some things their animal can do and where it lives.

Students letter and spelling options this week are: **c & b** or **long vowel ow & ou** as in cow and house.

**Maths:** Addition

Students will be looking at the language around addition and focusing on strategies that can use to help solve the problem. This week we are focusing on **counting on** from the largest number. Grade ones are looking at how we can add and take away using tens and ones.

Have a great week,

Miss Cock and Harry

**12A**

Hello and welcome to week 8 of term 2!

This week my award went to **Jack Tunnage** for his awesome paragraph about the features of an Eagle where he used some great descriptive language. Well done Jack!

This week in reading we will be looking at asking and answering questions, whilst we read non-fiction books.

In Writing, we are continuing to write our own information reports on our chosen animal using the appropriate text structure and we will begin to publish our pieces. Students have worked incredibly hard on these and are proud of what they have produced.

In Maths we are continuing to learn some different strategies we can use to help us quickly and efficiently work through addition and subtraction problems. This week we are particularly looking at the concept of 'difference between'.

We would like to Welcome Hunee into the 12 room. It is lovely to have her back at the school and she is a welcome addition to our class.

Thanks and have a great week!

Eliza Cunningham, Brenda Power, Hunee and Lisa

**34AB**

Hello families for week 8. Our "Student of the Week" awards for this week went to:

3/4A: **River Johnson**-for her engagement and beautiful work during Reconciliation Week cultural activities.

**Zac Seaton**-incredible engagement in the community reconciliation activities

3/4B: **Ivy Mallen** for her work on inferring from both pictures and texts. We love the insight you bring into the classroom.

**Tessa Manley** for the way she took on feedback to improve her draft and complete her information text about platypus.

In writing this week students will be finalising and publishing their information texts. Those that are finished will have to opportunity to create a new piece of text, complete a started piece or publish a completed piece. In reading we are continuing with our focus on inferring before students prepare a retell of a text of their choice. Mrs Mackie and Mrs Murray will continue reading assessments in preparation for reporting.

In maths we are exploring number splitting as a strategy to solve addition and subtraction problems. We will also look at estimation and explore how this can help us consider whether our calculated answers are reasonable or not.

We will begin our history unit 'Into The Unknown' this week looking at how new countries were discovered and the impact visitors to new regions had on established communities around the world.

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Our visiting artist last week was a narrator who highlighted the value of children hearing stories as well as reading them. There are a number of reading Apps available and families are encouraged to explore these with their children. Listening to stories being read contributes to the recorded nights reading.  
Mrs Ali Mackie, Mrs Larissa Murray and Alyssa

## 56AB

Hi Year 5/6 families

Awards for this week:

**Gabby Reggardo:** For showing humour during challenging tasks and being a kind member of the classroom on a consistent basis.

**Max Friend:** For his outstanding gold rush story that was filled with knowledge of life in colonial times and excellent description of events and settings.

**Fay Whitford, Summer Harrison and Tarzaiyah Sellings-**for outstanding leadership as mentors during Reconciliation Week cultural activities.

**Charlotte Angel:** For writing some great discussion questions for literature circles.

**Inca Pickersgill:** For being a considerate and helpful classmate.

**Arlia Beveridge-** For her courage to share her writing at the community reconciliation event.

Last week the school conducted reconciliation activities. A big well done to **Tarzi, Fay and Summer H** for running these activities for all students across the school. Good luck to **Jake Spiker** on Thursday at the Regional Cross Country – we hope it's not too wet!

In reading this week we are continuing our focus on inferring and identifying the differences between plot and theme within a text. Students have been practising to note take when reading non-fiction texts, with a focus on key facts and new learning. In writing students are starting their research into their chosen Australia Great. They will begin with note taking of key moments in the life their person. In Mathematics, we have been exploring a range of multiplication strategies, including using an algorithm, partitioning, and practising to multiply by 10's and 100's more fluently. We have also been revisiting some subtraction strategies through fluency activities and thinking tasks.

The Australian History dioramas are nearing completion and are looking fantastic. There will be an open night later this term for students to show off their dioramas and dress-up as their chosen Australian Great. Stay tuned for the date.

Thanks, Alec McPhee, Carolyn Smith, Bree, Janet and Hannah.

## FRENCH

Bonjour,

Our students of the week were Griffin for successfully counting to 100 in French and Abel M. for his great understanding and matching of the French words from the Very Hungry Caterpillar with the correct pictures.

This week, students in grades 3 and 4 will play games to learn the vocabulary from our Caterpillar story. Our primary focus is on understanding the spoken words.

Grade 5 and 6 students will continue their work on understanding a recipe and the verbs to use to write theirs. They were highly challenged with our activity last week, so we'll have another look at it as a whole class.

Well done to these students on their efforts in the classroom last week:

3/4A: Logan, Abel, River and Willow

3/4B: Griffin, Sam, Ollie and Zoe

5/6A: Gabby, Kayden, Lukah, Kobi & Jake

5/6B: Charlotte, Arlia, Inca, Mannix, Isabel and Gracie

On Monday, I also received the results of our Berthe Mouchette poetry competition. All participating students should be proud of them for their score. No one got a grade lower than a 14/20!

To become a finalist in the competition, you needed a perfect score of 20/20, an achievement that **Samantha H. has accomplished! Congratulations Sammy, we are so happy for you and we wish you the best of luck on your final on the 16<sup>th</sup> of June!**

A very well done too to Inca and Ray, who couldn't hide their disappointment, after receiving a score of 19 and 19.5/20.

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Bonne semaine à tous!

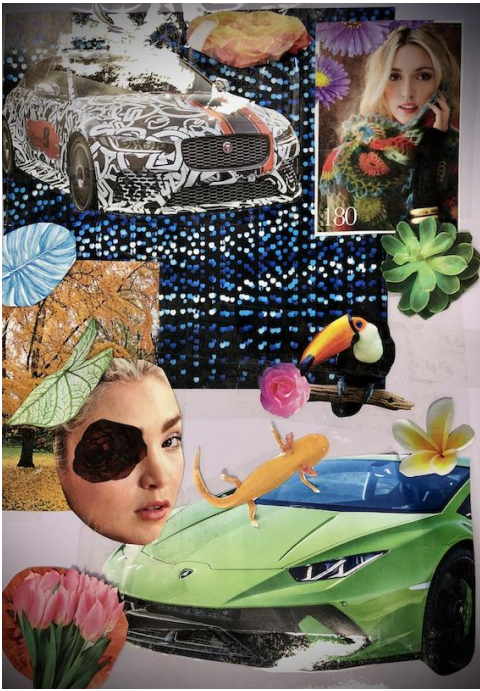
Madame Samson

## ART

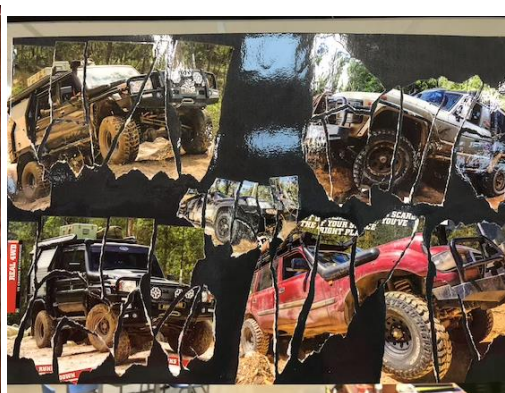
This week has seen students begin their exploration of collage artworks. Junior students are primarily focussing on combining their knowledge of polygon shapes, texture and colour to create collaged artworks. While Middle School and Senior Students are investigating multiple ways to using collage techniques to alter the viewer's experience.



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Artwork by Artist of the Week, Mack Anderson.

Jobi Laybourne.

### PERFORMING ARTS

Hello everyone,

Our performers of the week are **Isobella Ramage** and **Matilda Ryan** from P/1 for their accurate copying the rhythm and keeping in time with the beat, **William Kellock** from 5/6B for his thinking around the 'We Will Rock You' rhythm when using Groove Pizza, and **Charlotte Angel** from 5/6B for her persistence with recreating the 'We Will Rock You' rhythm using Groove Pizza. Well done to all these students!

This week, Grades Prep/1 and 1/2 will continue exploring West African percussion instruments including djembe (jem-bay) drums and will be learning a Kpanlogo rhythm on their drums.

The Grade 3/4s will continue to learn how to play the ukulele by learning the chord of C and they will begin learning a short song.

The Grade 5/6s will begin exploring rhythm and other elements of music through body percussion and by creating rhythms using the Groove Pizza app.

Have a wonderful week!

Caitlin Jackson

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P/1 students learning to drum on djembes in the sunshine.

Ms Jackson

### **SPORT AND PE NEWS**

Student of the Week:

**Travis Tregonning:** for his focus and enthusiasm when we played Koolchee in PE. He has an amazing overarm throw!



Preps to Grade 2s have played Koolchee in PE as part of Reconciliation Week. This ball-throwing and hitting game was played by the Diyari people from near Lake Eyre in South Australia. The balls were called koolchee. We had lots of fun aiming at different targets with different equipment!

Grade 3-6s continued athletics training whilst the weather was good. We had Long Jump, Triple Jump, Hurdles and Shot-Put practice in last week.

#### Regional Cross Country Carnival

Good luck to Jake Spiker this Thursday as he represents TAPS at the Regional Cross Country in Drouin. Run fast, have fun and hope you don't get too muddy!

Thanks,

Barb (SPORT PE COORDINATOR)

### **Important Sport dates for Term 2 2024**

**Thursday 6<sup>th</sup> June** Regional Cross Country

**Thursday 6<sup>th</sup> June** ATF Tennis Coaching 4.15pm to 5.15pm at LETC

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**Thursday 20<sup>th</sup> June** ATF Tennis Coaching 4.15pm to 5.15pm at LETC.



ATF FREE After School Tennis Lesson at TAPS

The next tennis session is this Thursday 6<sup>th</sup> June – 4.15pm to 5.15pm at LETC. Please check the Audiri App for cancellation if the weather is inclement. The last session for this term will be Thursday June 20th.

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# BREW BAR

*on the ninety miles*

583 Esplanade Lakes Entrance. Phone: 5155 3839

**Sausage Roll \$5.50**  
Sauce .20

**Spinach and Ricotta Roll \$5.50**

**Nacho's \$7.00**  
Corn chips, salsa, cheese, and sour cream  
Add guacamole \$1.00

**Spaghetti Bolognese \$7.00**

**Chicken Salad bowl \$8.00**  
lettuce, tomato, carrot, cheese, cucumber, and Mayo  
Add Egg \$1.00  
Add Avo \$1.00

**Zucchini slice \$5.00**

**Chicken Strip Wrap \$4.00**  
Lettuce, Chicken, cheese, and Mayo

**Side Salad \$3.00**

**Fruit and yoghurt cup \$5.00**

*\*Gluten Free Bread & Wraps available on request\**

Please have lunch orders in office by Thursday mornings. Late Orders cannot be guaranteed their choice.

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**interchange**  
GIPPSLAND

along with

**Interchange**  
NETWORK

# FAMILY **FUN** Day!

Carers of children with a disability you are invited to  
Interchange Gippsland's Family Fun Day!

**Date:** Sunday 16 June, 2024

**Time:** 10am-4pm

**Location:** Gumbuya World, Garfield

**Cost:** FREE (places are limited)



Join us for a Family Fun Day at Gumbuya World to connect with other Interchange Gippsland families, meet new friends and enjoy family time!

Free entry and lunch is supplied- please bring your own water bottle or drinks can be purchased at your own cost at Gumbuya World.

Come along and experience the wildlife and rides.

\*Limited transport options from ICG offices are available!



**RSVP essential. To secure your spot please email [admin@icg.asn.au](mailto:admin@icg.asn.au) or by scanning the QR code below!**



1300 736 765

[www.icg.asn.au](http://www.icg.asn.au)[admin@icg.asn.au](mailto:admin@icg.asn.au)

@InterchangeGippsland

SCAN



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## HOLIDAY OPTIONS PROGRAM (HOP)

HOP is a supported group recreation program that provides participants with opportunities to learn, develop new skills, make friends, and connect with their local community. Regular activities occur during school holidays and a limited number take place within school terms. Activities are between 6-8 hours in duration.

**ELIGIBILITY:** Aged 5-12 years, residing in Gippsland and have a NDIS plan.

**ACTIVITIES ARE PLANNED BASED ON PARTICIPANT INTERESTS AND MAY INCLUDE:**

- EVENTS - shows, plays, exhibits.
- ACTION - kayaking, laser tag, rock climbing, snow, water parks, indoor play centers.
- CREATIVITY - dancing, music, art, craft, cooking.
- HEALTH AND WELLBEING - fitness, teamwork, exercise.

**IF INTERESTED PLEASE CONTACT US TODAY!**

 1300 736 765     [admin@icg.asn.au](mailto:admin@icg.asn.au)     [www.icg.asn.au](http://www.icg.asn.au)

 66 Commercial Road, Morwell

 278-280 White Road, North Wonthaggi

 13b & 14a Eastwood Village Shopping Centre,  
30 Howitt Avenue, Bairnsdale



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### **HEAR YE, HEAR YE!**

Bruthen's Medieval Market is on again, Saturday 22<sup>nd</sup> June from 11am in the centre gardens. Free face painting 11am-1pm, local artists and makers, food and drink vans, alcohol sales (18+), craft stalls.

**SEE YOU THERE!**



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