





## IMPORTANT DATES FOR TERM 4 (subject to change)

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 3	21	22 2025 Prep Parent Afternoon Tea – 4.00-4.45	23  School Council	24  Scholastic Book orders due back	25
Week 4	28	29	30	31	1 Prep Transition 9.00-11.00
Week 5 Nov	4 PUPIL FREE DAY	5 MELBOURNE CUP HOLIDAY	6 Grade 2 Camp	7 Grade 2 Camp	8 Grade 2 Camp Prep Transition 9.00-11.00
Week 6 Nov	11 Grade 3/4 Camp P-2 Barc Excursion	12 Grade 3/4 Camp	13 Grade 3/4 Camp	14	15 Prep Transition 9.00-1.00
Week 7 Nov	18	19 SOMERS CAMP begins	20 School Council	21	22 Prep Transition 9.00-3.00
Week 8 Nov	25	26 NAGLE College Transition	27 SOMERS CAMP finishes	28 Grade1 Sleepover	29
Week 9 Dec	2	3	4	5	6
Week Dec	9 PUPIL FREE DAY LESC TRANSITION	10 BSC Transition  LESC TRANSITION	11	12	13
Week11 Dec	16	17Grade6 Graduation In school transition Reports given out	18 Last Assembly  Rewards Day	19 CLEAN UP DAY	20 POOL DAY 10.00-1.00

ONLINE BANKING - Account Name -Toorloo Arm Primary School Council  
BSB 063 832 Acc No 1002 2188

Please include details – Surname and description e.g., Fees, uniform, camp etc.

 Audiri App and 
  Parents and Friends of Toorloo Arm Primary School

Dear Parents and Carers,

Thank-you for your support of our whole school performance last Thursday evening.

It was great to see so many students embrace the challenges of the week, go into the learning pit and then be so happy and proud of themselves at the end of the evening. Thanks also to the staff who embraced the chaos of the week, coached the students to their performance peak, coordinated costumes, created the set and all played a huge part in making the performance a success.









This week we welcome back Mr McPhee, so Ms Jackson can resume her role as our performing arts teacher for the remainder of the term. You will also see Caitlin pop up in all classrooms, as our teachers work on the individual learning plans for students with additional needs in preparation for our schools transition to Disability Inclusion in 2025.

### 2025 Prep Transition

This Tuesday we are hosting our 2025 prep parents afternoon tea from 4.00-5.00pm and then prep transition starts Friday 1<sup>st</sup> of November, 9.00-11.00. NB there was an error on last week's newsletter with the start date for transition. We look forward to welcoming our newest community members to our school next week.

### Grade 3/4 and Grade 2 Camps

Notices for those 2 camps went home last week. Please return all paperwork as soon as possible, as numbers need to be finalised asap. Payment for these camps needs to take place prior to departure. Please if you have any queries regarding the camps, our teachers would love to hear from you as early as possible.

Thanks for your ongoing support,  
Kerry Hughes

### Wellbeing

We will be relaunching the PIVOT surveys again this week for five weeks, with the focus on student wellbeing and student voice. Please contact the school if you have any further queries.

### Students of the Week



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**Prep/1**

Well done to everyone for all your hard work and preparations with the circus show last week, you all did an amazing job. Congratulations to our award winners this week, **Jayce Parsons** for supporting and encouraging others when they were doing things that made them nervous. **Evie Jackson** for taking the initiative to work on her reading goal of fluency all last week. **Max Thomson** for helping others remember their parts in the circus show and showing them what to do.

**This week's fun!****This week we are looking at:**

Along with all our practicing we are looking at...

**Reading:**

- **Phonemic work** – blending 4 and 5 sound words – students will use non words to build their segmenting and blending skills, they are a fantastic way for students to focus on their sound knowledge.
- **Revising Letter sounds** – we will look at Qq in our reading and writing.
- **Fluency** – reading our stories like we are talking to someone, making sure to use the punctuation.
- **Inferring** – while reading students think about what they know about the story, use their own connections and the things they know to answer questions.

**Writing:** We are starting to look at descriptive reports, learning the structure to follow as well as how to use adjectives, nouns and verbs. Next week we will be writing a descriptive text about their favourite toy, over this week can you please get your child to choose a toy and bring it in.

**Maths:** this week we are continuing our work on length and starting to explore mass. We are looking at how to measure the length of objects with a curve and the language needed when working with mass.

**INTERGRATED STUDIES:**

For the next few weeks we will be experimenting with sound, we will be looking at the how it is produced and the science behind loud and quiet sounds.

Have a great week,  
Miss Cock and Harry.

**12A**

Hello and welcome to Week 3 of Term 4! Awards this week went to the entire class for their awesome efforts last week during our Artist in Residence program. All students should be extremely proud of their efforts.

This week in reading we are looking closely at the words used within our mentor text, Topsy and Turvy, specifically at how the author has used nouns, adjectives and verbs to add detail to his writing.

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In Writing we are working on continuing to develop our understanding what a persuasive writing piece is and beginning to write our own persuasive piece using the appropriate structure. We will be focusing on writing the letter Yy correctly.

In Maths we are working on measuring the mass of different objects and comparing these masses.

Finally, I am still looking for parent helpers for Grade 2 camp. If you are planning on helping please, make sure you return the parent helper slip and medical form as soon as possible.

Thanks and have a great week!

Eliza Cunningham, Hunee and Lisa

### 34AB

WOW! The grade 3/4 teachers could not be prouder of the resilience and collaboration shown by our students during the lead up to, and the final performance of the TAPS Circus! Well done to all students. There were a few students that went over and above in their contributions, and we are recognizing them in our Students of the Week: 3/4A **Mason Livingstone** in 34A received an award from me for being willing to step up on the night of the performance and support a student in our class. Thanks for stepping out of your comfort zone and being a wonderful team player.

**Owen Reinke** for writing a lovely reflection about our artist in residence program, you really captured many of the emotions felt by everyone during the performance week.

**Payton Angel** for living the school value of collaboration last week in all you did. I especially loved the way you supported your partner during our maths fraction wall game. Well done Payton, you're a great role model in our room.

3/4B (Mrs Murray & Miss Howard) – **Madison Angel** and **Laila Gritt**: Your contribution and effort during our Circus Week was amazing. You worked with anyone and everyone; you accommodated others; and you worked collaboratively with everyone. You are both people we want to have on our team every time!

**Ollie Douglas**: We loved watching the way you interacted with the groups you were put in, the way you worked collaboratively and considerately of others. You are a definite team player!

**Abel Nicholas**: You showed the most admirable resilience during our Circus week, as you moved from partner to partner, group to group, and position to position. Throughout it all you had a smile on your face and during our final performance you nailed it! We were so proud!



On Friday we launched our Science Unit: Sustain the Chain. Due to the weather, we were unable to complete our outside investigation which we will do this week. However, the language, discussion and contributions from students about the way animals and plants behave and rely on each other was fantastic. This is all Ecology and the key focus of our unit.

Mrs Mackie, Mrs Murray, and Alyssa

### Grade 3/4 Reflections on the TAPS Circus:

When Terry and Mrs Hughes announced that we were going to be doing a circus I got really nervous but excited at the same time. Our circus teacher's name was Terry. He was very funny. We were balancing peacock feathers and at first, I thought I would be terrible. Terry thought my attitude was great. I loved that he said that.

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On the night of the performance when I was in our room I couldn't stop jumping up and down because of how nervous and excited I was. When the show ended, I felt amazing. And then I played on the playground with my cousin and he came home with us. It was great. We dropped him home and we went to sleep. I was tired.

Written by **Owen Rienke**, Grade 3

On Monday, a guy called Terry came to do a school performance in a circus theme.

When I saw everyone doing group balancing, I was so worried I would muck it up and everyone would fall down. But when Jake came back to school, he joined in. I got my confidence back and when we did the performance it was so much fun because I was with my friend.

Written by **Zack Seaton**, Grade 4

I believe everyone can be in the circus... because last night our school put on the best show. There were different costumes, such as clowns and dogs, and way more.

3/4B were superheroes. Before we went on the stage, I was happy because I was a superhero. I was also nervous, but I didn't need to be because the show went great. We had a heap of fun making pyramids and the four chair pose. It was the hardest because you had to lie down and try and get your tummy muscles up.

Written by **Abel Nicholas**, Grade 3

### TAPS Circus

I was sneaking into the French room. I was nervous. I held my partner's hand. The whistle time sounded. It was time to go on stage. Cody and mum were sitting in the crowd in front of me.

I was thinking that I would mess up the balances. We only had four days to learn five balances

My partner was Ivy. We made a list of what we were going to do. We did a bird and a bed. We also did a pose that looked like we were getting married. The next balance, I was in a three. In my group there was Declan and Maddy. My favourite one in my group of three was the one where Declan lifts my feet up and I lay on Maddy.

Finally, it came to the four-chair routine. "Number one" called Terry the instructor. That was my cue: "Wiggle in, lay back and... lift!" I was surprised. No astounded. We did the four-person table-top routine. We ran back to our seats and sat.

The 5/6s came on. I loved the music and the stilts. I went home and I fell straight asleep because I was so exhausted.

Written by **Zoe Nairn**, Grade 4

This Friday our grade 3/4's will be travelling by bus at 9.30am to represent our school at the opening of the Far East Gippsland School Writers Showcase at the Mechanics Hall, LE and then head to Eastern Beach for some Science fieldwork, returning to school by lunchtime. As this is a local no risk excursion, we do not require a permission form.

### 56AB

Hello grade 5/6 parents and guardians

Students of the week are:

**Haylee Law** and **Mannix Blank**: For showing persistence while improving their ability to walk on stilts.

**Ruby Currie** for showing a readiness to learn and capacity to collaborate with others.

**Summer Harrison** for displaying excellent teamwork in the Basketball team at Summer Sports.

**5/6A** for their fantastic work getting ready for the circus schools' performance.

Congratulations to all our 5/6 students for the way they conducted themselves during our artist in residence week last week. Students were able to show persistence and resilience while learning new and somewhat difficult skills such as juggling and walking on stilts. Their hard work paid off in a very entertaining performance. Well done everyone.

This week we will be consolidating our understanding of figurative language, as well as continuing to discuss and read novels in literature circles and completing roles in order to participate in discussions.

We are beginning to finish our unit on persuasive texts. Most students are starting to finish their second piece of writing and will begin to publish one of their written pieces.

In maths this week we will be looking at placing fractions on a number line and segmenting a number line into equal parts. We will also be focusing on equivalent fractions.

Our Relationships and Sexuality Education unit is commencing this week. Students will look at the male and female reproductive system and naming these body parts. They will also look at how babies are born.

Thankyou

Carolyn, Alec, Bree, Hannah and Janet

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**FRENCH**

Bonjour,

This week, **Sienna Jones** in year 2 received an award for her great knowledge of our fruit vocabulary. Sienna had missed most of our lessons on the topic as she was away on a family trip. Seeing how quickly she managed to remember our vocabulary shows her great listening skills and attitude in the French classroom.

This week, students in grades Prep to 2 will continue to work on expressing their opinion on fruits and fruit juices. We'll conduct a survey to find out their class's favourite juice.

Students in grades 3 and 4 will continue to practise conjugating -ER verbs and make full sentences to say which sports they play. In order to do so, they will have to think about the gender of the words for the sports. They will also get the choice to work on their personal needs, improving either their number or -ER verb knowledge.

The following students tried particularly hard last week:

**P-1: Matilda, Isabella, Evelyn, Kendrah & Marley**

**1-2A: Dawson, Seth, Addie, Amaya, Eli S., Millie & Sienna**

**3-4A: River, Edi & Talulah**

**3-4B: John H. Declan, John P., Mason & Zoe**

Bonne semaine à tous!

Madame Samson

**ART**

This week has been a continuation of our exploration into construction using foil, in addition to other 'ordinary' materials such as newspaper and found objects.



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Artist of the Week, **Isabella Ramage** with her 'foil tree' artwork.

Jobi Laybourne.

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## PERFORMING ARTS

Term 4, week 3

Hello performers and families,

Welcome to our final term for 2024! I am excited to return to the performing arts space after a term of other adventures at TAPS. This term, our focus will be movement.

We know performing arts has many benefits, including supporting language development, developing emotional regulation, fostering collaboration, and promoting self-expression. This in turn supports learning in other areas of the curriculum. Additionally, performing arts is a fun way for students to build personal confidence and resilience, as we saw in the past week as students built their circus skills with the help of visiting Artist in Residence, Terry. This week, P/1 and 1/2 classes will build an awareness of their bodies as they make shapes and move through space. Students will explore balance, being still, and movement as inspired by animals. They will also learn to juggle scarves.

Grade 3/4 students will build on their circus movement skills by learning to juggle, and will review acrobatic movement and balancing skills. Students will work towards creating movement sequences to be performed with a partner.

The Grade 5/6 classes will create juggling balls and will review their juggling skills using scarves and balls. Students will learn acrobatic balances in pairs and small groups, and work towards creating a sequence of movement with a partner using skills they have developed.

Have a super week everyone!

Caitlin Jackson

## SPORT AND PE NEWS

### Students of the Week:

**Eli Spiker and Darcy Eastham:** a fantastic partnership and great collaboration with each other in PE. Friendly and helpful communication and having fun together!

We have been focussing in on the actions and skills needed to collaborate successfully in PE across the school. Senior classes have been running a Kids Choice game and evaluating how they went as a class in terms of how they have communicated with each other, accepting the decisions of others, being a good sport, maintaining emotions and using respectful words and actions. These are aligned with our school values and Victorian Curriculum Physical Education achievement standards.

Grade 3/4s have co-designed the PE program based on their interests and have been reflecting on the collaboration skills before and after PE with a partner and as a group. Juniors have been working on partner ball skills and whole class games aiming for friendly words and actions, including others, maintaining emotions and being a good sport.

### Regional Athletics Carnival

Well done **Tarzi, Kobi, Jake S, Jake H and Max** who competed in the Regional Aths at the Joe Carmody Track in Newborough last week. Great to hear that there were a number of PBs!

Official results have been sent through and congratulations to Kobi on coming equal fourth with a jump of 1.31 m (a personal best by 1 cm!), Tarzi came 7<sup>th</sup> with a PB of 16.30 m and Jake S cracked 7 metres in triple jump for the first time with 7.06 m. The boys 11 years team finished their relay with disappointment after a mishap- that's athletics- everyone should be so proud to have made it this far with the best of all the schools from Pakenham to the border. A huge thanks to all the families that supported Team TAPS on the long drive down the highway to the valley, a huge day!



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Thanks  
Barb (PE and SPORT COORDINATOR)



#### ATF FREE After School Tennis Lesson at TAPS

Thursday after school tennis sessions from 4.15pm to 5.15pm at the courts at Lakes Entrance behind the Aquadome, weather permitting, next week. Come along and try tennis and receive your FREE tennis racquet



#### **The Get Active Kids Voucher Program is now open!**

Get in quick as applications only remain open until the allocation is exhausted.

If your family or child has a Health Care Card or Pensioner Concession Card, you may be eligible for up to \$200 to put towards the cost of your child's participation in sport and active recreation activities.

#### Important Dates:

- Applications open from 9 October 2024 until the allocation is exhausted.
- Reimbursement expenditure dates: from 1 July 2024 until submission of application
- Vouchers expiry date: Tuesday, 29 April 2025.

The Get Active Kids Voucher Program helps eligible families get their kids involved in organised sport and active recreation activities by providing financial support for the cost of membership and registration fees.

Special consideration also applies for children residing in care services, as well as temporary or provisional visa holders, undocumented migrants, or international students.

[www.getactive.vic.gov.au/vouchers](http://www.getactive.vic.gov.au/vouchers)



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# BREW BAR

*on the ninety miles*

583 Esplanade Lakes Entrance. Phone: 5155 3839

Sausage Roll \$5.50  
Sauce .20

Spinach and Ricotta Roll \$5.50

Nacho's \$7.00  
Corn chips, salsa, cheese, and sour cream  
Add guacamole \$1.00

Spaghetti Bolognese \$7.00

**\*NEW for Winter\* Toasties**

Cheese \$5  
Ham & Cheese \$6  
Cheese & Tomato \$6  
Chicken, Cheese and Mayo \$7  
Extras .50c  
Avocado \$1

*Choice of High fibre white bread, Multigrain and Wholemeal*

Chicken Salad bowl \$8.00  
lettuce, tomato, carrot, cheese, cucumber, and Mayo  
Add Egg \$1.00  
Add Avo \$1.00

Zucchini slice \$5.00

Chicken Strip Wrap \$4.00  
Lettuce, Chicken, cheese, and Mayo

Side Salad \$3.00

Fruit and yoghurt cup \$5.00

*\*Gluten Free Bread & Wraps available on request\**

Please have lunch orders in office by Thursday mornings. Late Orders cannot be guaranteed their choice.

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# Mental Health Services and Support

## Beyond Blue

24/7 mental health support service

**1300 22 4636**  
**beyondblue.org.au**

## headspace

Online support and counselling to young people aged 12 to 25

**1800 650 890**  
(9am to 1am daily)  
**headspace.org.au**

## Kids Helpline

24/7 crisis support and suicide prevention services for children and young people aged 5 to 25

**1800 55 1800**  
**kidshelpline.com.au**

## Lifeline

24/7 crisis support and suicide prevention services

**13 11 14**  
**lifeline.org.au**

## Suicide Call Back

24/7 crisis support and counselling service for people affected by suicide

**1300 659 467**  
**suicidecallbackservice.org.au**

## 13YARN

24/7 crisis support for Aboriginal and Torres Strait Islander people

**13 92 76**  
**13yarn.org.au**

## Mensline

24/7 counselling service for men

**1300 78 99 78**  
**mensline.org.au**

## 1800 RESPECT

24/7 support for people impacted by sexual assault, domestic violence and abuse

**1800 737 732**  
**1800respect.org.au**

## QLife

LGBTIQ+ peer support and referral

**1800 184 527**  
**qlife.org.au**

**If you are concerned about someone at risk of immediate harm, call 000 or go to your nearest hospital emergency department.**



With delivery partners



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## LAKES ENTRANCE CRICKET CLUB

### JUNIOR CRICKET PATHWAY



Start your cricket journey at YOUR local club!

#### REGISTRATIONS ARE NOW OPEN

- Under 13 cricket for ages 9-13
- Training Wednesday nights;
- matches on Friday nights
- Two teams!



Register here!

## FAR EAST GIPPSLAND SCHOOLS NETWORK WRITERS SHOWCASE

**WHERE: LAKES ENTRANCE  
MECHANICS HALL**

**WEDNESDAY 23RD OCTOBER 10AM-4PM,  
OPEN TO PUBLIC AND SCHOOL GROUPS**

**THURSDAY 24TH OCTOBER - SCHOOL GROUPS**

**FRIDAY 25TH OCTOBER 10AM- 4PM,  
OPEN TO PUBLIC AND SCHOOL GROUPS**

**OFFICIAL OPENING FRIDAY 25TH AT 10AM  
BY DR DAVID HOWES,  
DEPUTY SECRETARY,  
SCHOOLS AND REGIONAL SERVICES**

**SATURDAY 26TH OCTOBER OPEN 10AM-2PM**

**WRITING DISPLAYS FROM FAR EAST GIPPSLAND  
STUDENTS PREP-YEAR 12**



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# Doxa HOLIDAY CAMPS



## DATES

**City Camp: Monday 13th - Friday 17th January**  
**Malmsbury: Monday 20th - Friday 24th January**

### Malmsbury

Located in an idyllic bush setting in Central Victoria  
**Giant Swing, Rock Climbing & more**  
**Canoeing & Animal interactions**  
**Archery & River Walks**  
**Carnival, Movie Night, Trivia**

### City

Located in the heart of the Melbourne CBD  
**Australian Open**  
**Pool & Beaches**  
**Melbourne Zoo & Museum**  
**Eureka Skydeck, Movie Night, & Bowling**

## Transport

**City: Doxa transport provided from Bendigo and Traralgon/Pakenham.**  
**Malmsbury: Doxa bus transport provided from Melbourne & Bendigo.**

## Cost

**Our Holiday Camps are FREE.**  
**Holiday Camps are funded by our amazing donors and philanthropic ventures.**

**FOR FURTHER INFORMATION PLEASE SEE BELOW CONTACT DETAILS**

Phone: (03) 9046 8200

<https://doxa.org.au/>

Email: [info@doxa.org.au](mailto:info@doxa.org.au)

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Melbourne  
Cup Day  
Lake Tyers Beach Hall  
*Fundraiser*

5 November 2024

Start 12:30

Welcoming glass of bubbles on arrival  
Floating Threads Fashion Parade

Prizes

Best Dressed Lady & Man

Lunch:

Two courses & BYO alcohol

Sweeps, raffle and other prizes

Cost:

\$30/person; tables of 8



Bookings: Marlene 0413 841 273



Purchase tickets online at: **Trybooking**  
(Use QR Code)

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