



IMPORTANT DATES FOR TERM 3 (subject to change)

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 6	14	15	16 School Council	17	18
Week 7	21 Book Fair	22 Book Fair	23 Book Week Livestream Book Fair	24 P-2 Excursion – Possum Magic Book Fair	25 Book Fair
Week 8 September	28 P-2 Swimming	29 P-2 Swimming	30 P-2 Swimming Father's Day Stall	31 Writers Festival – 6.00 -7.30pm	1
Week 9	4 P-2 Swimming	5 P-2 Swimming	6 P-2 Swimming	7 P-2 Swimming	8
Week 10	11 P-2 Swimming	12 P-2 Swimming	13 P-2 Swimming School Council	14	15 Footy Colors Day

ONLINE BANKING - Account Name -Toorloo Arm Primary School Council
BSB 063 832 Acc No 1002 2188

Please include details - Surname and description e.g. Fees, uniform, camp etc.



Audiri App and



Parents and Friends of Toorloo Arm Primary School

Dear Parents and Carers,

Next week we will be holding our annual **Book Fair**. Books and other items will be on display before school and after school available for families to purchase. Teachers will take their students to visit the Book Fair during the week. All items sold will provide the school with credits, so we can purchase more books for our school. We are still looking for parents who can assist with the set up and being on hand each morning and evening next. If you can assist, please let the office know and we'll pass your name onto the P & F team. We hope families can support this school fundraiser by visiting the Book Fair before school 8.30am-9.00am or after school 3.00pm-3.45pm next week.

We hope our Prep-2 students are looking forward to their **Possum Magic** excursion next week at the Forge Theatre. Please make sure that the medical form has been returned to school before next Wednesday.

Students are working hard on finalising their **Writers Festival** pieces to share with you on the evening of our **Writers Festival – Thursday 31st August 6.00pm – 7.30pm**. We hope you are all looking forward to it as much as we are.

We just want to reinforce that if at any stage there is an event at school that impacts on **student safety** resulting in a **lockdown**, then parents will be informed via the Audiri App, so please make sure you access to that on your devices. At other times for a variety of reasons that do not impact on student safety we may need to hold the bell or exit students in a different manner from class. The delay is often around us getting our communication clear and procedures in place particularly when things happen so close to dismissal time.

For example, when had the snake catcher onsite requiring us to make exits safe and redirect student traffic, we may have to manage traffic for emergency vehicles or it may involve incidents relating to families in which case we will do everything possible to treat everyone with dignity and respect. We understand that late change can be concerning for some students but please reassured that we were not in lockdown last week and that student's safety is our number one priority. If anyone has any concerns, please come and have a chat.

"Learning Together, Succeeding Together"



Student Wellbeing for Learning – as part of our ongoing approach to student wellbeing we have engaged with Pivot an online company that provides real time student data that we can respond too. See information below

Wellbeing for Learning Tool



Research has shown a correlation between wellbeing, mental health, social and emotional skills and academic learning for students.^[1]

Pivot Professional Learning has collaborated with wellbeing, education and mental health experts to identify the key components of wellbeing and the impact these have on a student's ability to learn at school. From this research, Pivot has created a new tool to measure, track and support student wellbeing.

Pivot Professional Learning

Pivot Professional Learning is an Australian-based Education Technology company. Known for their feedback tools, Pivot provides schools with a simple way to gather feedback on teaching practice, school leadership and wellbeing.



What the research says:



Primary school students can lose up to 8 months of learning over a 4 year span, due to lower wellbeing^[2]



Compared to 35 other countries, Australian students experience the lowest sense of school belonging^[3]



25% of secondary school students report being regularly bullied and can lose up to 10 months of learning if bullied for more than 2 years^[4]

Rising concerns during the pandemic



70.5% of principals reported negative impacts on student mental health and wellbeing^[5]

29% of parents said their child's education was negatively impacted^[6]

37% of parents said their children have become more anxious and stressed^[6]



80% of students missed seeing their friends and 66% missed seeing their extended family^[6]

Challenges students are facing



Kids Helpline interventions in Victoria increased by 184% between Dec 2020 - Mar 2021 in comparison to the previous year^[7]

3 in 5 students see navigating loneliness and isolation as very challenging^[8]



43% of students find online bullying very or extremely challenging^[8]

How the Wellbeing for Learning tool works

The Wellbeing for Learning check-in has been designed to help students and teachers monitor and understand wellbeing. The check-in takes one minute, once a week to complete and students are asked to answer questions on:

1 General Wellbeing

This question is all about a student's general emotions and will help to track how they are feeling each week.

2 Resilience

Includes questions about:

- Perseverance
- Grit
- Optimism
- Growth mindset
- Self-advocacy



3 Belonging

Includes questions about:

- Peer relationships
- Close friendships
- Trusted adults
- Engagement
- School identification

5 Protective behaviours

Includes questions about:

- Family
- Friendships
- Health
- Hobbies
- Schoolwork
- Sleep

4 Safety

Includes questions about:

- Emotional safety
- Physical safety
- Online safety
- Respect for diversity
- A safe environment

How Pivot supports student wellbeing

School support

Pivot provides school leaders and teachers with comprehensive, evidence-based resources to support meaningful wellbeing interventions with students at school.

Student support

Pivot provides students with a range of resources to help them better understand and take ownership of their wellbeing.



Data use and privacy

The Wellbeing for Learning tool allows teachers and school leaders to receive real-time insights on student wellbeing. All survey data collected by Pivot is securely stored in their AWS Sydney-based servers and only accessible by those with the highest levels of permission.



What if a student needs help with their wellbeing?

The Wellbeing for Learning tools sits within each school's own wellbeing frameworks and support systems.

At school support

When students complete their weekly check-in, they can let their teacher know if they are struggling and would like some help with their wellbeing.

If a student indicates that they would like to speak with a teacher about their wellbeing, each school will have a system to ensure that students are supported in the ways that work best for them.

Outside school support

During the Wellbeing for Learning check-in students also have the opportunity to seek help from external services including Kids Helpline and eHeadSpace.



Kids Helpline
1800 55 1800
kidshelpline.com.au



eHeadSpace
1800 650 890
headspace.org.au

Our grade 3-6 students will complete a baseline survey and then weekly check-ins. It is our intention to invite our P-2 students to also engage with a weekly check-in.

If parents do not want their child to participate, can you please let the office know and we will opt your child out of this Wellbeing Resource.

All families are able to participate this year's survey. The Parent / Caregiver / Guardian Opinion Survey will be open from **Monday 7 August to Friday 8 September 2023**.

The survey will be conducted **online**, only takes **20 minutes** to complete, and can be accessed at any convenient time within the survey period on desktop computers, laptops, tablets or smartphones.

The online survey will be available in English and 10 other languages including Arabic, Greek, Hakha Chin, Hindi, Japanese, Punjabi, Simplified Chinese, Somali, Turkish, and Vietnamese.

To access the survey, please type or copy this link into your browser

<https://www.orima.com.au/parent>

PIN 689376

Kindest regards
Kerry Hughes

"Learning Together, Succeeding Together"

**Students of the Week**

Music lessons available now at school with Mike Elrington.
Please call him to make enquires or bookings.
0402188446

Prep

Miss Cock away today.

1/2 A&B

Hello and welcome to week 6! Awards in 1/2A this week went to **Laila Gritt** and **Addie Magee**. Laila for the way she recognised that something was missing in her writing, and then independently went and fixed it, and Addie for her creative ideas in writing. In 1/2B awards went to **River Johnson** for applying her maths learning in her playtime, **Elicia Austen** for her 'times as many' maths reasoning, and **Yindi Edwards** (from last week) for her spirit of fun that she brings to the classroom.

In reading this week we are continuing to work on taking in information from non-fiction texts by using a KWL chart to think about what we know, wonder and have learnt from non-fiction texts.

In writing, students are finalising their writing pieces ready for the writer's festival. Students are really excited to share their stories with their family and are proud of the pieces they have written.

In maths we are beginning to look into fractions, starting with halves before looking at quarters and eighths.

This term our Integrated Studies unit is a science unit around light and sound. We are asking for the collection of clean tin cans for a little project we will be working on.

Finally, thank you to all families who came to our junior athletics last week. The students had a great time and the atmosphere was awesome – a day enjoyed by all!

Thanks and have a great week!
Eliza Cunningham and Caitlin Jackson

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**3/4A&B**

Hello 3/4 Families, welcome to another great week of learning.
Our students of the week are:

3/4 A

Ivy O'Donnell for a big improvement with her writing. Ivy is now getting more writing completed and she is using detail and description to give her writing a personal voice.

Ray Wang for being an enthusiastic learner. Ray shows enthusiasm in everything he does, and he also has a growth mindset.

3/4 B

Sam Davies and **William Kellock** get an award this week for their thoughtfulness. Every day they consistently, without being asked, get all the chairs back to our tables to prepare the classroom for learning. Thank-you boys, I really appreciate this action each morning.

Dartanyan Milner for his committed work on his friendship story and the way he has taken on feedback.

Writing:

All students have been busily writing, editing, and publishing their Friendship pieces in readiness for our Writer's Festival. The children are excited at the prospect of having family members come to school to share their writing.

Maths:

In maths we will be focusing on division while continuing to revise multiplication strategies. If children are able to learn their tables at home (especially their 3's and 4's) this will be beneficial to their learning at school.

Integrated studies:

On Friday the children were enthusiastically involved in exploring the different forces at work that we encounter every day. The room was buzzing with discussions and ideas as children carried out some simple experiments and related what they were seeing happen to activities, equipment, and actions they see in their daily lives. It was wonderful to hear them chant at the end of the day "Science is Cool"! Please take the time to discuss their findings with them. This week students will learn the difference between contact and action-at-a-distance forces, and the different types of forces within these categories.

Spelling Bee

A number of students have expressed interest in competing in "The Prime Minister's Spelling Bee" at school.

These children were given a permission form on Friday. These permission forms need to be returned to school by Wednesday if you would like your child to participate.

Have a great week,

Ms Smith, Mrs Murray and Alyssa

5/6A&B

Marshal Jessep, Kiara Gritt and Tahlia Roberts for their excellent discussion in literature circles. Well done asking fantastic questions, making evidence-based predictions, and sharing enthusiastically.

Chardell Nicholas in the "Who's the Fastest?" challenge for her persistence and ability to sit in the learning pit and keep thinking. Cool!

Ollie Anderson for his perseverance during a maths task, successfully completing and creating his own What's My Rule challenge.

Charlotte Angel for her great attitude to her learning, stepping up and thoughtfully contributing during our class literature discussions. It's great to see her going outside her comfort zone to achieve success. Keep up the great work Charlotte.

This week in reading we are continuing to focus on analysing and critiquing a text. We are supporting the students to dig deeper into messages and author choices within their literature circle and Parvana, our class mentor text. In writing students are continuing their 'friendship' pieces of writing in preparation for the upcoming Writer's Festival. Many students are in the final publishing stage and thinking carefully about the appropriate use of punctuation and paragraphing to enhance their stories. In mathematics, we are exploring different methods to solve multiplication, improving our times tables fluency, and putting our multiplication skills into practise during challenging tasks. We are starting our new integrated studies unit which is focused on looking at our natural environment and the effects of severe weather and natural disasters.

Our students have started training for the summer sports program, choosing to participate and train in either the volleyball, basketball or cricket team.

The consent forms for the Prime Ministers Spelling Bee competition are due back tomorrow (Wednesday).

Students who have chosen to compete in the competition cannot participate if the parent permission form is not signed and returned to school. Thanks.

Thanks, Alec McPhee and Ali Mackie

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**SPORT and PE NEWS****Students of the Week:**

Arlia Wightman-for her determination in the Illinois Agility Challenge, she has super-fast feet.

Flynn Whelan-awesome persistence in the Curl Up challenge using good technique!

Grade 3-6 PE classes have been working on skill-based fitness components this week. We had a go at the 50 m sprint, 30 second hand wall catch, the stork challenge and Illinois Agility challenge and have had a lot of fun using stop watches and timing each other for the different skills. It has been remarkable seeing students participating to their absolute best-everyone has different strengths and we have really enjoyed these personal challenge opportunities.

Training for the summer sports carnivals has started for Gr 5/6. Students have selected their sports and we will have a boys and girls basketball team, a mixed cricket team and a mixed volleyball team. This interschool carnival will be held in various venues in Lakes Entrance on Friday 6th October, the first week back of Term 4.

**FREE ATF Tennis Program at TAPS**

The next tennis session is this Thursday August 17th from 4.15-5.15 pm. The rest of the term's dates are August 31st and Sept 14th. Please keep an eye on the Audiri app for notices about this afterschool program in case the weather is inclement and lessons cancelled. The days are getting longer now, so book in for some excellent coaching from Nigel!

TENNIS – EXPRESSION OF INTEREST FORM TERM 3

I give permission for my child _____ of
class.

_____ to be considered to participate in the tennis program.

Signed _____ Date _____

FREE 4 week Netball Clinic Monday nights

All children from ages 6-13 are invited to come and learn the skills of netball. Janet Parker is an accredited Netball Victoria coach and will be running the program at the Lakes Entrance Netball Courts (next to the bowls club) this term. Amazing opportunity to have fun, make some new friends and learn a team sport!

**Important Sport dates for Term 3 2023**

Monday 4th September Division Athletics Howitt Park Bairnsdale (back up 6th September)

Important Sport dates for Term 4 2023

Friday 6th October Eastern District Summer Sports Lakes Entrance (basketball, cricket and volleyball)

Monday 10th October Regional Athletics Carnival Newborough

Junior Swimming Program

Notices have been sent home, please return asap and let us know if you have any questions or concerns about the program which starts in week 8, Monday August 28th and finishes Thursday 13th September. Please see below for dates and times.

P-2 Swimming Program

Monday 28th August P-2 Swimming Program Aquadome commences.

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Tuesday 29th August P-2 Swimming Program Aquadome
Wednesday 30th August P-2 Swimming Program Aquadome

Monday 4th September P-2 Swimming Program Aquadome
Tuesday 5th September P-2 Swimming Program Aquadome
Wednesday 6th September P-2 Swimming Program Aquadome
Thursday 7th September P-2 Swimming Program Aquadome
Tuesday 11th September P-2 Swimming Program Aquadome
Wednesday 12th September P-2 Swimming Program Aquadome
Thursday 13th September P-2 Swimming Program Aquadome finishes.

Times are as follows:

11:30-12:15 - Prep
12:15- 1:00 - 1/2B
1:15 -2:00 - 1/2A

Thanks,
Barb (PE and SPORT COORDINATOR)

Jr PE

Every single student in the Junior School are my students of the week this week as everyone did such an amazing job at the Sports Day last week!!

Our PE programme last week focused on our Junior Sports Day. We were extremely lucky that the weather was good to us, and I was so proud of all the students for the effort they put into every activity. You could tell every student was enjoying themselves, with lots of smiles and happy faces throughout the morning. I would like to say a big thank you to the 5/6 students who helped make the day a great success with their excellent leadership on each rotation. I'm still amazed the relay race went to plan without incident and just to let the parents know we have reviewed the photo finish from the teacher/parent relay race and the teachers did just get there in front!

Below is a selection of photos from the day.



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**Music**

Tarzaiyah Sellings is the student of the week for her eagerness to participate in our Macarena video production last week. Tarzaiyah always has a smile on her face and always gives everything a crack, great job Tarzi! In Music this week, we created our very own Macarena music video. Students chose various locations around the school, and we danced the Macarena at each location. Students took turns to be the sound director and cameraman, with lots of great footage being collected. Some students from other classes even joined in whilst we danced away in the gallery of the main school building. This week, students will begin to create their own dance moves that repeat as we build towards our end of term dance party! Tom Stubbs

ART

Movement will be the focus for the next couple of weeks in art, with students creating artworks that not only look good, but also react to the environment around them.



Savannah Blank and Darcy Eastman.



Miss Cunningham's class.

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Students from Mrs Mackie's class working together to create the 'bicycle windmill' artworks.



One of the Senior Students' kinetic artworks in progress.



Artist of the Week, **Jasper Melville**, with his 'woolly mobile'.
Jobi Laybourne

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STEM

Students of the week are **Oceanna Greaves** and **Arlia Wightman** for their excellent start to their renewable energy poster last week. Well done girls!

In STEM this week, students began the research phase of their renewable energy projects. Students had a choice of solar, wind or hydroelectric power to investigate and are required to research and report on several key questions about these renewable sources of power. Classes made a great start to the project and you can see lots of interest amongst the students about this topic. I am looking forward to seeing the completed posters in the coming weeks!

Tom Stubbs

FRENCH

Bonjour,

This week, at assembly, I gave an award to **Darcy Eastham**. Darcy was meant to receive this award last week, but he was away. This is to acknowledge his enthusiasm in the French classroom, as well as his amazing knowledge and pronunciation of our vocabulary on clothes.

Bella Pool and **Logan Magee** in 1/2B also received an award for their good understanding of masculine and feminine, sharing clear explanations to their classmates.

This week, prep revised numbers to 29 and how to say their age. Our focus was on their understanding. Even though many can count past 20 already, it can still be difficult to understand a French number without counting all the way to it. We practised this skill with some listening games and activities.

Students in grades 1-2 have worked more on their understanding of clothes with drawing activities.

Grades 3 and 4 students have moved on to naming sports in French. We played quizzes and some acting games.

Grade 5/6 will finish their work on Parisian monuments if they haven't last week. We'll also start our new topic on saying where we live and talking about other countries in the world.

The students who tried their best in French last week are:

Prep: Max, Casey, Halle, Grace, Jasper and Jayce

1/2A: Amaya, Darcy, Fletcher, Lochlan, Samantha and Tessa

1/2B: Rebecca, Bella, Milly, Ollie, Logan and River

3/4A: Balin, Mannix, Ray, Sam, Anika and Isabel

3/4B: Jake, Zoe, John, Dartanyan, Summer and Abel

Have a lovely week! Bonne semaine à tous!

Madame Samson

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BREW BAR

on the ninety miles

583 Esplanade Lakes Entrance. Phone: 5155 3839

Home Made Sausage rolls \$3.5 (Sauce x2 50C)

Chicken Strip Wrap \$4

Small Tortilla wrap with lettuce, cheese and Mayo

Spaghetti Bolognese \$6

with Cheese (v)

Chicken or Roast Veggie Quesadilla

1/2 \$4

full \$6

Cheese, Salsa & sour cream

add avo \$1

Mini Vegan Budda Bowl \$6

Changes Weekly

Veggie Quiche slice GF \$5

Cup of Homemade soup \$5

with small roll (Changes Weekly)

Pizza Muffins 2 for \$5 OR 1 for \$3

Ham, Cheese & Pineapple

Side salad add \$2

Gluten Free Bread & Wraps available on request

Fruit & Yoghurt cup \$5

Please have lunch orders in office by Thursday mornings. Late Orders can not be guaranteed
their choice

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— JUNIORS GROUP COACHING —



Join a fantastic group of kids and learn lifelong skills!

- Tennis basics
- Forehand technique
- Footwork
- Backhand technique
- Volleys
- Develop accuracy
- Serving
- Increase fitness

All skill levels welcome!

Tennis is great exercise, develops confidence and is an amazing social outlet!

🕒 **MONDAYS FROM 4.15PM** 🕒

🕒 **WEDNESDAYS FROM 4.15PM** 🕒

Enquiries/ Bookings contact: Nigel Carr 0400 003 270

54 Palmers Road, Lakes Entrance (Behind the Aquadome)

📱 @LakesEntranceTennisClub 🌐 play.tennis.com.au/lakesentrancetennisclub

NETBALL TRAIN AND PLAY



About Train and Play

Train and play is a free four week program where children will learn netball skills and play a game. The idea of train and play is to increase netball participation and to get children and families interested to participate in a junior competition.

4 WEEK PROGRAM

COMMENCING MONDAY 14TH OF AUGUST AT 4PM

LENA Gala afternoon

Come along and meet Foxy Vixen and register to play in the upcoming junior mixed netball competition starting in Term 4.

SEPTEMBER 11TH FROM 4 PM



Lakes Entrance Rec Reserve
Rowe street, Lakes Entrance

lakesentrancena@gmail.com



ALL ABILITIES NETBALL



All Abilities Net Set Go Program

An adaptive and inclusive program for children with a disability.

EVERY WEDNESDAY IN TERM 3

4:45 – 5:30



Lakes Entrance Rec Reserve
Rowe street, Lakes Entrance

lakesentrancena@gmail.com



"Learning Together, Succeeding Together"



Creative Kids Fabric Monoprint Workshop

Tuesday 23 May 3:45-5pm

Free Workshop. Bookings Essential

To book call 03 5153 1988 or email info@eastgippslandartgallery.org.au

Suitable for Primary School Ages

FREE | Bookings essential | Call us on 5153 1988 or info@eastgippslandartgallery.org.au

Participants will explore shape and repetition, using found and natural materials to create unique stamps to make repetitive patterns on fabric using textile ink and Mono printing techniques. Young artists will be able to gain inspiration from Glenys Mann's fabric works currently in the gallery and explore impressions in their own work using ink and natural materials.

This workshop will be using Textile ink and printing techniques please don't wear anything too precious, smocks are available at the gallery.



EAST GIPPSLAND
SHIRE LIBRARIES

FREE AGES 5 - 12 BOOKINGS ESSENTIAL

Book Week Activity Session & Dress Up Competition



Celebrate CBCA Book Week at the Library!

Listen to some of the short-listed books as well as some of your old favourites.

Then get your creative juices flowing and create your very own Rainbow Fish!

Don't forget to come dressed as your favourite book character for your chance to win a prize!



**Libraries
Change Lives**

**Saturday 26 August
Bairnsdale Library
10.00 am - 11.15 am**

Phone 5152 4225 or book in person at the library for this FREE event.



EAST GIPPSLAND
SHIRE LIBRARIES

FREE AGES 8 - 12 BOOKINGS ESSENTIAL

Solar Powered Cars National Science Week Activity Session



**Inspiring
AUSTRALIA
Victoria**

national science week

Join in the fun at your local library this **National Science Week!**

Come along to a special STEM based activity session and make your very own solar powered car.

Learn about Solar Power, where it comes from, how it works, and why it helps the planet, then construct your own solar powered car and watch it go!

This is a National Science Week event, presented with the support of the Inspiring Victoria program.

**Wed. 16 August
Omeo Service
Centre
3.30 pm - 4.30 pm**

**Wed. 16 August
Lakes Entrance
Service Centre
3.45 pm - 4.45 pm**

**Fri. 18 August
Orbost Service
Centre
3.45 pm - 4.45 pm**

**Fri. 18 August
Bairnsdale
Library
4.00 pm - 5.00 pm**

**Tues. 22 August
Paynesville
Service Centre
3.45 pm - 4.45 pm**

Phone **5152 4225** or book in person at the library for this **FREE** event.

**Libraries
Change Lives**



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HOLIDAY SWIM PROGRAM

Monday 26 September to Friday 30 September 2022

Cost: \$60.00

Holiday Program consists of 30-minute lesson conducted each day over five consecutive days. (Monday – Friday)

Incentives for swimming in this program are:

- Enhances Confidence
- Helps improve and refine swimming technique
- Child / Children will be grouped into aged / level ability
- Swim and Survive Program – working with Life Saving Victoria

Enrol Now



EAST GIPPSLAND
VIC 3900



Lakes Entrance
Aquadome

43 Palmers Road | P 5155 3333



Bairnsdale
Aquatic and Recreation Centre

80 McKean Street | P 5152 5710

eastgippsland.vic.gov.au/recreationcentres  EastGippyShare

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