



IMPORTANT DATES FOR TERM 2 (subject to change)

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 6 May	20 School Tour for prospective 2025 prep families	21 Grade 3/4 excursion to BWPS	22	23	24
Week 7 May	27 Reconciliation Week "Now More Than Ever"	28 Visiting Actor 11.30am	29	30 Scholastic Book Club due back	31 Community Reconciliation event at LEPS -selected students
Week 8 June	3	4	5	6	7
Week 9 June	10 Kings Birthday	11	12	13	14
Week 10 June	17	18	19 SCHOOL COUNCIL	20	21
Week 11 June	24	25	26 TAPS ATHS 3-6	27 Parent/Teacher Interviews – Reports handed out	28 Parent/Teacher Interviews – Midyear reports handed out. PUPIL FREE
TREM 3 Week 1	15 Pupil free Day	16	17 Back up ATHS Day	18	19

ONLINE BANKING - Account Name -Toorloo Arm Primary School Council
BSB 063 832 Acc No 1002 2188

Please include details – Surname and description e.g., Fees, uniform, camp etc.



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Parents and Friends of Toorloo Arm Primary School

Dear Parents and Carers,

Today our grade 3/4 students ventured to Bairnsdale West Primary to experience some storytelling in the unique environment of a planetarium, through a collaborative project between Gunaikurnai Land and Water Corporation and Deakin University. Entitled: The Earth Above: A Deep Time View of Australia's Epic History, The show explores Australia's past 140,000 years, incorporating traditional and scientific knowledge to tell Australia's epic story and transport viewers to four locations: Girraween Lagoon on Larrakia and Wulna Country outside Darwin in the NT; Cloggs Cave on Gunaikurnai Country in Victoria's East Gippsland region (Buchan); Lake Mungo in NSW on the land of the Barkandji/Paakantyi, Ngyiampaa and Mutthi Mutthi people; and Jiigurru (Lizard Island) on the Great Barrier Reef, which is sacred to many, including the Dinggaal community. What a unique cultural experience it will be for our students and we thank Bairnsdale West Primary School for allowing us to join them.

Next week we will highlight Reconciliation Week and continue our journey of understanding the stories of the past and recognise the impact that they have had and still have on the lives of Indigenous Australians. We will host our own Reconciliation Assembly on Monday morning with some senior students sharing their thoughts on what Reconciliation means to them and a group of students will sing a song emphasising the need for inclusiveness and respect. Throughout the week all students will be involved in a collective art project that will be displayed in our gallery and a select group of students will attend the schools collective Reconciliation Event on Friday at Lakes Entrance Primary School.

We look forward to a thought provoking and reflective week as we contemplate this year's theme for Reconciliation Week.

NOW MORE THAN EVER

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**Visiting Actor – Stig Wemyss**

Next Tuesday we will welcome actor Stig Wemyss to TAPS. Stig is Australia's much-loved narrator of audio books including many of the Andy Griffiths books. What a great way to emphasise to our students the skill of reading aloud. Thanks to the East Gippsland Library for this great opportunity for our students to have access to such talent.

National Volunteer Week

A big shout of thanks to our wonderful volunteers who help out at our school. We have a small group of parent volunteers who help with listening to reading, classroom helpers and of course we have another group of dedicated volunteers who coordinate our Parents and Friends Group. We also have our wonderful School Councillors who dedicate their time to improving our school. We are also so lucky to have community members **Wendy and Helen**, both ex teachers who visit our school on a weekly basis and work with students. You all make a considerable difference at our school and we are very grateful for your support.

Parent/Teacher/Student Conversations

Coming home this week is our request form for parent/teacher conversations. These will take place on the evening of the last Thursday (3.30-5.00pm) of term or on the designated pupil free day – Friday 28th of June (8.30-2.00). Student mid-year reports will be handed out at this meeting and future goals discussed. Please return the request form to school by the 28th of May.

A confirmation slip will be handed out in week 9 detailing your interview times.

**COVID and flu cases on the increase**

We are currently experiencing an increase in COVID and flu cases. It is recommended that students isolate for 5 days if they test positive for COVID and remain at home with any flu like symptoms. Please help to keep others well by adhering to these recommendations.

Thanks for your ongoing support,
Kerry Hughes

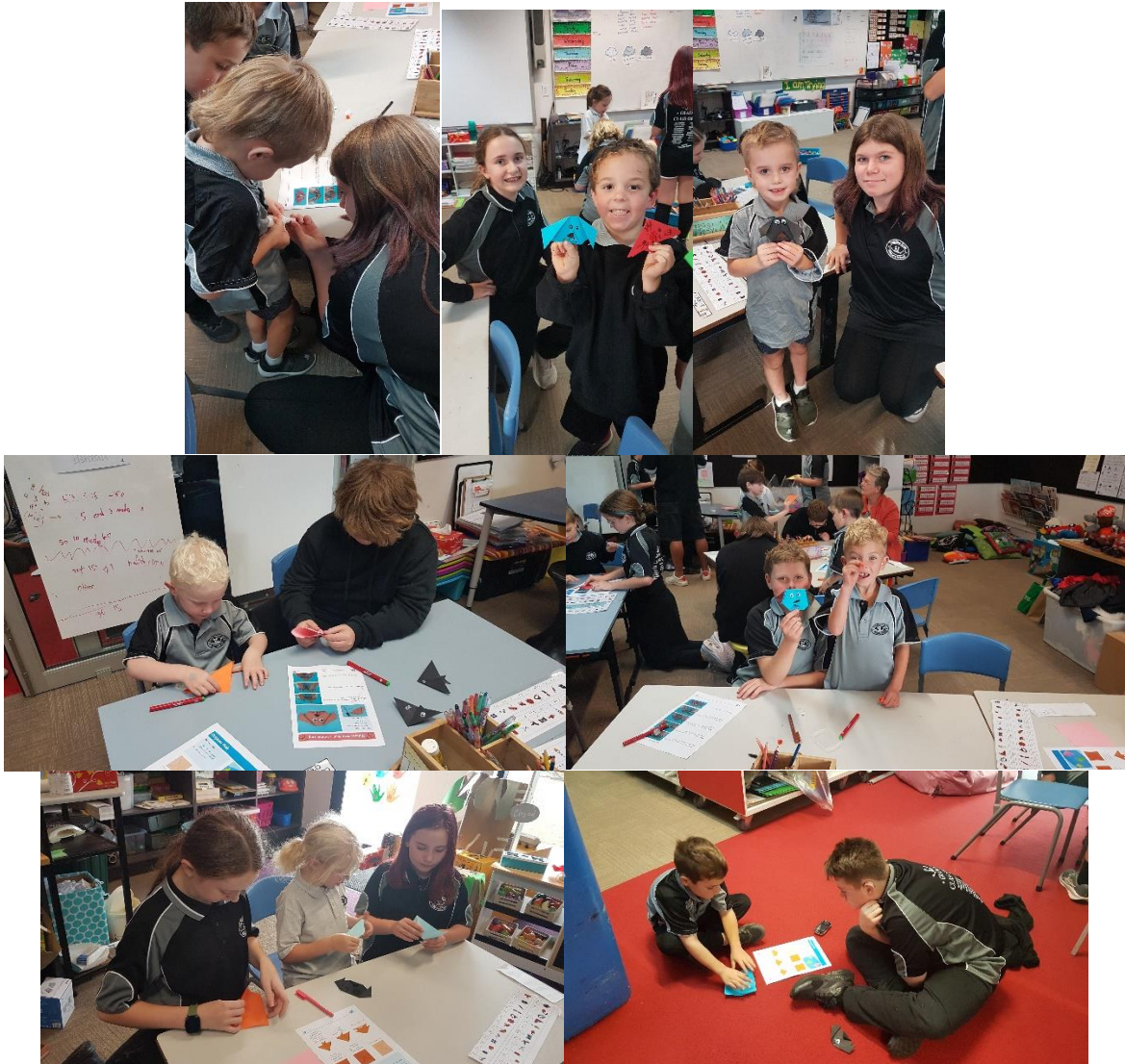
Students of the Week

We have been informed by one of our TAPS parents to be aware that a student got several **ticks** on them while playing at the playground opposite the school.

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**Prep/1**

Good morning! Congratulations to our award winners this week, **Zavier Austin** for using the best tool to solve the problem and **Evie Jackson** for her positive self-talk and attitude to all areas of her learning.

This Week's Highlights**Morning Reading**

If anyone is interested in helping with our morning reading from 9:00 – 9:30 on Monday, Tuesday, Thursday, or Friday please feel free to just come along.

This week:**Reading: Questioning**

Students will be looking at questioning, good readers will ask themselves questions before, while and after they read to process the information and think deeply about what they have read.

Writing: Information Text

We are looking at what an information text is and its features. Students will spend the next few weeks writing their own information text about animals they know a lot about.

Students letter and spelling options this week are: **o & k** or **long vowel i & y**.

Maths: Addition

Students will be looking at the language around addition and focusing on strategies that can use to help solve the problem. This week we are focusing on counting on from the largest number.

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**Integrated Studies**

School Value: Good learners have a plan to achieve their goals.

Respectful Relationships: Students learn self-talk techniques to understand and manage their own emotions.

Have a wonderful week,

Miss Cock.

1/2

Hello and welcome to week 6 of term 2! This week awards went to **William Fotheringham** and **Grace Jackson**. William for his great attitude and slipping back into the classroom upon returning to school after being away. Grace for trying hard to become more independent in her writing.

This week in reading we will continue looking closely at the features in nonfiction texts and how to use these to help us better understand and take in information from our texts.

In Writing, we are working on writing our own information reports on our chosen animal using the appropriate text structure.

In Maths we are continuing to learn some different strategies we can use to help us quickly and efficiently work through addition and subtraction problems.

Thanks and have a great week!

Eliza Cunningham, Brenda Power, Tasha and Lisa

3/4

Our "Student of the Week" awards for this week went to:

3/4A Owen Reike for the consistent effort he is putting in to improve the legibility of his handwriting. His level of improvement is excellent, and he should be very proud of his efforts.

Chloe Jackson for the detail she included in her Reading Response on the text "*Amber*." She gave a great summary of the story and clearly explained what she enjoyed about the text. I think I will add it to my reading list too!

3/4B: Laila Gritt and Maddison Angel for their teamwork. I just loved the way you two approached the Diffy Squares Thinking Task, working together and supporting each other to explore the task. Great Teamwork!

Bella Pool and Amelia Moss for their great Science work. I loved the way you both worked to complete your model, then draw and label your understanding of our new words (Revolution, Rotation and Orbit) in your science journal.

Most students are busy drafting their information reports on their chosen topic. We have been exploring the use of sizzling starts in our introduction and topic sentences at the beginning of each paragraph. As part of our reading workshops over the next week, students will be preparing a retell of *Fantastic Mr Fox*, with a choice of formats.

It was fabulous to see the engagement of every student in our Diffy Squares maths thinking task. This is one you can try at home and so far the number of squares to beat is 6!

<https://www.youtube.com/watch?v=pk1zwq1xLq4>

This work, while fun, has also supported student in recognising the operation of subtraction and investigating patterns and rules. This week we will be exploring the relationship between addition and subtraction further.

Tuesday is our field trip to Bairnsdale to experience a Planetarium, that combines traditional and scientific knowledge to tell the story of four locations in Australia, including Coggs Cave in Buchan.

Please remember, that while we have no homework, we encourage everyone student to read at least three times a week at home and record their reading at school.

Have a great week.

Mrs Ali Mackie, Mrs Larissa Murray and Alyssa

5/6

Hi Year 5/6 families

Awards for this week:

Ollie Anderson: For his great contributions to our literature circle discussions.

Emily Jackson: For a great effort on her reading activities, especially her reader's response.

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Well done to all the 5/6 students last Friday at the Winter Sports day. The two soccer teams and two netball teams fought hard and played some amazing sport. Fantastic job! Congratulations to Jake Spiker for finishing top 10 in cross country last Tuesday. Good luck at your next event.

In reading this week we are continuing our focus on inferring about characters and identifying overarching themes within a text. We are also looking at the difference between biographies and autobiographies. In writing students are beginning to finish their historical narratives, some students are writing their conclusions and other are editing and revising.

In Mathematics, we are switching our focus to multiplication and division. We are beginning with the relationship between multiplication and division, and some strategies to solve multiplication of more than one digit.

Thank you for anyone who brought it boxes for our Australian history unit. The dioramas are going well and each project is a snapshot of a key moment from colonial Australia.

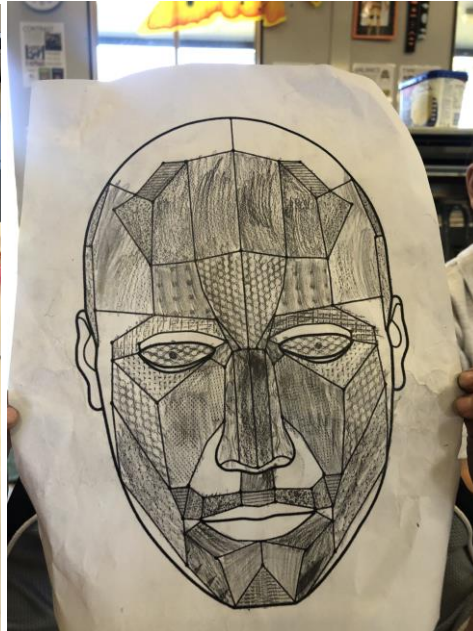
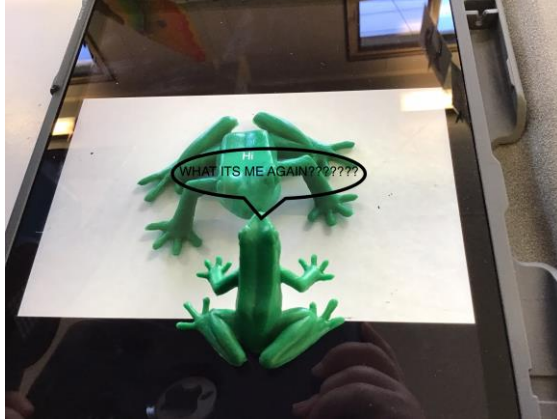
Thanks, Alec McPhee, Carolyn Smith, Bree, Janet and Hannah.

ART

Students have been busy scouting locations around the school and setting up scenes to create a photographic story. Junior students are expanding their knowledge of art elements, beginning their exploration of texture.



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Artist of the Week, **Max Thomson.**

Jobi Laybourne.

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**French**

Bonjour,

Last week, the whole class of 3-4A was particularly impressive. Not only did they all come ready to learn, showing great listening and having a go at everything, they were also being great helpers, collaborating with their classmates! Well done to them!

A big congratulations too to **Fletcher, Samantha, John P, Talulah, Zoe, Gracie, Inca, Ray, Sienna and Kayden** for taking part in the poetry competition. They put themselves out of their comfort zone and should be proud of themselves! Results are expected around the 3rd of June.

This week, 3-4 students will be practising their reading skills, as well as their listening skills. We'll have a look at the Very Hungry Caterpillar story in French, using our prior knowledge of the days of the week, to write the story in the correct order.

Grade 5 and 6 students will take a Kahoot quiz to check their knowledge of food culture in France and food groups in French.

Well done to these students on their efforts in the classroom last week:

3/4B: John H, Griffin, Maddy, Dartanyan and Zoe

5/6A: Gabby, Max, Storm, Alannah & Jake

5/6B: Charlotte, Isabel, Inca and Emily

Bonne semaine à tous!

Madame Samson

Performing Arts

Hello everyone,

This week's performing arts awards go to **Sam Davies** from 3/4B for showing empathy through his character when improvising drama, and to **Milly Moss** from 3/4B for using her voice and body movement to create dramatic action in an improvised role. Well done to our performers of the week!

This week, Grades Prep/1 and 1/2 will be starting to explore West African percussion rhythms using djembe (jem-bay) drums and other percussion instruments.

The Grade 3/4s have wrapped up their work exploring improvised drama and will be moving on to music to learn the basics of the ukulele. This week, students will learn about the parts of the ukulele, tuning their instrument, and how to hold it when strumming.

The Grade 5/6s will watch and review their assembly performance piece and discuss how elements of drama have been used to communicate meaning.

Enjoy your week!

Caitlin Jackson

SPORT AND PE NEWS

Students of the Week:

Chloe Taylor and Isabel Thomson-for being such great team players in the Winter Sports Carnival by putting others before themselves, encouraging others, trying their best and taking on board coaching feedback to improve their performance!

Preps to Grade 2s are getting better at their Jump Rope Skipping Skills. Students have set targets for themselves and personal bests are moving forward every week!

Grade 3-6s have again had the opportunity to try some different personal fitness challenges, this time involving agility, leg power and a short sprint. We have also been challenging ourselves to improve our long rope and short rope skipping skills during warm ups on these chilly days!

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District Winter Sport Carnival

Such a great day was had at the Winter Sports Carnival (soccer and netball) in Lakes Entrance last Friday. The weather held off despite forecast rain! Thanks to the parent support, it does mean a lot to the students and teachers. Also, a big thanks to Janet and Mr Stubbs that did a lot of umpiring on the day as well! What a fantastic team sport experience for everyone that played.

The Girls competitive netball team won one game and lost two. The noncompetitive netball team won their first game, lost two games and then drew their final game. Both teams really improved over the day and showed some lovely teamwork and positive support to each other.

The Boys soccer team won their first game and got pipped in their second game to just miss out on finals. The Mixed soccer team also won their first game and lost their second. It sounds like everyone really enjoyed the day and came home happy and tired!



Thanks,
Barb (SPORT PE COORDINATOR)

Important Sport dates for Term 2 2024

Thursday 23rd May ATF Tennis Coaching 4.15pm to 5.15pm at LETC

Thursday 6th June Regional Cross Country

Thursday 6th June ATF Tennis Coaching 4.15pm to 5.15pm at LETC

Thursday 20th June ATF Tennis Coaching 4.15pm to 5.15pm at LETC

Wednesday the 26th June TAPS Athletics Day

Wednesday the 17th July Backup TAPS Athletics Day

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ATF FREE After School Tennis Lesson at TAPS

The next tennis session is this Thursday 23rd May – 4.15pm to 5.15pm at LETC. Newcomers most welcome! Other dates for this term will be the following Thursdays - June 6th and June 20th.

Community Netball in Lakes Entrance

Janet Parker is again running the Netball clinics on Monday nights at the Lakes Entrance Netball Courts. Newcomers, most welcome! What a fantastic opportunity to play a community team sport and meet some new friends.

BREW BAR

on the ninety miles

583 Esplanade Lakes Entrance. Phone: 5155 3839

Sausage Roll	\$5.50
Sauce .20	
Spinach and Ricotta Roll	\$5.50
Nacho's	\$7.00
Corn chips, salsa, cheese, and sour cream	
Add guacamole	\$1.00
Spaghetti Bolognese	\$7.00
Chicken Salad bowl	\$8.00
lettuce, tomato, carrot, cheese, cucumber, and Mayo	
Add Egg	\$1.00
Add Avo	\$1.00
Zucchini slice	\$5.00
Chicken Strip Wrap	\$4.00
Lettuce, Chicken, cheese, and Mayo	
Side Salad	\$3.00
Fruit and yoghurt cup	\$5.00

Gluten Free Bread & Wraps available on request

Please have lunch orders in office by Thursday mornings. Late Orders cannot be guaranteed their choice.

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**interchange**
GIPPSLAND

along with

Interchange
NETWORK

FAMILY **FUN** Day!

Carers of children with a disability you are invited to
Interchange Gippsland's Family Fun Day!

Date: Sunday 16 June, 2024

Time: 10am-4pm

Location: Gumbuya World, Garfield

Cost: FREE (places are limited)



Join us for a Family Fun Day at Gumbuya World to connect with other Interchange Gippsland families, meet new friends and enjoy family time!

Free entry and lunch is supplied- please bring your own water bottle or drinks can be purchased at your own cost at Gumbuya World.

Come along and experience the wildlife and rides.

*Limited transport options from ICG offices are available!



RSVP essential. To secure your spot please email admin@icg.asn.au or by scanning the QR code below!



1300 736 765

www.icg.asn.auadmin@icg.asn.au

@InterchangeGippsland

SCAN



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HOLIDAY OPTIONS PROGRAM (HOP)

HOP is a supported group recreation program that provides participants with opportunities to learn, develop new skills, make friends, and connect with their local community. Regular activities occur during school holidays and a limited number take place within school terms. Activities are between 6-8 hours in duration.

ELIGIBILITY: Aged 5-12 years, residing in Gippsland and have a NDIS plan.

ACTIVITIES ARE PLANNED BASED ON PARTICIPANT INTERESTS AND MAY INCLUDE:

- **EVENTS** - shows, plays, exhibits.
- **ACTION** - kayaking, laser tag, rock climbing, snow, water parks, indoor play centers.
- **CREATIVITY** - dancing, music, art, craft, cooking.
- **HEALTH AND WELLBEING** - fitness, teamwork, exercise.

IF INTERESTED PLEASE CONTACT US TODAY!

 1300 736 765  admin@icg.asn.au  www.icg.asn.au

 66 Commercial Road, Morwell

 278-280 White Road, North Wonthaggi

 13b & 14a Eastwood Village Shopping Centre,
30 Howitt Avenue, Bairnsdale

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