



### IMPORTANT DATES FOR TERM 3

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Week 4 August</b>	11	12	13	14 District Aths Bairnsdale	15
<b>Week 5 August</b>	18 Book Week and Book fair starts	19	20	21	22 Book Week dress up day
<b>Week 6 August</b>	25	26	27 Cricket Road show Gr 3&4	28	29
<b>Week 7 September</b>	1 Finance meeting	2	3 School Council	4 The Gruffalo's Child Forge Creek theatre Prep/1/2	5
<b>Week 8 September</b>	8	9	10	11	12
<b>Week 9 September</b>	15	16	17	18	19

ONLINE BANKING - Account Name -Toorloo Arm Primary School Council  
BSB 063 832 Acc No 1002 2188

Please include details – Surname and description e.g., Fees, uniform, camp etc.



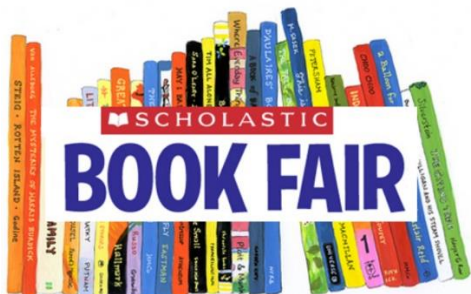
Audiri App and



Parents and Friends of Toorloo Arm Primary School

### Principals Report

#### Book Week



Book Week is always a highlight of the school year, celebrating the joy of reading and storytelling. Students will have the chance to explore and purchase a wide range of books through our book fair, encouraging a love of reading at home and school.

The book fair will be open before and after school on Tuesday, Wednesday and Thursday and the final morning will be Friday before school.

To add to the fun, everyone is invited to dress up as their favourite book character, bringing stories to life in a colourful and creative way. Looking forward to seeing the wonderful outfits on Friday.

#### Parent Opinion Survey

Each year, all Victorian public schools invite parents and carers to take part in the Parent Opinion Survey. This survey is an important opportunity for families to share feedback on their child's school experience, including areas such as communication, learning, and wellbeing. The results help schools understand what is working well and identify areas for improvement, ensuring parent voices play a key role in shaping school planning and decision-making. This survey is now open, and we have selected a random sample of parents/caregivers/guardians to participate in this year's survey and will be sent a separate letter outlining the information.

The survey will be conducted online, only takes 20 minutes to complete, and can be accessed at any convenient time on desktop computers, laptops, tablets or smartphones. It is open online from Monday 18 August to Friday 19 September 2025. Please look out for the letter and complete as your opinion does matter.

#### District Athletics

Congratulations to all the students who competed at the District Athletics Carnival. It was lovely to watch our TAPS students interact with and encourage each other and students from other schools, as well as step out of your comfort zone. Well done to all students who participated for your efforts and congratulations to the students

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who have made it through to the next level; we know that you will continue giving your best effort in the new level of competition.

District Athletics is just another example of students collaborating, working together and representing our school. Well done to all students who upheld the TAPS Values!

Thank you to the staff for assisting on the day KB, Mrs Murray and Lindy, your help was much appreciated

**Please return any Sports tops that have been used in any sports events this year.**

Have a fabulous week.

Miss Hopkins



16 students in grades 3-6 completed in the Prime Minister's Spelling Bee last week. This week is the last chance for students to participate. If you didn't make it Wednesday, please come to Mrs Murray's room this Wednesday and have a go! Results will be announced next week at assembly.

Larissa Murray, Coordinator



Only a couple more weeks to go on the **Premiers Reading Challenge**.

There are lots of terrific books to read on a cold winter's day.

Forms available at the front office.

### Students of the week



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### This Semesters Junior School Councillors



#### Junior School Council

This week at Monday assembly, the Junior School Council representatives for Semester 2, 2025 were announced as:

- 1/2A - Tyler Gritt and Oliver Guranaccia
- 1/2B - Matilda Ryan and Max Thomson
- 3/4A - Harry Friend and Tessa Manley
- 3/4B - Mack Anderson and Emily Whelan
- 5/6A - Ivy Mallen and Mannix Blank
- 5/6B - Tarzaiyah Sellings and Lynken Perkins

Congratulations to these students on being chosen by their peers to represent their class. We know they will come up with some wonderful ideas to help make our school and broader community a great place to be.

#### Prep

Hello everyone, welcome to another week of term 3! Congratulations to our award winner this week, **Nikiah James** and **Jakaiah So** for stepping outside their comfort zone.

#### Book Week!

This week is Book Week where we spend the time celebrating books, authors and illustrators. We have a range of activities for students to participate in:

- **My Favourite book** – Students can bring in their favourite book to share with the class any time this week.
- **Book Fair** – the book fair is open in the morning and after school for families to go in and have a look at some of the book available.
- **Dress Up** – On Friday students are encouraged to come dressed as their favourite book character and will be participating in a mixed group book activity.

**Boxes needed** – if you have any empty cereal boxes or small boxes at home, we would greatly appreciate it if they found their way into the classroom for future construction activities.

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This week we are looking at:

## Writing

- This term we are looking at narratives and their structure. We will be continuing to build our idea, creating a start which include who, where and when, middle that's include what the characters are doing to make the story interesting and a solution and an ending.
- In spelling students are working on a range of different activities for building CVC words, rhyming, syllable work, blends and diagraphs. Students are separated into groups and working at their skill level.

## Maths:

This term, we're diving into Addition and Subtraction. This week we are participating in 'thinking classrooms' where students work together to solve worded problems.

Students are also revising their measurement and gathering data skills to use in an addition problem.

Have a great week,

Miss Cock and Bree.

## 12AB

Hello everyone and welcome to week 4 of term 3!

Awards this week in 1/2A went to **William Fotheringham** for his effort towards his learning, in particular, when writing beginning of stories; and **Ruby Brooker** and **Indy Geddes** for their teamwork and ability to explain their thinking in the fruit shop task in maths. In 1/2B awards went to **Jack Tunnage** and **Max Thomson** for their Brilliant Beginnings in writing; and **Ryder Hollis** for his amazing efforts at TAPS this year so far. Well done to these students!

This week in reading, we are reading a range of shortlisted Book Week books and using different templates from our Book Week-themed reading choice board to complete reading responses.

In writing this week, we will be learning to build tension and excitement in the middle of the stories by thinking about the problem, and the character's attempts to find a solution.

In maths, we are continuing to explore multiplication and repeated addition by using arrays to help us describe basic multiplication facts by discussing rows and columns.

In spelling this term, we are continuing to adjust our spelling groups based on the individual spelling needs of students. Students are either working on consonants, digraphs, blends and short vowels, long vowels or other vowel sounds.

Both classes will focus on strategies for stress management through the Resilience, Rights, and Respectful Relationships program. We encourage you to have a chat with your child about what strategies they can use to help to manage stress and discuss situations that your child may find stressful, and the emotions they may feel in these moments.

Through our history unit, we have started exploring the concepts of past, present and future. We continue to explore this in our session on Friday.

Feel free to send us an email or pop in for a chat should you have any questions or queries.

[eliza.cunningham@education.vic.gov.au](mailto:eliza.cunningham@education.vic.gov.au)

[caitlin.jackson@education.vic.gov.au](mailto:caitlin.jackson@education.vic.gov.au)

Thanks and have a great week!

Eliza Cunningham, Caitlin Jackson and Lisa

## 34AB

Wow families, we are at the halfway point – week 5!

Students of the week

34A

**Lochlan Tunnage** for his great leadership during our maths thinking task activity last week. He collaborated with his peers asking questions, listening to others and shared his ideas to help solve the task, well done Lochie.

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**Lana Carlisle** for being ready to learn, showing great resilience and independently seeking help. Great work Lana.  
34B

**Laila Gritt and Michael Brick** for their amazing collaboration during our multiplication and division thinking task last week. Great work kids!

**Seth Geddes** for his leadership, great thinking and awesome reasoning during our multiplication and division thinking task last week. Great work Seth.

**Mack Anderson** for his fabulous rocket write using our bee prompt. You have created the beginning of a fabulous story about a boy and his pet bee. Great work!

This week we will continue to focus on identifying the main idea of a text, identifying subtopics and then recording the key details relating to these topics as we read. Paraphrasing is crucial to all of these tasks. Students will be learning about the structure of an information text and identifying a topic to research and write about as part of our writing program. Teachers will be modelling how to identify subtopics for information reports and how to collect information to feed into these reports. Students will begin their research later in the week. This week our focus in maths moves to fractions. Students will be exploring what fractions are and learning the vocabulary associated with fractions. We will be combining on Wednesday and Thursday for a fractions thinking task – the grade  $\frac{3}{4}$  kids loved the opportunity to mix last week.

This week in science students will be exploring how to manipulate friction to control the travel of two different items down a slide! (We didn't get to complete this activity last week due to the District Athletics!) Congratulations to those students who have reached 60 nights reading. Sadly, this is a small group amongst the  $\frac{3}{4}$  cohort. Reading regularly is essential to help children build their reading accuracy, fluency and comprehension. Reading underpins all learning across all curriculum areas. Please support your child to read regularly at home.

Mrs Mackie will be taking Long Service Leave from next week. Julie Holden will be taking her grade till the end of term.

Have a great week,

Ali Mackie, Larissa Murray, Hunee and Lindy.

## 56AB

Hello 5/6 Parents and Guardians

Awards for this week:

**Edison Stapleton:** For his excellent efforts in preparing for literature circles and trying to improve his writing skills.

**Inca Pickersgill:** For the preparation and dedication she has shown towards her literacy work.

Well done to all the students who attended the district athletics day. Congratulations to those that qualified for the next round.

In reading we are using our mentor text '*Call it Courage*' to generate questions, make inferences and visualise. In writing we have begun persuasive writing; students this week will choose real world topics to plan and develop and an argument about.

In mathematics we are continuing our fractions and decimals unit. Our main focus has been to compare and order both fractions and decimals through fluency games, structured activities and challenging tasks. In our government inquiry unit, the 5/6's have been investigating the roles within the government, how our voting system works and will begin looking at the process a bill/law takes to be passed.

**Please don't forget to get your camp forms in!**

Thank you

Carolyn Smith, Alec McPhee, Alyssa

## French

Bonjour,

My award this week went to **Fletcher** in 3-4B. Fletcher always shows great listening in class and proved it last week with his excellent participation and explanation of some grammatical rules to his classmates. He makes sure to actively repeat all our words and to write them down in his book to retain them better. Well done, Fletcher!

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This week, Prep students continue to learn words for pets in French. They wanted to listen to the Alphabet song again, so we'll sing along and have a go at naming the letters in pet words in French.

Students in grade 1-2 will also continue to work on learning pets. They will work on their listening skills by playing a game of snap. They'll also listen to a song and try to place the lyrics in the correct order.

Students in grades 3 and 4 will play a detective game, questioning their classmates with full sentences in French about sports they play.

It will be 5-6A's turn to have French. We'll have a lesson on learning numbers in order to get ready for our topic on money.

Well done to these students for working noticeably hard last week:

Prep: **Ayla, Ava, Cohen, Kerrilee, Jakaiah, Larnee and Alyssa**

1-2A: **Ned, Jyeran, Ruby and Evie**

1-2B: **Harper, Isabella, Jack, Jasper and Matilda**

3-4A: **Laila, Tessa, Addie, Savannah and Maddy**

3-4B: **Fletcher, Mack, John, Violet and Bella**

5-6B: **Griffin, Willow, Balin, Jasper, Talulah and Mason**

Bonne semaine a tous!

Emmanuelle Samson

## Art

Week five already! Creativity is flowing thick and fast in the classrooms, with students extending their artistic abilities, techniques and ideas by using 'mixed media' to produce their personalised artworks.



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Artist of the Week, **Talulah Comber-Tidswell**.

Jobi Laybourne.

## SPORT AND PE NEWS

### Students of the week:

**Chase Hollis, Casey Bills, Amaya Spathas, Tessa Manley, Austin Reggardo and Tarzaiyah Sellings** who showed resilience, being a good sport and helping out KB during her time at TAPS. Thanks!

So nice to be back, and a big thank you to everyone for such a warm and friendly welcome which made my day. I had a lovely time in the northern hemisphere summer, but looking forward to the remainder of the term and the year as the weather (hopefully) starts to warm up soon!

A big thanks to KB for looking after all the classes so well, the students have enjoyed having her and we all appreciate having things run smoothly.



Well done to all the students who represented Team TAPS at the District Athletics last Thursday. It was great to hear how much fun was had in the competitive environment and I also appreciate the support from parents and Miss Hopkins, Mrs Murray, KB and Lindy. Results have not been sent through yet, so we will hold off on permission forms until the qualifiers have been finalised for the Division Athletics in Bairnsdale on Monday 8<sup>th</sup> September.



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### Melbourne Stars Cricket Roadshow Wednesday August 27th

Next week all Grade 3/4s will participate with other schools in the area in the Melbourne Stars Cricket Roadshow at Lakes Entrance Football Oval. Students will be travelling by bus with teachers leaving at 9.10 am for the one-hour session starting at 9.30. Should be fun and a great opportunity to connect to community sport!

### **Important Sport dates for Term 3 2025**

#### **WEEK 8**

Wednesday August 27<sup>th</sup> Melbourne Stars Cricket Roadshow Grade 3/4

Monday 8<sup>th</sup> September Division Athletics Howitt Park (back up Tues 16<sup>th</sup> Sept)

### **Important Sport dates for Term 4 2025**

Friday 10<sup>th</sup> October District Summer Sports Lakes Entrance

Wednesday 15<sup>th</sup> October Regional Athletics Newborough

### ATF FREE After School Tennis Lesson at LETC



**Tennis sessions are back this Term of July 4.15 pm to 5.15 pm.** Please keep an eye on the Audiri app to see if we are on if the weather is inclement.

This term dates are:

Thursday 28<sup>th</sup> August

Thursday 4<sup>th</sup> September



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# BREW BAR

*on the ninety miles*

583 Esplanade Lakes Entrance. Phone: 5155 3839

Sausage Roll \$5.50  
Sauce .20

Spinach and Ricotta Roll \$5.50

Nacho's \$7.00  
Corn chips, salsa, cheese, and sour cream  
Add guacamole \$1.00

Spaghetti Bolognese \$7.00

Toasties  
Cheese \$5  
Ham & Cheese \$6  
Cheese & Tomato \$6  
Chicken, Cheese and Mayo \$7  
Extras .50c  
Avocado \$1  
*Choice of High fibre white bread, Multigrain and Wholemeal*

Chicken Salad bowl \$8.00  
lettuce, tomato, carrot, cheese, cucumber, and Mayo  
Add Egg \$1.00  
Add Avo \$1.00

Zucchini slice \$5.00

Chicken Strip Wrap \$4.00  
Lettuce, Chicken, cheese, and Mayo

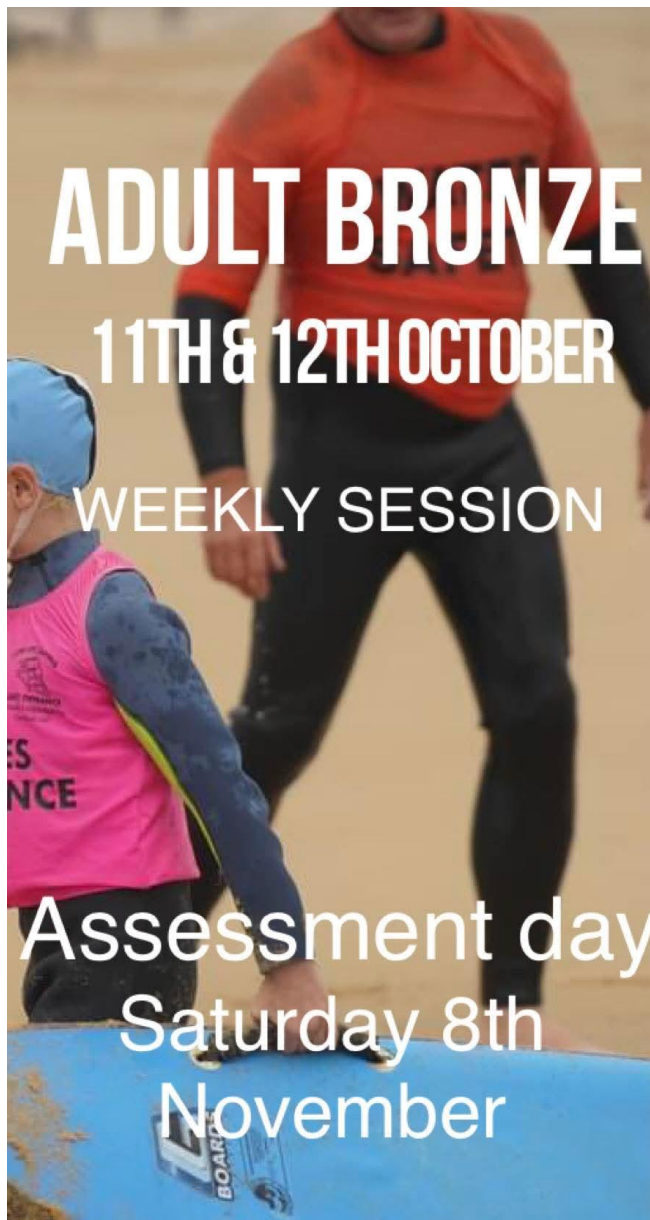
Side Salad \$3.00

Fruit and yoghurt cup \$5.00

*\*Gluten Free Bread & Wraps available on request\**

Please have lunch orders in office by Thursday mornings. Late Orders cannot be guaranteed their choice.

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This one is for the mums and dads!

If you are interested in doing your adult Bronze at the Lakes Entrance surf club this course is for you.

By doing this course you can help out with water safety with our nippers each week over summer.

More helpers, means more time in the water for our kids.

Please message me if interested.

[Pippi\\_lee@hotmail.com](mailto:Pippi_lee@hotmail.com)

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# Save the Date

We're celebrating our 50<sup>th</sup> birthday and we want you there!

**Saturday 11 October 2025**

11.00 – 3.30pm

GLCH, 18–26 Jemmeson Street, Lakes Entrance

Join us for a free, family-friendly celebration featuring live music, roving performances, a community footpath art project, local food stalls, and giveaways.

Put the date in your calendar now – it's going to be great!

50 Years | Thousands of Stories | Locals  
Taking Care of Locals Since 1975



50 Years | Thousands of Stories | Locals Taking  
Care of Locals Since 1975

# Save the Date

Join us for an evening of celebration as we mark 50 years of community care and connection.

**Saturday 11 October 2025**

5.00 – 7.30pm

GLCH, 18–26 Jemmeson Street,  
Lakes Entrance

Enjoy canapés and refreshments, live entertainment, and the official launch of our 50-year history booklet.

Share reflections and stories from across our 50-year history.

Invitation to follow.



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