



### IMPORTANT DATES FOR TERM 3 (subject to change)

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Week 4 August</b>	31	1	2 Visiting Artist Book Illustrator	3 District Aths 3-6	4
<b>Week 5</b>	7	8	9 P-2 Athletics	10	11
<b>Week 6</b>	14	15	16 School Council	17	18
<b>Week 7</b>	21	22	23 Book Week livestream	24 P-2 Excursion – Possum Magic	25
<b>Week 8 September</b>	28 P-2 Swimming	29 P-2 Swimming	30 P-2 Swimming	31 Writers Festival – whole school community celebration 6.00 -7.30pm	1
<b>Week 9</b>	4 P-2 Swimming	5 P-2 Swimming	6 P-2 Swimming	7 P-2 Swimming	8
<b>Week 10</b>	11 P-2 Swimming	12 P-2 Swimming	13 P-2 Swimming School Council	14	15 Footy Colors Day

ONLINE BANKING - Account Name -Toorloo Arm Primary School Council  
BSB 063 832 Acc No 1002 2188

Please include details - Surname and description e.g. Fees, uniform, camp etc.



Audiri App and



Parents and Friends of Toorloo Arm Primary School

Dear Parents and Carers,

We are looking forward to our visiting Illustrator, Marc McBride sharing his skills and knowledge with our students on Wednesday. Marc has illustrated more than two hundred book covers including the Deltora Quest, which many students will know. During the presentation Marc will paint as he explains the process of creating artwork from the ground up. He uses ideas from the audience, explaining color theory, light, shape, line and texture. Using simple shapes he encourages children to draw with him and to not be afraid of making mistakes- after all, it is often a mistake in a drawing that becomes the inspiration for something truly original.



### SCHOOL IS BETTER WHEN YOU ARE HERE

We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day. If students miss school regularly, they miss out on learning the fundamental skills that will set them up for success in the later years of school. There is no safe number of days for missing school – each day a student misses puts them behind and can affect their educational outcomes. Each missed day is associated with progressively lower achievement in numeracy, writing and reading.

This year to date absence rates are:

- 8% of students have been absent for more than 30 days
- 15% of students have been absent for 20-29.5 days
- 32% of students have been absent for 10-19.5 days
- 42% of students have been absent for 0.5-9.5 days
- 4% of students have been absent for 0 days.

Parents were made aware of your child's attendance rate on their mid-year report.

*"Learning Together, Succeeding Together"*



P-2 notices and medical permission forms for Possum Magic and Swimming have been sent home today. Please return them as soon as possible to confirm your child's participation in these extra-curricular events.

Good luck to our athletics team who head to Bairnsdale on Thursday. Run, Leap and Throw your best.

Have a great week,  
Kerry Hughes

### Students of the Week



### PREP

Good morning to all! Congratulations to our award winners this week, **Jasper Melville** for his mental math thinking, using what he knows to make a complicated sum simple for him. **William Fotheringham** for his controlled handwriting, slowing down and thinking about each letters start and end points. Great work boys.

### Last week's fun!



*"Learning Together, Succeeding Together"*



**\*\*\* Take home readers \*\*\***

These readers are sent home as a tool to support your child's reading. They can be read together allowing your child to share their knowledge and build up their confidence. Please try to find 5-10 minutes each night to do some reading together.

This week we are looking at:

**Reading**

- We are looking out mentor text, Alexander's outing, focusing on author's words choice and how that builds the story and our understanding as the reader.
- We are focusing on short vowels (a,e,i,o,u) with a strong focus on a, e, i.

**Writing**

- Narratives – we are looking at the structure of a narrative and the different writing stages we are up to. Students are encouraged to reread and edit their work before having a conference with the teacher.
- Handwriting – how we place letters on the line with correct directionality.

**Maths:**

We are revising our knowledge of subtraction using strategies, such as counting back.  
Have a great week,  
Miss Cock

**1/2 A&B**

Hello and welcome to Week 4!

Awards this week went to 1/2A students **Dawson Milner** for his great attitude and effort toward all areas of learning, and to **William Boehmke** for the way he worked with his partner when doing our counting on the big whiteboards.

From 1/2B, **Zayn Smith** was awarded for his persistence in maths doing repeated addition, and **Emily Whelan** for her amazing efforts with her non-fiction writing.

In reading this week, we are continuing our exploration of a range of non-fiction text types including procedures, explanations, and persuasive texts.

For writing, we will be continuing with our non-fiction writing about a student's own subject. Students will also continue working on their friendship pieces for the upcoming Writers' Festival.

In maths this week, we will look at the concept of sharing and dividing objects into equal groups.

Have a great week everyone and enjoy the sunshine!

Eliza Cunningham and Caitlin Jackson

**3/4A&B**

Hello Families

We are looking forward to another great week of learning and the students of the week were:

**3/4A – Coen Buck-Roberts** for his improved reading. Coen has been using reading strategies such as rereading and making sure what he reads makes sense to help him become a better reader.

**Griffin Reggardo** for being an active learner by seeking help so that he can complete all his tasks.

**Isabelle Thomson**-so impressed with your growth mindset and persistence with the Matchstick Challenging tasks! (Mrs Plant)

**3/4B – Declan Bills** for his strategic thinking and commitment to solving our challenging task showing all of his workings accurately.

*"Learning Together, Succeeding Together"*



**Abby Jackson** for her commitment to our Mentor Text “Rowan of Rin” and to connecting information from across the text.

Our students loved the two science incursions that took place over the past two weeks, and we are keen to build on their curiosity and enthusiasm through our science theme for this term. Students have been set the task of designing a paper plane that will fly the furthest distance. To do this we have been researching paper planes, discussing design, testing and modifying to create a paper plane that will travel the longest. Also, this week students are excited to see the illustrator Marc McBride who illustrated the “Deltora Quest” series. He will be talking to our students this Wednesday morning and we look forward to hearing about the process of how he creates his artworks.

Remember, students are expected to read at least three nights a week and we are also encouraging students to practice their multiplication tables (focusing on threes and fours at the moment).

Have a great week,

Ms Smith, Mrs Murray and Alyssa

## 5/6A&B

Hi 5/6 families,

We had a very busy week last week exploring Canberra. The students really enjoyed seeing and experiencing our parliament and the workings of government. The students experienced a range of activities, and many highlights include the Australian Institute of Sport, Questacon, a night tour of the Botanical gardens and Bowling. It was great to receive positive feedback from many of the presenters regarding the student’s level of engagement and participation in the activities. We hope you enjoy reading the students camp reports below.

Congratulations to **Zeppelin Allen** on receiving his Junior triple Zero Hero Award. He went to Melbourne to the MCG to receive the award. What a wonderful moment and one that he and his proud dad will ever forget. Well done Zepp.

Good luck to the students who are competing in the district athletics at Howitt Park Bairnsdale this Thursday.

This week in reading we are focusing on analysing choices the author has made, in particular with settings and characters. For writing, students will write a Canberra report and are continuing their writer’s festival pieces. In maths students are exploring mental and written strategies for solving multiplication problems, improving fluency of times tables and developing problem solving skills through challenging tasks.



Canberra Camp by Charlotte Angel.

My First highlight was the War memorial. It was so amazing because I got to speak to real soldiers and my favourite soldier was James Whittman and he took a selfie with us. We were part of the Last Post ceremony. I was standing next to Kobi and Kannon and we had to sing The National Anthem.

My second highlight was bowling. It was amazing. I came second and Ruby came first. The sad thing was a nearly got a strike, but one pin didn’t fall over. I was so disappointed, but it was awesome.

My third highlight was the AIS. The AIS is a sports training building where people train at netball, Gymnastics and heaps of other sports. It was so cool.

I loved this camp!

Canberra 2023 by Lily Konyon

My favourite part aka highlight was when we went to Parliament House. It was really fun because we did a role play and I was the Sergeant of Arms. It was really good because I got to carry the Mace and I had to lead the speaker out of the room. The speaker was Lukah.

*“Learning Together, Succeeding Together”*



My other highlight was when we got to look at the green room and the red rooms. The red room is called the Senate and the green room is called the House of Representatives. Canberra was a great journey.

Canberra by Ollie Anderson

I want to be an athlete even more now that I visited the AIS- Australian Institute of Sport. It was really cool. First, we met the two people who took us for the tour. We went in a room with lots of sports simulators. My favourite was rugby and footy. After that we went to see the gymnastics training room and the volleyball athletes training. At the end we got to ask questions and we found out our tour guide, who played basketball, was 7 foot 2 inches!



**SPORT and PE NEWS**

**Students of the Week:**

**Zoe Nairn**-for being a pocket rocket in the Tug of War. She might be little but she puts her everything into these strength challenges and made such a difference to her team's performance.

**Inca Pickersgill**- for her persistence, determination and effort in the strength challenges, well done. She does not give up!

Grade 3-4 PE classes have been working on measuring and developing the power and strength fitness components this week. We also had a bit of fun with partner strength activities, sumo basketball and a tug of war challenge. We've also been working on our relay baton changes and running style for maximum efficiency.

District Athletics this Thursday 3<sup>rd</sup> August

Just a reminder that **the District Athletics Carnival is THIS Thursday 3<sup>rd</sup> August at Howitt Park, Bairnsdale**. Please make sure your child's permission and medical form is returned asap. Some changes have occurred to the entries, notices with your child's events and program order have been sent home today- the times are just a rough running order and not locked in. Have a great day everyone!

Junior Swimming Program

Notices have been sent home, please return asap and let us know if you have any questions or concerns about the program which starts in week 8, Monday August 28<sup>th</sup> and finishes Thursday 13<sup>th</sup> September. Please see below for dates and times.



ATF Tennis Program at TAPS

The next tennis session is this Thursday August 3<sup>rd</sup> from 4.15-5.15 pm. The rest of the term's dates are August 17<sup>th</sup>, August 31<sup>st</sup> and Sept 14<sup>th</sup>. **NEWCOMERS MOST WELCOME!** Please keep an eye on the Audiri app for notices about this afterschool program in case the weather is inclement and lessons cancelled. The days are getting longer now, so book in for some excellent coaching from Nigel!

**TENNIS – EXPRESSION OF INTEREST FORM TERM 3**

I give permission for my child \_\_\_\_\_ of class.

\_\_\_\_\_ to be considered to participate in the tennis program.

Signed \_\_\_\_\_ Date \_\_\_\_\_

*"Learning Together, Succeeding Together"*



Thanks,  
Barb (PE and SPORT COORDINATOR)

**Important Sport dates for Term 3 2022**

**Thursday 3rd August** District Athletics Carnival Howitt Park Bairnsdale (back up Wed 9th August)  
**Wednesday 9th August** Junior Sports Day at TAPS

**Monday 4th September** Division Athletics Howitt Park Bairnsdale

P-2 Swimming Program  
Monday 28th August P-2 Swimming Program Aquadome commences  
Tuesday 29th August P-2 Swimming Program Aquadome  
Wednesday 30th August P-2 Swimming Program Aquadome

Monday 4th September P-2 Swimming Program Aquadome  
Tuesday 5th September P-2 Swimming Program Aquadome  
Wednesday 6th September P-2 Swimming Program Aquadome  
Thursday 7th September P-2 Swimming Program Aquadome

Tuesday 11th September P-2 Swimming Program Aquadome  
Wednesday 12th September P-2 Swimming Program Aquadome  
Thursday 13th September P-2 Swimming Program Aquadome finishes

Times are as follows:

11:30-12:15 - Prep  
12:15- 1:00 - 1/2B  
1:15 -2:00 - 1/2A

**Jr PE**

Student of the week is **Harry Friend** for making it to the final three in our Thunderstick Challenge three times in a row. Great jumping Harry!

In Junior PE last week, our Athletics focus was the long jump, with students learning to jump with one foot and land with two feet. We initially worked on our standing jumps, using our knees and arms to propel us forward before progressing to a running jump into the sand pit. We recorded our long jumps in the second session of the week as we looked to increase our jumps by improving our run ups and jumping technique. Another focus in our Athletics unit was the vortex throw, with students enjoying the challenge to make the vortexes whistle. The vortex throw will be one of the activities for Junior Sports Day, which will be held on Wednesday 9th August. Lastly, our warmup activity this week was the Thunderstick Challenge. Students have to form a circle whilst I swing a skipping rope with a pickleball attached to the end with students having to jump over the rope. It's a great activity to get the blood pumping and the students love it too!



Jasper Melville, Lutarnna Nicholas and Serena Dawes practicing their long jump last week.

*"Learning Together, Succeeding Together"*



**Junior Sports Day**

Next Wednesday 9th August, Prep-Grade 2 will participate in the Junior Sports Day. There will be six rotations in the morning session (Discus, High Jump, Skipping, Vortex Throw, Long Jump and 200m) followed by hurdles and a 75m sprint after recess. Parents are more than welcome to attend!

- 9.00-9.15 Gather at School Oval
- 9.15-9.30 1st Rotation
- 9.30-9.45 2nd Rotation
- 9.45-10.00 3rd Rotation
- 10.00-10.15 4th Rotation
- 10.15-10.30 5th Rotation
- 10.30-10.45 6th Rotation
  
- 10.45-11.00 Eat Recess
- 11.00-11.30 Recess Play
  
- 11.30-12.15 Hurdles & 100m Races (Over on Lake Tyers Rec Reserve Oval)

**Music**

Student of the week this week is **Flynn Whelan** for his ability to play the Cup Song to the correct rhythm. Flynn watched and followed the music video as he played, which was a great strategy to ensure he played the correct rhythm. Top work Flynn!

This week in Music we had our final lesson learning to play the Cup Song. Our classes went extremely well, with lots of further development seen across both grades. Students were encouraged to work in groups to perform the group version of the song, with lots of students successful in their performances. Zoe Nairn, Gracie Lunny, Chloe Taylor, Summer Bishop and Willow Douglas worked incredibly well as a group and were able to play large parts of the song whilst singing along as well, which was impressive to witness! The students have really enjoyed the challenge of learning the detailed song and I have been impressed with their determination and perseverance in their pursuit to master it. We now move onto repeatable dance moves, so I am hoping students bring their dancing shoes next week!

Tom Stubbs (Junior PE, Music, STEM)

**ART**

Aesthetics can come from either wants or from needs – that is something can look simply to look ‘good’ or colourful, or from being strong or practical. Students have been exploring this concept through weaving techniques which is in so much of our everyday lives – everything from baskets to clothing materials. Students have also investigated how using the exact same materials, but with different techniques, ie. weaving vs rolling, can vastly alter the ‘look’ of the final works.



Students from Mrs Murray’s class.

*“Learning Together, Succeeding Together”*



Becky Jones, Mahalia Hibberson, and William Fotheringham.



Artist of the Week, **Mason Kellalea.**

Jobi Laybourne

*"Learning Together, Succeeding Together"*





## FRENCH

Bonjour,

This week, at assembly, I gave an award to two students in Prep. Jack has managed to say his age in French on our first lesson on the topic. The following week, without any support, he remembered how to say it perfectly. Jack's knowledge of French numbers is also impressive.

Jasper had a fantastic lesson last week, having a go at all our activities, raising his hand enthusiastically to participate.

I also gave an award to Savannah (1/2A) for her progress with her numbers.

This week, Prep have kept on practising how to say their age in French. We also started learning numbers up to 29.

Students in grades 1-2 have continued their work on the topic of clothes. Our main focus for now is their understanding, checking their listening skills.

Grades 3 and 4 students are learning more about sports, including the gender of words and the different way to say "THE" accordingly. They are learning about different endings that make words masculine or feminine. Our usual rule was that words ending with -e are feminine. Now they are discovering that the rules can be more complex, with words ending in -age or -isme being masculine, and words ending in -tion being feminine.

5/6A will miss out on French as they will have the visit from an illustrator. 5/6B will continue their work on number facts on monuments from Paris.

The students who tried their best in French last week are:

Prep: Jack, Casey, Jasper, Grace and Max

1/2A: Lochlan, Owen, Charlotte, Harlan and Fletcher

1/2B: Harry, Bella, Mack, Chloe and River

3/4A: Balin, Isabel, Ray, Samuel and Inca

3/4B: Flynn, John, Sam, Zoe and Gracie

Have a lovely week! Bonne semaine à tous!

Madame Samson

**Term 3, 2023**  
**Free eSafety parent and carer webinars**

Join eSafety's expert education team for a free live webinar designed for parents and carers.

**Term 3 topics:**

- **eSafety 101: How eSafety can help you (30 min)**  
For parents and carers of young people in primary and secondary school.
- **Online boundaries and consent (30 min)**  
For parents and carers of young people in primary school.
- **Getting the most out of gaming (45 min)**  
For parents and carers of young people in primary and early secondary school.
- **Online relationships and consent: Sending nudes and sexting (30 min)**  
For parents and carers of young people in secondary school.
- **Getting started with social media: TikTok, YouTube, Instagram (30min)**  
For parents and carers of young people in primary and secondary school.

For more information and to register now: [eSafety.gov.au/parents/webinars](https://eSafety.gov.au/parents/webinars)

[eSafety.gov.au](https://eSafety.gov.au)

*"Learning Together, Succeeding Together"*



# BREW BAR

*on the ninety miles*

583 Esplanade Lakes Entrance. Phone: 5155 3839

**Home Made Sausage rolls \$3.5 (Sauce x2 50C)**

**Chicken Strip Wrap \$4**

Small Tortilla wrap with lettuce, cheese and Mayo

**Spaghetti Bolognaise \$6**

with Cheese (v)

**Chicken or Roast Veggie Quesadilla**

1/2 \$4

full \$6

Cheese, Salsa & sour cream

add avo \$1

**Mini Vegan Buddha Bowl \$6**

Changes Weekly

**Veggie Quiche slice GF \$5**

**Cup of Homemade soup \$5**

with small roll (Changes Weekly)

**Pizza Muffins 2 for \$5 OR 1 for \$3**

Ham, Cheese & Pineapple

**Side salad add \$2**

**\*Gluten Free Bread & Wraps available on request\***

**Fruit & Yoghurt cup \$5**

Please have lunch orders in office by Thursday mornings. Late Orders can not be guaranteed their choice

*"Learning Together, Succeeding Together"*



# LAKES ENTRANCE TENNIS CLUB

## — JUNIORS GROUP COACHING —



### LEVEL UP YOUR TENNIS GAME!

*Join a fantastic group of kids and learn lifelong skills!*

- Tennis basics
- Forehand technique
- Footwork
- Backhand technique
- Volleys
- Develop accuracy
- Serving
- Increase fitness

**All skill levels welcome!**

Tennis is great exercise, develops confidence  
and is an amazing social outlet!

● **MONDAYS FROM 4.15PM** ●

● **WEDNESDAYS FROM 4.15PM** ●

**Enquiries/ Bookings contact:** Nigel Carr 0400 003 270

54 Palmers Road, Lakes Entrance (Behind the Aquadome)

@LakesEntranceTennisClub [play.tennis.com.au/lakesentrancetennisclub](http://play.tennis.com.au/lakesentrancetennisclub)

*"Learning Together, Succeeding Together"*



**FREE**

**ALL AGES**

**BOOKINGS ESSENTIAL**

**EAST GIPPSLAND**  
SHIRE LIBRARIES

# Jane Godwin

## The Magic of Writing



### Join us for an inspiring, interactive talk with children's author Jane Godwin

Jane's presentation will be directed at children but will still be of interest to adults that are in attendance. Jane will:

- share the magic of ideas and stories and writing,
- tell some stories from her own childhood and how she came to be a writer,
- empower students to see themselves as writers and storytellers as well, and
- share some of the process of making and publishing books.

### Bairnsdale Library

Tuesday 8 August  
4.00 pm – 5.00 pm

Phone 5152 4225 or book in person at the library for this FREE event.

Copies of Jane's books will be available for purchase at the event.

Libraries  
Change Lives



*"Learning Together, Succeeding Together"*



*“Learning Together, Succeeding Together”*