



## End of Term Colouring Competition

Students have been invited to be part of our end of term colouring competition. There are four scenes to choose from with entries due back by Wednesday 1 April.

Judging will take place Wednesday afternoon and winners will be announced on Thursday morning.



## TERM 1 2026

*Diary Dates to Remember*

### April

Shire Library Bus - 2nd  
Last day of Term 1.30 finish - 2nd  
Good Friday Public Holiday - 3rd  
Student Free Day - 20th  
Students Return to School - 21st  
Shire Library Bus - 30th

### May

Wheels Day - 1st  
Shire Library Bus - 14th  
Winter Sports - 22nd  
Shire Library Bus - 28th



## Smart Devices at School

We are finding a greater number of our students are very lucky to own some colourful and multipurpose smart watches and phones these days, and many of these devices are becoming everyday wear and essential for contact for after school arrangements.

It is important that if your child needs to bring their phone or watch to school to be able to reach you out of school time that it is brought to the office at the start of the day and collected at the end of the day.

Even when on school mode the devices have interrupted classes over the past weeks so to make sure all students can focus and that all devices are safe, devices will be kept in a safe place during the day.

As always, you are welcome to contact the office if you need to get a message to your child. Nichole and Julie will make sure messages are passed on in readiness for the end of the day.

## Things to Remember

### Is your child's photo's in the Newsletter?

We are only able to display photo's in the newsletter of students where parents or carers have given us permission to do so. If you would like to withdraw or change your consent at any time please notify the school & fill out any required paper work. Forms are available at the front office.

**Don't forget to  
the Easter Raffle  
will be drawn  
Thursday at  
assembly.**



**Dont forget a 1:30  
finish for Last Day of  
Term**



uEducateus  
Parental app



Facebook  
Follow us on facebook



At Swan Reach Primary School, we are committed to continuously improving our teaching to support strong academic and wellbeing outcomes for every student.

Recent insights from education researcher Dr Nathaniel Swain highlight the impact of clear, structured teaching—where students are supported through explicit instruction, modelling and guided practice.

This thinking strongly aligns with our Annual Implementation Plan (AIP) goal of developing and embedding a consistent instructional model across our school. Our approach ensures that all students begin their learning together, with teachers then carefully observing progress and providing targeted support or extension as needed. In this way, learning is both structured and responsive.

This work is underpinned by our values of Respect and Empathy, ensuring that every student feels supported, understood and ready to learn.

Our staff are continually reflecting on their practice—using student feedback, data and collaboration to refine their teaching and meet the needs of all learners. This consistent and thoughtful approach is helping to create classrooms where students feel safe, experience success, and continue to grow both academically and socially.

We will be continuing to work to refine our instructional model, along with our other AIP goals throughout the year. Please feel free to ask for a copy of the plan at the office or to check our website for a copy from early next term.

## Principal Arrangements for Term 2

As mentioned in the uEducateUs announcement, our Principal arrangements will change next term. Sophie Mills will be Principal Mondays -Thursdays and Travis will return as Principal on Fridays. Sophie visited the school on last week to meet students and staff and catch up with many parents at the end of day and will begin officially on Monday 20 April.

During term 2 the Principal position will be advertised and the process of appointing an ongoing person will be finalised by the end of the term.

Ongoing Reporting – Special Snap Shot Report Coming to you

You will have received the first mini reports of an assessment tasks completed by your child.

These reports are available on uEducateUs and are a snapshot aimed at providing you with ongoing glimpses of how your child is going throughout the semester. These task reports form part of our reporting processes and are in addition to the more formal mid and end of year reports and the conferences. You are always most welcome to arrange a meeting (in person or by phone) with your child's teacher at a time that suits you both if you need any further information or clarification.

Please note that the Grade 6 assessment task reports are still to come. We are working to bring those to you early next term.

*Deb Nicholls Acting Principal*



## This Week from the 2/3 Classroom

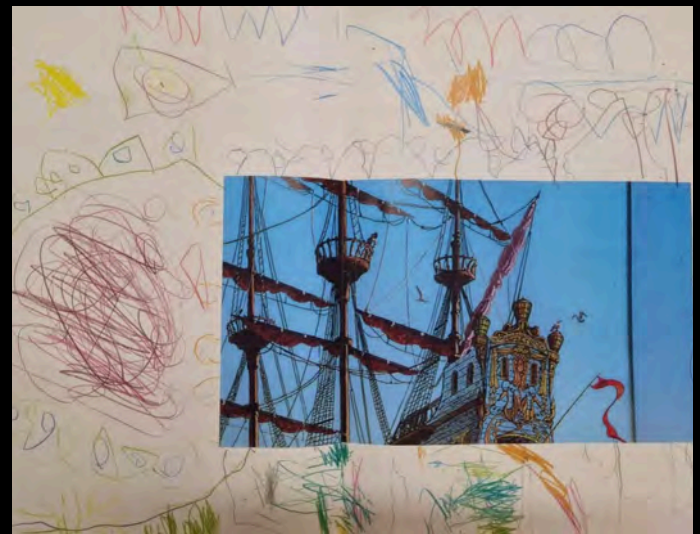
Featuring Miss Zenberg's & Holli

Day after day more and more golden treasure chests came ships sailed. Rocks rushing through rotten air. Thick dark fog stretching far beyond sight. Which a black whole got bigger, never stopped. Teas weld up as an enormous AQATE! hapened. While boats moted, world pools spun around. Suri stars through sunny cliffs.

Day after day more and more soft beehives over flow. Roots willed up from deep under as tree branches spread. With a vibrant snap, the wind tungs swept. Springgreen hills stretching far beyond sight. While rough crickets cracked dead grass fade. Leaves lifting through living air. Targets track through billowing hills.

Day after day more and more clouds rose in the velvet galaxy. Lemon skies welled up as velvet crumbling mountains rose. Red Rocky remains rumbling through realising playlists. Crumbling mountains meandering through monster toys. With fluff deserviring the clouds dashed past. While skies woke up, clouds stretched through lemon skies. Crystal skies stretched far beyond sight.

During Term1, Grade 2/3 have been studying Narrative. We have explored beautiful texts (we especially enjoyed "Suri's Wall" by Lucy Estela). By studying the language and sentence structures this author used, we expanded our own tool kit of techniques. Learning that what an author writes first is what the reader sees, hears, feels and experiences first was crucial in enabling us to hone our skills. Using part of an illustration from the text we expanded the concept to create a visual stimulus from which we could plan, draft, revise and publish an introductory paragraph.





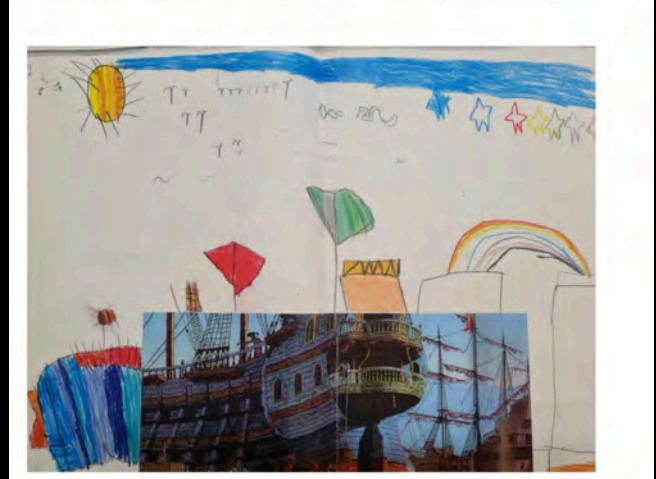
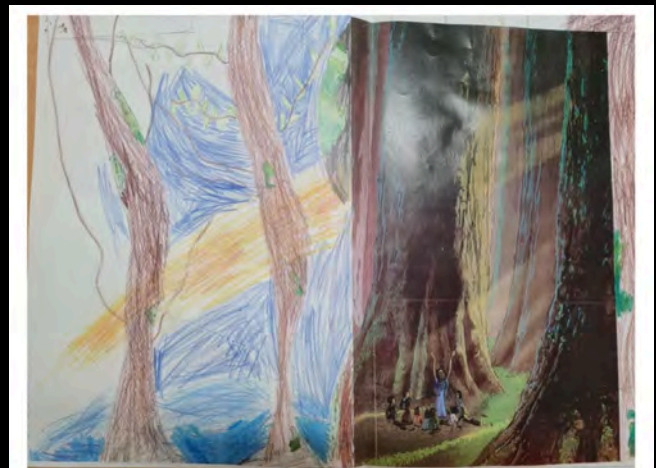
## This Week from the 2/3 Classroom

Featuring Miss Zenberg's & Holli

With bright crackling sun shining through the woods, the grass was as hot as fire. While turning light rushed by, trees started to grow. Sunlight slithered through silent air. Shivering air welled up as darknes flow by. Soft shimmering clouds crashed through cristle blue sky. Day after day more and more mint green leaves fell down towards the lavender earth. Tree trunks welled up from deep down as lava raced down.

While clocks was ringing the rivers were hardly flowing. Puffy clouds welled up from outer space as the big weed mores. With shooting stars that smell like dirt falling out of the sky. Chestall violet path stre for beyond sight. Dry after day more and more growing flowers flowing from the sky. Rocks rumble through racking rivers. Rumbling rocks through rolling hills.

Grass growling through giggling winedy wind. While people walked through the forest, bulls zoom! past. Day after day more and more trees grow calmly the dazzling forest. With sun shineing above the trees, cold wind blows. Tan trees try to take bricky trunks. Grass welled up from deep under ground as washes blow helthy trees. Barky tree trunks stretching far beyond sight.





# Student Awards

Monday 23rd

Charlie, Eddie, Patrick who showed great determination during the X-country race.

Bridie, for Reaching the 50-book milestone in home reading with dedication and commitment.

Elouise, who always does her best work, & great learning this term.

Penny, for thinking creatively in her writing and expressing ideas in unique ways, demonstrating a strong and thoughtful understanding of her learning.

Aiden who has shown for great resilience through challenges & fantastic effort in all classroom activities



Monday 30th

Theo for being compliant & completing all your school work.

Riley who has been persistent & taken on feedback to improve her writing.

Kelvin who has been resilient and bouncing back last week on the playground.

Liam who has used the class routines to keep organised.

Autumn & Luca for Reaching the 50-day milestone in home reading with dedication and commitment.

Special reading awards going to Isla, Ava, Raiden, Elouise, Ella, Lottie & Jhett.





# Special Feature

## Project Interrupt



The Grade 6 class had a very special visitor on Thursday 26<sup>th</sup> March. Samuel McKlennan built a sailing boat using salvaged waste that washed up on the shores of Tasmania. He used plastic pipes from fish farms along with nets and buoys. It took him two years to complete and its taken a further two years to arrive at Lakes Entrance. His current mission is to sail his boat from Hobart to Sydney, spreading an important message along the way. Small changes can make a big difference and we are all responsible for protecting our environment.

Samuel shared his own life journey with the students and had a captivated audience. He shared his own personal growth journey as well as the story of building a boat. There were struggles and disappointments along the way as well as unexpected support and the odd miracle that helped Samuel achieve his goals.



**If you are interested in finding out more:**

**Samuel will be in Metung on the 2<sup>nd</sup> April. 6 till 8pm at the Pizza Place (pls arrive by 5.30pm to order pizza)**

**He will also be in Paynesville on the 8<sup>th</sup> April 6 till 8pm at the Neighborhood Centre .**

**Read more about Project Interrupt at [projectinterrupt.com](http://projectinterrupt.com) or follow on Facebook.**



**SWAN REACH  
PRIMARY SCHOOL**

**NEWSLETTER**

# This Week Around the Playground



**RESPECT & EMPATHY  
FOR ALL**

21 School Road, Swan Reach  
[swan.reach.ps@education.vic.gov.au](mailto:swan.reach.ps@education.vic.gov.au)  
[swanreachps.vic.edu.au](http://swanreachps.vic.edu.au)  
03 5156 4287



## PE news *Students working together*

In PE this term we have looked at strategies in both individual achievements and team goals. Although it has been confronting for some, our aim has been to work together and share the roles within the team, along with listening to what other people's ideas.

Grade 6 having a strategy chat amongst their teams and trying their best to apply their strategies in their game



Grade 5 team chats, trying to listen to one another's ideas

Grade 3/4 teams strategizing





# This Weeks Community News

## Orbost Athletics Event

Two of our Swan Reach students did really well at the Orbost Athletics Carnival, Imlay achieved 13 PB's for the season and overall female club champion!

Wren hit 20 PB's for the season and two records, for long jump and 50m sprint. He was also the most improved.





## This Weeks Community News

**HOLIDAY**  
*intensive*  
**SWIM PROGRAM**

**FAST TRACK YOUR CHILD'S SWIMMING ABILITY!**

**Monday 13 - Friday 17 April**  
**Cost \$65.00 for ages 3 and up**

On confirmation of booking a \$20 deposit will be required to secure your child's spot.

**Enrolments due Friday 3 April**

**DAILY 30 MINUTE LESSONS OVER 5 DAYS!**

ENROL ONLINE OR SCAN THE QR CODE



43 Palmers Road, Lakes Entrance (03) 5155 333  
lakesaquadome.com.au

Lakes Entrance Aquadome

In one fun-filled day kids will learn and play foosy in a safe, inclusive environment. They'll pick up new skills, play mini-games and get creative with designing a foosy or uniform. Plus have a foosy goodie bag to take home.

**nab Auskick**  
4-7 YEAR OLDS

Our youngest players learn foosy through fun, age-appropriate games that build skills, confidence and teamwork, led by NAB AFL Auskick coaches.

**Superkick**  
7-12 YEAR OLDS

Older kids learn to play foosy with more challenging activities that build teamwork, leadership and leadership confidence in a fun, energetic day.



Kids can pay \$10.00 Auskick if they are attending in the schoolyard (before 10:00am on 10th)

### SCHOOL HOLIDAY PROGRAM

LUCKNOW RECREATION RESERVE

FRIDAY APRIL 10TH



ALL GIRLS GROUPS AVAILABLE



CONTACT: CAITLIN.WESTER@AFL.COM.AU

**KIDS, COME AND TRY PICKLEBALL**

Children between ages 6-12 are invited to come and try pickleball in a fun and supportive environment.

- Saturday 11<sup>th</sup> & Sunday April 12<sup>th</sup>
- 43 Palmers Rd, Lakes Ent (Tennis Club)
- 10 am - 12 noon
- Equipment supplied
- Take part in games and activities
- Try new skills
- Be supported by local pickleball players

**GOLD COIN DONATION**

**ALL ENQUIRIES PLEASE CONTACT: JACQUI MALLEN - 0409 709 525**



**Come and Try Day**  
**Over 60's Netball**



**Wednesday 9th April**  
**10:00am**

Lakes Entrance Netball Association

**JOIN OUR WOMEN'S NETBALL COME & TRY**  
**30<sup>th</sup> MAR 26**

Mondays  
**6:00 - 7:30PM**  
Lakes Entrance Recreation Reserve - Rowe St

**All skill levels welcome!**  
**Women 14yrs and over**

Lakes Entrance Netball Association






## This Weeks Community News

### Kids Classes

After School art classes  
Thursdays 4:15 to 5:15pm

Various mediums including graphite pencil, chalk pastels, charcoal, coloured pencils, water paint, acrylic paint and air dry clay.

Paxart Studio Lakes Entrance  
NDIS Supported

Bookings and enquiries PH: 0408 500 451  
Caroline Pax Art Therapy on Facebook



### Kids Art Classes

After School art classes Term 2  
Mondays 4:00pm to 5:00pm

Various mediums including graphite pencil, chalk pastels, charcoal, coloured pencils, water paint, acrylic paint and air dry clay.

Bairnsdale Neighbourhood House  
10 week course \$370

Bookings and enquiries PH: 0408 500 451  
Caroline Pax Art Therapy on Facebook



**Pax Art Studio Lakes Entrance**  
3 Merindah crt

Kids Art Workshops with Caroline Packer PAX

Easter School Holidays

April Tuesday 7th and 14th

2pm to 3pm Kids Watercolours and Pastels Cost: \$30 per head  
Bookings and enquiries pH: 0408 500 451

Enjoy this fun and educational workshop for children of all ages. Learn and experiment with the art mediums Watercolour paint and chalk pastels.

Bookings and enquiries pH: 0408 500 451

carolinepaxart.com  
Pax Art Therapy insta and facebook  
pH: 0408 500 451

**APRIL**  
13TH - 17TH

**APRIL**  
**HOLIDAY CLASSES**

GYMNASTICS - NINJA - TRAMPOLINE

\$15 FOR 1HR SESSION - \$50 FOR 4HR SESSION

BOOK YOUR SPOT NOW

FOR MORE INFO EMAIL  
eastgippslandgymnastics@gmail.com