Toorloo Arm Primary School



NEWSLETTER

February 13th, 2024

IMPORTANT DATES FOR TERM 1 (subject to change)

| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|---------------|---|-------------------------------|--|---|---------------------|
| Week 3 Feb | 12 TAPS Swim Carnival | 13 Questacon Circus Inc | 14 Swimming No Preps at school | 15 Swimming 3-6 Scholastic book orders due back | 16 Swimming 3-6 |
| Week 4 Feb | 19 Swimming 3-6 School Council nominations commence | 20 Swimming 3-6 | 21 No Preps at school School Council | District Swim Carnival | 23 |
| Week 5 Feb | 26 School Council nominations close | 27 | 28 No Preps at school | 29 Divisional Swim Bdale | 1 |
| Week 6 Mar | 4 | 5 Parent/Teacher | 6 Conversations | 7 Book a timeslot | 8 on the Audiri app |
| Week 7 Mar | 11 Labour Day | 12 | 13 NAPLAN Grade 3 & 5 | 14 NAPLAN Regional Swim Carnival | 15 NAPLAN |
| Week 8 Mar | 18 NAPLAN | 19 NAPLAN | 20 NAPLAN School Council | 21 NAPLAN | 22 NAPLAN |
| Week 9 Mar | 25 Anit Bullying Incursion | 26 | 27 | 28 EARLY FINISH 2:15pm | 29 GOOD FRIDAY |

ONLINE BANKING - Account Name -Toorloo Arm Primary School Council BSB 063 832 Acc No 1002 2188

Please include details – Surname and description e.g., Fees, uniform, camp etc.



Dear Families and Carers,

Parent/Teacher Conversations

Teachers will make themselves available to meet with parents and carers in week 6, Tuesday to Friday after school. If you would like to book a time to chat your child's teacher, you can book via the Audiri App under the Events Tab.

School Council Elections

All government schools in Victoria have a school council. They are legally constituted bodies that are given powers to set the broad direction of a school, in accordance with Ministerial Order 1280 Constitution of Government School Councils, and the *Education and Training Reform Act 2006*. In doing this, a school council may directly influence the quality of education for students.

A new council is formed in March each year. At our school, school council comprises of 9 parent members, 3 DET representatives and 2 community members.

We currently have **7 parent vacancies**, 1 DET vacancy and 2 community member vacancies. The nomination process will commence on Monday the 19th of February and close on Monday 26th of February.



Parent representatives who are currently on the 2024 -2025 school council are Jae-Lee Greaves and Leanne Davies, DET reps are Eliza Cunningham and Kerry Hughes.

We thank our outgoing representatives Taryn Humphries, Gail Penfold, Sarah Smith, Meaghan Lunny, Michelle Whelan and Alec McPhee for their input and positive contribution to the direction of our school.

Who is on the school council?

For most primary school councils, there are several possible categories of membership:

- A mandated elected parent member category —members of this category generally comprise more than one third of the council's total membership. Department employees can be parent members at their child's school providing that they are not engaged in work at the school.
- A mandated elected school employee member category members of this category make up no more than one-third of membership. The principal of the school is automatically one of these members.
- An optional community member category members are co-opted by a decision of the council because of their special skills, interests or experience. Department employees are not eligible to be community members.

Why is parent membership so important?

Parents on school councils provide important viewpoints and have valuable skills and a range of experiences and knowledge that can help inform and shape the direction of the school.

Those parents who become active on a school council find their involvement satisfying and may also find that their children feel a greater sense of belonging.

Do I need special experience to be on school council?

Each member brings their own valuable skills and knowledge to the role, however, in order to successfully perform their duties, councillors may need to gain some new skills and knowledge.

It is important to have an interest in your child's school and the desire to work in partnership with others to help shape the school's future.

How can you become involved?

By participating in, and voting in the school council elections, which are held in Term 1 each year. However, ballots are only held if more people nominate as candidates than there are positions vacant.

In view of this, you might consider: standing for election as a member of the school council, encouraging another person to stand for election.

What do you need to do to stand for election?

If you stand for election, you can arrange for someone to nominate you as a candidate or, you can nominate yourself in the parent member category. You can only be nominated by another member of the same category that you are eligible for (e.g. a member of the parent electorate may only nominate another parent of that electorate).

Department employees with a child enrolled at a school where they are not engaged in work, are eligible to nominate for parent membership at that school.

Return your completed nomination form to the principal within the time stated on the Notice of Election. You will receive a Nomination Form Receipt via post, email or by hand delivery.

Generally, if there are more nominations than vacancies a ballot will be conducted in the two weeks after the call for nominations has closed.

Please see Kerry or Julie if you have any queries.

Have a super week, Kerry Hughes



Students of the Week





Orbost Agricultural Show 2024 Colouring Competition

Colouring pages with instructions on what to do can be collected from the office and completed at home or during lunch time in the Quiet Room. All entries <u>must</u> be given completed to Mrs Murray before Tuesday 5th March. You can win up to \$10!

Bushfire Preparedness

When the Bureau of Meteorology provides public fire danger rating forecasts or fire weather warnings, they use fire weather district areas. In Victoria, there are 9 fire weather districts, which are based on Local Government Area boundaries. Our school is in the **East Gippsland**, **fire weather district**.



What does this mean for our school?

Our school has been identified as being at risk of bushfire or grassfire and is a <u>Category 3</u> school. Our school will **close** on a day forecasted as <u>Catastrophic fire danger rating</u> in East Gippsland fire district.

Any information regarding potential or confirmed Catastrophic fire danger days will be communicated to you by our Audri App and the Parents & Friends Facebook Page. **Once confirmed, the decision to close will not change, even if the weather forecast changes.** This is to avoid confusion and help your family plan alternative care arrangements for your child. It is also important to be aware that:

- No one will be on site on days where the school is closed due to a forecast Catastrophic day.
- Out-of-school-hours care will also be cancelled on these days.
- All bus routes that travel through the Catastrophic area will be cancelled.



Prep/1

Great effort last week everyone, it is wonderful to see everyone settling into the routine of the class. Our award winners this week are **Oliver** for his fantastic attitude towards his learning and being a very respectful member of the class. **Isabella** for her sound work, saying the word aloud so she could hear the initial sounds and sort them into groups.

This Weeks Fun



Wednesdays

Just another reminder that the Preps have Wednesdays off and you have each been allocated a specific time to come in so I can have a one-on-one session with your child to do the English and Math online interview.

Take home Readers

Take home readers have been given out and the kids are so excited to read. It would be fantastic if you could find 5 minutes to sit down and read with your child and sign their reader. They need to come back to school everyday, so students can swap over their books and get a reading star.

This week we are looking at:

Reading:

- This week in our Readers Workshop we are looking at G.K.R (Getting Knowledge Ready) we look at the title, front cover, blurb, do a picture walk and make predictions. This allows students to start reading the book with an idea about what it might be about and words we may find.
- Reading Strategy: check the picture and make a link to the text. If a bird is the focus of the picture, then one
 of the words will most likely be 'bird'.
- We are focusing on the letters t & p looking at name, sound, and visual cue.
- Grade 1's are looking at digraphs, ch & sh.

Writing:

- Looking at who, what and what doing and how to form a sentence using all of them.
- Learning correct letter formation for t & p
- Putting pen to paper and building our confidence to have a go.

Maths: Number knowledge: Recognising how different numbers can be made such as 5+1, 4+2, 3+3 all equal 6.

Have a great week,

Miss Cock.



1/2

Hello and welcome to week 3. This week my awards went to **Halle Douglas** and **Addie Magee**. Halle for her awesome collaboration skills when working with any of her peers in the classroom, and Addie for the way she has stepped up and developed the confidence to share her thinking in class.

This week in reading we are looking closer at our mentor text 'Big Rain Coming' by learning to sequence the events and learning the difference between sequencing and retelling.

In Writing, we are writing about our weekends by choosing one event to write about in detail. Later on in the week we will review our writing and ensure that we are putting full stops in the correct places. We will also be practising writing the letter c.

In Maths, we are practising our subitising skills by practising being able to see collections of objects in small parts straight away and using our number knowledge to work out how many are there straight away.

Finally, thanks to all who have supported the children to gather things to decorate their Writer's Notebooks. Students will be finishing this on Friday.

Thanks and have a great week! Eliza Cunningham, Brenda Power, Tasha and Lisa

3/4

Students of the week.

Luna Sutherland for her great "explode a moment ", writing a piece about one thing she loved. Her writer's voice came through in the piece and we were all left in no doubt that chocolate was one of her favourite foods ever!

Mack Anderson for his wonderful curiosity and connecting ideas to what he already knows. His ideas add to the richness of our conversations. Keep it up Mack.

Charlotte Butcher for her compassion and understanding towards others, she is always willing to help a friend or classmate. Charlotte regularly models our school values and is a great role model to others.

Griffin Reggardo - participating enthusiastically joining in a 3/4 Unit boot ball game and taking on the role of team leader.

Ollie Douglas - fantastic maths reasoning to estimate the answer to the sum of the numbers 1-10, and clearly explaining his methodology to the class.

Bella Pool - resilience when she forgot she had swimming, had to get onto a packed bus and then go swimming where she gave it her best .

It's been a great start to the swimming program with the students making great progress in their lessons. Yesterday we had our swimming carnival and it was so good to see the students all having a go and putting their swimming skills to the test. Well done everyone.

In reading this week we have continued to focus on expectations during the reader's workshop session. Students have been learning how to use their reader's notebooks to write interesting responses to texts and record their thinking about the skills they wish to focus on and developing their reading goals. In writing we have continued to focus on the use of the writer's notebook for developing ideas and students have been learning to increase their writing stamina through participating in a range of Rocket Writes and directed pieces. In maths students have been focused on place value, reading writing and ordering numbers to 10,000.

Just a reminder that we are expecting children to read at home at least three times a week. Children can read a school or home book and can read with or to an adult or sibling. We really want reading to be fun and hope that home reading can be a pleasurable experience sharing a special time with a book and special person. Students are enjoying recording their home reading at school in the morning and we are delighted with the excellent level of participation in the program – Keep up the great reading everyone. Have a lovely week.

Mrs Mackie, Mrs Murray and Alyssa.

5/6

Hi Year 5/6 families

The award winners this week are:

Ruby Pool for stepping outside her comfort zone and presenting at both assemblies last week. Well done! **Chloe Taylor** for her fantastic reading response to the mentor text 'nails'. Great ideas and thoughts about the text.



Summer Bishop for having a positive attitude, being resilient and always doing her best. **Mannix Blank** for listening to feedback and using it to get better.

Last week students completed their first week of swimming lessons. The effort and behaviour displayed at the pool were excellent throughout the week. A big well done to all 5/6 students who participated in the TAPS swimming carnival yesterday! This week we have swimming on Wednesday, Thursday and Friday – don't forget your bathers. Today we have an incursion at school – the focus will be science.

In reading this week we are introducing and practising the skills/roles needed for literature circles. Starting with the summariser role, everyone will learn each role, what is expected to complete the associated task. In writing we are continuing to build our ideas and writing stamina through writers' notebook entries and rocket writes. In mathematics we are focusing on fluency with counting and place value and further developing students number sense through a range of activities and games. This week will begin our Respectful Relationships program, starting with emotional literacy.

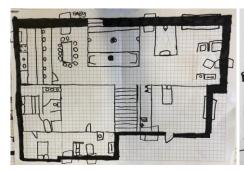
Thanks, Alec McPhee and Carolyn Smith

Art

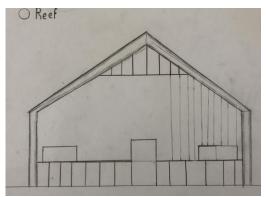
Another week in and students have been exploring the world of buildings and 'thinking like an architect'. Junior Students have focussed on shape, texture and colour seen in buildings and structures around them, while Middle School Students have primarily been looking at how to plan a house and make efficient use of the space available. Senior Students have also designed their house, moving on from the plan to front elevation blueprints.

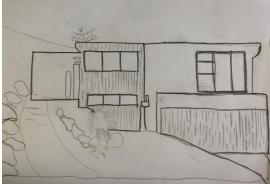












'Works-in-progress' by Artists of the Week, **Reef Stoddart** and **Charlotte Angel.** Jobi Laybourne.



French

Bonjour,

This week, all grades will be learning common words and phrases to use inside and outside the classroom. Our primary focus will be on understanding these phrases, orally and in writing. We'll play some matching games in small group and individually.

Our student of the week in French is Oliver, in grade 1. Oliver had his first French lesson last week and came ready to learn. He approached our first lesson with a great mindset, giving everything a go with a lot of enthusiasm. Well done Oliver!

Here are the other students who performed particularly well last week:

Gr.1: Oliver & Lutarnna

1/2A: Mahalia, Xander, Elicia, Casey, Jack and William

3/4A: Isaac & Edison

3/4B: John P, Laila, Ollie, Griffin & John H

5/6A: Balin, Max, Gabby and Oce 5/6B: Charlotte, Haylee, Ray & Inca

Bonne semaine à tous!

Madame Samson

SPORT and PE NEWS

Students of the Week

Oceanna Greaves and Summer Bishop-for their hard work and commitment to strengthen their swimming skills, congratulations on going up a level!

Mannix Blank-for his Growth Mindset and focus on improving his skills in swimming. Love seeing your positive approach!

Anika Stewart-for a positive mindset and focus in swimming. Her instructor has seen amazing growth in her skills over the week.

Eddie Stapleton-for supporting and helping out his swimming group and his instructor in swimming.

Junior PE classes are continuing to work on moving safely on different surfaces; listening for the whistle to stop; and playing tag games carefully. Both classes have been practising to "run their safest, not their fastest" on grass and the basketball court; look where they are going, so they don't crash into others and being gentle taggers. Lots of learning happening!

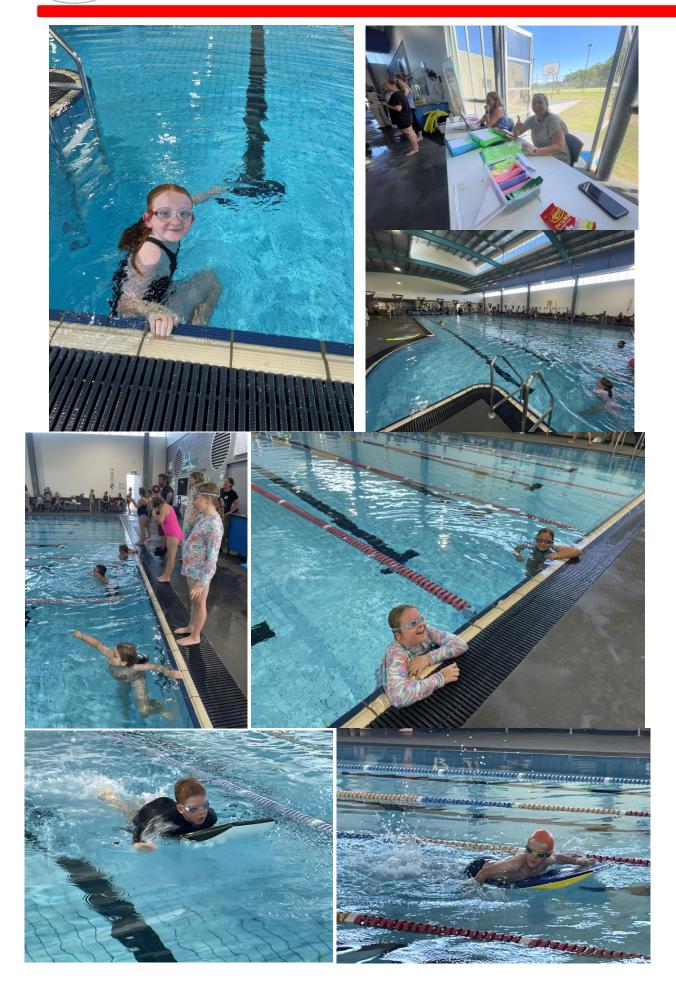
The Grade 3-6 swimming program continues after a big week in the pool. Some great progress has been made during this intensive block of lessons. The instructors have been really impressed with the students' focus in the pool, and even the general public have commented to me about TAPS students and their positive behaviour. Everyone should be really proud of themselves!

Please don't hesitate to catch up with us if you have any concerns about your child's participation in PE, or if you are interested in connecting them up with sport in the community, we can usually you point in the right direction. Also, it would be great if your child wears runners and has a water bottle on PE days, so that participation is comfortable and safe, and of course, hats are compulsory this term.

TAPS Swimming Sports



Our TAPS swimming sports were held yesterday for Grades 3-6, with lots of very excited children. Children had the opportunity to challenge themselves in 25m or 50m swimming races or fun relays. It was fantastic to see the community support at the Aquadome on the day! A huge thanks to all the staff and parent helpers for their amazing support, it means a lot to have family watching and cheering everyone on, it really was a wonderful afternoon! A special mention to Clara, Chris, Tess, Anna and Alica who worked tirelessly for the whole event as recorders and place judges. The winning house was for 2024 will be announced at Friday's assembly!



"Learning Together, Succeeding Together"



Congratulations to the following students who qualified to represent TEAM TAPS in the following events:

12 vear old

- 1. Gabriella Reggardo (freestyle, backstroke, breaststroke, freestyle relay)
- 2. Arlia Wightman (freestyle, freestyle relay)
- 3. Ruby Pool (backstroke)
- 4. Kayden Smith (freestyle, backstroke, breaststroke)
- 5. Ollie Anderson (freestyle, backstroke)

11 year old

- 6. **Gracie Lunny** (freestyle, backstroke, breaststroke, freestyle relay)
- 7. Isabel Thomson (freestyle, backstroke, freestyle relay)
- 8. Ray Wang (freestyle, backstroke, breaststroke, freestyle relay)
- 9. **Max Friend** (freestyle, freestyle relay)
- 10. Sam McDonald (freestyle relay)
- 11. Jake Spiker (backstroke, freestyle relay)

9/10 year old

- 12. Mannix Blank (freestyle, freestyle relay)
- 13. Coen Buck-Roberts (freestyle, freestyle relay)
- 14. Declan Bills (backstroke)
- 15. Lochlan Tunnage (backstroke, freestyle relay)
- 16. Harlan Smith (freestyle relay)
- 17. Willow Douglas (freestyle, backstroke)

District Swimming Carnival: ORBOST

The District swimming carnival will be held next week in Orbost on Thursday February 22nd at the Orbost Outdoor Pool. Swimmers with the fastest times and capacity to swim the 50m events from our TAPS carnival in the age groups 10 years and under, 11 years and 12 + years will represent TAPS. At our TAPS carnival, we run the 8/9 year olds in separate events, but at District level, the age group is 10 years and under. All races are timed so that the fastest swimmers from the 8/9 and 10 age groups can be determined.

Notices have been sent home to those students that have qualified, they must be returned asap. See me if you have any concerns or questions about the interschool swimming carnivals. We will be required to provide place judges at the finish line, so if you are going and don't mind helping out, please let me know.

Thanks,

Barb (SPORT COORDINATOR)



ATF FREE After School Tennis Lesson at TAPS

Tennis coaching with Nigel Carr continued last Thursday. **Newcomers are welcome to join!** The session is an hour long starting at **4.15 pm to 5.15 pm** -a reminder parents are required to stay for the hour. Final dates for the term are TBC as Nigel has school camp commitments so, please keep an eye on the Audiri app for the next session.

Important Sport dates for Term 1 2024

WEEK 3

Wednesday 14 Feb Gr 3-6 swimming program Thurs 15 Feb Gr 3-6 swimming program Friday 16 Feb Gr 3-6 swimming program

WEEK 4

Mon 19 Feb Gr 3-6 swimming program Tues 20 Feb Gr 3-6 swimming program

Thurs 22 Feb District Carnival Orbost Qualifying swimmers (back up Fri 23 Feb)

WEEK 5

Thurs 29 Feb Division Carnival Bairnsdale (back up Fri 1 Mar)



583 Esplanade Lakes Entrance. Phone: 5155 3839

Sausage Roll \$5.50 Sauce .20

Spinach and Ricotta Roll \$5.50

Nacho's

Corn chips, salsa, cheese and sour cream \$7.00 Add guacamole \$1.00

Spaghetti Bolognaise \$7.00

Chicken Salad bowl

lettuce, tomato, carrot, cheese, cucumber and Mayo
Add Egg \$1.00
Add Avo \$1.00

Zucchini slice \$5.00

Chicken Strip Wrap

Lettuce, Chicken, cheese and Mayo \$4.00

Side Salad \$3.00

Fruit and yoghurt cup \$5.00

Please have lunch orders in office by Thursday mornings. Late Orders can not be guaranteed their choice



Install the App in 4 easy steps!



The free Audiri school app offers parents a convenient way to stay up-to-date with the school calendar, last-minute forms, newsletters, all school communications, and even make cashless payments. With Audiri, you can get started in just a few minutes by following these simple steps:

- Open the Apple App Store or the Google Play Store and search for 'Audiri'. Install the app.
- Create an account and follow the prompts. Click 'Sign up'. Enter your email address, create a password and click on 'Sign up'. A confirmation email will be sent to confirm your account.

 Open the confirmation email and confirm your account.
- Open the app, and click 'Add/Remove'.

 Type your school's name and press enter.
- Tap the + icon to add. Now you can see your school, under My Schools & Services.



Search Audiri in the app store





audiri.com.au













This Term:

Fruit Season

START DATE THURSDAY 15th FEBRUARY

Every Thursday 3:30-5:30 pm

Baptist Church 141 PrincesHWY, Lakes Entrance

A/Tea, Bible Stories, Music, Games, Art&Craft Naomi & Brendan 0456657165