



IMPORTANT DATES FOR TERM 4 (subject to change)

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 8 Nov	25	26 NAGLE College Transition	27 SOMERS CAMP finishes	28 Grade1 Sleepover SSG's	29
Week 9 Dec	2	3 OSC Transition	4 OSC Transition	5 OSC Transition SSG's	6
Week Dec	9 PUPIL FREE DAY LESC TRANSITION	10 BSC Transition LESC TRANSITION	11	12 SSG's	13
Week11 Dec	16 Grade 6 Big Day Out	17 Grade 6 Graduation In school transition Reports given out	18 Last Assembly Rewards Day	19 CLEAN UP DAY	20 POOL DAY 10.00-1.00

ONLINE BANKING - Account Name -Toorloo Arm Primary School Council
BSB 063 832 Acc No 1002 2188

Please include details – Surname and description e.g., Fees, uniform, camp etc.



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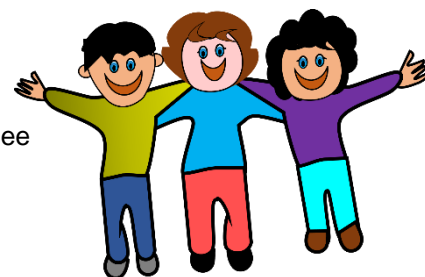


Parents and Friends of Toorloo Arm Primary School

Dear Parents and Carers,

Over the next 3 weeks our grade 6 students will participate in their chosen school's transition program. Our teachers have meet with staff from all schools and passed on relevant information to staff who will be working with our students. We wish our kids all the best as they transition to Secondary College and we look forward to the students coming back and telling us how much they are going to enjoy the next stage of their education.

Last week our 2025 preps spent the whole day at school and had the enjoyment of being in the yard for recess and lunch. Our grade 5 students have done a great job stepping into the role of being a buddy and making our littlest members feel safe and welcome. Over the next few weeks Naomi will visit the kinder teachers and see the children in their familiar setting.



2025 Grade Structure

At this stage our grade structure for 2025 will be as follows:

Prep	19	Grade 3/4	19
Grade 1/2	16	Grade 5/6	16
Grade 1/2	16	Grade 5/6	17
Grade 3/4	20		

This decision has been made so that the current structure of the school remains consistent and so that all students remain with their peer groupings which is advantageous for forming positive relationships and a sense of connectedness and belonging. Of course, if we get a large fluctuation of enrolments or students leaving the school between now and the end of the year, then this structure may need to be reconsidered.

"Learning Together, Succeeding Together"



An unwanted visitor in the school grounds

Last week we did have a large red belly black snake in the school grounds. Students and teachers responded appropriately with student safety at the forefront of our actions. We held a brief assembly on Wednesday morning just reminding children of the reality of living and going to school in a rural setting and the actions students are to take to if they have an encounter with a snake.

- 1) to keep themselves safe from a snake they can play in the clear, not step or reach into the garden, checking before they exit classrooms
- 2) how to respond if they do see one – inform an adult, back away from it, let it travel where it wants to go. We will ring the Shelter in Place bell or the rain bell indicating the need for everyone to head inside.
- 3) if they are bitten – immobilize and send for help. All staff are first aid trained and know what to do in an emergency.

Thanks to the parents who have expertise in this area and have offered to help. All parents can assist in talking with students about how to respond if they have an encounter with a snake particularly as the weather starts to warm up, increasing their activity. As a school we have cleared away some of the garden beds making them less appealing for snakes to nestle into and just hope that our not so little visitor has moved on.

Thanks for your ongoing support ,
Kerry Hughes

Students of the Week



Prep/1

Good Morning, welcome to week 8! Congratulations to our award winners this week, **Jyeran Whitford** for changing his mind set and having a go. **Indy Geddes** for her patience and understanding towards others.

Grade one Sleepover!

This Thursday is the grade one sleepover. The grade ones will be dismissed as normal on Thursday and come back at 5:00pm. On Friday they can be picked up at 1:00pm. Preps will come to school as normal.

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This week we are looking at:

Reading:

- **Letter sounds** – Segmenting and Blending. They are listening to a word with 5 sounds and pulling out the sounds they hear.
- **Inferring** – while reading students think about what they know about the story, use their own connections and the things they know answer questions.

Writing: Students to finish their free writing stories and move into the publishing space.

Maths: Time

We are exploring time using a clock and how it works. Students will look at how a clock is arranged, o'clock and half an hour time. They will also start exploring duration of time and how long activities take.

Integrated studies:

For the next few weeks we will be experimenting with light, we will be looking at the how it is produced and some of the science behind it.

Have a great week,
Miss Cock and Harry

1/2A

Hello and welcome to Week 8 of Term 4!

My awards this week went to **Travis Tregonning** and **Grace Jackson**. Travis's award was for his attitude and effort towards his learning last week. Grace's award was for her improved effort and have a go attitude towards her writing, writing more than she ever has before! Well done to both students.

This week in reading we are looking at compound sentences and how we can join two independent clauses together to make a compound sentence.

In Writing we are working on writing our free writes, as well as beginning to explore poetry.

In Maths we are finishing up our work on fractions and will begin looking at time and how to read the time to the nearest quarter and half-hour.

Finally, the Grade 1s are extremely excited for sleepover on Thursday night. If students could come dressed in their bathers that would be awesome!

Thanks and have a great week!

Eliza Cunningham, Brenda Power Hunee and Lisa

34AB

Hi all 3/4 families,

Our students of the week are:

3/4A **Edison Stapleton** for his great leadership and collaboration during our Engineers without borders session.

Isaac Whitford for his great work during writing sessions. He worked really hard to plan, write, revise and publish his book, Babby the Crab. We are all looking forward to the sequel!

3/4B **Ivy Mallen** for her listening and collaborative participation in the Engineers Without Borders session on Friday.

William Boehmke for his commitment to improving his reading aloud and his written responses to what he is reading.

In reading students will begin their new contract choice activities which focus on our class mentor text, *Storm Boy*. Students will continue writing their own choice of genre stories. Our mini lessons will focus on organizing ideas into paragraphs and using punctuation to enhance our writing, especially the correct ways to punctuate direct speech. In science students will continue their information report on a native Australian animal. This report relates to our science unit on food chains and the children are researching a chosen animal to find out what it eats and what eats it! In maths, students will continue to investigate probability and record their results as part of the data and statistics unit.

On Friday, we were all involved in science activities run by *Engineers Without Borders*. We were given a challenge to create a prosthetic leg that one student to walk on for about 5 meters. We all had great fun, planning a design, buying equipment with pretend money and then making the leg. It was great to see everyone cooperating to create their "leg".

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Have a great week and remember to support your children in their reading.
Mrs Mackie, Mrs Murray and Alyssa

56AB

Hello 5/6 Families

Students of the week are:

Isabel Thomson: For working hard and showing improvement in all areas including maturity.

Reef Stoddart: For improvement in attitude and willingness to ask for help.

Tarzi Sellings for being a fantastic buddy during the kinder transition sessions. Amazing Tarzi!

Lynken Perkins for showing improved focus in the classroom and having a go at tasks independently on a more consistent basis. Well done!

In reading this week we are continuing to focus on improving the student's comprehension of non-fiction texts through summarising, note-taking and finding details. Students have continued to research and write fantastic information reports and are choosing to present their piece through PowerPoint or posters. In maths we have been representing fractions as decimals and percentages and are next revisiting how to multiply using decimals and further the students' understanding of fractions through challenging tasks.

In Health and Respectful Relationships, we have continued to unpack gender equity in Australia through further research and discussion, and we have also explored the topic of body ownership and importance of consent.

Our Somers Camp students return from Camp on Wednesday. Students depart camp at 10am and return to their original drop off point - Lakes Entrance at 2:30pm.

Thank you,

Carolyn Smith, Alec McPhee, Bree, Janet and Hannah

FRENCH

Bonjour,

This week, I gave a group award to **Payton Angel, Charlotte Butcher, Samantha Humphrey and Emily Whelan** for showing great collaborative skills during a group activity. They worked well together and were well organised so that each of them had a role to play to complete the given task.

I also gave an award to three students in Prep for their hard work with numbers. A frequent game we play in the classroom is "The circle of numbers", in which students take turn counting one by one, trying to get as high as they can without making a mistake. When someone makes a mistake, they sit out and we start from one again. It was very surprising to see that our last three students in the game were Prep students! Well done **Ethan Reinke, Matilda Ryan and Evelyn Murdoch!**

This week, students in grades Prep to 2 continue with our Juice Bar story, acting out some of the phrases from the story that they will be expected to use in our Pop-up juice bar soon.

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Please: s'il-vous-plait
Thank you: merci
I'm hungry: j'ai faim
I'm thirsty: J'ai soif
Here you are: Voila
It's delicious: c'est délicieux

Students in grades 3 and 4 will continue their practice with -ER verb through a group game.

The following students tried particularly hard last week:

P-1: **Ethan, Matilda, Evelyn**

1-2: **Halle, Dawson and Eli S.**

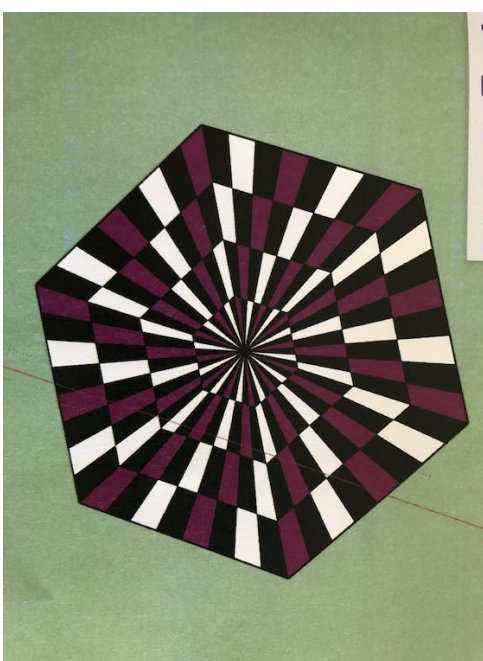
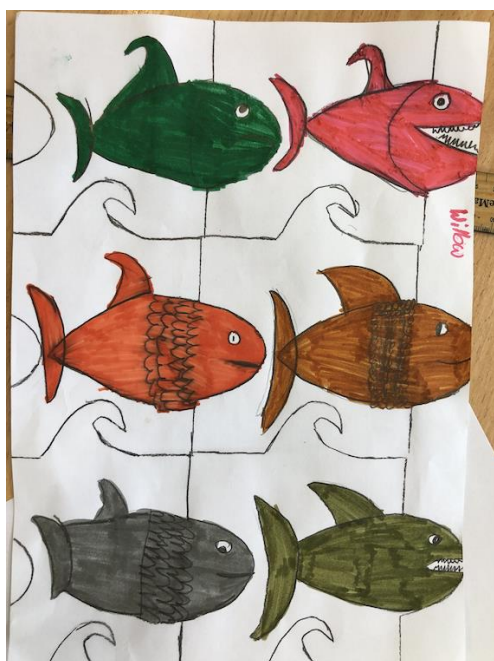
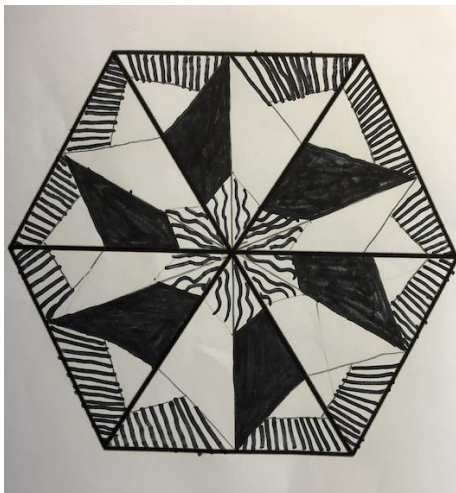
3-4A: **Charlotte, Emily, Payton and Samantha**

Bonne semaine à tous!

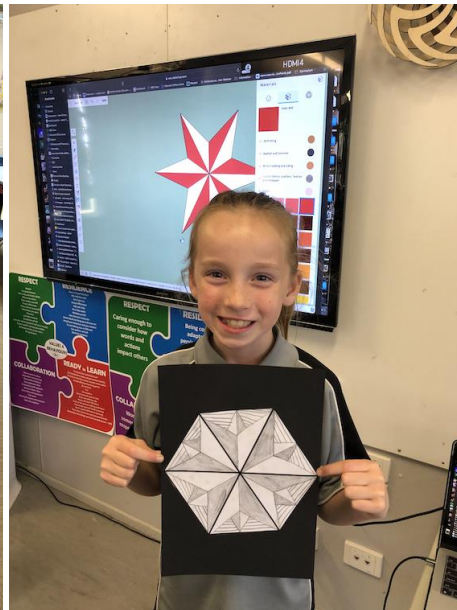
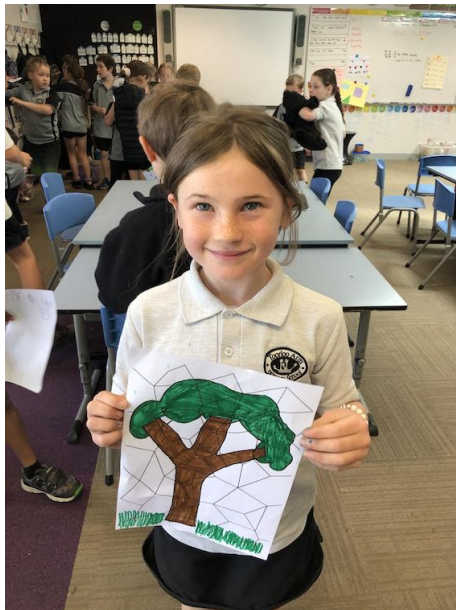
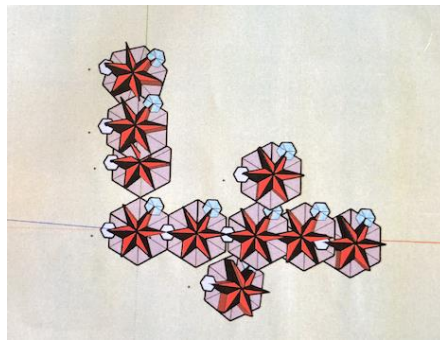
Madame Samson

ART

Students have continued their exploration of tessellated patterns and geometric shapes this week, using traditional techniques and digital software.



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Artists of the Week, **Milly Comber** and **Sienna Jones**.

Jobi Laybourne.

PERFORMING ARTS

Term 4, week 8

Hello everyone,

Welcome to week 8 and I am pleased to congratulate performers of the week **Elicia Austen** (Grade 1/2) for her enthusiasm while learning a new dance and for helping her classmate, and **Milly Moss** (Grade 3/4) for her enthusiasm and encouragement of her group members. Congratulations to these students' efforts.

The Grade P-2 students will practice the Ocean Song Warm-Up dance and will practice moving in unison with a partner during the Mirror Game.

This week in Grade 3/4, students will practice their moves for each letter of the alphabet and will reflect on how their dance moves are influenced by existing dances and cultures.

The Grade 5/6 students will combine their small groups to form two big groups. They will practice their Fizzie Dance and will incorporate the elements of dance including body, energy, space and time. Groups will have a 'dance off' inspired by Run DMC's 'It's Like That' music video.

Stay dry, folks!
Caitlin Jackson



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SPORT AND PE NEWS

Grade 5/6 students have continued the Sport Ed Volleyball unit with a focus on the roles and responsibilities of playing and officiating the game, whilst the Grade 3/4s are playing whole class games to Newcombe, a fun modified volleyball style game.

The junior school have continued to practice bat and ball control and working on forehand and backhand technique-trying not to switch hands! Don't forget the FREE tennis lessons our school has been offered if your child is enjoying this unit provided by the Australian Tennis Foundation, see below.

Thanks
Barb (PE and SPORT COORDINATOR)



ATF FREE After School Tennis Lesson at TAPS

The final session for the year is next **Thursday Dec 5th** from 4.15pm to 5.15pm at the courts at Lakes Entrance behind the Aquadome, weather permitting, next week. Come along and try tennis and receive your FREE tennis racquet!

BREW BAR

on the ninety miles

583 Esplanade Lakes Entrance. Phone: 5155 3839

Sausage Roll	\$5.50
Sauce	.20
Spinach and Ricotta Roll	\$5.50
Nacho's	\$7.00
Corn chips, salsa, cheese, and sour cream	
Add guacamole	\$1.00
Spaghetti Bolognese	\$7.00
NEW for Winter Toasties	
Cheese	\$5
Ham & Cheese	\$6
Cheese & Tomato	\$6
Chicken, Cheese and Mayo	\$7
Extras	.50c
Avocado	\$1
Choice of High fibre white bread, Multigrain and Wholemeal	
Chicken Salad bowl	\$8.00
lettuce, tomato, carrot, cheese, cucumber, and Mayo	
Add Egg	\$1.00
Add Avo	\$1.00
Zucchini slice	\$5.00
Chicken Strip Wrap	\$4.00
Lettuce, Chicken, cheese, and Mayo	
Side Salad	\$3.00
Fruit and yoghurt cup	\$5.00

Gluten Free Bread & Wraps available on request

Please have lunch orders in office by Thursday mornings. Late Orders cannot be guaranteed their choice.

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Mental Health Services and Support

Beyond Blue

24/7 mental health support service

1300 22 4636
beyondblue.org.au

headspace

Online support and counselling to young people aged 12 to 25

1800 650 890
(9am to 1am daily)
headspace.org.au

Kids Helpline

24/7 crisis support and suicide prevention services for children and young people aged 5 to 25

1800 55 1800
kidshelpline.com.au

Lifeline

24/7 crisis support and suicide prevention services

13 11 14
lifeline.org.au

Suicide Call Back

24/7 crisis support and counselling service for people affected by suicide

1300 659 467
suicidecallbackservice.org.au

13YARN

24/7 crisis support for Aboriginal and Torres Strait Islander people

13 92 76
13yarn.org.au

Mensline

24/7 counselling service for men

1300 78 99 78
mensline.org.au

1800 RESPECT

24/7 support for people impacted by sexual assault, domestic violence and abuse

1800 737 732
1800respect.org.au

QLife

LGBTIQ+ peer support and referral

1800 184 527
qlife.org.au

If you are concerned about someone at risk of immediate harm, call 000 or go to your nearest hospital emergency department.



With delivery partners



Funded by



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Uniting Become a Family Day Care Educator

Uniting Family Day Care – Gippsland are currently recruiting Educators in your area!

Benefits of being a Family Day Care Educator

- Choosing the hours and days you work
- Building relationships with families in your community
- Caring for your own children at home, while earning an income



Family Day Care Educators

- Are passionate about working with children
- Have an early childhood qualification
- Are interested in running a business and want the flexibility to work from home
- Enjoy planning fun activities that support children's development
- Love working with families



Come along to an information night and learn more about the benefits of Family Day Care

Sale	Bairnsdale	Orbost	Traralgon
Monday 18 th November Uniting Office 126 Raymond St, Sale 6.30pm	Tuesday 19 th November Uniting Office 49 McCulloch St, Bairnsdale 6.30pm	Monday 25 th November Uniting Early Learning Centre, 101 Forest Rd, Orbost 6.00pm	Wednesday 27 th November MacFarlane Burnet Room 34-38 Kay Street, Traralgon 6.30pm

Please RSVP by the day before the session by calling 1800 183 103 option 2, emailing unitingfamilydaycare@vt.uniting.org or by scanning the QR code



unitingvictas.org.au/fdc



SNAAP

SPECIAL NEEDS AQUATIC AWARENESS PROGRAM

WHAT?!

A free beach awareness program aimed to provide opportunities for people who have additional needs to engage in activities around the water, providing education of water/beach safety and awareness.
10am -12pm

WHO?!

Everyone is welcome no matter ability or experience.
Our program will be tailored to individual needs and requirements, with a variety of activities dependent on confidence and ability. People of all ages welcome.

Sign up

COMMUNITY BEACH AWARENESS DAY

WHAT?!

A free beach awareness program for families to gain knowledge on beach safety, how to spot dangers and help selves and others out of dangerous situations.
2 -4pm

WHO?!

Bring your family down, no matter ages! Activities will be catered towards working in your families to expand on your skills and awareness!

Sign up

WE WILL BE IN TOUCH IN THE COMING MONTHS AFTER SIGN UP WITH MORE INFORMATION

ENQUIRIES: club.captain@lakesentrancesurflifesaving.org.au

SATURDAY JAN 11TH 2025

Main Beach Walk, Lakes Entrance VIC 3909

Our Community Grants Program ~ Bairnsdale

Paties

VISION: We make the food you love
Taste. Pass. Connect. Change. Inspire.

DEADLINE EXTENDED- APPLICATIONS CLOSING DATE NOW 31ST DECEMBER 2024

GOT TO BE IN IT, TO WIN IT!!!

THIS YEAR, WE'RE COMMITTED TO SUPPORTING COMMUNITY NEEDS AND WELLBEING.

We're excited to launch our grant program in Bairnsdale, where we will award five grants of \$5,000 to help local groups deliver their projects and initiatives.

The program is open to all registered local groups and volunteer organisations in the Bairnsdale area that benefit the community through their programs and initiatives.

And this is just the beginning! Over the coming years, we plan to extend this program to more communities, making a broader impact across the Patties communities where we live.

WANT TO KNOW MORE?

SCAN THE QR CODE FOR T'S & C'S, & HOW TO ENTER

Remember to submit your application by 31st December 2024 to be in consideration! Good luck!

"Learning Together, Succeeding Together"