



IMPORTANT DATES FOR TERM 3 (subject to change)

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 3	24 5/6 Canberra	25 5/6 Canberra	26 5/6 Canberra	27 5/6 Canberra	28 5/6 Canberra
Week 4 August	31	1	2 Visiting Artist Book Illustrator	3 District Aths 3-6	4
Week 5	7	8	9 P-2 Athletics	10	11
Week 6	14	15	16 School Council	17	18
Week 7	21	22	23 Book Week livestream	24 P-2 Excursion – Possum Magic	25
Week 8 September	28 P-2 Swimming	29 P-2 Swimming	30 P-2 Swimming	31 Writers Festival – whole school community celebration 6.00 -7.30pm	1
Week 9	4 P-2 Swimming	5 P-2 Swimming	6 P-2 Swimming	7 P-2 Swimming	8
Week 10	11 P-2 Swimming	12 P-2 Swimming	13 P-2 Swimming School Council	14	15 Footy Colors Day

ONLINE BANKING - Account Name -Toorloo Arm Primary School Council
BSB 063 832 Acc No 1002 2188

Please include details - Surname and description e.g. Fees, uniform, camp etc.



Audiri App and



Parents and Friends of Toorloo Arm Primary School

Dear Parents and Carers,

We had a super day last Monday for our Athletics Carnival with all students trying their best and demonstrating positive sportsmanship towards their peers. I even had one little athlete who came and asked if she could give one of her blue ribbons to a friend because she didn't have one. There are always little gems that come out during those extra curricular events. Thanks to all the parents, family members and friends who came along to support the students and to Mrs Plant for the amazing coordination and organisation of the day. Good luck to those students who have qualified for the district athletics next Thursday.

Our grade 5/6's arrived safely in Canberra yesterday. They have a jam packed agenda whilst in our National Capital and will return to school at approximately 6.00pm on Friday. We wish them a week full of amazing learning together.

Next week we have a visiting illustrator who will share his talents with our students so they can learn some new skills as they continue to write in class and publish their writing pieces. There is also a natural cross over to the visual arts curriculum.

NAPLAN results have been sent home with our grade 3 and 5 students. Parents are reminded that this assessment was completed in March and that teachers have shared their most recent assessment of your child's learning at the end of last term. If any parents would like to discuss the report, please give your child's teacher a call.

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2024 Prep Enrolments



Enrolment applications for students in Foundation/Prep 2024 are due by the **28th of July**.

This is a new timeline put in place by the Department of Education.

Please if you have a child you would like to enrol in prep for 2024 or if you know of anyone intending to enrol a prep, please contact the office on 51565517 and we will assist.

Have a great week,
Kerry Hughes

In the final part of [The Resilience Project's](#) digital series, Martin shares an important message about creating environments where our kids can ask for help. **65% of adolescents do not seek help for mental illness.**

In this presentation, Martin shares a personal experience about a traumatic event that happened to him as a child. He explains how he overcame adversity built resilience by asking for support, particularly from his family.

Note: This video contains a story of sexual abuse that may be triggering. Please consider this before watching. For mental health resources and support information, visit [The Resilience Project's Support Page](#).

View Part 5 – Summary here: <https://theresilienceproject.com.au/2023-parent-carer-hub-inspire-martin/>

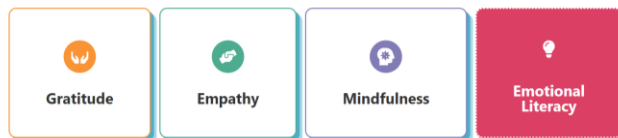


and

RESILIENCE PROJECT

Remember to scroll down to the boxes and click on the Emotional Literacy box then scroll down to this week's video.

Explore the key principles:

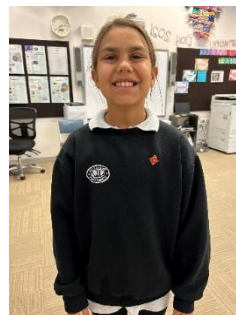


Thank you for participating in this Parent and Carer Digital Program series. We hope that it has provided you with a better understanding of The Resilience Project program being delivered at school, and how you can support both yourself and your children through the rollercoasters of life.

You can re-watch the videos and access activities and resources anytime via the [Parent & Carer Hub](#).

You can also stay up to date with The Resilience Project news and events by [signing up to the Newsletter](#).

Junior School Councillors for Semester 2, 2023



Missing from the photo's Sienna Jones 1/2 A

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**Students of the Week****PREP**

Good morning to all! Congratulations to our award winners this week, **Lutarnna Nicholas** for having a curious mind in the light and sound incursion and **Jack Tunnage** for playing around with dynamics in our music class.

Last week's fun!

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***** Take home readers *****

These readers are sent home as a tool to support your child's reading. They can be read together allowing your child to share their knowledge and build up their confidence. Please try to find 5-10 minutes each night to do some reading together.

This week we are looking at:

Reading

- We are looking at mentor text, Alexander's outing, focusing on author's words choice and how that builds the story and our understanding as the reader.
- We are focusing on short vowels a,e,i,o,u well as revising our digraphs th, sh, ch and wh.

Writing

- Narratives – we are looking at the structure of a narrative and the different writing stages we are up to.
- Handwriting – how we place letters on the line with correct directionality.

Maths:

- We are revising our knowledge of addition and using new strategies, such as building to ten for a fast accurate count.

Have a great week,
Miss Cock

1/2 A&B

Hello and welcome to week 3 of term 3! This weeks award in 1/2A went to **Harlan Smith** for his awesome effort and attitude towards his writing this term. In 1/2B awards went to **Mack Anderson** for his consistent and insightful classroom contributions and **Mahalia Hibberson** for her enthusiastic participation in guided reading.

This term in reading we are beginning to focus on different types of nonfiction texts and how their features differ depending on the type of text.

In writing this week, students are beginning to plan out and write their own nonfiction text on a topic that they 'know lots about'. We are pretty excited to see what they come up with! Students are also working on another piece of writing based around the theme of 'friendship' for the upcoming writer's festival.

In maths we are beginning to use arrays in order to deepen our understanding of multiplication.

This term our Integrated Studies unit is a science unit around light and sound. We are asking for the collection of clean tin cans for a little project we will be working on.

Thanks and have a great week!

Eliza Cunningham and Caitlin Jackson

3/4A&B

Hello Families

After another fantastic week of learning.

The students of the week were:

3/4A – **Anika Stewart** for a great effort in reading groups. Anika completes all tasks and answers questions in proper sentences.

Inca Pickersgill for listening to feedback during reading so that she can write more thoughtful reader's responses. She is also taking notes about her reading that assist her understanding of the text.

Ivy O'Donnell for thinking of others and being a great helper.

3/4B – **Zoe Nairn** and **Summer Bishop** for their obvious interest and curiosity in science as demonstrated by the questions they asked and observations they made during our science incursion; **John Humphrey** for the way he is connecting his learning in maths to help him make predictions.

We were lucky to participate in another Science incursion on Friday on Light and Sound. Students were able to explore (and explain) shadows and then observe the impact of different prisms on the movement of light. They used salt and a model of an ear drum to observe how sound works and the impact of different levels of noise on the passage of sound. Please take the time to ask them about the spoon experiment and even try it at home - you will be amazed at what you hear!

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Our integrated studies focus for Term 3 will be forces. Students will have the opportunity to learn about different forces through experiments and will complete the unit with a design project.

Students will be working on a number of writing pieces over the next couple of weeks. They have the opportunity to enter the annual Lions Club Public Speaking Awards with a piece they are working on titled "Oh no...you have turned into a Giant". If your child is interested in being involved in this competition, please ask them to let their teacher know.

Remember, students are expected to read at least three nights a week and we are also encouraging students to practice their multiplication tables (focusing on threes and fours at the moment).

Have a great week,

Mrs Murray, Ms Smith and Alyssa

5/6A&B

Some fun from Questacon



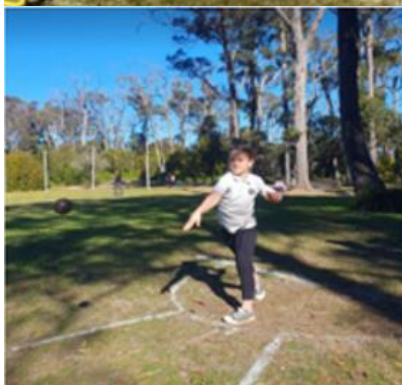
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**SPORT and PE NEWS**

Grade 3-6 PE classes have been learning about the different fitness components with a focus on power and last week. We have connected sports and events that require power from different parts of the body. Classes are undertaking a number of standardized challenges for aerobic, leg and arm power. We have noticed that power challenges require absolute maximum effort for a short amount of time and it has been fantastic to see students really push themselves in this aspect of fitness.

TAPS Athletics Carnival

Congratulations to the Green Sea Snakes -324 points- for taking out the House Championship for 2023. Second was the Red Seals (297) and the Blue Dolphins (263) were close behind in third. Thanks so much for the great photos below from parents - teachers were so flat out running the day we did not get a spare second to take any photos!



Well done to the Age Group Champions for this year:

8/9 yrs Girls	Ivy O'Donnell
10 yrs Girls	Oceanna Greaves
11 yrs Girls	Summer Harrison
12 yrs Girls	Chelsea Smart and Tahlia Roberts

8/9 yrs Boys	Declan Bills
10 yrs Boys	Kobi Caldwell
11 yrs Boys	Keanu Brown
12 yrs Boys	Billy Warfe

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We are still finalising Team TAPS 2023 as some competitors are selecting their 5 events if they qualified for more than that. Notices were sent home last week, but if you could please let us know if your child is not able to attend asap. **Please note the District Athletics Carnival is on Thursday 3rd August at Howitt Park, Bairnsdale.**



ATF Tennis Program at TAPS

The next tennis session is on Thursday August 3rd from 4.15-5.15 pm. The rest of the term's dates are August 17th, August 31st and Sept 14th. **NEWCOMERS MOST WELCOME!** Please keep an eye on the Audiri app for notices about this afterschool program in case the weather is inclement and lessons cancelled. The days are getting longer now, so book in for some excellent coaching from Nigel!

TENNIS – EXPRESSION OF INTEREST FORM TERM 3

I give permission for my child _____ of
class.

_____ to be considered to participate in the tennis program.

Signed _____ Date _____

Thanks,
Barb (PE and SPORT COORDINATOR)

Important Sport dates for Term 3 2022

Thursday 3rd August District Athletics Carnival Howitt Park Bairnsdale (back up Wed 9th August)
Monday 4th September Division Athletics Howitt Park Bairnsdale

P-2 Swimming Program
Monday 28th August P-2 Swimming Program Aquadome commences
Tuesday 29th August P-2 Swimming Program Aquadome
Wednesday 30th August P-2 Swimming Program Aquadome

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Monday 4th September P-2 Swimming Program Aquadome
Tuesday 5th September P-2 Swimming Program Aquadome
Wednesday 6th September P-2 Swimming Program Aquadome
Thursday 7th September P-2 Swimming Program Aquadome

Tuesday 11th September P-2 Swimming Program Aquadome
Wednesday 12th September P-2 Swimming Program Aquadome
Thursday 13th September P-2 Swimming Program Aquadome finishes

Times are as follows:

11:30-12:15 - Prep
12:15- 1:00 - 1/2B
1:15 -2:00 - 1/2A

Jr PE

Student of the week is **Evie Jackson** for always asking thoughtful questions that help her learning. It is always great to see you fully involved in the class and looking to develop your skills!

In Junior PE last week, students continued their skipping programme with warm-up activities focused on developing these skills. Long rope skipping was the goal this week with students determined to beat their personal best scores. We even counted along in French too! In athletics our focus for the week turned to the high jump, with Tuesday's lessons slowly introducing the sport to students with some basic, simple activities and Wednesday's lessons involving jumping using the larger crash mats. It was great to see the students mastering their scissor kick jumps and listening to all instructions to complete the exercises safely.

Music

Student of the week this week is actually a class of the week! **Grade 3-4B** were excellent in their second lesson learning the 'Cup Song'. All students were engaged and focused as we pushed to achieve our class goal !

In Music this week we continued learning the 'Cup Song'. As a group we are really starting to develop our cup skills and play the steps to the required beat. We focused hard on the rhythm of the song, pausing when we needed to and playing quicker when required as well. Lots of students are able to play the individual repetition using the plastic cup, but we have set ourselves the goal of being able to play the song collectively. Fingers crossed next week we can achieve our goal!

Tom (Junior PE, Music, STEM)

ART

This week students will continue to concentrate on weaving to create both repeating and random patterned artworks.



Ari Avramidis, Amaya Spathas and Able Nicholas.

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Seth Geddes and Payton Angel.



Artist of the Week, **Harper Robertson.**

Jobi Laybourne

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FRENCH

Bonjour,

This week, at assembly, I gave an award to Fletcher (1/2A) for managing to count to 100 in French. Fletcher is the second year 2 student to achieve this.

Zayn (1/2B) also received an award for his great progress with numbers in French and for always helping his classmates tidy up in the classroom.

This week, Prep have revised numbers to 20 and had another go at saying their age in French. We also worked some more on colours.

Students in grades 1-2 have started learning about their new topic: clothes. Once again, we discuss the gender of each word by looking at the ending. Most of them could explain their choice and recognise feminine words because of the -e at the end.

Grades 3 and 4 students are also starting on their new topic: sports and hobbies. The focus is now on sports. Students had the opportunity to look at a French newspaper and book to try and find some words for sports in French.

The students who tried their best in French last week are:

Prep: Jack, Harper and Ned

1/2A: Payton, Savannah, Charlotte and Samantha

1/2B: John, Mack and River

3/4A: Anika, Edison, Ivy O and Mannix

3/4B: Luna, Abby, Jake and Gracie

Have a lovely week! Bonne semaine à tous!

Madame Samson

STEM

Student of the week is **Storm Stoddart** for her single switch design allowing her to be able to successfully turn the electrical current on and off in her electrical circuit.

Due to the Athletics Day timetable, Grade 5/6B enjoyed a stand-alone lesson in STEM last week where I challenged them to engineer and build a switch to operate an electrical circuit. To be able to complete this challenge, students needed to use their knowledge of conductors and insulators, ensuring the switch was made out of a material that could conduct electricity. The design brief was minimal allowing students to fully engage their creative side. Design ideas were varied and well thought out. George and Henry constructed a car that included a switch to turn on the back wheels, Kobi created a boat with a switch to work the rear motor and Storm created a pull switch that worked impressively. After camp, students will begin working towards their renewable energy project, so if you do have any renewable items such as cardboard boxes, containers, bottle tops etc that you could save and bring into school they would be greatly appreciated!

Tom (Junior PE, Music, STEM)

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BREW BAR

on the ninety miles

583 Esplanade Lakes Entrance. Phone: 5155 3839

Home Made Sausage rolls \$3.5 (Sauce x2 50C)

Chicken Strip Wrap \$4

Small Tortilla wrap with lettuce, cheese and Mayo

Spaghetti Bolognaise \$6

with Cheese (v)

Chicken or Roast Veggie Quesadilla

1/2 \$4

full \$6

Cheese, Salsa & sour cream

add avo \$1

Mini Vegan Buddha Bowl \$6

Changes Weekly

Veggie Quiche slice GF \$5

Cup of Homemade soup \$5

with small roll (Changes Weekly)

Pizza Muffins 2 for \$5 OR 1 for \$3

Ham, Cheese & Pineapple

Side salad add \$2

Gluten Free Bread & Wraps available on request

Fruit & Yoghurt cup \$5

Please have lunch orders in office by Thursday mornings. Late Orders can not be guaranteed their choice

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LAKES ENTRANCE TENNIS CLUB

— JUNIORS GROUP COACHING —

LEVEL UP YOUR TENNIS GAME!

Join a fantastic group of kids and learn lifelong skills!

- Tennis basics
- Forehand technique
- Footwork
- Backhand technique
- Volleys
- Develop accuracy
- Serving
- Increase fitness

All skill levels welcome!

Tennis is great exercise, develops confidence
and is an amazing social outlet!

● **MONDAYS FROM 4.15PM** ●

● **WEDNESDAYS FROM 4.15PM** ●

Enquiries/ Bookings contact: Nigel Carr 0400 003 270

54 Palmers Road, Lakes Entrance (Behind the Aquadome)

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