



IMPORTANT DATES FOR TERM 2 (subject to change)

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 7 May	27 Reconciliation Week "Now More Than Ever"	28 Visiting Actor 11.30am	29	30 Scholastic Book Club due back	31 Community Reconciliation event at LEPS -selected students
Week 8 June	3	4	5	6	7
Week 9 June	10 Kings Birthday	11	12	13	14
Week 10 June	17	18	19 SCHOOL COUNCIL	20	21
Week 11 June	24	25	26 TAPS ATHS 3-6	27 Rewards Day Parent/Teacher Interviews – Reports handed out	28 Parent/Teacher Interviews – Midyear reports handed out. PUPIL FREE
TREM 3 Week 1	15 Pupil Free Day	16 First day of term 3 for students	17 Back up ATHS Day	18	19

ONLINE BANKING - Account Name -Toorloo Arm Primary School Council
BSB 063 832 Acc No 1002 2188

Please include details – Surname and description e.g., Fees, uniform, camp etc.



Audiri App and



Parents and Friends of Toorloo Arm Primary School

Dear Parents and Carers,

We had a very poignant assembly yesterday recognising the start of Reconciliation Week featuring a Welcome to Country by grade 6 student Fay Whitford followed by Storm and Arlia from grade 6 sharing their writing on why we all need to recognise and play a role in Reconciliation. A group of young singers sang the Warumpi Band song "Blackfella, Whitefella". I will be accompanying a group of 22 students to Lakes Entrance Primary School on Friday to participate in the combined schools Reconciliation Week Event.



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***“Now More Than Ever” by Arlia Beveridge***

Reconciliation is recognising the truth of our past and use it to build a better future. From the bottom of our hearts, we are sorry that the white people took away Aboriginal kids from their carers and parents. We have to recognise that Aboriginal and Torres Strait Islanders are the traditional owners of Australia. White people had no right to kill or take Aboriginal kids from home. Imagine Australia is a house and First Nations people owned the house and later on white people included it and said they owned it, how would that make you feel?

We all need to respect the indigenous cultures and relationships to the land and all the waterways. As a nation we must recognise the truth of our past. We must make a stand and unite in the view that there is no place for racism or discrimination in Australia. We need to acknowledge that Aboriginal and Torres Strait Islander people are the traditional owners of the land.

“Reconciliation Day” by Storm Stoddart

Reconciliation day, one day of all where the community comes together, if not the whole country, to feel and remember of what people have done due to race. To think how cruel people can be, because of something they can't control.

This day is to respect the first nations people, and the struggles they have been through at times.

As the earth's population rises, more and more people become aware of what those of the 'stolen generation' and those who were first to raise them went through. There's so many people, 'now more then ever' that recognize this and give respect for those who suffered. Those people now get their own week, in pure respect, but they deserve so much more.

'now more then ever' is this years theme for reconciliation day, because more people are aware, and there will only be more aware by the future.

Over the week, each grade will be able to participate in cultural activities, mentored by the TAPS Koori leaders. A huge thanks to Paula, TAPS parent and amazing artist, who spent some time inspiring us with her skills and knowledge yesterday working with our Koori students to produce these stunning stones.



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Parent/Teacher/Student Conversation Booking request were sent home last week. This is an opportunity for parents to be involved in what is happening at school and check in with the teachers on their child's progress. Your attendance at these meetings sends clear messages to your child that you value what they are doing in school and want to celebrate their effort and successes they have achieved this semester.

Please return those request forms so we can arrange times that are suitable for everyone.

Pupil Free Days

Please note on the calendar that Friday 28th of June is a pupil free day releasing teachers to meet with parents and that the first day of term three is a pupil free day so teachers can plan the learning for the term. Students first day back after the winter holidays will be Tuesday 16th of July.

In term 4 our two pupil free days are Monday 4th of November and Monday 9th of December. Parents might like to plan some family time around those dates. That is a total of 5 pupil free days if we include the first day of the year, which is the DET approved number of pupil free days a school can have. We thank School Council for their approval of these days.

2025 Prep enrolments

We have had a number of families visit our school over the past few weeks and they have all been impressed in the calm, orderly and focussed learning environment we have. This is something I never take for granted as our teachers work very hard at creating classrooms that are safe and where each child feels valued and respected.

If you know of anyone who is intending on enrolling their child at TAPS for next year, please encourage them to give us a call so we can set up a time for a school tour. Thanks to all our families who continue to spread the good word about all the great things our school offers.



Bus Safety

Stuart Dawson from Bus Victoria and John Upton our local bus driver spoke to all our bus travellers last Friday about the expected behaviour on the bus and how important it is to help keep everyone safe.

Our students were very responsive to the messages and took home a leaflet with some additional safety precautions for parents. Let's all work together to keep our kids safe when travelling to and from school.



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Have a great week everyone,
Kerry Hughes

Students of the Week



P/1

Good morning! Congratulations to our award winners this week, **Jayce Parsons** for his hard work when writing letters on dotted thirds. **Hannah Wickham** for leading her guided reading group in conversations about the book.

This Week's Highlights



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**Morning Reading**

If anyone is interested in helping with our morning reading from 9:00 – 9:30 on Monday, Tuesday, Thursday, or Friday please feel free to just come along.

This week:**Reading: Questioning**

Students will be looking at questioning, Good readers will ask themselves questions before, while and after they read to process the information and think deeply about what they have read.

Writing: Information Text

We are looking at what an information text is and it's features. Students will spend the next few weeks writing their own information text about animals they know a lot about.

Students letter and spelling options this week are: **c & b** or **long vowel ow & u** as in house and cow.

Maths: Addition

Students will be looking at the language around addition and focusing on strategies that can use to help solve the problem. This week we are focusing on counting on from the largest number. Grade ones are looking at how we can add and take away using tens and ones.

Integrated Studies

Reconciliation Week – Students are participating in cultural activities and stories. We are looking at the land, appreciating what it can give us.

Have a great week,

Miss Cock

12A

Hello and welcome to week 7 of term 2! This week awards went to **Zayn Smith** and **Milly Comber**, both awards for the way the students have taken learning into their own hands and wanted to improve, Milly for her reading and Zayn for his spelling and maths. Well done to both students!

This week in reading we will be taking a break from nonfiction text features and looking at questioning as we read some texts centred around Aboriginal culture as a reflection of reconciliation week.

In Writing, we are continuing to write our own information reports on our chosen animal, using the appropriate text structure.

In Maths we are continuing to learn some different strategies we can use to help us quickly and efficiently work through addition and subtraction problems. This week we are particularly looking at the concept of doubling.

Finally, over the past few weeks there has been multiple cases of the flu and Covid in our room. If your child is having flu like symptoms, we strongly encourage that they stay home so that the rest of us can stay well!

Thanks and have a great week!

Eliza Cunningham, Brenda Power, Lisa and Hannah

34AB

Hello families for week 7. Our "Student of the Week" awards for this week went to:

3/4A: **River Johnson** for her great work in maths and using number lines correctly to subtract larger numbers. Keep up the great work River.

Payton Angel for her great work in our maths thinking task Diffy Squares. She worked really well and was the only student to make seven squares. Fantastic effort!

Jake Hartley for his terrific retell of *Fantastic Mr Fox*. He sequenced the retell accurately and added great detail using both words and pictures. Great work Jake.

3/4B: **Rebecca Jones** for her commitment to getting her information report drafted and finding details about dairy farms to include in her report.

Dartanyan Milner for his enthusiasm and attention to detail as he has collected information and drafted his information report about fish.

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Laila Gritt and Declan Bills for their wonderful retells of *Fantastic Mr Fox*. Both children sequence the key details from the story.

In writing this week students are continuing to write their information texts. Some are now on the home stretch and are publishing their work. In reading this week we are focusing on the comprehension strategy of making inferences as we read. This involves looking for clues in the text and using our own knowledge to understand the message in the text and what the text is really telling us.

In maths we are continuing to focus on addition and subtraction problems and students are being supported to check their answers using the inverse operation. We will continue to reinforce strategies such as partitioning and rearranging numbers using their understanding of place value. Our Fluency this week will continue to work on strategies for adding 9 and looking for number patterns when counting.

We had a great excursion to Bairnsdale West P.S last Tuesday . The students really enjoyed the Planetarium experience and learning about significant places and cultural stories from an Indigenous perspective. It was a great launch for our First Australian History unit we are starting this week.

We visited the All-Abilities playground for lunch and the kids had a great time playing together. Lots of smiles and happy children can be seen in the photo.



Mrs Ali Mackie, Mrs Larissa Murray and Alyssa

56AB

Hello year 5/6 Families

The students of the week are:

William Kellock: For showing leadership qualities by setting good examples for others and being a fantastic helper.

Reef Stoddart: For a great effort in writing his Gold Rush story.

Mason Kellalea: For working hard to complete all literacy tasks and using excellent ideas for his Australian history writing piece set in the gold rush era.

Summer Harrison: For using a range of creative ideas and remaining focused when working on her Australian history diorama.

This week we celebrate Reconciliation week. Congratulations to Fay who wrote her own Welcome to Country and presented it at our reconciliation ceremony on Monday morning. Arlia and Storm also did a fantastic job of reading their pieces about what reconciliation means to them. Their pieces were insightful and heartfelt.

This week in writing students are getting ready to write an autobiography of a well known Australian historical figure. Once they have selected a subject they will research and put themselves in the shoes of their

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chosen person in order to write an autobiography. This week we will be looking at the features of an autobiography.

In maths students are continuing to learn their tables and relate these to division. We will be looking at different strategies for solving multiplication and division problems and being able to choose the most efficient strategies. Last Thursday students practiced their athletics skills participating in high jump, discus and hurdles.

Thanking you

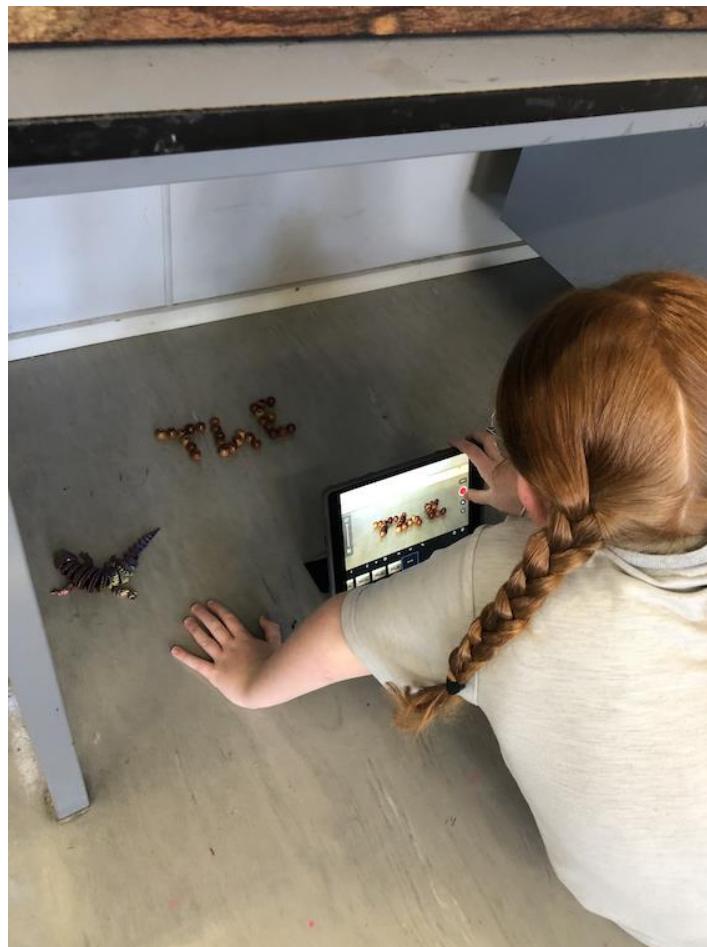
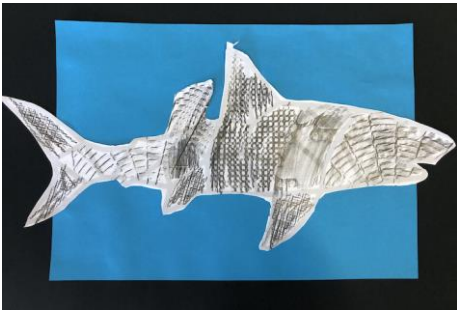
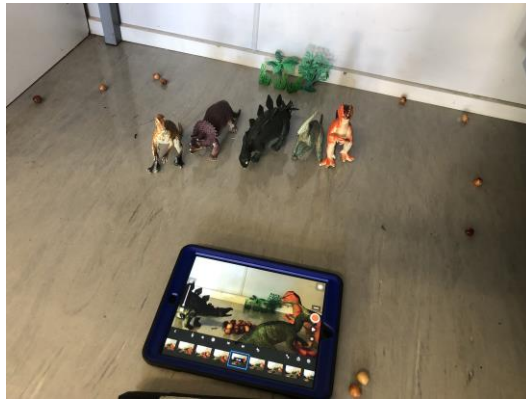
Carolyn Smith, Alec McPhee, Bree, Janet and Hannah

ART

Students from grade 3 to 6 have wrapped up their exploration of macro photography and stop motion animation – with some amazing results! Junior Students are challenging themselves by create ever-increasingly complex artwork using polygon shapes, colour, texture and patterns.



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Artist of the Week, **Chloe Jackson** working on her stop motion animation.

Jobi Laybourne.

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**French**

Bonjour,

Last week, students in grades 5 and 6 got so excited with their test that they wanted to take it again when they finished it! Thank you Kahoot quizzes! A special congratulation and an award on Monday's assembly for **Mannix Blank** for his results!

Last week, 3-4 students collaborated during group work, and used their prior knowledge on the story of *The Very Hungry Caterpillar*, and of the French days of the week, to organise the story in French in the correct order. This week, they will be scanning through the story again to find the words for some food.

Grade 5 and 6 students will also practise their reading and understanding skills while trying to fill in the blanks with the missing verbs for a recipe. They will then order the pictures and label them following the steps of the recipe.

Well done to these students on their efforts in the classroom last week:

3/4A: Harry, Payton, Chloe, Mack, Talulah, Luna

3/4B: Rebecca, Amelia and Tessa

5/6A: Gabby, Mason, Lukah, Alannah & Ruby

5/6B: Charlotte, Arlia, Inca, Mannix, Ray and Sienna

Bonne semaine à tous!

Madame Samson

Performing Arts

Hello everyone and welcome to week 7!

I would like to start by thanking Mrs Knowles for stepping in to teach the performing arts lessons last week in my absence.

This week,

Grades Prep/1 and 1/2 will be starting to explore West African percussion rhythms using djembe (jem-bay) drums and other percussion instruments.

The Grade 3/4s will be learning the basics of the ukulele by learning about the parts of the ukulele, tuning their instrument, and how to hold it when strumming.

The Grade 5/6s will begin exploring music through body percussion and the Groove Pizza app.

Enjoy your week!

Caitlin Jackson

SPORT AND PE NEWS

Students of the Week:

Mason Kellalea-great job in learning the correct High Jump technique in sport last week. Fantastic focus and determination!

Matilda Ryan- well done for fantastic skipping progress. You set yourself a target and you did it!

Preps to Grade 2s are still practising skipping for our warmup these chilly days, and we have also started our gymnastics unit. The focus is on controlled body movement, safety with each other and using the special equipment.

Grade 3-6s have launched into athletics training for the upcoming TAPS Athletics Carnival at the end of term. It was great that we managed to get High Jump, Hurdles and Discus practice in already!

Thanks,

Barb (SPORT PE COORDINATOR)

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**Important Sport dates for Term 2 2024****Thursday 6th June** Regional Cross Country**Thursday 6th June** ATF Tennis Coaching 4.15pm to 5.15pm at LETC**Thursday 20th June** ATF Tennis Coaching 4.15pm to 5.15pm at LETCATF FREE After School Tennis Lesson at TAPS

The next tennis session is next Thursday 6th June – 4.15pm to 5.15pm at LETC. The last session for this term will be Thursday June 20th.

Community Netball in Lakes Entrance

Janet Parker is again running the Netball clinics on Monday nights at the Lakes Entrance Netball Courts.

Newcomers, most welcome! What a fantastic opportunity to play a community team sport and meet some new friends.

BREW BAR

on the ninety miles

583 Esplanade Lakes Entrance. Phone: 5155 3839

Sausage Roll	\$5.50
Sauce .20	
Spinach and Ricotta Roll	\$5.50
Nacho's	\$7.00
Corn chips, salsa, cheese, and sour cream	
Add guacamole	\$1.00
Spaghetti Bolognaise	\$7.00
Chicken Salad bowl	\$8.00
lettuce, tomato, carrot, cheese, cucumber, and Mayo	
Add Egg	\$1.00
Add Avo	\$1.00
Zucchini slice	\$5.00
Chicken Strip Wrap	\$4.00
Lettuce, Chicken, cheese, and Mayo	
Side Salad	\$3.00
Fruit and yoghurt cup	\$5.00

Gluten Free Bread & Wraps available on request

Please have lunch orders in office by Thursday mornings. Late Orders cannot be guaranteed their choice.

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**interchange**
GIPPSLAND

along with

Interchange
NETWORK

FAMILY **FUN** Day!

Carers of children with a disability you are invited to
Interchange Gippsland's Family Fun Day!

Date: Sunday 16 June, 2024

Time: 10am-4pm

Location: Gumbuya World, Garfield

Cost: FREE (places are limited)



Join us for a Family Fun Day at Gumbuya World to connect with other Interchange Gippsland families, meet new friends and enjoy family time!

Free entry and lunch is supplied- please bring your own water bottle or drinks can be purchased at your own cost at Gumbuya World.

Come along and experience the wildlife and rides.

*Limited transport options from ICG offices are available!



RSVP essential. To secure your spot please email admin@icg.asn.au or by scanning the QR code below!



1300 736 765

www.icg.asn.auadmin@icg.asn.au

@InterchangeGippsland

SCAN



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HOLIDAY OPTIONS PROGRAM (HOP)

HOP is a supported group recreation program that provides participants with opportunities to learn, develop new skills, make friends, and connect with their local community. Regular activities occur during school holidays and a limited number take place within school terms. Activities are between 6-8 hours in duration.

ELIGIBILITY: Aged 5-12 years, residing in Gippsland and have a NDIS plan.

ACTIVITIES ARE PLANNED BASED ON PARTICIPANT INTERESTS AND MAY INCLUDE:

- EVENTS - shows, plays, exhibits.
- ACTION - kayaking, laser tag, rock climbing, snow, water parks, indoor play centers.
- CREATIVITY - dancing, music, art, craft, cooking.
- HEALTH AND WELLBEING - fitness, teamwork, exercise.

IF INTERESTED PLEASE CONTACT US TODAY!

 1300 736 765  admin@icg.asn.au  www.icg.asn.au

 66 Commercial Road, Morwell

 278-280 White Road, North Wonthaggi

 13b & 14a Eastwood Village Shopping Centre,
30 Howitt Avenue, Bairnsdale

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