

# Toorloo Arm Primary School



NEWSLETTER

July 23rd, 2024

# **IMPORTANT DATES FOR TERM 3 (subject to change)**

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 2 July	22	23	24	25	26 Scholastic Book Club orders due
Week 3 July	29	30 Grade 5/6 Australian Great 5.00pm	31 Mini Olympics	1	2
Week 4 August	5	6	7 District Aths	8	9
Week 5 August	12 5/6 Ballarat Camp	13 5/6 Camp	14 5/6 Camp	15 5/6 Camp	16
Week 6 August	19 Book Fair Week	20	21 SCHOOL COUNCIL	22	23 Dress Up Day - Book Week
Week 7 August	26	27	28	29 Visiting Author Selected students	30 Visiting Author Selected students
Week 8 September	2	3	4	5 Writers Festival	6
Week 9 September	9 Swim P-2	10 Swim P-2	11 Swim P-2	12 Swim P-2 Science Incursion – grade 3/4	13 Swim P-2 Gr 3/4 BARC Excursion Science Incursion – grade P-2
Week 10 September	16 Swim P-2	17 Swim P-2	18 Swim P-2 SCHOOL COUNCIL	19 Swim P-2 Rewards Day	20 Footy colors day Swim P-2 Early finish 2:15pm

ONLINE BANKING - Account Name -Toorloo Arm Primary School Council BSB 063 832 Acc No 1002 2188

Please include details - Surname and description e.g., Fees, uniform, camp etc.



Audiri App and Parents and Friends of Toorloo Arm Primary School

# Dear Parents and Carers,

We had a lovely start to the term (despite the very wet weather), with all children slipping back into the routine of learning with their teachers, classmates and friends. Thanks to all families for having students prepared for getting back into getting an early rise, having uniforms washed and dried, lunch boxes at the ready and school bags packed for the day.

## **Mini Olympics**

To coincide with the Paris Olympics, we will be holding our own mini-Olympics next Wednesday 31st of July. Children will meet up as a team to make flags prior to the opening ceremony at 9.45am. Students will be in multi-age groups will compete in 6 modified games. We will conclude with the presentation of "medals" to the winning countries. Your child is encouraged to wear the colors of the flag of the country they are representing on that day. Please see the list following



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# **Red and White**

Team Members Kobi, Sibella, Gracie, Zac, Tessa, Payton, John P, Dawson, Mahalia, Lutarnna, Austin

## South Korea Red, Black, Blue and White

Team Members Hayley, Kannon, Flynn, Chloe T, Jake H, Rebecca J, Logan, Bryson, Darcy, Serena, Archer

#### Red, Black, White, Green

Team Members Gabby, Ruby J, Alex, John H, Zoe, Emily W, Mack A, Christian, Eli S, Jayce, Mahalia,

#### **USA** Red, White and Blue

Team Members Marshal, Inca, Mannix, Dartanyan, Maddy, Isaac, Ryder, Cassie, Sienna, Addie, Jyeran

#### Green, Yellow and Black **Jamaica**

Team Members Storm, Mason K, Isabel, Edison, Ivy M, Harry, Abel N, Seth, Milly C, Noah H, Marley

#### Black, Yellow and Red Germany

Team Members Kayden, Summer B, Max, Luna, Talulah, Chloe J, Travis, Ned, Jasmine C, Isabella, Evelyn

#### Green, White and Orange India

Team Members Ollie, Tarzaiyah, Abby J, Abel Mc, Laila, Charlotte B, Xander, Halle, Liam, Kendra

#### Turkev **Red and White**

Team Members Faye, Reef, Alannah, Coen, Amelia, Owen, Eli C, Jack T, Tyler G, Elicia,

#### China Red and Yellow

Team Members Summer H, Dora, Declan B, Grifin, River, William B, Zayn, Evie J, Max T, Ethan

## Red, White and Blue or Green and Gold

Team Members Emily J, Lukah, Jake S, Sam D, Bella, Harlan, Ruby B, Jasper, Savannah, Oliver, Hannah

#### **France** Red, White and Blue

Team Members Sienna, Arlia, Sam M, William K, Willow, Fletcher, Ollie D, Grace J, Maverick, Matilda Zavier

#### **Black and White** New Zealand

Team Members Charlotte, Ruby P, Balin, Mason L, Samantha, Lochlan, Harper, Amaya, William F, Indys

## Safest Route to School

Works around the hall are very close to completion, therefore parking around the school will be freed up a little for families.

We ask that families do not access the back of the hall for pick up as this is used for staff parking and emergency vehicle access, and for student safety we do not want moving traffic in and amongst students exiting the school at the end of the day.

It has been a real success to have children exiting the side gate and accessing the path to the crossing to meet families. This is by far the safest route to and from the school gate and we encourage families to continue doing this. Once tradies have completed their work, the white gate at the side of the hall will be opened in the mornings (only) for kiss and drop.

Lastly, special welcome to Evelyn (prep) and Christian (grade 2) and their family to our school.

Thanks for your ongoing support, Kerry Hughes





144 days

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## Students of the week



## PREP/1

## Hello everyone,

Welcome to this new week in the Prep/1 classroom. Our class awards go to **Austin Reggardo** for his leadership in small group work and his bounce back when injured, and **Oliver Guarnaccia** for his enthusiasm for writing a story using visual prompts.

## This week:

# Reading:

This week, we are getting our knowledge ready (GKR) as we launch into our mentor text, 'Big Rain Coming'. Students will make predictions about the story based on the title, front and back covers, and the beginning of the narrative.

# Writing:

In writing this week, we will be learning about narrative structure by studying fables. Students will learn about characters and the setting, and that a story has a beginning, middle, and end. Preps will focus on the sounds j and f, whilst the grade 1s will learn about adding -ed endings to base words. Maths:

Students will continue to learn about the value of different coins and their features and will build their understanding that 100 cents equals \$1.

As part of our sustainability unit this term, we are requesting families collect recyclable materials including tin cans, plastic and metal bottle caps, and jar lids for our upcycling project. Thanks in advance for your contributions!

Enjoy your week. Caitlin and Harry

## 12A

Hello and welcome to week 2 of Term 3! This week awards went to **Darcy Eastham**, **Ruby Brooker** and **Eli Chappell**. Darcy for his awesome listening and following instructions on Friday. Ruby for her participation in our study of our mentor text '*Rose meets Mr Wintergarten*'. Eli C for his awesome change in his attitude to learning ensuring that he slows down and takes his time to complete work.



This week in reading we are continuing to read 'Rose meets Mr Wintergarten' and discuss the reasons why different events happen and why the characters behave in the way that they do. Students have been loving comparing the difference between the characters.

In Writing, we are looking at creating interesting beginnings to our narratives, this includes beginning our story with a sound or describing a character or setting. In handwriting we will be practising the appropriate letter formation for the letter Ss.

In Maths we are continuing to work on money, this week in particular we will be looking at different combinations to make a range of values through engaging in a variety of 'shop' like activities.

Finally, we are collecting tin cans and various lids to be used for a project later in the term. It would be awesome if parents and students could collect these and bring them into the classroom to make this possible.

Thanks and have a great week! Eliza Cunningham, Brenda Power, Hunee and Lisa

#### **34AB**

Hello 3/4 families. Wow! What a wonderful start to the term. All children have been really engaged and wanting to have a go. This made it harder to choose individuals for the students of the week but here they are:

3/4A - Zack Seaton who has been working really hard to improve his handwriting. It is lovely to see the results of this effort;

**Emily Whelan** for the extra effort she has put in to learn how to read time on an analogue clock. Fantastic effort Emily;

3/4A – **John Parkhill** and **Harlan Smith** for their commitment to learning and completing tasks in subjects during week 1. Keep it up boys!

**Lochlan Tunnage** for the way he has approached reading, both as part of a reading group and our shared reading, considering everything we know to make predictions and work out the meaning of new words. Great work! In literacy this week we are continuing to explore how to write detailed simple sentences before we start our planning for our Writer's Festival piece. We will also be exploring another way to summarise what we have been reading.

In maths we are building our understanding of AM and PM, and how we can convert between different units used to measure time.

We will be continuing our science unit 'Scorching Swings and Slides', investigating sources of heat and comparing these with materials that absorb heat.

We started our Respectful Relationships unit on problem solving yesterday and students had fun untangling a 'knot of children'. Ask your child about this activity and the way they managed to untangle themselves from their classmates.

We are back recording our reading at home and remind all students that it is an expectation that everyone reads at least three times at home during the week.

Enjoy week 2! ©

Mrs Ali Mackie, Mrs Larissa Murray and Alyssa

#### **56AB**

Hello Grade 5/6 parents and guardians

Students of the Week for this week are:

**Marshal Jessep:** For a great start to term three. Marshal has been more focussed and has put more effort into his writing.

**Charlotte Angel:** For writing a great descriptive text about a rollercoaster and being brave enough to share it with the class.

**William Kellock:** For a great start to term three. William has been willing to share his ideas with the class. He also had some great thinking strategies in maths and was able to share these with the class.

Kannon McNamara: For showing greater independence when completing classroom tasks.

**Kayden Smith:** For demonstrating our school value of 'Ready to Learn' by staying positive and starting straight away.

This **Friday 26<sup>th</sup> July** students will have a dress rehearsal, presenting to classes from prep to grade four, for this reason students will need their costumes by Friday. From now onwards we would appreciate it if children could bring costumes to school in a named plastic bag (that way if anyone has had difficulties sourcing a costume, we can help them out.) If you haven't been able to find everything for the costume, just bring in what you have been



able to find and we will help with the rest (opportunity shops are a good place to start). If you have anything that you think other students might be able to use, please don't hesitate to send that along as well.

The Australian Greats night will be held next Tuesday 30th of July in the grade 5/6 classrooms from 5pm till 6pm. During this time families can visit the classrooms to see what students have learned about Australian History. On the night students will be dressed as the character they have been studying and you will be able to ask them questions about their character. The dioramas the children worked on last term will also be on display as well as their stories about life on the goldfields. We hope to see you at this event as our students are eager to show off all their hard work and knowledge.

We are looking forward to a great night and a great celebration of student learning.

Thankyou

Carolyn Smith, Alec McPhee, Bree, Janet and Hannah

## **FRENCH**

Boniour.

Our student of the week is Eli Spiker in grade 2 for his enthusiasm and hard work during our lesson on Bastille Day. He was particularly impressive during our match up guiz on the vocabulary learnt during that lesson.

This week, students in grades Prep to 2 will go back to learning numbers at their own level, setting themselves a learning goal for the term. We will also start on our topic of food, focusing particularly on fruits, which was requested by the majority of students in term 1. We'll practise talking about healthy ("bon pour la santé") or unhealthy ("mauvais pour la santé") food with some sorting activities.

Grade 3 and 4 students will also set their new goal on numbers and they will be introduced to a new weekly activity on verbs. The idea is to get them to practise the present tense of verbs ending in -ER in French (about 90% of the verbs), so they can make full sentences on a range of topics. Our focus will be on subject pronouns. By the end of the year, students in term 3 will be expected to learn how to make changes to the verbs with pronouns I, you, he and she, while students in term 4 will have to practise with all pronouns, including we and they.

Well done to these students on their efforts in the classroom last week:

P/1: Evie, Hannah, Lutarnna, Liam, Oliver and Zavier 1/2: Eli S., Jack, Jasper, Xander, Amaya, Halle and Elicia

3/4A: Edison, Fletcher and Willow

3/4B: Amelia, Dartanyan, Griffin, Sam, Lochlan and Zoe

Bonne semaine à tous! Madame Samson

# **ART**

Hello all.

My name is Julie Holden and I will be replacing Mr Laybourne in term 3. Some of you may remember me from my 4 weeks in the 3 /4 class last year. I was delighted to be invited back to work at your welcoming school. We have started the term in Paris, learning about Pablo Picasso's abstract works. The focus in our session has been on his use of colour and shape to express emotions. The older classes focus was on his cubist collection of works. I used the delightful picture book 'Picasso's Trousers' by Nicolas Allan to tune in all classes to his work. In the 2<sup>nd</sup> session we interpreted signs then created our own.



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## **SPORT AND PE NEWS**

**Lukah Wightman**-so great to see your enthusiasm in High Jump training, AFL 9s and PE! Great start to the term. **Griffin Reggardo-**what a fantastic start to the term, Griffin showed resilience and being ok being uncomfortable! **Zavier Austen**-he is always so resilient in PE, doesn't mind getting tagged and being "it" in tiggy!

A chilly start to the term last week. Despite the wet and windy conditions, we had to be resilient playing a range of tag games outside on the basketball court. Brrrr!

Juniors are focussing on winning and losing well in these games, as a way to practice resilience when things don't go your way, for example being ok getting tagged.

Grades 3-6 have a focus on leadership this term. We are trialling a module that has been put out by AFL Schools Program and are unpacking what it means to be a good leader at school and in the community. Student voice has driven the program for the term, so far we have chosen games, AFL 9s and yoga for our choices.

A big thanks to Terry who provided some expert high jump coaching at lunchtimes for those Team TAPS members who will be competing in this event in a few weeks. Notices for the District Aths were sent home last week, so please return asap. We are also looking for a parent helper for high jump with Mrs Murray on the day, if you could let us know if you can help out that would be great!



Thanks,
Barb (SPORT PE COORDINATOR)

## Important Sport dates for Term 3 2024

Wednesday 7<sup>th</sup> August District Athletics Howitt Park (back up Mon 19<sup>th</sup> Aug)
Monday 9<sup>th</sup> September Division Athletics Howitt Park (back up Tues 17<sup>th</sup> Sep)
Monday 9<sup>th</sup> September P-2 Swimming Program Aquadome starts
Friday 20<sup>th</sup> September P-2 Swimming Program Aquadome finishes



# **ATF Tennis Coaching with Nigel**

Term 3 dates for tennis will be as follows weather permitting:

Thursday's – July 25th, August 8th and 22nd, September 5th and 19th.

4.15pm to 5.15pm at the courts at Lakes Entrance. Newcomers most welcome!

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583 Esplanade Lakes Entrance. Phone: 5155 3839

Sausage Roll \$5.50 Sauce .20

Spinach and Ricotta Roll \$5.50

Nacho's \$7.00 Corn chips, salsa, cheese, and sour cream Add guacamole \$1.00

Spaghetti Bolognaise \$7.00

\*NEW for Winter\* Toasties

Cheese \$5 Ham & Cheese \$6 Cheese & Tomato \$6 Chicken, Cheese and Mayo \$7 Extras .50c Avocado \$1

Choice of High fibre white bread, Multigrain and Wholemeal

Chicken Salad bowl \$8.00

lettuce, tomato, carrot, cheese, cucumber, and Mayo Add Egg \$1.00 Add Avo \$1.00

Zucchini slice \$5.00

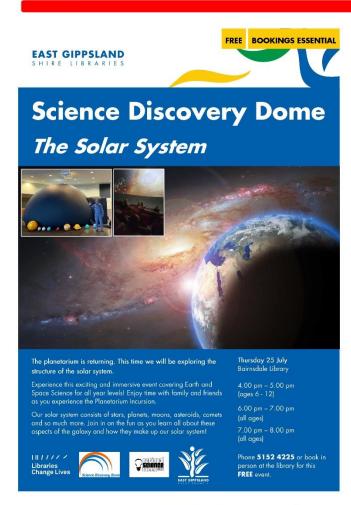
Chicken Strip Wrap \$4.00 Lettuce, Chicken, cheese, and Mayo

Side Salad \$3.00

Fruit and yoghurt cup \$5.00

\*Gluten Free Bread & Wraps available on request\*

Please have lunch orders in office by Thursday mornings. Late Orders cannot be guaranteed their choice.







Tuesday 13 August

AGES 6-12 FREE BOOKINGS ESSENTIAL

