



IMPORTANT DATES FOR TERM 4 (subject to change)

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 9 Dec	2	3	4	5	6
		OSC Transition	OSC Transition	OSC Transition SSG's	
Week Dec	9 PUPIL FREE DAY LESC TRANSITION	10 BSC Transition LESC TRANSITION	11	12 SSG's	13 JSC Xmas Dress Up
Week 11 Dec	16 Grade 6 Big Day Out	17 Grade 6 Graduation In school transition Reports given out	18 Last Assembly 9.00 Rewards Day – Mrs Hughes last hurrah	19 CLEAN UP DAY	20 POOL DAY 10.00-1.00

ONLINE BANKING - Account Name -Toorloo Arm Primary School Council
BSB 063 832 Acc No 1002 2188

Please include details – Surname and description e.g., Fees, uniform, camp etc.



Audiri App and



Parents and Friends of Toorloo Arm Primary School

Dear Parents and Carers,

This newsletter outlines all the great activities planned to celebrate the end of another great school year.

Friday December 13th

Children are encouraged to wear their Xmas clothes for a gold coin donation which purchases gifts for the annual Mother Xmas Appeal, providing gifts to children who may not otherwise receive gifts at Xmas



Monday 16th December – Grade 6 Big Day Out – information coming shortly

Tuesday 17th

In school transition – children will find out who their teacher and classmates for 2025 will be. In speaking with your child in preparation for this day we ask that you are positive about the change and see it as an opportunity for growth, continued learning and the chance to work with new people. Please remember some students will not change teacher or classroom. Reports will be sent home with the students on this day.

Grade 6 graduation we look forward to celebrating our grade 6's on Tuesday 17th with their families. A notice detailing the event was sent home today.



Wednesday 18th

Last assembly for the year and celebrate our retiring staff and hear our school choir perform. **All welcome.**



Mrs Hughes last hurrah – will be having a whole school activity involving water – children will need to bring along a change of clothes that they are allowed to get wet, a towel and a water pistol if they have one and goggles if they want to protect their eyes. Can you work out what we are going to do??

Friday 20th of December

A medical form for the pool day will come home today. Please return the medical by 16th of December so we can arrange adequate supervision. Parents are required to drop children off at the aquadome at 10.00am and collect children from outside the aquadome at 1.00pm. There is no cost for this end of year celebration.

Samantha Humphries and her family travelled to Melbourne to receive her Statewide French Poetry First prize last week. Congratulations Sammy, what a wonderful achievement 😊



Some of the students in grade 5/6 who attended Somers Camp shared their video and their experiences with our grade 3/4's on Friday.

Kayden brought along his scrap book to share and Max shared his Best Hut and Writing medals.

Highlights of the camp included surfing, high ropes, challenge swing and making new friends.

The next opportunity for Toorloo students to attend Somers will be our current grade 3/4's in 2026. Hopefully, some of them have been inspired.

Please remember that **Monday the 9th of December** is a pupil free day for teachers to finalise reports.

Have a great week everyone,
Kerry Hughes

School Saving Bonus for 2025

Voluntary School Payments were ratified at our last school council meeting and parents can see the upcoming costs for the 2025 in this newsletter.

Many families have started receiving emails regarding the School Savings Bonus where parents can allocate funds to cover the costs associated to schooling ie uniform, camps, excursions via the Governments Portal.

Families can use the information provided in this newsletter detailing the upcoming costs particularly **school camps** and may like to allocate accordingly. For more information about the school savings bonus visit this link

<https://www.vic.gov.au/receiving-school-saving-bonus> or access this user guide

<https://content.sdp.education.vic.gov.au/media/school-saving-bonus-system-guide-for-parents-and-carers-2975>

Congratulations to these students on completing the Premiers Reading Challenge 2024.



Students of the Week



Prep/1

Good Morning, welcome to week 9! Congratulations to our award winners this week, **Archer Rushton** for his fantastic active listening skills, his origami Richie mouse looked great. **Jayce Parsons** for stepping outside his comfort zone and trying a new experience at the school sleepover.

This Weeks Fun!



This week we are looking at:

Along with all our practicing we are looking at...

Reading:

- **Verbs** – Students will be looking at what a verb is and how it fits within a sentence. They will also be revising Nouns and Adjectives.
- **Letter sounds** – Segmenting and Blending. They are listening to a word with 5 sounds and pulling out the sounds they hear.
- **Inferring** – while reading student think about what they know about the story, use their own connections and the things they know answer questions.

Writing:

- Students will be looking at how to write a sentence accurately, making sure to include full stops and capitals in the correct position.
- Student attempt to finish they free writing stories and move into the publishing phase.

Maths: Location

Students will be looking at locational language and follow directions that are given to them.

Science:

We will be continuing our work on light and shadow and start creating our own Shadow puppets.

Naomi and Harry

1/2A

Hello and welcome to Week 9 of Term 4! My awards this week went to **Jack Tunnage**, **Ruby Brooker** and **Evie Jackson** (P/1). Jack's award was for his awesome word choice when writing his pyramid poem. Ruby and Evie's awards were both from Grade 1 sleepover, Ruby's was for the way she looked after and out for her peers and Evie's was for the way she was able to teach others how to complete our craft activity. Well done to all students.

This week in reading we are looking at different parts of speech, in particular pronouns and prepositions and learning about how they are used in text.

In Writing we are working on learning how to write different types of poems and writing poems about ourselves.

In Maths we are working on learning how to read the time to the nearest quarter hour.

Finally, thanks for all the support for Grade 1 sleepover last week, the students had an amazing time.

Thanks and have a great week!

Eliza Cunningham, Brenda Power Hunee and Lisa

3/4AB

Hi all 3/4 families,

Our students of the week for the end of week 8, were chosen based on their great reading responses to our mentor text, Storm Boy.

In 3/4A, students had a go at writing a letter from Storm Boy to Hideaway (his dad). Mrs Mackie chose:

Mack Anderson and **Fletcher Hindle** for the way they captured what Storm Boy would be feeling once he was at boarding school in Adelaide. Well done boys.

In 3/4B, students were having a go at writing from Mr Percival's point of view when the ocean rescue was occurring. Mrs Murray chose:

Griffin Reggardo and **John Parkhill** for the way they captured what Mr Percival would be thinking about fishing during a storm. John also recalled and referenced Hideaway and Fingerbone having their feet buried in the sand. Great work Boys.

It's beginning to feel a bit like Christmas...and on Monday an elf arrived in the 3/4 classrooms. Collectively the children decided to call him Alfred. He is magic therefore he cannot be touched, however, every night he reports back to the North Pole letting Santa know how the children have been behaving. Experience suggests he may also get up to mischief in the classroom on his return. Thankfully, last night he just took selfies – he didn't do too well with the Santa hat though!



This week our students will be completing their narrative stories and publishing them, publishing their camp recounts and continuing with research and writing their science report on their chosen animal. In maths we are continuing our investigations into angles and specifically triangles (3 angles). Yesterday the children discovered that while a triangle is made by three lines, the two shorter lines must together be longer than the longest line...did you know this? Great work kids!

Have a great week and continue to support your children in their reading.

Mrs Mackie, Mrs Murray and Alyssa

56AB

Hello Parents and Guardians
Pupils of the week

Storm Stoddart: For demonstrating positivity in the classroom. Well done on making 5/6A a more fun and friendly place to be.

Chloe Taylor: For becoming more involved in class and group discussions.

Charlotte Angel: For working really hard in maths and developing her understanding of fractions.

This week in reading we are continuing to finish our literature circle novels before the end of the year. Once finished their novels some students are reading factual texts, looking at the content of the text by writing facts that they have learnt and the process by writing down their thoughts about what they have learnt. In writing students are putting the finishing touches to their slide shows about how animals have adapted. When finished students are preparing to present their slide shows to the class. When presenting they will think about how to interest their audience through eye contact, posture and having a clear, interesting and audible voice.

In maths students have been looking at adding decimal fractions and multiplying and dividing them by 10's. This week grade 6 students will get together to have a chat about their graduation so that they can have some input into what the evening could look like including themes, songs etc.

Thank you

Carolyn, Alec, Bree, Janet and Hannah

FRENCH

Bonjour,

This week, I gave a whole-class award to 3/4B. While we were playing a group game to review how to conjugate -ER verbs, they really impressed me. There wasn't one group, nor one member of a group, that wasn't highly involved in the task. The language they used to interact with each other was so kind and supportive. They were helping each other and cheering other groups on their successes. It was just a lovely atmosphere where they all showed great responsibility and learning.

I also would like to acknowledge once more the amazing work that Samantha in 3/4A had done this year on the poetry competition, and thank her family on supporting her and taking her to the ceremony to receive her prize in St Kilda last week!

This week, students in grades Prep to 2 will put all their learning into practice with a role play. They will have to politely order a fruit juice and some fruits to eat from our Pop-up juice bar. Some students will also get a chance to act out the waiter's role.

Students in grades 3 and 4 will play a game to review-ER verbs and their endings, trying to beat me!

The following students tried particularly hard last week:

P-1: Ethan, Lutarnna, Isabella, Marley, Evelyn and Evie

1-2: Amaya, William, Elicia and Jasper

Bonne semaine à tous!

Madame Samson

PERFORMING ARTS

Hello everyone,

Welcome to a warm and muggy week 9. Performer of the Week awards go to **Amaya Spathas** and **Zayn Smith** (both from Grade 1/2) for their awesome collaboration and effective performance during the Mirror Game. Well done to these students for their efforts.

This week in performing arts, Grade P-2 students will continue to focus on the skill of working in unison with each other by playing the Mirror Game in pairs and moving to music in larger groups to form 'a school of fish'.

Grade 3/4 students this week will collaborate in groups to create dance move sequences using movements they've created for letters of the alphabet. Groups will spell out three-letter words with these movements.

The Grade 5/6 students will learn a short dance phrase for the song 'Cotton-Eyed Joe' and will collaborate in small groups to learn a dance phrase from a music video, flash mob, dance challenge or dance craze of their choice.

Enjoy your week!

Caitlin Jackson



Amaya Spathas and Zayn Smith playing the Mirror Game in performing arts.

SPORT AND PE NEWS

Students of the week:

Declan Bills and Fletcher Hindle: for being voted Fairest and Best player in the class Newcomb game in PE by their peers.

Marshal Jessep and Storm Stoddart : for being voted Fairest and Best player in the class Newcomb and Volleyball games in PE by their peers.

Grade 5/6 students have continued the Sport Ed Volleyball unit with a focus on the roles and responsibilities of playing and officiating the game. The Grade 3/4s are playing whole class games of Newcombe, a fun modified volleyball style game, with a focus on collaborative strategies that are team building.

The junior school are currently undertaking Fundamental Motor Skills assessments and we have observed running, leaping, jumping and dodging, catching and overarm throwing with kicking and striking (hitting with a bat) to follow this week.





Thanks
Barb (PE and SPORT COORDINATOR)



ATF FREE After School Tennis Lesson at TAPS

The final session for the year is this Thursday Dec 5th from 4.15pm to 5.15pm at the courts at Lakes Entrance behind the Aquadome, weather permitting, next week. Come along and try tennis and receive your FREE tennis racquet!

Wellbeing

All students have completed the last check-in of the PIVOT Wellbeing survey for the year. One of the interesting results for this cycle was that the response to the question "how are you going with sleep?" was overall the least positive for students from Years 3-6. A good night's sleep is a significant protective factor for wellbeing. Experts suggest that 5-11 year olds require around 9-11 hours of sleep each night. With a hectic period coming up in the last few weeks of term, here are some sleep hygiene tips from Kids Helpline:

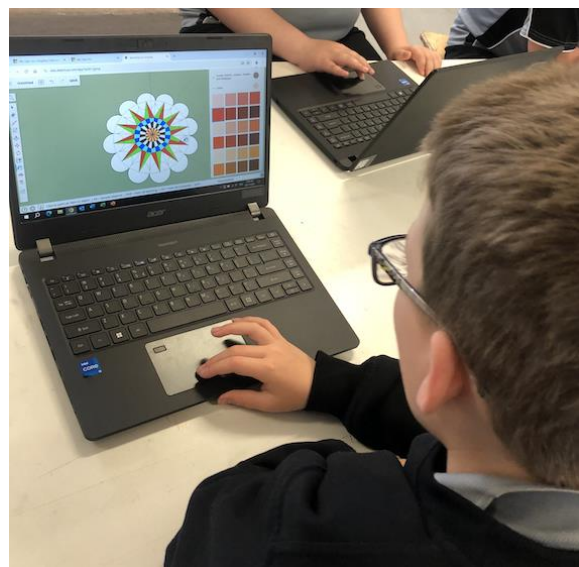
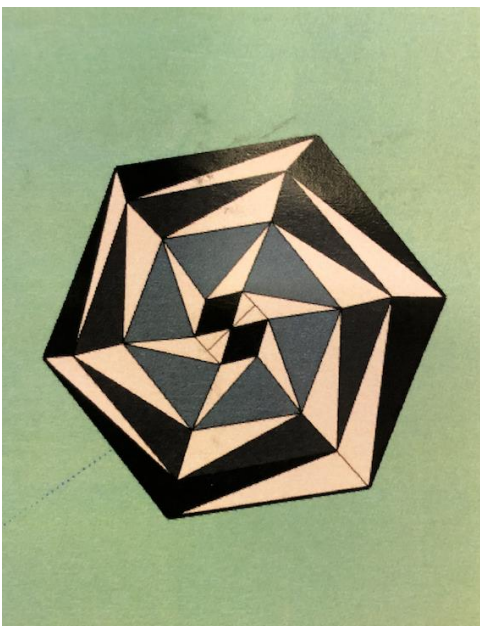
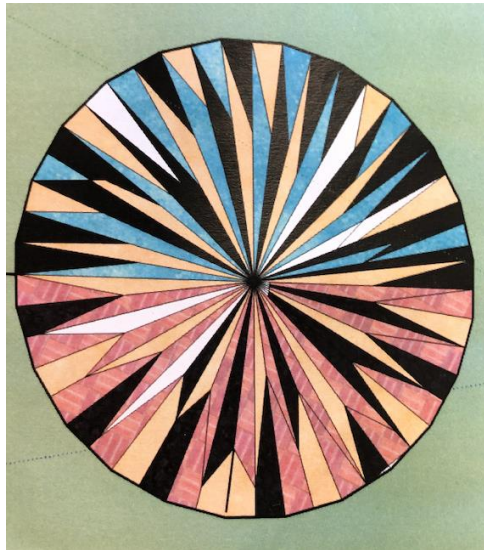
- ✓ Turn off devices at least 30 minutes before bed
- ✓ Enjoy some exercise during the day
- ✓ Have a regular bedtime and waking up time – and stick with it!
- ✓ Develop a calming bedtime routine (quiet & soothing activities)
- ✓ Try not to nap during the day. If you do, keep it under 20 minutes
- ✓ Create the right sleeping environment (dark, quiet, cool)
- ✓ Avoid stimulants before bed (sugar, coffee, coke, tea)
- ✓ Get any worries off your mind by writing them down before going to sleep
- ✓ Make sleep a priority! Ensure you get at least 9 hours of sleep per night

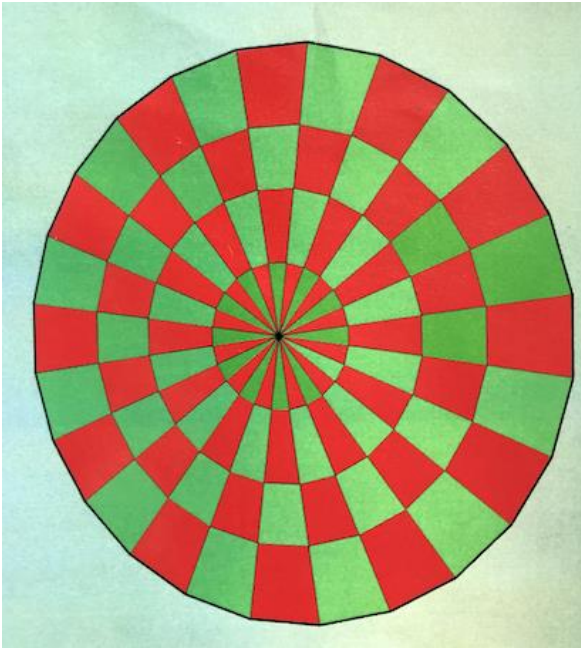
Barb Plant -Mental Health in PS Coordinantor

Art and Design

Senior students this week have been extending their digital skills to create optical illusions using SketchUp and Scratch software, while junior and middle school students have been studying colour saturation to create vibrant landscapes using photographic paper.

Jobi Laybourne





Dear Parent/Guardian,

Toorloo Arm Primary School is looking forward to another great year of teaching and learning and would like to advise you of Toorloo Arm Primary School's voluntary financial contributions for 2025.

Schools provide students with free instruction to fulfil the standard Victorian curriculum and we want to assure you that all contributions are voluntary. Nevertheless, the ongoing support of our families ensures that our school can offer the best possible education and support for our students. We want to thank you for all your support, whether that's through fundraising or volunteering your time. This has made a huge difference to our school and the programs we can offer.

Within our school this support has allowed us to continually upgrade the digital learning devices including Laptops and Ipads (approximately \$30,000 annually), purchase additional furniture eg bookshelves in each classroom, individual book boxes for each child P-4 and class libraries, cover the costs of extra sporting events eg: travel to district sports and subsidise each camp by 15% or more.

For further information on the Department's Parent Payments Policy please see a one-page overview following

Yours sincerely,

Kerry Hughes and Michelle Whelan

Principal

School Council President

Extra-Curricular Items and Activities

Toorloo Arm Primary School offers a range of items and activities that enhance or broaden the schooling experience of students and are above and beyond what the school provides in order to deliver the Curriculum. These are provided on a user-pays basis.

If you would like to purchase an item or activity for your child, please indicate on the table below and return this to the school two weeks prior to the departure date.

Extra-Curricular Items and Activities	Amount	Purchase (Please tick)	Extra-Curricular Items and Activities	Amount	Purchase (Please tick)
Grade 1 Sleepover	\$ 25.00		Grade 3/4 Camp to Coonawarra	\$300.00	
Grade 2 Camp in East Gippsland	\$110.00		Grade 5/6 Camp to Canberra	\$400.00	

Financial Support for Families

Toorloo Arm Primary School understands that some families may experience financial difficulty and offers a range of support options, including:

- the Camps, Sports and Excursions Fund
- State Schools Relief (SSR)

For a confidential discussion about accessing these services, or if you would like to discuss alternative payment arrangements, contact:

Kerry Hughes or Julie Cameron

Payment methods

- Payment of parent payment charges can be made at the school office by cash or bpay of direct debit in the school bank account as follows :BSB: 063 832 A/C: 1002 2188
- All students have access to the standard curriculum.
- Refunds

Curriculum Contributions - items and activities that students use, or participate in, to access the Curriculum	Amount
<i>Education items to use & own.</i> <ul style="list-style-type: none"> • exercise books • scissors, rulers • pens, pencils • highlighter, • pencil case etc 	\$50.00
<i>Purchasing of supplies & resources.</i> <ul style="list-style-type: none"> • art & craft • science • maths • integrated studies • inquiry unit • rewards days 	\$50.00
<i>Performances, incursions and local excursions</i>	\$50.00
Total Amount	\$150.00

- *Parent requests for refunds are subject to the discretion of the school and made on a case-by-case basis. Refunds will be provided where the school deems it is reasonable and fair to do so, taking into consideration whether a cost has been incurred, the Department's Parent Payment Policy and Guidance, Financial Help for Families Policy and any other relevant information.*



PARENT PAYMENTS POLICY

ONE PAGE OVERVIEW



FREE INSTRUCTION

- Schools provide students with free instruction and ensure students have free access to all items, activities and services that are used by the school to fulfil the standard curriculum requirements in Victorian Curriculum F-10, VCE and VCAL.
- Schools may invite parents to make a financial contribution to support the school.



PARENT PAYMENT REQUESTS

Schools can request contributions from parents under three categories:

Curriculum Contributions
Voluntary financial contributions for curriculum items and activities which the school deems necessary for students to learn the Curriculum.

Other Contributions
Voluntary financial contributions for non-curriculum items and activities that relate to the school's functions and objectives.

Extra-Curricular Items and Activities
Items and activities that enhance or broaden the schooling experience of students and are above and beyond what the school provides for free to deliver the Curriculum. These are provided on a user-pays basis.

- Schools may also invite parents to supply or purchase educational items to use and own (e.g. textbooks, stationery, digital devices).

FINANCIAL HELP FOR FAMILIES

- Schools put in place financial hardship arrangements to support families who cannot pay for items or activities so that their child doesn't miss out.
- Schools have a nominated parent payment contact person(s) that parents can have a confidential discussion with regarding financial hardship arrangements.



SCHOOL PROCESSES

- Schools must obtain school council approval for their parent payment arrangements and publish all requests and communications for each year level on their school website for transparency.

"Learning Together, Succeeding Together"



BREW BAR

on the ninety miles

583 Esplanade Lakes Entrance. Phone: 5155 3839

Sausage Roll \$5.50
Sauce .20

Spinach and Ricotta Roll \$5.50

Nacho's \$7.00
Corn chips, salsa, cheese, and sour cream
Add guacamole \$1.00

Spaghetti Bolognese \$7.00

***NEW for Winter* Toasties**

Cheese \$5
Ham & Cheese \$6
Cheese & Tomato \$6
Chicken, Cheese and Mayo \$7
Extras .50c
Avocado \$1

Choice of High fibre white bread, Multigrain and Wholemeal

Chicken Salad bowl \$8.00
lettuce, tomato, carrot, cheese, cucumber, and Mayo
Add Egg \$1.00
Add Avo \$1.00

Zucchini slice \$5.00

Chicken Strip Wrap \$4.00
Lettuce, Chicken, cheese, and Mayo

Side Salad \$3.00

Fruit and yoghurt cup \$5.00

Gluten Free Bread & Wraps available on request

Please have lunch orders in office by Thursday mornings. Late Orders cannot be guaranteed their choice.

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