



### IMPORTANT DATES FOR TERM 2 (subject to change)

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 5 May	13 Division Cross Country	14	15 SCHOOL COUNCIL	16	17 3-6 District Winter Sport
Week 6 May	20 School Tour for prospective 2025 prep families	21	22	23	24
Week 7 May	27 Reconciliation Week "Now More Than Ever"	28 Visiting Author 11.30am	29	30	31 Community Reconciliation event at LEPS -selected students
Week 8 June	3	4	5	6 Regional Cross Country	7
Week 9 June	10 Kings Birthday	11	12	13	14
Week 10 June	17	18	19 SCHOOL COUNCIL	20	21
Week 11 June	24	25	26	27 Parent/Teacher Interviews – Reports handed out	28 Parent/Teacher Interviews – Midyear reports handed out <b>PUPIL FREE</b>

ONLINE BANKING - Account Name -Toorloo Arm Primary School Council  
BSB 063 832 Acc No 1002 2188

Please include details – Surname and description e.g., Fees, uniform, camp etc.



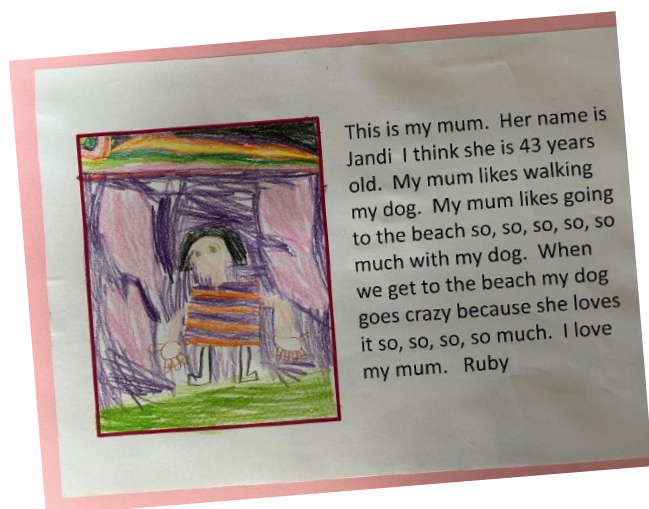
Audiri App and



Parents and Friends of Toorloo Arm Primary School

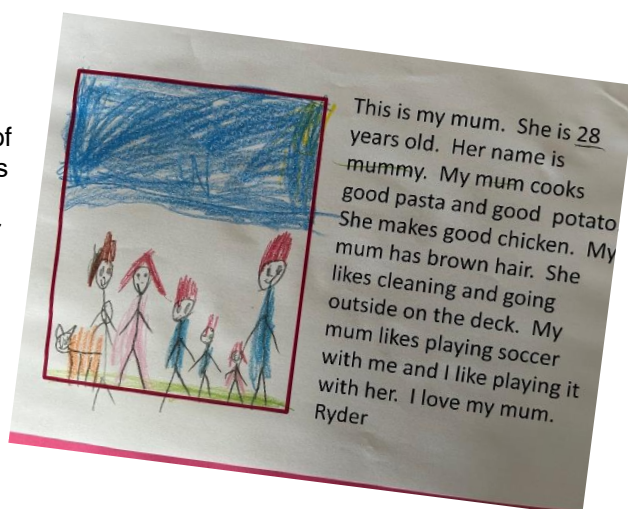
Dear Parents and Carers,

We hope all the special ladies in our students lives had an enjoyable day on Sunday. Thanks to the team of parents who ran the Mother's Day stall at school on Wednesday and to all families who supported the stall. The children really do love picking something for their special someone. Miss Cunningham and Ms Jackson were very creative last week combining information writing with Mothers Day in grade 1/2.



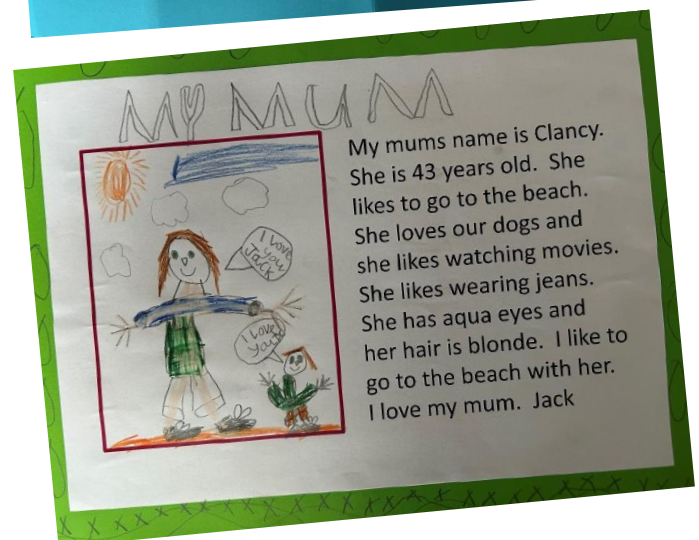
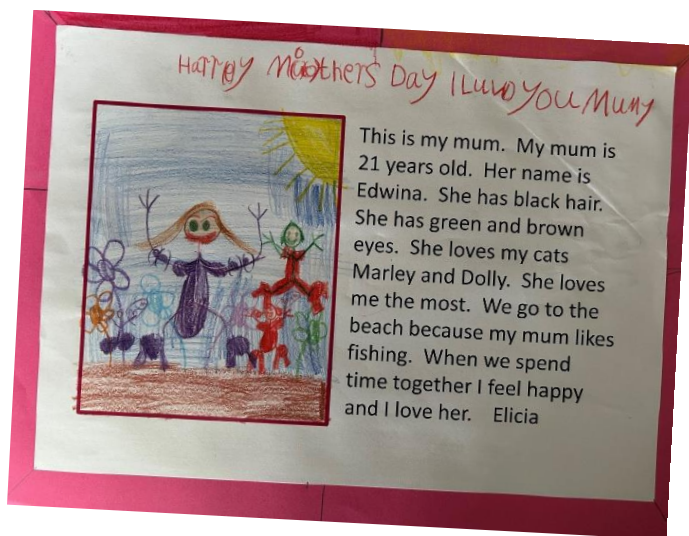
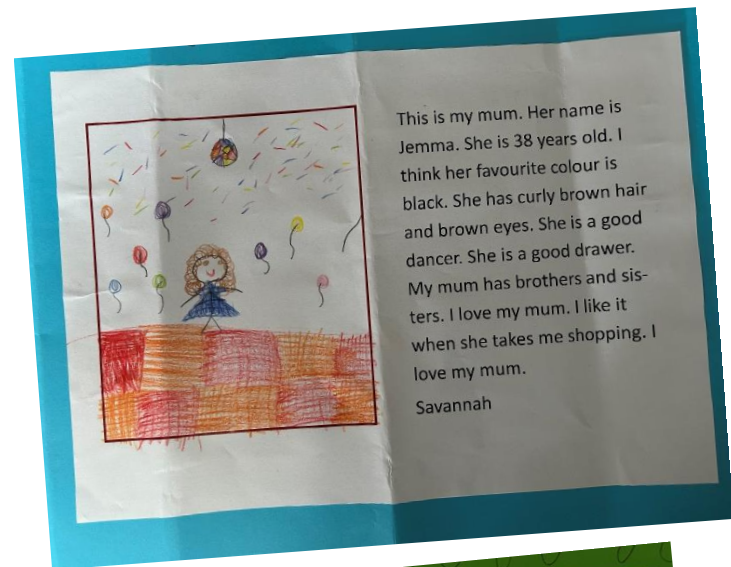
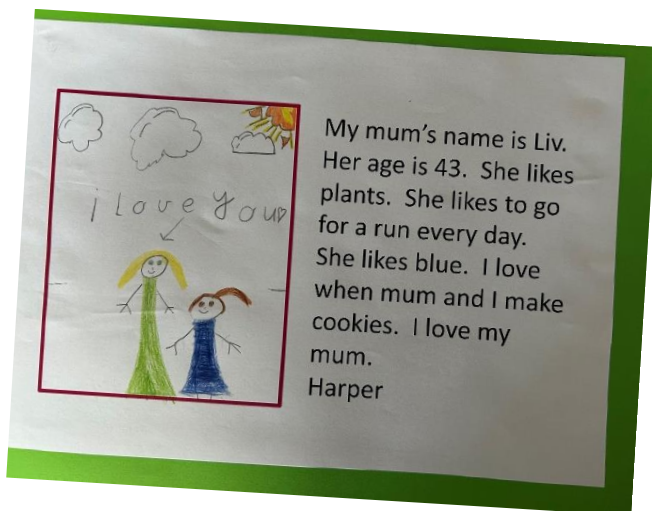
This is my mum. Her name is Jandi I think she is 43 years old. My mum likes walking my dog. My mum likes going to the beach so, so, so, so much with my dog. When we get to the beach my dog goes crazy because she loves it so, so, so, so much. I love my mum. Ruby

Here are some of the children's information reports on their mums.



This is my mum. She is 28 years old. Her name is mummy. My mum cooks good pasta and good potato. She makes good chicken. My mum has brown hair. She likes cleaning and going outside on the deck. My mum likes playing soccer with me and I like playing it with her. I love my mum. Ryder

*"Learning Together, Succeeding Together"*



**TOORLOO ARM  
PRIMARY SCHOOL**

*We warmly invite all future foundation children and their families to our*

**Open Morning  
Introduction to TAPS and School Tour  
Monday 20<sup>th</sup> of May, 2024  
9.30am - 10.45am**

*and/or*

**Information Evening  
Monday 20<sup>th</sup> of May, 2024  
6.30pm - 7.30pm**

*Kindest regards,  
Kerry Hughes, Principal*

**"Learning Together, Succeeding Together"**

## Prep 2025

If you have a little one who will be joining us next year, please feel free to pick up an enrolment form at the office.

If you hear of families who are considering enrolling their child at Toorloo, let them know that we will be running a school tour on Monday 20<sup>th</sup> of May at 9.30am and/or an information session on the same evening between 6.00pm-7.00pm or to give us a call and we can arrange a tour at a mutually convenient time.

## Year 6/7 Placement Forms

Year 6 parents/carers, can we please have your year 7 placement requests returned to the office as soon as possible please.

Well done to the TAPS team of cross country runners who competed in the divisional cross country yesterday and good luck to our soccer and netball teams who will be out and about on Friday in the District Competition. Thanks to Barb Plant who coordinates all of these sporting adventures for our students.

*"Learning Together, Succeeding Together"*



**Junior School Council – Do It For Dolly Day**

Well done to the junior school councillors for their organisation of our Do It For Dolly Day. **Ruby Pool** in grade 6 made the suggestion to her JSC class representative **Gabby Reggardo**, following last terms visiting artist STAMP. This is a great example of student voice and agency and Gabby very humbly wanted to make sure that the credit of the day went to Ruby. The grade 5/6's put on ten little skits identifying what bullying is and what students can do to keep themselves free from bullying at school, in the community and online. With the kind, gold coin donations we will be sending off \$175 to the Dolly's Dream Foundation. We all play a part in stamping out bullying in our school, our community and in the wider community.



Thanks for your ongoing support,  
Kerry Hughes

**Student Wellbeing:**

Our latest PIVOT Wellbeing data shows that some students at TAPS are often having trouble with sleep.

A good night's sleep can have a hugely positive impact on a student's mood and their learning outcomes. When students sleep well, they are better able to concentrate in their classes and retain new information. When students are tired, they will be less likely to focus and learn new information quickly and efficiently. Equally, when students do not sleep well, they are less likely to be

able to consolidate and easily recall new information.

The recommended daily amount of sleep for adults is around 8 hours a night, but children and young people may need more. Experts suggest that 9-11 hours of sleep is best for 6-13 year olds. Sleep allows our bodies and minds to rest and recharge. When students experience healthy sleeping patterns and good quality sleep, they are more likely to have healthy bodies, experience full cognitive function and have stable moods. Without enough restful sleep, students may struggle to function properly. In these cases, concentration may be impaired, and it may be harder for students to retain memories and have clear thought processes. Quality is just as important as quantity when it comes to sleep for students.

Evidence shows that good sleep routines can help sleep come more easily and can improve how well someone sleeps. Good sleep routines include:

- Keeping bedtime around the same time every night
- Sleeping in quiet, dark, cool room
- Reducing the use of mobile phones and other blue-light emitting devices in the hours before bedtime

*"Learning Together, Succeeding Together"*



**Students of the Week****Walk to school.**

Thank you to all those families that joined us last Friday for our walk to school day, it was a great chance to just chat and enjoy some fresh air.



*"Learning Together, Succeeding Together"*



**Prep/1**

Good morning! Congratulations to our award winners this week, **Mave Blank** for his mathematical thinking and explanation. **Tyler Gritt** for identifying what helps him to learn. **Archer Rushton** for his positive mindset towards all his classroom tasks.

**This Week's Highlights****Morning Reading**

If anyone is interested in helping with our morning reading from 9:00 – 9:30 on Monday, Tuesday, Thursday, or Friday please feel free to just come along.

**This week:****Reading: Visualization**

Students will be looking at visualisation, the idea of creating a movie in their mind as they read. This helps students' picture what is happening allowing them to answer more in-depth questions about the text.

**Writing: Procedural Text**

We are looking at what a procedural text is and its features. Students will spend the next few weeks writing their own procedural text about different activities we do with our buddies.

Students letter and spelling options this week are: **o & k** or **long vowel i & y**.

**Maths: Subtraction**

Students will be looking at the language around subtraction and focusing on strategies that can use to help solve the problem. This week we are focusing on breaking down a worded problem to solve it, using the best methods.

**Integrated Studies**

**School Value:** Good learners take responsible risks.

**Respectful Relationships:** Identify things that make people angry & practice strategies to help control the ways we express anger.

Have a great week,

Miss Cock

**1/2**

Hello and welcome to week 5 of term 2! We hope that everyone had a great Mother's Day and all the mums were spoilt. This week awards went to **Travis Tregonning** and **Xander Gray**, both for their Mother's Day writing, in particular for the thoughtful piece that Travis wrote and for Xander's dedication towards his writing, despite being away.

This week in reading we will be looking closely at the features in nonfiction texts and how to use these to help us better understand and take in information from our texts.

In Writing, we are working on our own free writes and working through the writing process, with our writing goals in mind.

*"Learning Together, Succeeding Together"*



In Maths we are learning some different strategies we can use to help us quickly and efficiently work through addition and subtraction problems.

Thanks and have a great week!

Eliza Cunningham, Brenda Power, Tasha and Lisa

### 3/4

Our "Student of the Week" awards for this week went to:

**3/4A Emily Whelan** for her great attitude to maths this week. You worked really well in our partitioning activity and used partitioning on a number line to solve addition problems. Great work Emily.

**Zach Seaton** for his great work during writing. He was able to use synonyms to paraphrase his ideas. Well done Zach.

**Fletcher Hindle** for his great thinking and his Ahh Hah moment when he realized he could use a pattern with odd numbers to come up with a range of solutions. He was able to explain his strategy and reasoning with others. Great work Fletcher.

**3/4B: John Parkhill** for your great attitude to every task whether it is reading, writing or maths. You have been pushing yourself to get more done, thinking more about maths and sharing what you are doing. Keep it up!

**John Humphrey** for the way he has been connecting what he knows with what he has been reading and synthesising it all to develop a new understanding of the way animals move. Great work John!

In writing this week students are continuing to research their individual topics for their information texts. We are focusing on using synonyms and paraphrasing in our reading workshops to help students build a greater understanding of what they are reading. This skill is being transferred to their writing, when students are asked to put information into their own words for their information reports.

In maths we are continuing to focus using number lines to solve problems. We are focused on subtraction problems this week and students are being supported to check their answers using the inverse operation - addition. Students are being encouraged to use numbers flexibly and partition numbers for efficient problem solving.

In Respectful Relationships this week we are looking at the Personal strengths we have that help us. Students will also select a personal strength they wish to get better at and set themselves a personal strength goal they wish to work on.

Thank-you to all the children who have been recording their own reading in the mornings. This is an important, honest part of the day, so that teachers can monitor how much reading you are doing at home. Remember, while we have no homework, we encourage everyone student to read at least three times a week at home. Mrs Ali Mackie, Mrs Larissa Murray and Alyssa

### 5/6

Hello Grade 5/6 parents and carers

Students of the Week are:

**Isabel Thomson:** For being a responsible learner. Isabel always does her best in every situation. This is a great effort Isabel, well done.

**Flynn Whelan:** For taking a responsible risk and participating in his literature circle discussion.

**Jake Spiker:** For greatly improving his reading response work and for the fantastic ideas he has used in his gold rush story.

**Abby Jackson:** For showing greater confidence in her schoolwork, class discussions and when talking about challenging tasks. Well done Abby.

Congratulations to all the 5/6 students for their amazing performances in our "Stamp Out Bullying" plays. It was great to see everyone participating in our special "Do it for Dolly" assembly. A special thankyou to Miss Jackson for organising all of the plays.

Students have continued to research their Australian Greats topic. Some students have found out some interesting and surprising facts about their topic and the effects their event has had on the Australia we live in today. Students are now in the process of finishing their research and are excited to start making their dioramas.

Reconciliation week is coming up and students have been writing some heartfelt pieces about the importance of reconciliation and the meaning of this year's theme "Now More Than Ever."

On Friday all year 5/6 students will participate in the Winter School Sports. They will be playing either soccer or netball.

Thankyou to all who have brought in boxes for our dioramas. If you have any boxes at home please continue to send them in.

*"Learning Together, Succeeding Together"*

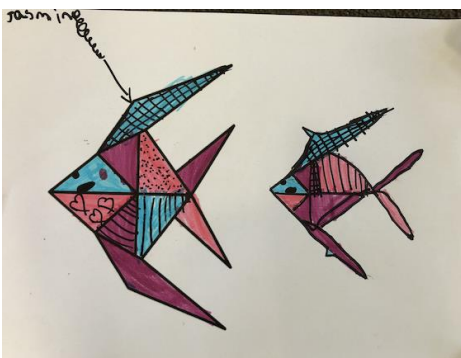
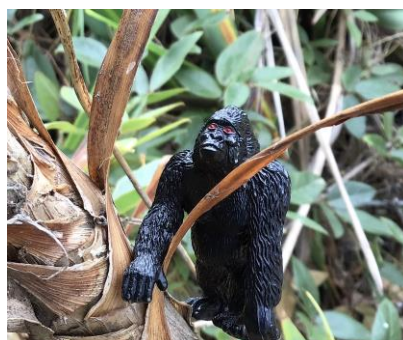




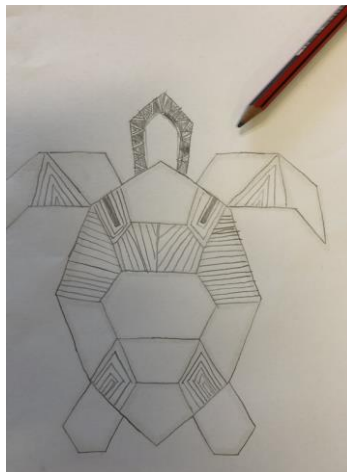
Thankyou  
Carolyn Smith, Alec McPhee, Bree, Janet and Hannah

## ART

Middle and Senior Students have begun their exploration of photography, distinguishing the difference between a 'snapshot' and a 'creative' photographic image. Beginning with 'macro photography' by observing and capturing overlooked objects around them, students firstly investigated macro photography and exploring the 'everyday' around them. This concept will then further develop into creating a visual story using props and miniature figures. Junior students are continuing to extend their understanding of shapes and polygons.



*"Learning Together, Succeeding Together"*



Works by Artists of the Week, **Jack Tunnage**, **Savannah Blank** and **Amaya Spathas**.

Jobi Laybourne.

### **French**

Bonjour,

This Monday, **Zach Seaton** received an award for his amazing efforts and the progress that has resulted from them. He has been coming to French ready to learn and setting an example for his classmates. Keep it up! **Marshal Jessep** also received an award for his great understanding of masculine and feminine rules and for supporting some of his classmates along the way. Well done!

Last week, we spent more time than planned on reviewing some grammatical concepts and on setting some goals for ourselves, on our learning journey on French numbers. So, this week, students in grade 3/4 will get back to practising with the French days of the week, learning how to place them in time with phrases like "hier" (= yesterday), "aujourd'hui" (= today) and "demain" (tomorrow). We'll have whole class practice before moving on to individual practice through games.

With grades 5 and 6, we'll continue to look at food groups and think about healthy recipes.

Our French poetry competition will finally be happening this Wednesday **15<sup>th</sup> of May**. Good luck to our participants!

Well done to these students on their efforts in the classroom last week:

3/4A: Payton, Mack, Abel, Chloe and Zach

3/4B: Lochlan and Zoe

5/6A: Gabby, Sam, Tarzy, Lukah & Ruby

5/6B: Arlia, Ollie, Alex & Marshal

Bonne semaine à tous!

Madame Samson

### **Performing Arts**

Greetings everyone,

Last Friday, the TAPS community was presented with a performance by the Grade 5/6s at our special Do it for Dolly assembly. Both senior classes narrated and mimed antibullying messages and strategies for dealing with bullies to great effect. Congratulations to both classes for their efforts in making the performance a success.

Performing arts awards this week go to the **Grades 5/6A and 5/6B** for their courage and collaboration in rehearsing and performing the *Do it for Dolly Day* play, and to **Elicia Austen** in Grade 1/2 for her wonderful teamwork by encouraging her classmates in music. Well done to all these performers.

This week, Grades Prep/1 and 1/2 will be exploring timbre through improvised percussive sound-making using classroom items.

*"Learning Together, Succeeding Together"*





The Grade 3/4s this week will be wrapping up their *I Wish I Had a Pirate Suit* drama studies with a whole class improvised presentation of the text. Students are encouraged to bring a piece of pirate costume (e.g. pirate hat/bandana) or a small prop to this lesson.

On Friday, the Grade 5/6s will watch and review their assembly performance piece and discuss how elements of drama have been used to communicate meaning. Both classes will discuss options for the upcoming unit of study focussing on music.

Have a fabulous week!

Caitlin Jackson

## SPORT AND PE NEWS

Student of the Week:

**Harper Robertson**-she showed determination and persistence when we practiced long rope skipping to achieve 31 skips in a row-what a super skipper!

Preps to Grade 2s have been practising their Jump Rope Skipping Skills. We have decided we want to get better and have set our sights on our own target that we'd like to achieve. It really is a super challenge, so we noticed it really helps having music to get the jumping beat, watching others who are doing well if we get stuck and then just keep trying!

Grade 3-6s have again had the opportunity to try some different personal fitness challenges, this time involving leg strength and balance. It has been interesting to see what we achieved last year compared to this year for the Grades 4-6.

### Division Cross Country

The Division Cross Country was held yesterday at Nagle College - we were so lucky with the weather. Thanks to Mrs Hughes, Alyssa and all the families and friends that supported TEAM TAPS! Such a great effort to make it to the Divisions, well done especially to the first timers, it really is a great experience. There were quite a few top 20 finishers which is amazing when you know there are around 80 runners in each age group.

Congratulations to **Jake Spiker** who will now represent the school at the Regional Cross Country Championships on Thursday 6th June after finishing 10th in the 11 year old boys age group.



*"Learning Together, Succeeding Together"*



## District Winter Sport Carnival Friday 17<sup>th</sup> May

Just a reminder that the Winter Sports Carnival (soccer and netball) will be held at the Lakes Entrance Netball Club (soccer) and St Brendan's (soccer) **this** Friday 17<sup>th</sup> of May (back up Tuesday 21<sup>st</sup> May). The day starts at 9.40 am (soccer) and the netball starts at 10, finishing at 1.30 pm. Most notices have been returned, thanks for that. If not, could you please return asap. We are looking for a bit of parent support to score either netball or soccer. Let Alec, Carolyn or I know if you can help on the day. Just a reminder that the umpires are mostly all volunteers and have different levels of experience, so please support them in this role in a positive way. We can not offer these fantastic team sport experiences if we don't have umpires. Please see the draws below for times

Netball Venue: Lakes Entrance Football/Netball Club

New Court (lake side)	MIDDLE COURT 1	OLD COURT 2 (road side)
10.00- <b>St Brendans</b> v TAPS	10.00- <b>St Brendans m</b> v TUBS m	10.00- <b>Orbost m</b> v LEPS
10.30- <b>LEPS</b> v TUBS	10.30 - Break	10.30- LEPS v TAPS
11.00- Break	11.00 - <b>Orbost m</b> v <b>St Brendans m</b>	11.00- <b>TUBS m</b> v TAPS
11.30- <b>LEPS</b> v <b>St Brendans</b>	11.30 - Break	11.30- Break
12.00- <b>TAPS</b> v TUBS	12.00- <b>TUBS m</b> v <b>Orbost m</b>	12.00- <b>St Bs m</b> v LEPS
12.30- <b>TAPS</b> v LEPS	12.30- Break	12.30- <b>St Bs m</b> v TAPS
1.00 - <b>St Brendans</b> v TUBS	1.00- <b>LEPS</b> v <b>TUBS m</b>	1.00- TAPS v <b>Orbost m</b>

Soccer Venue: St Brendan's

Time	Pitch 1	Pitch 2
9:40- 10:10	<b>TUBS</b> vs <b>STB</b>	<b>TAPS</b> vs <b>LEPS</b>
10:10-10:40	<b>G TUBS</b> vs <b>G STB</b>	<b>G LEPS</b> vs <b>G TAPS</b>
10:40- 11:10	<b>NS/M</b> vs <b>TUBS</b>	<b>Orbost</b> vs <b>LEPS</b>
11:10-11:40	<b>G TUBS</b> vs <b>G NS/M</b>	<b>G Orbost</b> vs <b>G LEPS</b>
11:40-11:50	Break	Break
11:50- 12:20	<b>NS/M</b> vs <b>STB</b>	<b>TAPS</b> vs <b>Orbost</b>
12:20-12:50	<b>G NS/M</b> vs <b>G STB</b>	<b>G TAPS</b> vs <b>G Orbost</b>
12:50 -1:00	Break	Break
1:00-1:30	<b>Pool A 1<sup>st</sup></b> vs <b>Pool B 1<sup>st</sup></b>	<b>Pool A 1<sup>st</sup></b> vs <b>Pool B 1<sup>st</sup></b>

### TAPS Run Club (TRC)

The lunchtime TAPS Running Club (TRC) continues for this last week. Everyone is welcome! Well done to these activity seekers for achieving the next level this week: **Zayn Smith**(25 laps), **Tessa Manley** (50 laps) and **Lochlan** Tunnage and **Declan Bills** for being the first ones to hit 100 laps. AMAZING!

### Bike Maintenance training for Bike Ed

Parents are invited to participate in a FREE Bike Maintenance and Mechanics training session this term. It will be about 2 hours long on a Friday. We would love Bike Ed to continue with further parent support and also look after the fantastic bikes that have been donated to the school by Aus bicycle. Please let me know if you are interested.

Thanks,  
Barb (SPORT PE COORDINATOR)

### Important Sport dates for Term 2 2024

**Fri 17<sup>th</sup> May** District Winter Sports Carnival Gr 5/6 (back up 21<sup>st</sup> May) Lakes Entrance

**Thursday 9<sup>th</sup> May** ATF Tennis Coaching 4.15pm to 5.15pm at LETC

**Thursday 23<sup>rd</sup> May** ATF Tennis Coaching 4.15pm to 5.15pm at LETC

**Thursday 6<sup>th</sup> June** Regional Cross Country

**Thursday 6<sup>th</sup> June** ATF Tennis Coaching 4.15pm to 5.15pm at LETC

**Fri 15<sup>th</sup> June** Division Winter Sports (back up Bairnsdale Mon 18<sup>th</sup> June)

**Thursday 20<sup>th</sup> June** ATF Tennis Coaching 4.15pm to 5.15pm at LETC

*"Learning Together, Succeeding Together"*



ATF FREE After School Tennis Lesson at TAPS

The next tennis session is Thursday 23<sup>rd</sup> May – 4.15pm to 5.15pm at LETC. Newcomers most welcome! Other dates for this term will be the following Thursdays - June 6th and June 20th.

Community Netball in Lakes Entrance

Janet Parker is again running the Netball clinics on Monday nights from 4-5 pm at the Lakes Entrance Netball Courts. Newcomers, most welcome! What a fantastic opportunity to play a community team sport and meet some new friends!

# BREW BAR

*on the ninety miles*

583 Esplanade Lakes Entrance. Phone: 5155 3839

<b>Sausage Roll</b>	<b>\$5.50</b>
Sauce .20	
<b>Spinach and Ricotta Roll</b>	<b>\$5.50</b>
<b>Nacho's</b>	<b>\$7.00</b>
Corn chips, salsa, cheese, and sour cream	
Add guacamole	\$1.00
<b>Spaghetti Bolognese</b>	<b>\$7.00</b>
<b>Chicken Salad bowl</b>	<b>\$8.00</b>
lettuce, tomato, carrot, cheese, cucumber, and Mayo	
Add Egg	\$1.00
Add Avo	\$1.00
<b>Zucchini slice</b>	<b>\$5.00</b>
<b>Chicken Strip Wrap</b>	<b>\$4.00</b>
Lettuce, Chicken, cheese, and Mayo	
<b>Side Salad</b>	<b>\$3.00</b>
<b>Fruit and yoghurt cup</b>	<b>\$5.00</b>

\*Gluten Free Bread & Wraps available on request\*

Please have lunch orders in office by Thursday mornings. Late Orders cannot be guaranteed their choice.

*"Learning Together, Succeeding Together"*



# • Orbest Community College Year 7 2025 Information Night



**Date** – Wednesday 19<sup>th</sup> June  
**Time** – 5:00-6:00pm  
**Venue** – Corringale Block  
Orbest Community College  
**Contact** – Andrew Malcolm 5154 1084



## FAMILY FUN Day!

Carers of children with a disability you are invited to  
Interchange Gippsland's Family Fun Day!

**Date:** Sunday 16 June, 2024  
**Time:** 10am-4pm  
**Location:** Gumbuya World, Garfield  
**Cost:** FREE (places are limited)



Join us for a Family Fun Day at Gumbuya World to connect with other Interchange Gippsland families, meet new friends and enjoy family time!

Free entry and lunch is supplied - please bring your own water bottle or drinks can be purchased at your own cost at Gumbuya World.

Come along and experience the wildlife and rides.

\*Limited transport options from ICG offices are available!



RSVP essential. To secure your spot please email [admin@icg.asn.au](mailto:admin@icg.asn.au) or by scanning the QR code below!



*"Learning Together, Succeeding Together"*