



OMEEO PRIMARY

Respect ~ Inclusion ~ Persistence ~ Enjoyment ~ Excellence

Term 2 Week 8
2026

NEWSLETTER

Calendar dates

June

12th: Book club closes

12th: Division winter sport – netball

12th: School assembly

22nd: Reports available on UeducateUs

26th: Last school assembly for Term 2 – 2:00pm

26th: Last day of Term 2 – school finishes at 2:30pm

School sausage sizzle 12:30 all welcome, further information to be provided next week

Term 3

July

13th: First day of Term 3

14th: Whole school snow play day

School assembly's are held fortnightly on Friday's at 2:45pm in the Music Room. All welcome!

IMPORTANT INFORMATION

We will be providing student achievement reports for Semester 1 this year as usual.

The reports will be published on uEducateUs on Monday 22nd of June. Please let the office know if you would like a hard copy of the report or need help accessing uEducateUs.

The reports will continue to provide important details about student learning attainment, but full descriptive comments will not be included as a result of industrial action taken earlier this term by the Australian Education Union.

Class teachers will be pleased to discuss with you your child's progress after school in the final week of term. Please contact the office to book in a time if you would like to arrange a meeting with the teacher.

Birthdays!

June:

Layla Nicklen

Will Pendergast



School details

Address: Omeo Primary School PO Box 40
Omeo VIC 3898

Phone: (03) 5159 1313

Email: omeo.ps@education.vic.gov.au

Website: www.omeops.vic.edu.au

BSB: 063-857

Account No: 100 006 685

Please mark your transactions with your family name and what it is for eg. Shepherd Fees25



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From the Principal's desk

As the days are getting shorter and the temptation to have a lie in increases, please remember that attendance is more likely to lead to success.

Across systems and studies, there is a clear, well-established relationship between attendance and academic performance.

- Government analysis in the UK shows that higher attendance is associated with higher academic attainment across all student groups, even after accounting for prior achievement and background factors. [[gov.uk](https://www.gov.uk)]
- Large-scale research finds that each additional absence is associated with measurable declines in achievement (e.g., reduced math performance). [files.eric.ed.gov]
- Reviews consistently describe attendance as “one of the most predictive factors for academic success”, with effects observed across countries and systems. [[learningmole.com](https://www.learningmole.com)]

It is not only academic, as there are many social benefits of being with our peers.

Students have been showing their best selves in Years 2-6, by undertaking biannual PAT adaptive testing. We will be looking at this data to inform our teaching practice over the next Semester.

Thank you to all of our breakfast club volunteers this term. We are seeking some new volunteers to help next term. It's a great way for the students to start the day and keep warm with a mug of hot chocolate!

The weather has been very changeable over the last couple of weeks – please remember to label all clothing, and check lockers. If anyone needs some Winter school wear, we have plenty of second-hand items for a gold coin donation.

Sarah Crompton
Sarah.crompton@education.vic.gov.au



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National Simultaneous Storytime

High Country celebrates National Simultaneous Storytime for the 18th Year running

*So, next time someone doubts you
Or you feel you don't belong,
Muster all your inner strength
And prove that someone wrong!*

'Luna Roo the Kangaroo Baller' written by football veterans and Australian authors Adam Jackson and Adrian Lloyd was chosen as this year's National Simultaneous Storytime book. It was colourfully illustrated by award winning artist Jake A Minton.

In the 18th year of celebrating the event in the High Country, the Swifts Creek P-12 School Year 7 students held up the wonderful tradition of producing a play of the chosen book to perform to the local schools, kindergartens and families across the High Country.

The story was told with the very clever use of props and costumes, making it feel like a real soccer game, with the younger children watching on and being able to be a part of it as they held up signs to "cheer" or "boo" as goals were scored during the performance.

The story follows Luna, a rookie kangaroo who is chosen to step up as captain of her team FC Victory against Bush United. Luna battles pregame nerves and self-doubt and under pressure makes a critical mistake in the first half that allows Bush United to score. Luna feels disheartened and is doubting her abilities but then manages to muster up courage to keep going and lifts the spirits of her team with an inspiring speech at half time. Luna goes out in the second half with a newfound confidence as she learns to trust in herself, lean on her teammates, to persevere, be brave and push through when things are feeling tough. She eventually leads her team to a hard-fought victory and the crowd cheers and celebrates. Luna has proved her doubters wrong and shown herself what she is truly capable of.

The inspiring message of the book to persevere, trust, have good teamwork, never doubt your own abilities and most importantly believe in yourself shone through, as the older students performed the story while each page of the book was displayed and read out loud. The younger children watching on were delighted and wanted to see it performed again as an encore, which the older students did at both Swifts Creek and Omeo.

Omeo Primary School, Omeo High Country United Early Learning Centre, Swifts Creek P-12 School, Swifts Creek Kindergarten and families took the opportunity to come along and enjoy the story and it was great to see such a wide range of ages involved, from babies and toddlers, kindergarten students and prep through to older students, as well as some parents. Participating families were given a complimentary copy of 'Luna Roo the Kangaroo Baller' to take home and enjoy.



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National Simultaneous Storytime

Schools as Hubs would like to acknowledge the amazing efforts of the Year 7 class to produce a fantastic, engaging and meaningful play to deliver to their younger peers. A massive thank you to the Year 7's and their teacher Rhianne Obst for all their hard work and effort in helping the community celebrate our 18th successful National Simultaneous Story time in the High Country.

Literacy is such an important foundation for life and learning, and events like National Simultaneous Storytime help promote and support that development for children. Getting the community and families involved is a great way to share enthusiasm for reading and to make it a special and enjoyable activity.

We hope that activities such as these will translate into more and more children developing a lifelong love of reading.

National Simultaneous Story time is one of the many events that Schools as Hubs, which is funded by Communities for Children Uniting, supports throughout the year.





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Junior Class report

This fortnight in the junior class we have been beginning to look at some of the books that have been shortlisted for the 2026 Children's Book Council of Australia (CBCA) awards. Last week we looked at the six books nominated in the New Illustrator category, with *Beyond the Shore* being the one we looked at closely. We used this book as a stimulus for writing a Five Senses poem about the beach, see below for some of the published poems, they are fantastic!

This week we are looking at the books in the Picture Book of the Year category, with a focus on *Bob and Dob*. Students have completed a character profile of either Bob or Dob and next week they will be using the book for a creative writing activity...watch this space! In numeracy we have been learning new fluency games that we play all week. Ask your child if you can play 'Who Has More', which is very simple, using only a deck of cards, a dice or even just fingers. We have also been working hard on Studyladder set tasks as well as activities on Essential Assessment based on student's areas of need.

This week in Digital Tech we talked about asking for consent before taking someone's photo and discussed the use of filters and how they can modify the original picture. The students had a go at applying 'filters' to some pictures, with some entertaining results! Thanks to families who have sent in an artefact either in person or electronically for children to discuss as part of our family geography unit. There are only 2 Thursday's left so please send something in if you haven't already had a chance.

Looking forward to spending my last two weeks at Omeo helping the students continue to learn and grow. I am busy preparing handover notes for their new teacher, who will be so lucky to work with the wonderful children in the Jun

Kate Freestone.
kate.freestone@education.vic.gov.au

Fun with filtes



I see bluey green water.

I hear crashing waves.

I smell seaweed.

I feel slimy rocks.

I taste salty water.

It's the beach and the sea!



By Marceline

The Beach

I see the blue sea.

I hear the waves.

I smell seaweed.

I feel the sand.

I taste salty water.

It's fun at the beach!



By Layla

I see shells.

I hear sharks.

I smell stinky, gross seaweed.

I feel shells.

I taste ice-cream.

It's fun at the beach!



By Jiana

I see shells.

I hear waves.

I smell fish.

I feel rocks.

I taste fish.

Swimming at the beach is my favourite!



By Ava



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Senior Class report

The term is nearly finished and lots of finishing off, observations and presentations have been happening in our room so that I can observe the growth in student work throughout the first half of the year.

In mathematics we have finished focusing on subtraction and are now learning division. We have brainstormed what we already know about division and have learnt that it is the opposite of multiplication: If $5 \times 6 = 30$ then $30 \div 5 = 6$ or $30 \div 6 = 5$. We have also played with different ways of solving division problems to make it easier to work them out.

In literacy lessons we have practiced reading picture story books aloud to each other, making sure we use plenty of expression in our voices and showing the illustration. Some of the students have read to the junior classroom and the kinder. We have shared a lot of the shortlisted picture story books that the Parents Club kindly bought for our school.

In writing we have been completing stories focussing on orientation, series of events, complication and resolution in different sessions. I have encouraged students to use interesting description and exciting words to make their stories even more exciting to read. When these are completed, we are going to make our own illustrated, animated picture stories that we can also share with the junior students once completed.

In Creative Technology classes, students have created animations using Microsoft PowerPoint. They have chosen backgrounds, learnt to remove backgrounds from characters so they blend into the scene and then continually duplicated slides – moving them slightly each time in the same way as a cartoon. Our “all abilities” playgrounds will be presented on Monday. They are looking great. It is obvious just how much work has been put into them.

Here are some photos of our latest nursing home visit. We played knuckles and marbles as we have been exploring games children played at school, in the olden days, as part of our Australian History unit.

Thank you for all your support,
Nita





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Senior Class

Student of the week

Taj Van Heek – has continued to be an excellent student. His oral reading is fluent and full of expression, and he can recall important parts of what he has been reading.

Taj is an enthusiastic participant in all activities and approaches all tasks with focus and determination. He quickly understood the new division strategy we have explored in mathematics and enjoys the challenge of learning and mastering new ideas.

Taj enjoys going to the nursing home and visiting the elderly. He is an excellent all-round student. Thank you for displaying the value of "We are Learners."

Student of the week

Evelyn Fitzgerald – has worked hard on her reading and displays expression and fluency when reading aloud. She did a fantastic job when reading to the junior students earlier in the week.

Evelyn is a friendly, hardworking student in our classroom who cares for others. Her caring attitude makes her a favourite amongst the residents of the nursing home.

Thank you, Evelyn, for displaying value of "We are responsible."

Junior Class

Student of the week

Ella Lopardi – Well done Ella for having a positive attitude towards school and learning. You are always trying hard and developing your confidence to speak in front of the class. You should be very proud of all the learning you have done so far this year. Keep it up Ella!

Student of the week

Layla Nicklen – you are such a positive role model to others in the classroom. You try hard at all tasks, have a positive attitude and love to help others. Our classroom wouldn't be the same without your happy smile and caring nature. Well done, Layla, keep on shining.

PARENTS & FRIENDS COMMITTEE

Update - So Far This Year!



THANK YOU to our amazing school community for your support!

TERM 1

WHAT WE'VE BEEN UP TO...



HINNOMUNJIE CALF SALES BBQ

A successful hit!
 90 egg & bacon rolls sold,
 along with many
 cuppas and
 baked goods.



EASTER RAFFLE

A huge hit!
 A huge thank you
 to all the local
 business's that
 contributed to
 being able to pull
 off a successful
 fundraiser!



OMEO RODEO

During the school
 holidays we ran a
 drinks & snack
 stall at the
 Omeo Rodeo.



TERM 2

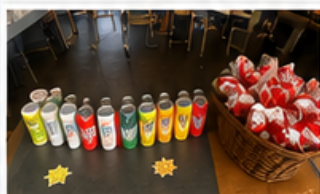


MOTHER'S DAY STALL



SPORTS CARNIVAL CANTEEN

Keeping everyone
 fueled up and
 cheering strong!



DO IT FOR DOLLY DAY

We supported Do It For
 Dolly Day - kids wore
 blue, Do It for Dolly
 cupcakes provided,
 activities and a
 kindness book read
 to both classes.

RAISED \$460
 for the Do It For Dolly Foundation



WE'VE RAISED OVER

\$3400

SO FAR THIS YEAR!

CREATING A PLAY SPACE & FUN SEATING

We are excitedly going to create a creative play space in an underutilised part of the school grounds and some fun seating to replace bollards -

watch this space for upcoming works!



We have many fun things planned ahead for the remainder of the year!

We are a very small committee and are all very busy ourselves - so many hands make light work!
 If you are able to help in any way, big or small, please reach out. We would love to have you!



WE ARE ALSO HELPING PROMOTE

JUMP + ROPE for HEART



If you haven't yet -
 get your kids signed up!

Encourage skipping, jumping
 and raising money for
 an amazing cause!



Together we can continue to make a BIG difference for our school!

THANK YOU!



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Jump Rope for Heart

Jump Rope for Heart has kicked off this term at Omeo Primary School

Jump Rope for Heart is the Heart Foundation's primary school skipping challenge that helps kids move more, have fun, and raise funds for life-saving research and programs.

Register your child online, so they can receive the full benefits of the program and participate in online fundraising, simply follow the link below to get started.

<https://www.jumprope.org.au/parents>

By signing up online, you and your child/ren can:

- Easily raise funds online.
- Track skipping skills progress and earn virtual badges along the way.
- Post updates to your page so family and friends can follow their progress.
- Access additional skipping resources.

Students will be skipping at the start of each PE lesson until the start of term 3, with skipping ropes available for use during recess and lunch. It has been great to see some students have already signed up and have been practising their jumping at lunch and recess. There are skipping ropes available at school if children would like to take one home to continue their skipping.

Don't forget to select Omeo Primary School when you sign your child up. We encourage you to share their online fundraising page with family and friends to help raise money for this great cause. Let's see how much Omeo Primary School can raise and donate to the heart foundation in 2026!

We will hold our school Jump Off Day early in Term 3, date TBC. This will mark the end of the program and is a chance for everyone to come together to skip and show off their newly learned skills.

Thank you for supporting the Jump Rope for Heart program!

Please reach out to Lynette if you have any questions.

Raise funds
and earn
cool prizes



How your child can
become a Heart Hero

Parents and
Guardians Guide

**JUMP
ROPE** *for*
HEART

Hi!
Pick one of us to be
your avatar when you
register online!
Get ready to unlock
accessories
and dress up!

Have fun
and learn
new tricks



Sign up at
jumprope.org.au/parents



Your support gives hope to thousands of families like Axel's

For Axel, skipping is more than just schoolyard fun, it's a way to honour his baby brother, Tanner. Tanner was born with a serious heart condition and passed away after only three weeks. That loss changed Axel's world and made heart health a deeply personal cause for his family.



“ Jump Rope for Heart encourages kids to think about doing things for others from a very young age. It's about helping other people. ”

Axel's mum, Amy

Now, Axel is giving back by actively participating in the Jump Rope for Heart program at his school. In his second year of the program, Axel's determined to keep mastering new tricks and putting his heart and soul into helping others.



How your donations can help

For more than 40 years, families like yours have helped make innovative research and future medical breakthroughs possible.



\$50 can help get heart-healthy messages to families and kids everywhere.



\$200 could help train communities to have the skills and confidence to respond when someone's heart suddenly stops.



\$500 can help buy scientists the tools they need to understand hearts better.



Every dollar you raise will help fund vital research, support and programs that help save lives



Information for parents and guardians



Jump Rope for Heart at your school

Your school is taking part in Jump Rope for Heart – a skipping and fundraising program aimed at getting your child physically active, whilst learning about how to keep their heart healthy.

As your child takes part in the program they will become a Heart Hero, raising funds that will help fund powerful new research for all hearts in Australia.

What's involved

Jump Rope for Heart is a fun way for your child to be more physically active, leading them to a future of better health outcomes and reducing their risk of heart disease in adulthood.

Your child's teacher will organise skipping activities during school hours and encourage your child to skip at home by using our online resources!

How do I get my child started?

- ✓ **Register your child online.**
Visit jumprope.org.au/parents
- ✓ **Set your fundraising goal**
Show everyone what you're aiming to raise.
- ✓ **Make the first donation**
It helps get things moving and sets the bar for others.
- ✓ **Share your child's page with friends and family and ask them to donate to support your child's effort.**
Every dollar you raise will help fund vital research, support and programs that help save lives.
- ✓ **Log your child's skipping activity so they track their progress, earn virtual badges and unlock accessories for their avatars.**



This year, register and make a self-donation of \$35 or more to receive a Heart Foundation red-handle skipping rope!



Sign up at
jumprope.org.au/parents

**JUMP
ROPE for
HEART**



Heart Heroes thank you prizes 2026

As you skip
and raise funds,
you'll earn
awesome badges
and prizes!



\$5,000 or more

**\$500 Gift Card for a Bike or
Basketball Hoop and Accessories**

+ one prize
from every
lower level



\$2,500-\$4,999

Razor Kick 2 Glow Scooter

+ one prize
from every
lower level



\$1,000-\$2,499

Kids Smart Watch



\$250-\$499

**Jump Rope for Heart tBucket
Hat and Water Bottle**



**BONUS
PRIZE!**

Receive a Paddle Ball Set
when you raise \$250 or more



\$500-\$999

Flying Orb Ball



\$100-\$249



\$60-\$99



**Self donate
\$35 or more**



Sign up at jumprope.org.au

These prize terms and conditions are produced by the National Heart Foundation of Australia ABN 98 008 419 761 (Heart Foundation). Students will receive only the prize indicated for the fundraising level achieved. Prizes may vary to that shown, including colours, designs, and models. The Heart Foundation reserves the right to substitute a prize with a similar product should the prize initially offered no longer be available. Students who raise \$250 or more will be entitled to receive the \$250 bonus prize as well as the respective prize for the total amount they have raised. Prizes will be sent out from the commencement of Term 2, 2026. Terms and conditions for participation (in addition to the above): 1. Prizes cannot be redeemed for their cash value. 2. Prizes will normally be delivered to the participant's school for distribution. 3. The Heart Foundation relies on information provided by each participant and cannot be held responsible for any information provided incorrectly in relation to funds raised by a participant. 4. Participants collecting cash donations must return the full amount raised, as detailed on the sponsorship form available at jumprope.org.au. 5. Jump Rope for Heart concludes at the end of the 2026 school year. Funds and paperwork for participants collecting cash donations are required to be returned to the Heart Foundation by 22 November 2026. Heart Foundation cannot guarantee prizes will be provided to schools if funds and paperwork are received after this date.

Omeo Rhyme Time with Emma Chapman



Dates for Term Two:

Friday 24th April
Friday 8th May
Friday 22nd May
Friday 5th June
Friday 19th June



Held fortnightly on Fridays
East Gippsland Shire Council Office - Omeo
9:30am-10:15am

Ages 0-5 yrs
No cost



Omeo Kindergym with Lily Hawkins

Dates for Term Two:

Monday 4th May
Monday 18th May
Monday 1st June
Monday 15th June



Omeo Hall
9:30am-
10:15am
Ages 0-5 yrs
No cost



NEW!

East Gippsland Shire Council

KINDERGARTEN CENTRAL REGISTRATION SERVICE

Is your child attending a funded
3- or 4-year-old kindergarten in 2027?

From April 2026, families can register
for 3- or 4-year-old kindergarten through
Council's Central Registration Service



Contact the Early Years Team:

earlyyears@egipps.vic.gov.au

03) 5153 9500

Scan the QR Code



Education
and Training



NEW!

East Gippsland Shire Council

KINDERGARTEN CENTRAL REGISTRATION SERVICE

The Central Registration Service ensures the process of registration and enrolment is simple, consistent, inclusive and equitable.

It provides a single point for families to register for multiple kindergarten services.



To allocate kindergarten places in line with the Department of Education's Priority of Access criteria.

First round offers open 1 April 2026 & close 30 June 2026. You can complete a pre-registration form at any time.

Scan the QR code or visit our website to complete an online registration form.

Register for kindergarten in 4 easy steps:

1. **Register**- Family completes an online form
2. **Allocate** - Council carefully reviews all registrations and allocates kindergarten places
3. **Confirm**- Families receive a kindergarten offer
4. **Enrol**- Families complete the child's enrolment directly with the kindergarten.



Contact the Early Years Team:

earlyyears@egipps.vic.gov.au

03) 5153 9500

Scan the QR Code



Education
and Training

