



### IMPORTANT DATES FOR TERM 3

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Week 4 August</b>	11	12	13	14 District Aths Bairnsdale	15
<b>Week 5 August</b>	18 Book Week and Book fair starts	19	20	21	22 Book Week dress up day
<b>Week 6 August</b>	25	26	27 Cricket Road show Gr 3&4	28	29
<b>Week 7 September</b>	1 Finance meeting	2	3 School Council	4	5
<b>Week 8 September</b>	8	9	10	11	12
<b>Week 9 September</b>	15	16	17	18	19

ONLINE BANKING - Account Name -Toorloo Arm Primary School Council  
BSB 063 832 Acc No 1002 2188

Please include details – Surname and description e.g., Fees, uniform, camp etc.



Audiri App and



Parents and Friends of Toorloo Arm Primary School

### Principals Report



#### Senior school improvement groups

The project work on redeveloping the chook shed is progressing well. The students, along with Mr Roworth, have done a massive job in designing a plan and cleaning out the space to start the building works. Well done to everyone involved. I can't wait to see the finished product! Big shout out to members of our generous community that

have kindly donated materials to help and keep the costs down. It is very much appreciated, thank you.

### Network day

Toorloo Arm PS works in a network alongside other local primary and secondary schools in our area including Lakes Entrance, Marlo, Newmerella, Orbost, Cann River and Mallacoota. This week it is our turn to host the meeting. During this time, our visitors will conduct class observations which will give us an opportunity to showcase the wonderful things that we are doing in our learning, along with the opportunity to get some feedback.

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**Sickness**

We are seeing the tail end of the long and cold winter season, thank goodness. Along with the miserable weather, there has been a number of sicknesses circulating. To ensure that we keep all students fit and healthy, please ensure that you children stay at home if they are unwell.

**District Sports**

Good luck to all our students that are competing in various events at the District Sports day on Thursday. I have no doubt that you will do yourself and our school proud. Good luck and most importantly have fun.

**Bullying No Way Week.**

This is returning for 11–15 August 2025. Bullying No Way Week is Australia's key bullying prevention initiative for schools. It provides an opportunity for schools to create a shared understanding about bullying behaviours and share their bullying prevention policies and strategies.

**2025 theme**

The theme for 2025 is '**Be bold. Be kind. Speak up.**'

It takes courage to spark change.

Bullying is everyone's responsibility. It takes a community to be brave and address bullying behaviours, within and beyond the school gate.

Students can be bold, kind and take a stand to support others being bullied. While parents and teachers are there to support children and young people learn how to behave in a positive way.

In our community and in our school, we want a place where everyone can belong, a place that celebrates everyone, and where bullying is never accepted.

This Bullying No Way Week, we're asking students, schools, families and communities to be bold and say something, be kind and support someone, and be proud to take a stand against bullying.

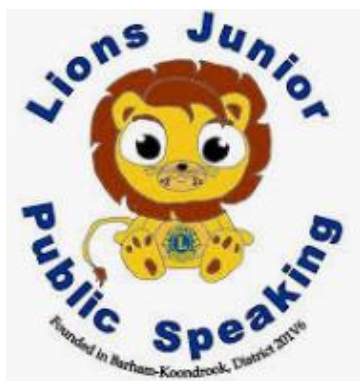
Have a wonderful week,

Miss Hopkins



There are already 15 students from 3/4, and 6 students from grades 5/6 who have registered for the Prime Minister's Spelling Bee. The school round will be held on Wednesday at lunchtime. Practise words for each age group (3/4 and 5/6) will be sent home tomorrow for those who want them. It is great to see how many children are willing to have a go. Any spelling bees like this are just another opportunity to participate in timed activities. Great effort kids! Please visit me in 3/4B if you have any questions.

Larissa Murray, Coordinator



Lions Club Public Speaking competition is up and running again this year. We had enormous success last year with **Gracie Lunny** winning the competition at the State level.

We want to encourage as many students to participate as possible, as it is a fantastic opportunity to build confidence when speaking in front of other people. Students are to research and write their speech at home.

The topics this year are :

**Years 3 and 4** "Creative Invention" if you could invent something new, what would it be? Tell us about it. What is it made of? How could it be used? Who would use it?

**Years 5 and 6** "Technology" The impact of fast-moving technology in our lives and the environment is often overlooked yet it can be very significant. Is technology moving too fast for humans to keep up with? Choose any technology

you are aware of – for example smart phones; social media; artificial intelligence.

If you are interested, please come and see us and we can give you further details.

Thanks

Mrs Mackie and Mrs Murray

Co coordinators

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Only a couple more weeks to go on the **Premiers Reading Challenge**.  
There are lots of terrific books to read on a cold winter's day.  
Forms available at the front office.

### Student of the week



HELLO EVERYONE AT  
TOORLOO ARM SCHOOL  
WE JUST WANTED TO SAY  
HELLO AND LET YOU KNOW  
THAT WE'RE HAVING A GREAT  
HOLIDAY. WE ARE NOW IN  
WINTON WHICH IS IN OUTBACK  
QLD. WE WENT TO A  
DINOSAUR CENTRE TODAY  
I SAW LOTS OF DINOSAUR  
BONES THAT HAVE BEEN  
DISCOVERED AND REAL  
FOOT PRINTS OF DINOSAURS!  
WE WENT TO THE TOWN WHERE  
QANTAS FIRST BUILT PLANES  
I WALKED THROUGH A JET  
THAT HAD BEEN OWNED BY  
MICHAEL JACKSON! IT WAS VERY  
FANCY. IT IS LOVELY WARM  
WEATHER UP HERE. SEE YOU  
IN OCTOBER. GO PILES!!!  
LOVE  
GREG xx

Acrylic on canvas 1800 x 1200mm  
© 2010 Wilson Phillips Aviation Art 2010. QANTAS licensed product.

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PAID  
AUSTRALIA

QANTAS

### Prep

Hello everyone, welcome to another week of term 3! Congratulations to our award winner this week, **Poppie Mallen** for her continues effort with her spelling and **Chase Jeffrey** for his attitude towards his learning and readiness to learn.

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**This Weeks Fun!**

This week we are looking at:

**Reading**

- This week we are continuing to look at decoding through beginning and end sounds. Students will be encouraged to get their mouth ready but then look at the final sound to see if that sound matches the word they are predicting.
- We are exploring what characters could be thinking or saying in the picture to help support out inferencing skills.
- One of our big focuses this term is inferencing. Inferencing is the ability to draw conclusions based on evidence and reasoning, even when the information isn't explicitly stated. It's like being a reading detective, using clues from a text and your own knowledge to figure out what's happening. This skill helps children understand stories better, interpret characters' feelings, and grasp themes and meanings.

**Writing**

- This term we are looking at narratives and their structure. We will be continuing to build our idea, creating a start which include who, where and when, middle that's include what the characters are doing to make the story interesting and a solution and an ending.
- In spelling students are working on a range of different activities for building CVC words, rhyming, syllable work, blends and diagraphs. Student are separated into groups and working at their skill level.

**Maths:**

This term, we're diving into Addition and Subtraction. This week we are participating in 'thinking classrooms' where student work together to solve worded problems. They choose from a range of different strategies like, number sentences, ten frames, diagrams, number lines, to prove their thinking.

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## 12AB

Hello everyone and welcome to week 4 of term 3!

Awards this week in 1/2A went to **Evie Jackson** for her impressive persistence when writing her belonging poem; and **Marley Hewit** for his dedication to improving his handwriting. In 1/2B awards went to **Matilda Ryan** for her focus and responses to reading tasks; and **Austin Reggardo** for his persistence in reading. Well done to these students!

This week in reading, we are reading a range of different texts and practising retelling these texts in a variety of ways using different templates from our reading choice board.

Our focus in writing this week will be learning that we can begin our narrative pieces using a range of different beginnings, including using a sound, single word, starting in the action or beginning with dialogue. Students have already immersed themselves in this task and are loving it!

In maths, we are learning the similarities between multiplication and repeated addition and are beginning to use arrays to help us describe basic multiplication facts by discussing rows and columns.

In spelling this term, we are continuing to adjust our spelling groups based on the individual spelling needs of students. Students are either working on consonants, digraphs, blends and short vowels, long vowels or other vowel sounds.

Both classes will focus on strategies for stress management through the Resilience, Rights, and Respectful Relationships program. We encourage you to have a chat with your child about what strategies they can use to help to manage stress and discuss situations that your child may find stressful, and the emotions they may feel in these moments.

Through our history unit, we have started exploring the concepts of past, present and future. Thank you to those families that provided pictures for this. We continue to explore this in our session on Friday.

Feel free to send us an email or pop in for a chat should you have any questions or queries.

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[caitlin.jackson@education.vic.gov.au](mailto:caitlin.jackson@education.vic.gov.au)

Thanks, and have a great week!

Eliza Cunningham, Caitlin Jackson and Lisa

## 34AB

Hello families and welcome to week 4.

Students of the week 34A

**Abel Nicholas** for his fantastic work in maths last week. He successfully completed a range of worded division problems. Well done, Abel.

**Addie Magee** for using text features when reading nonfiction books to help her understand the text. Great work this week Addie!

Student of the week 34B

**River Johnson** and **Charlotte Butcher** for their dedication and hard work in literacy and maths this week.

**Mahalia Hibberson** for her growth as a mathematician, a result of her personal dedication to learning.

In Reading this week, we are continuing to explore our mentor texts *Animal Shelters* and *What is a Fish?*. Our focus is on identifying the main idea by synthesising different types of information — including words, diagrams, photos, and captions — and then paraphrasing that main idea in their own words.

In Writing, we will be finalising our poems on the theme of *Belonging*, ready for submission to the East Gippsland Writer's Showcase. We will also be creating postcards for the East Gippsland Shire as part of the *Why I Love Where I Live* program.

In Maths this week, we are continuing to explore the connection between multiplication and division, while developing strategies to solve a variety of worded problems. Students are also strengthening their ability to read time on an analogue clock and will apply this skill to solve problems involving addition and subtraction to calculate the duration of time.

In science we have begun the Physical Science unit on Forces. Last week the students rotated through a range of tasks to experiment with different forces through practical activities. We all had great fun. Our Science Student of the week was **Xander Gray**, for the way he was combining what he knew with what he saw to

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explain what was happening. Well done to those students who have been collecting materials for their balloon powered cars. Students are all very excited about this project and we can't wait to see the designs come to life! This week we will be exploring how to manipulate friction to control the travel of two different items down a slide!

Please remember that it is important that students read at home to independently practise the strategies they are learning at school. Please support us by reminding your child to complete 2-3 nights reading a week. Thank you.

Good luck to the students going to the Athletics on Thursday. Those students not attending will be working in Mrs Mackie's grade for the day, whilst Mrs Murray is at the athletics running the high jump event.

Have a great week,

Ali Mackie, Larissa Murray, Hunee and Lindy.

## 56AB

Hello Grade 5/6 Families

Students of the week are as follows:

**Evelyn Carlisle:** For being a fantastic and positive addition to our class.

**Max Friend:** For being more organised and independent when completing literature circle tasks.

**Zoe Nairn:** For starting Term 3 in a positive manner. Well done, Zoe

**Mannix Blank:** For his excellent approach to literacy. Fantastic job on your reading and writing efforts.

In reading students have been reading some factual texts relating to the three levels of government and have been writing their own questions which can be answered from reading the text. To do this, children need to have a very good understanding of what they have read.

In writing students are almost finished publishing their free verse poems about belonging. These poems will be displayed in the upcoming East Gippsland Writer's Showcase Festival as well as our own Writer's Festival towards the end of term. Next, we will begin to focus on writing persuasive texts.

In maths we have focused on writing fractions as decimals. For example,  $3/100 = 0.03$  and comparing and ordering decimals and fractions.

This Thursday a large number of our students will represent Toorloo Arm in the zone athletics sports and we wish them all the best.

Thankyou

Carolyn Smith, Alec Mc Phee and Alyssa Warfe

## French

Bonjour,

This week, Prep students will continue to learn words for pets with a memory game. We'll sing our colour song, play a whole-class game and do some colouring in to practise.

Students in grade 1-2 will also work on remembering our words for pets through games.

Students in grades 3 and 4 will learn the words for some of the sports they do in their free time. We'll practise making full sentences, paying attention to the gender of the words for sports to use the correct preposition.

5-6B will have a go at saying how much money they have, using our pre-cut Euros.

Well done to these students for working noticeably hard last week:

Prep: **Fraser, Nikiah, Willow, Chase**

1-2A: **Ned, Halle, Ruby and Tyler**

1-2B: **Ryder, Casey, Hannah and Max**

3-4A: **Darcy, Amaya, Chloe and Xander**

3-4B: **John, Bella and Mahalia**

5-6B: **Abby, Balin, Max and Mason**

Bonne semaine a tous!

Emmanuelle Samson

## Art

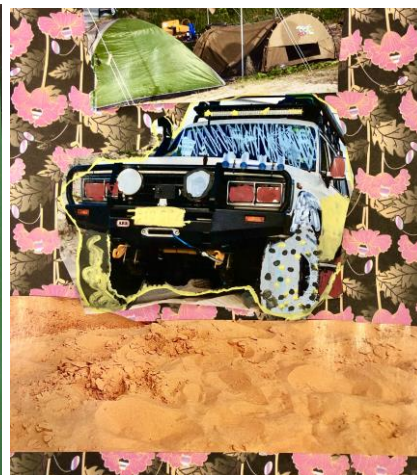
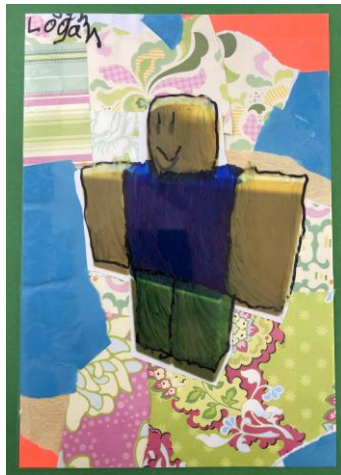
Middle School and Senior Students this week have been exploring different mediums and techniques including paint pens, acetate transparencies and magazine photomontage. This exploration and experimentation is

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preparation for their Pop Art inspired portraits in the coming weeks. Junior Students have continued their exploration of Hybrid animals, moving toward our mini beast / insect unit.



Jobi Laybourne.

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**SPORT****Important Sport dates for Term 3 2025****WEEK 4****Thursday 14<sup>th</sup> August District Athletics Howitt Park Bairnsdale (back up 21<sup>st</sup> Aug)****WEEK 8****Monday 8<sup>th</sup> September Division Athletics Howitt Park (back up 16<sup>th</sup> Sept)**ATF FREE After School Tennis Lesson at LETC

**Tennis sessions are back this Term of July 4.15 pm to 5.15 pm.** Please keep an eye on the Audiri app to see if we are on if the weather is inclement.

This term dates are:

Thursday 7<sup>th</sup> August

Thursday 28<sup>th</sup> August

Thursday 4<sup>th</sup> September

# BREW BAR

*on the ninety miles*

583 Esplanade Lakes Entrance. Phone: 5155 3839

Sausage Roll	\$5.50
Sauce	.20
Spinach and Ricotta Roll	\$5.50
Nacho's	\$7.00
Corn chips, salsa, cheese, and sour cream	
Add guacamole	\$1.00
Spaghetti Bolognaise	\$7.00
Toasties	
Cheese	\$5
Ham & Cheese	\$6
Cheese & Tomato	\$6
Chicken, Cheese and Mayo	\$7
Extras	.50c
Avocado	\$1
Choice of High fibre white bread, Multigrain and Wholemeal	
Chicken Salad bowl	\$8.00
lettuce, tomato, carrot, cheese, cucumber, and Mayo	
Add Egg	\$1.00
Add Avo	\$1.00
Zucchini slice	\$5.00
Chicken Strip Wrap	\$4.00
Lettuce, Chicken, cheese, and Mayo	
Side Salad	\$3.00
Fruit and yoghurt cup	\$5.00

\*Gluten Free Bread & Wraps available on request\*

Please have lunch orders in office by Thursday mornings. Late Orders cannot be guaranteed their choice.

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# Save the Date

We're celebrating our 50<sup>th</sup> birthday and we want you there!

**Saturday 11 October 2025**

11.00 – 3.30pm

GLCH, 18–26 Jemmeson Street, Lakes Entrance

Join us for a free, family-friendly celebration featuring live music, roving performances, a community footpath art project, local food stalls, and giveaways.

Put the date in your calendar now – it's going to be great!

50 Years | Thousands of Stories | Locals  
Taking Care of Locals Since 1975



50 Years | Thousands of Stories | Locals Taking  
Care of Locals Since 1975

# Save the Date

Join us for an evening of celebration as we mark 50 years of community care and connection.

**Saturday 11 October 2025**

5.00 – 7.30pm

GLCH, 18–26 Jemmeson Street,  
Lakes Entrance

Enjoy canapés and refreshments, live entertainment, and the official launch of our 50-year history booklet.

Share reflections and stories from across our 50-year history.

Invitation to follow.



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