



IMPORTANT DATES FOR TERM 3 (subject to change)

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 7	21 Book Fair	22 Book Fair	23 Book Week Livestream Book Fair	24 P-2 Excursion – Possum Magic Book Fair	25 Book Fair
Week 8 September	28 P-2 Swimming	29 P-2 Swimming	30 P-2 Swimming Father's Day Stall	31 Writers Festival – 6.00 -7.30pm	1
Week 9	4 P-2 Swimming	5 P-2 Swimming	6 P-2 Swimming	7 P-2 Swimming	8
Week 10	11 P-2 Swimming Rewards Day – Laser Tag	12 P-2 Swimming	13 P-2 Swimming School Council	14	15 Footy Colors Day

ONLINE BANKING - Account Name -Toorloo Arm Primary School Council
BSB 063 832 Acc No 1002 2188

Please include details - Surname and description e.g. Fees, uniform, camp etc.



Audiri App and



Parents and Friends of Toorloo Arm Primary School

Dear Parents and Carers,

This week we welcome Mrs Julie Holden to our grade 3/4 A class whilst Ms Smith takes some long service leave. We hope Mrs Holden enjoys her time with the students of 3/4 A and that Ms Smith enjoys her time exploring Europe. Next week Mrs Mackie will start her long service leave road trip interstate and we welcome Ms Karyn Bryant to grade 5/6 B for the remainder of term 3. We are very grateful to have experienced teachers we can call on to replace our current teachers who are taking well deserved leave. Please feel free to drop in and introduce yourselves to Julie or Karyn whilst they are teaching here.



It is all systems go for our **Writers Festival** next week. All students have written a story on the theme of "friendship" that they are looking forward to sharing with you on the night. Shortlisted stories have been sent off to independent judges and the final results will be revealed on the night. We are looking forward to a lovely celebration of student achievement with our whole school community.

Each cohort of students, that is grade level, will recognise 6 students for their shortlisted stories and then a runner up and winner will be announced. There is also a teacher's award from each class and a Principals award. We look forward to seeing everyone back at school at 5.50pm for a 6.00pm start next Thursday.

Last week at school council we reviewed our NAPLAN data and were very satisfied with the overall results with a high percentage of students achieving strong or exceeding in reading, writing and numeracy. We shared our writing instructional model with school councillors which is being consistently implemented across all classrooms as well as teacher observations on the implementation of the model. We continue to report to school council on our wellbeing initiatives and community connectedness actions.

Don't forget the Book Fair is on each day this week and our Father's Day Stall is on next Wednesday.

Thanks everyone for your ongoing support,
Kerry Hughes

"Learning Together, Succeeding Together"



Student Wellbeing for Learning – as part of our ongoing approach to student wellbeing we have engaged with Pivot an online company that provides real time student data that we can respond too. See information below

Wellbeing for Learning Tool



Research has shown a correlation between wellbeing, mental health, social and emotional skills and academic learning for students.^[1]

Pivot Professional Learning has collaborated with wellbeing, education and mental health experts to identify the key components of wellbeing and the impact these have on a student's ability to learn at school. From this research, Pivot has created a new tool to measure, track and support student wellbeing.

Pivot Professional Learning

Pivot Professional Learning is an Australian-based Education Technology company. Known for their feedback tools, Pivot provides schools with a simple way to gather feedback on teaching practice, school leadership and wellbeing.



What the research says:



Primary school students can lose up to 8 months of learning over a 4 year span, due to lower wellbeing^[2]



Compared to 35 other countries, Australian students experience the lowest sense of school belonging^[3]



25% of secondary school students report being regularly bullied and can lose up to 10 months of learning if bullied for more than 2 years^[4]

Rising concerns during the pandemic



70.5% of principals reported negative impacts on student mental health and wellbeing^[5]

29% of parents said their child's education was negatively impacted^[6]

37% of parents said their children have become more anxious and stressed^[7]



80% of students missed seeing their friends and 66% missed seeing their extended family^[8]

Challenges students are facing



Kids Helpline interventions in Victoria increased by 184% between Dec 2020 - Mar 2021 in comparison to the previous year^[9]



3 in 5 students see navigating loneliness and isolation as very challenging^[10]



43% of students find online bullying very or extremely challenging^[11]

How the Wellbeing for Learning tool works

The Wellbeing for Learning check-in has been designed to help students and teachers monitor and understand wellbeing. The check-in takes one minute, once a week to complete and students are asked to answer questions on:

General Wellbeing

This question is all about a student's general emotions and will help to track how they are feeling each week.

Resilience

Includes questions about:

- Perseverance
- Grit
- Optimism
- Growth mindset
- Self-advocacy

Belonging

Includes questions about:

- Peer relationships
- Close friendships
- Trusted adults
- Engagement
- School identification

Protective behaviours

Includes questions about:

- Family
- Friends
- Health
- Hobbies
- Schoolwork
- Sleep

Safety

Includes questions about:

- Emotional safety
- Physical safety
- Online safety
- Respect for diversity
- A safe environment



How Pivot supports student wellbeing

School support

Pivot provides school leaders and teachers with comprehensive, evidence-based resources to support meaningful wellbeing interventions with students at school.

Student support

Pivot provides students with a range of resources to help them better understand and take ownership of their wellbeing.



Data use and privacy

The Wellbeing for Learning tool allows teachers and school leaders to receive real-time insights on student wellbeing. All survey data collected by Pivot is securely stored in their AWS Sydney-based servers and only accessible by those with the highest levels of permission.



What if a student needs help with their wellbeing?

The Wellbeing for Learning tools sits within each school's own wellbeing frameworks and support systems.

At school support

When students complete their weekly check-in, they can let their teacher know if they are struggling and would like some help with their wellbeing.

If a student indicates that they would like to speak with a teacher about their wellbeing, each school will have a system to ensure that students are supported in the ways that work best for them.

Outside school support

During the Wellbeing for Learning check-in students also have the opportunity to seek help from external services including Kids Helpline and eHeadSpace.



Kids Helpline
1800 55 1800
kidshelpline.com.au



eHeadSpace
1800 650 890
headspace.org.au

Our grade 3-6 students will complete a baseline survey and then weekly check-ins. It is our intention to invite our P-2 students to also engage with a weekly check-in.

If parents do not want their child to participate, can you please let the office know and we will opt your child out of this Wellbeing Resource.



Music lessons available now at school with Mike Elrington. Please call him to make enquires or bookings. 0402188446

**Victorian
premiers'
reading
challenge**



VICTORIA
State
Government

The Victorian Premiers' Reading Challenge is still running and Toorloo Arm Primary School is excited to be participating.

There is only 18 days to go. Please hand your completed forms into the office. Closes on the 8th of September. Happy Reading.

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Students of the Week



Prime Minister's Spelling Bee Awards



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**Prep**

Good morning to all! Congratulations to our award winners this week. **Max Thomson** for his math thinking around subtraction and division and to all our super readers, **Halle Douglas**, **Serena Dawes**, and **Casey Bills** for reading every night, getting their readers signed and bringing it back to school every day.

This week's fun!**Possum magic**

This Thursday we are going to see Possum Magic at the Forge Theatre. All students will need is their lunch boxes and a drink bottle. Please be aware that the show starts at 10:00am so the bus will **leave at 9:00 sharp!** Please arrive at school by 8:45 so we can get students ready.

Swimming

Swimming is starting next week, families are welcome to come and watch and if you are available to help, please let me know this week.

Writers Festival

Students have been working very hard on their friendship stories for the writer's festival next Thursday. It will be fantastic to see all their faces there so they can share their achievements.

Integrated Studies

We are looking at creatures great and small, focusing on their needs, features, and habitats. At the end of the unit students will be creating their own creature. I am asking everyone to start collecting things that can be used, such as bottle tops, can rings, or anything else.

This week we are looking at:**Reading**

- We are building up our self-talk skills while we read as well as increasing our reading strategies. This week we are looking at how pages connect. Focusing on the topic of the story and using that knowledge to help you connect the pages.

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**Writing**

- This week we are starting to create our own narratives, following the writing process.
- Handwriting – how we place letters on the line with correct sizing.

Maths:

- Division – sharing a group of items into equal groups.
- Time – looking at the days of the week and placing them in order.

Have a great week,
Miss Cock

1/2 A&B

Hi everyone, and welcome to Week 7!

It's going to be a busy week as we celebrate Book Week 2023. We will be visiting the book fair, celebrating books via the Book Week live stream on Wednesday, and checking out the stage production of 'Possum Magic' at the Forge Theatre on Thursday. Last week, we got a taste of what's to come when we were visited by the show's actors, Gabe and Teale from the Monkey Baa Theatre Company. Students used their imagination and thoroughly enjoyed dabbling in a bit of drama. We can't wait to see 'Possum Magic' live on stage!



In 1/2A, awards went to **Payton Angel** for the way she has been sharing her thinking during whole class discussions, and **Tessa Manley** for the way she has transitioned into the TAPS community. From 1/2B, awards went to **Rebecca Jones** for her amazing reading record and enthusiasm during guided reading, and **John Parkhill** for his bravery in taking on feedback and making his writing better. Well done to our award recipients this week!

This week in reading, we will be exploring a selection of shortlisted story books as part of the CBCA Book Week and will be doing some reading tasks based on the books.

In writing, we will be revisiting our non-fiction writing and looking at organising our facts, subheadings, and visuals to create a poster.

In Maths this week, we will continue to focus on fractions, considering halves, quarters, and eighths in the area model.

We would like to gently remind families to return permission slips before our Possum Magic excursion this Thursday, and swimming lessons which will be starting next Monday.

Have a great Book Week!

Eliza Cunningham and Caitlin Jackson

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3/4A&B

Hello Families

Welcome to 3/4A Miss Holden. We hope you love being part of Toorloo Arm Primary School for the next 4 weeks.

The student of the week awards this week went to:

3/4A – **Isabel Thomson** for the way she is caring and supportive of others, particularly when working with a partner.

Maddy Angel for her commitment to improve her understanding of maths.

3/4B – **Flynn Whelan** for embracing his Reader's Notebook and recording his feelings about books and passages and practising reading strategies taught in class.

John Humphrey for the way he is thinking more deeply about his reading and applying prior knowledge to new books.

Well done to all of the students who volunteered to be part of the Prime Minister's Spelling Bee. It was great to have so many participate and a special congratulations to **Dartanyan Milner** who took out School Champion spelling 27/30 words correctly.

This week is book week and we are looking forward to participating in an on-line activity on Wednesday exploring three of the books shortlisted for this week's awards: Jigsaw written by Bob Graham, My Strange Shrinking Parents by Zeno Sworder and Dirt by Sea by Michael Wagner.

Last week in Integrated Studies we learnt about different types of forces and discussed examples of them that we see everyday. Please ask your children about contact and action-from-a-distant forces to help strengthen their understanding of the way forces work.

Please remind your children that they are expected to read at least three nights a week. This is an important habit as it allows students to practise reading strategies they have learnt in class.

Have a great week,

Mrs Murray, Miss Holden and Alyssa

5/6A&B

Hi Year 5/6 families.

The award winners this week are:

Mason Kellalea for his fantastic efforts during writing sessions last week. Well done finishing your writer's festival piece and your waterfall story.

Zeppelin Allan for the excellent thinking skills he demonstrated in mathematics last week. Well done in using your problem-solving skills to succeed in challenging tasks.

Alex Jones for his great self-regulation and making good choices in the playground.

George Holley for his great application to reading tasks last week. He really enjoyed exploring ideas and using examples from his lit circle text Mrs Whitlam to support his opinions. Well done George.

George Holley(Mrs Plant) for the "Who's the Fastest?" maths challenge - great persistence and ability to sit in the learning pit and keep thinking. Cool!

Henry Spiker for his persistence when writing his friendship story. A great effort Henry well done.

On Monday representatives from the Melbourne Stars Cricket team, conducted a cricket clinic for the 5/6 students. The kids had a ball and enjoyed learning new skills and asking questions of the coaches and players. This week at school is book week. Throughout the week students will be reading various shortlisted books and then attending an online book week incursion Wednesday afternoon.

In reading this week we are continuing to develop a deeper understanding of texts, through analysing and critiquing parts of a text. Skills being taught are: critiquing aspects of a text that we like, dislike, appreciate, prefer and analysing the choices of characters and how they influence the story. For writing, we are delving into persuasive writing. Students are honing their skills to enhance their persuasive reasons through adding examples, evidence and more information. In mathematics, students are developing their understanding of factors, multiples, prime and square numbers through challenging tasks and fluency activities.

Thanks, Alec McPhee and Ali Mackie

SPORT and PE NEWS

Students of the Week:

Keanu Brown-for fantastic coaching when showing his classmate how to do a lay up. So positive and supportive, this is really a strength of yours Keanu.

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Grade 3-6 PE classes have commenced the Summer Sports unit, starting with basketball. It's great to see the knowledge and skill sharing happening in PE at the moment, well done!
The Gr 5/6 students have selected their sports and are training for the interschool carnival will be held in various venues in Lakes Entrance on Friday 6th October, the first week back of Term 4.

Melbourne Stars Cricket Clinic

Grade 5/6s were treated to a cricket clinic run by the Melbourne Stars players yesterday. As well as the fun cricket activities, we heard the players tell us about their journeys to becoming an elite cricket player. We were also presented with some Melbourne Stars merch and posters, so lucky to have this experience at school!



Division Athletics Carnival

Division Athletics is on Monday 4th September, please make sure medical and transport forms are returned asap so we can organise the travel arrangements.

Junior Swimming Program

Just a reminder that the P-2 Swimming Program starts on Monday 28th August, next week. Please ensure that your child is ready to go with bathers, towel and goggles.

Dates and times below:

P-2 Swimming Program

Monday 28th August P-2 Swimming Program Aquadome commences

Tuesday 29th August P-2 Swimming Program Aquadome

Wednesday 30th August P-2 Swimming Program Aquadome

Monday 4th September P-2 Swimming Program Aquadome

Tuesday 5th September P-2 Swimming Program Aquadome

Wednesday 6th September P-2 Swimming Program Aquadome

Thursday 7th September P-2 Swimming Program Aquadome

Tuesday 11th September P-2 Swimming Program Aquadome

Wednesday 12th September P-2 Swimming Program Aquadome

Thursday 13th September P-2 Swimming Program Aquadome finishes

Times are as follows:

11:30-12:15 - Prep

12:15- 1:00 - 1/2B

1:15 -2:00 - 1/2A

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FREE ATF Tennis Program at TAPS



The next tennis session is Thursday August 31st from 4.15-5.15 pm. The last session this term is Sept 14th. Please keep an eye on the Audiri app for notices about this afterschool program in case the weather is inclement and lessons cancelled. The days are getting longer now, so book in for some excellent coaching from Nige!

TENNIS – EXPRESSION OF INTEREST FORM TERM 3

I give permission for my child _____ of class

_____ to be considered to participate in the tennis program.

Signed _____ Date _____

FREE 4-week Netball Clinic Monday nights

All children from ages 6-13 are invited to come and learn the skills of netball. Janet Parker is an accredited Netball Victoria coach and will be running the program at the Lakes Entrance Netball Courts (next to the bowls club) this term. Amazing opportunity to have fun, make some new friends learn a team sport!



and

Thanks,
Barb (PE and SPORT COORDINATOR)

Important Sport dates for Term 3 2023

Monday 4th September Division Athletics Howitt Park Bairnsdale (back up 6th September)

Important Sport dates for Term 4 2023

Friday 6th October Eastern District Summer Sports Lakes Entrance (basketball, cricket and volleyball)

Monday 10th October Regional Athletics Carnival Newborough

Junior Sport

Student of the week is **Harper Robertson** for her great technique shown when playing our Fruit Salad soccer game. Harper used a great turning technique to help her turn efficiently at the cones. Great job Harper! After our Athletics unit came to a successful end with our Junior Sports Day, I felt we had to use the energy and success of the Matildas to conduct a small unit of soccer before swimming commences in week 8. We modified some familiar games the students were aware of, like Fruit Salad and Four Corners, to include soccer dribbling skills and also explored passing the ball between partners and using targets to help our aim.

Music

In Music this week, we looked at choosing a good fit song in order to create a dance move that repeats. We explored how changes in volume, chords and lyrics could be used to denote the end of a pattern of music and when a new pattern begins. Students used drumsticks to follow the beats in songs and we challenged ourselves to work out when the beat changed. This is helping us to choose songs that are suitable for repeatable dance moves and to know when the dance move must finish and restart again. Students worked in groups to choose suitable songs they like using their knowledge of beats and rhythms and these will be used next week as we begin to create our own dance moves.

Tom Stubbs (Junior PE, Music, STEM)

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**ART**

Continuing with the theme of movement and upcycling, students have been working collaboratively to create artworks specifically to be exhibited within the school space for everyone to enjoy. And with the Writer's Festival coming up, what better time to share our creativity with the community.



Miss Cock's class.



Artworks on display by Junior Class



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Mr McPhee's class.



Mrs Mackie's class.



Work in progress.



Mrs Murray's class.

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Artist of the Week, **Tessa Manley**.

Jobi Laybourne

FRENCH

Bonjour,

This week, at assembly, I gave an award to Dartanyan. Dartanyan was meant to receive this award last week, but he was away. This is to acknowledge his attitude and efforts in the French classroom, as well as his amazing knowledge and pronunciation of our vocabulary on sports. Griffin in 3/4A also received an award this week for the same reasons.

This week, Prep revised their colours as they practised saying whether they like a colour or not. We also worked more on counting to 29 and showing our understanding of people saying their age.

Students in grades 1-2 have read a book on clothes for book week. They practised naming in French the clothes they could see in the story. We've also worked on our numbers to 100, with kids taking turn to count, trying to get as high as they could.

Grades 3 and 4 students have kept on naming sports and had a spelling challenge too.

Grade 5/6 continue their work on saying in which town and country they live. We are looking at a lot of different countries in the world, matching them with their flag and noticing if the country is masculine or feminine.

The students who tried their best in French last week are:

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Prep: Ned, Ruby, Casey, Serena and Noah

1/2A: Harlan, Fletcher, Laila, Samantha, Charlotte, Owen and Tessa

1/2B: Elicia, Bella, Emily, Mack, Logan and Zayn

3/4A: Griffin, Inca, Jake, Maddison and Max

3/4B: Jake, Zoe, John, Sam, Summer and Declan

5/6A: Drazik, Tahlia, Jackson and Mason

Have a lovely week! Bonne semaine à tous!

Madame Samson

STEM

Students of the week are Zeppelin Allan and Drazik Milner for completing their renewable energy project poster on time and to a high level. Well done boys!

Students continued to work on the research phase of their renewable energy projects this week with Grade 5/6 A having a very productive class. Many of the groups have now completed their project posters and are ready to move forward to the design phase of their project in which they will be designing their working model of their chosen renewable energy. A key aspect of our STEM project has been the requirement to work well as a group and it has been pleasing to see many groups working well together and allocating each person roles within the group to ensure they are efficient with their time!

Tom Stubbs (Junior PE, Music, STEM)



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BREW BAR

on the ninety miles

583 Esplanade Lakes Entrance. Phone: 5155 3839

Home Made Sausage rolls \$3.5 (Sauce x2 50C)

Chicken Strip Wrap \$4

Small Tortilla wrap with lettuce, cheese and Mayo

Spaghetti Bolognaise \$6

with Cheese (v)

Chicken or Roast Veggie Quesadilla

1/2 \$4

full \$6

Cheese, Salsa & sour cream

add avo \$1

Mini Vegan Budda Bowl \$6

Changes Weekly

Veggie Quiche slice GF \$5

Cup of Homemade soup \$5

with small roll (Changes Weekly)

Pizza Muffins 2 for \$5 OR 1 for \$3

Ham, Cheese & Pineapple

Side salad add \$2

Gluten Free Bread & Wraps available on request

Fruit & Yoghurt cup \$5

Please have lunch orders in office by Thursday mornings. Late Orders can not be guaranteed
their choice

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— JUNIORS GROUP COACHING —



Join a fantastic group of kids and learn lifelong skills!

- Tennis basics
- Forehand technique
- Footwork
- Backhand technique
- Volleys
- Develop accuracy
- Serving
- Increase fitness

All skill levels welcome!

Tennis is great exercise, develops confidence and is an amazing social outlet!

🕒 **MONDAYS FROM 4.15PM** 🕒

🕒 **WEDNESDAYS FROM 4.15PM** 🕒

Enquiries/ Bookings contact: Nigel Carr 0400 003 270

54 Palmers Road, Lakes Entrance (Behind the Aquadome)

📱 @LakesEntranceTennisClub 🌐 play.tennis.com.au/lakesentrancetennisclub

NETBALL TRAIN AND PLAY



About Train and Play

Train and play is a free four week program where children will learn netball skills and play a game. The idea of train and play is to increase netball participation and to get children and families interested to participate in a junior competition.

4 WEEK PROGRAM

COMMENCING MONDAY 14TH OF AUGUST AT 4PM

LENA Gala afternoon

Come along and meet Foxy Vixen and register to play in the upcoming junior mixed netball competition starting in Term 4.

SEPTEMBER 11TH FROM 4 PM



Lakes Entrance Rec Reserve
Rowe street, Lakes Entrance

lakesentrancena@gmail.com



ALL ABILITIES NETBALL



All Abilities Net Set Go Program

An adaptive and inclusive program for children with a disability.

EVERY WEDNESDAY IN TERM 3

4:45 – 5:30



Lakes Entrance Rec Reserve
Rowe street, Lakes Entrance

lakesentrancena@gmail.com



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EAST GIPPSLAND
SHIRE LIBRARIES

FREE AGES 5 -12 BOOKINGS ESSENTIAL

Book Week

Activity Session & Dress Up Competition



Celebrate CBCA Book Week at the Library!
Listen to some of the short-listed books as well as some of your old favourites.
Then get your creative juices flowing and create your very own Rainbow Fish!
Don't forget to come dressed as your favourite book character for your chance to win a prize!

Saturday 26 August
Bairnsdale Library
10.00 am - 11.15 am

Phone 5152 4225 or book in person at the library for this FREE event.

Libraries Change Lives



HOLIDAY SWIM PROGRAM

Monday 26 September to Friday 30 September 2022
Cost: \$60.00

Holiday Program consists of 30-minute lesson conducted each day over five consecutive days. (Monday – Friday)

Incentives for swimming in this program are:

- Enhances Confidence
- Helps improve and refine swimming technique
- Child / Children will be grouped into aged / level ability
- Swim and Survive Program – working with Life Saving Victoria

Enrol Now




Bairnsdale Aquatic and Recreation Centre
43 Palmer Road | P 5155 3333 80 McKeon Street | P 5152 5710
eastgippsland.vic.gov.au/recreationcentres EastGippsShire

CRASHENDO! East Gippsland YOUTH(FUL) ORCHESTRA

For all ages and all skill levels.

CONNECT WITH US NOW to join MELBOURNE STRINGS and FRIENDS (strings, brass, woodwind) workshop and concert visit on OCTOBER 22nd



Bring your orchestral instrument – eg clarinet, violin, trumpet, cello. We'll supply the music, leadership and performances !!



WHERE:
Bairnsdale Hub

WHEN:
Once weekly, after school.

COST: FREE but donations support us to support you !

WHY: for the music, fun, learning, social connections plus more!

WHAT NEXT: Please ring for rehearsals days/times and any queries



Ph. 0455 872 296

Social change through musical excellence
CRASHENDO!
East Gippsland
Email: info@crashendo-eg.org.au

Rosemary and John Hopkins Award

This project received funding from the Australian Government

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