



OMEEO PRIMARY

Respect ~ Inclusion ~ Persistence ~ Enjoyment ~ Excellence

Term 2 Week 10
2026

NEWSLETTER

Calendar dates

June

26th: End of term celebrations:

School assembly – 12:00pm

School sausage sizzle – 12:30pm for students and families

School finishes – 2:30pm

TERM 3

July

13th: First day of Term 3

21st: Skiing Day 1

August

6th: Whole school snow play day

Enjoy the school holidays and we will see you back in Term 3 ready for some great learning!

FROM THE OFFICE

Skiing students – A reminder to Ski students and parents that the ski program begins on Tuesday July 21st. All information will come home prior to the end of term.

Snow play day – The Snow Play day has now been pushed back to Thursday, August the 6th due to concern that there would be no snow for the students to enjoy. A new notice and an amended permission form will be given out in Term 3.

Eduthreads – At the start of term 3 there will be free delivery to schools, kindergartens and early learning centres. Ensure your order is placed by Wednesday night, 15th July to take advantage of this opportunity. Deliveries will occur during the week commencing 20th July.

Birthdays!

July:

Addison Meyers

Marceline McKenzie



School details

Address: Omeo Primary School PO Box 40
Omeo VIC 3898

Phone: (03) 5159 1313

Email: omeo.ps@education.vic.gov.au

Website: www.omeops.vic.edu.au

BSB: 063-857

Account No: 100 006 685

Please mark your transactions with your family name and what it is for eg. Shepherd Fees26



From the Principal's desk

Dear Families,

As I sit down to write this final Principal's report, I find myself doing what we often ask of our students: pausing to reflect, to notice growth, and to recognise the people who have made the journey meaningful. In a small rural school like ours, the story of the school is never separate from the story of the community, and it is that sense of shared purpose that I will carry with me long after I leave Omeo Primary School.

Omeo Primary School is sustained not only by what happens within classrooms, but by the generosity that surrounds it. I would like to acknowledge the many community members and families who have supported the school in ways both big and small: through fundraising efforts, through the donation of materials and resources, through sharing their time and stories with our students during events such as Book Week, through something as simple and joyful as ice poles on a hot summer afternoon, and through practical contributions such as timber, tools, and labour that have helped shape our playground and outdoor spaces. These acts of generosity are never taken for granted, and they speak to the strength of this community.

A special thank you must also go to our Parents and Friends Committee. The work of the PFC is often behind the scenes, but its impact is visible everywhere. Through fundraising, organisation of events, and ongoing advocacy for the school, the PFC has enriched opportunities for our students and strengthened the sense of connection across our community. Your efforts matter, and they have made a lasting difference.

During my time as custodian of the school, there have also been tangible improvements to our facilities that reflect a commitment to preserving and valuing our history while supporting our future. I am particularly pleased that the roof of the original school building has now been repaired. This was long overdue, and it represents not only maintenance of a structure, but care for the legacy of education in this community.

To our staff, I extend my sincere thanks. Working in a small school brings both opportunities and challenges, and it requires adaptability, resilience, and a shared commitment to students. I have learned alongside you, and I acknowledge the professionalism you bring to your roles each day, often in complex and demanding circumstances.



To our families, thank you for the trust you place in the school each day. Education in a small community relies on strong partnerships, and your support, whether through attendance, communication, volunteering, or simply ensuring your children are ready to learn, has a direct and positive impact on every student.

And to our students, who remain at the centre of everything we do: thank you for your energy, your curiosity, and your willingness to persist. You have represented Omeo Primary School with pride, and you remind us each day why our work matters.

It would be disingenuous to suggest that leadership is ever without challenge. Like any school, we have navigated change, differing perspectives, and complex circumstances. During my time here, I have approached the role with commitment and integrity, doing my best to serve this school community and to learn along the way. Those experiences, both positive and difficult, have shaped me as a leader, and I leave with a deeper understanding of what it means to work within and for a community such as this.

As I prepare to leave, I do so with confidence in the future of Omeo Primary School. This is a place where students are known, where families are welcomed, and where community support is both visible and strong. Those are qualities that will continue to carry the school forward.

Thank you for the opportunity to be part of this community. It has been a privilege to serve as Principal, and I will leave with many lasting memories of a school and a community that give so much to one another.

Kind regards,
Sarah Crompton



NEWSLETTER



Sports report

Congratulations to Holly, Chloe and Jasmine who joined together with some Swifts Creek students to form the High Country netball team for Winter Sports. The team competed at the district level, comprehensively beating Gippsland Grammar, St Mary's and Bairnsdale West, advancing through to the Division level. On Friday 12th they travelled to Bairnsdale to compete against St Brendan's and Lucknow. The team had a great win against St Brendan's but unfortunately lost to Lucknow.





Junior Class report

I cannot believe this term has nearly finished and my time at Omeo is coming to an end. I have had such a lovely term with the fantastic students in the Junior Class, they have sure made it hard to say goodbye. I am so pleased that I am leaving the students in Lynette and Ash's capable hands and know they will continue to help them learn and grow. I am ensuring that there is a comprehensive handover in place to assist with this transition. I know that the resilient and flexible students will continue to shine.

Over the past few weeks we have been continuing to read and discuss the shortlisted CBCA books and we are looking forward to finding out which shortlisted books will be the winners, which will be announced as part of the Term 3 Book Week celebrations.

We are continuing to work through the Little Learners Love Literacy program. Some students have progressed to Words Their Way, which the Senior Class uses as their spelling program, thanks to Ms. Bannister for her help with this.

In maths we are wrapping up the term with some activities on Studyladder and Essential Assessment to consolidate our learning for the year so far.

It has been lovely to have students share their family artefacts for humanities over the past few weeks. How lucky we are to have such diverse and historically significant families at our school. Please see some photos below.

I wish all students and families the best of luck going forward. I will miss you all so much but will be sure to come and visit in the future.

Kate Freestone



GEORGE SILAS FITZGERALD, of "Shannonvale", now in his eighty-eighth year, is the oldest Omeo-born resident. "George", "Dad", or "Fitz" and "Fitzzy", as he is known affectionately to many of his friends, is still whole, hearty, and full of vigour, and, with his cheery laugh and sense of humour, he has a host of friends who have steadily accumulated through the years.

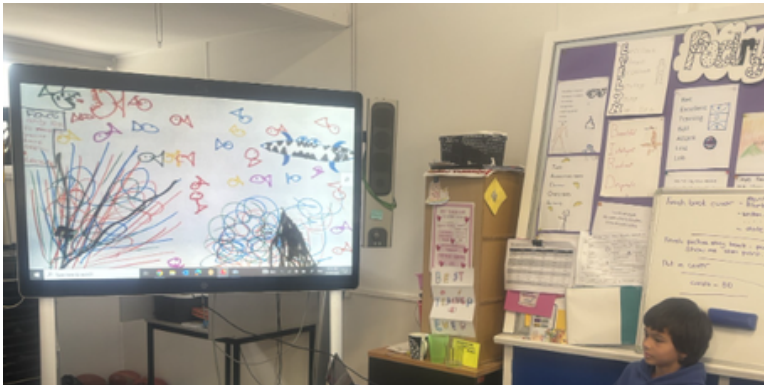




Senior Class report

I really enjoyed working with the students this term. I have seen so much progress in their classroom work and their success and willingness to have a go in athletics and cross country was excellent. I have had so many compliments about how lovely my students are when they go out in the community. Well done, kids!

The last couple of weeks have been spent creating animated and hard copy, picture story books. Students researched a variety of picture story books to investigate the large variety of genres and ideas that are presented in them. From this knowledge, students chose a genre and were the authors and illustrators of their own story. Final productions (animated version and published book) will be available to view during our end of term barbeque on Friday.



Students have been continuing our visits to the nursing home. We will be going up on Wednesday afternoon to share our completed stories with the elderly citizens.

Thank you for your support, as parents, over the last semester. I enjoyed working with your children. Have an enjoyable holiday. I am looking forward to another exciting term when we all get back.

Nita



Senior Class

Student of the week

Jed Keevers - Congratulations Jed Keevers for demonstrating the value of "We are Responsible." You are friendly and helpful to the younger students when playing games in the yard. Your friendly nature and kindness to other students in the room are appreciated. You worked very well during the AFL sessions due to your willingness to have a go and do your best. I really enjoy your presence in the classroom. You make all of us smile just because you are you. Thank you, Jed.

Student of the week

Sophie Chapman - Congratulations to Sophie Chapman. Sophie you have shown persistence, resilience and the ability to keep showing up ready to learn, even when faced with challenges. You should feel very proud of your efforts in PE during AFL program. You set yourself personal goals to improve your kicking and handballing and achieved both goals. You then shared your newly learnt skills with your junior buddy. Congratulations on demonstrating the value of 'we are learners'.

Junior Class

Student of the week

Kelly Domegracia - For your maturity and easy-going nature. Thanks, Kelly, for being such a caring and hard-working member of the Junior Class this term. It has been fantastic to see you grow and develop over the last few years, and I can't wait to hear how much this continues over your next years at school.

Student of the week

Marceline McKenzie - For her kindness and support of other students this term. Well done Marceline for being such a friendly and helpful class member. It has been so lovely to see you include a variety of other students in your play with such generosity. You are a joy to have in the classroom.



Art report

Just like that term 2 is done and dusted in the art room. Both classes have created a range of artwork to be proud of this term. The junior class have enjoyed ending the term by creating sea creatures using magic clay and exploring and creating space invader and pac man artwork. The seniors have created some beautiful ocean inspired pinch pots working through the process of molding the clay, painting the pots and finishing them with a gloss. It is a true joy watching the students embrace their creativity, learning to experiment, have successes and also challenges yet persist and keep trying. Many different art mediums and techniques have been used in the art room this term by all students, and all should feel proud of what they have created.

Lynette Bannister

PE report

After 4 fantastic sessions with AFL Gippsland we finished on a high with the senior class enjoying a fun, yet competitive scratch match. I even got a few kicks, thanks to the students for letting me join in and play. All students participated with great enthusiasm and skill. The junior class enjoyed a bonus each being buddied up with a senior. The support, encouragement, and fun that the seniors brought to the junior lesson was fantastic. Watching the junior's skills improve and the way the students work together was truly inspiring to watch. I thank each student for their efforts in PE this term. My focus for PE is to create a learning environment where each student feels success, enjoys being outside, active, developing and progressing their skills. I think every student can say they have achieved this during term 2. I encourage all students to stay active over the holidays, kick a footy, throw a ball, bounce a basketball, run, jump, ride their bikes, play their favourite sport. I look forward to seeing all students back for Term 3. We have lots of fun games, sports, and activities planned for the term.

Lynette Bannister

farewell

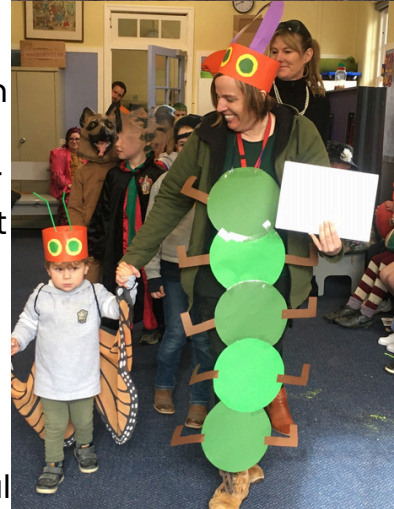
Since 2017, Kate has been an integral part of the Omeo Primary School community. Over the years, the majority of our students have had the privilege of being taught and inspired by Kate, and her impact on their learning and development has been immense.

Kate's connection to our school extends beyond her role as a teacher at OPS. She has also been a parent and an active member of our Parents and Friends Committee, always willing to contribute her time, energy, and support to our school community. Her children, Abby, Lola, and Tully, have all been valued members of the school throughout the years, making the family's connection to OPS a truly special one.

Kate, your passion for creating a learning environment that welcomes and supports students of all ages and abilities has been invaluable. Your professionalism, adaptability, and commitment to delivering an ever-evolving curriculum have provided countless opportunities for students to learn, grow and succeed.

We are incredibly grateful for your dedication, hard work, and the care you have shown to every student and family you have worked with. Your contributions have helped shape our school into the wonderful community it is today.

As you and your family embark on your next adventure, we wish you every happiness and success. You will be greatly missed by students, staff, and families alike. Please know that you will always be a part of the OPS family. If you ever find yourself heading back our way, we'd love for you to drop in and say hello—or perhaps even send us a letter or two to let us know how you're going. Thank you, Kate, for everything. We wish you and your family all the very best for the future.





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Lauren Short Session

Our local School Psychologist Lauren Short was the guest speaker at our recent parent session held on Wednesday 13th May at the Hilltop Hotel in Omeo. Lauren spoke on the topic of Parenting Responses to Assist with Emotional Regulation and focused on our role as parents, as well as those working with young people, offering valuable information and strategies in how we can best support our children understanding and managing their own emotions.

It was a great night with around 10 parents in attendance, including some dads which is fantastic. There was also childcare available at Omeo Primary School, which some parents utilised.

Lauren provided very helpful and relevant information that was delivered in a comfortable and informal way, while everyone sat around a table together enjoying delicious food. There was plenty of opportunity for parents to share their own experiences in a safe space and ask questions throughout, building a great sense of connection.

Lauren spoke about the importance of avoiding 'labelling' emotional states but that all emotions are valid and serve a purpose. She also spoke about the importance of positive connections and how these connections allow our child to feel safe, as well as utilising deflection and diversion as strategies especially when our child may be experiencing big emotions. Lauren discussed ways of increasing emotional recognition in our children and how linking emotions to physical feelings in the body can help our child understand what they are feeling. Lauren talked about building self- regulation and how connection, positive sense of self, allowing 'safe' failures and reflection together afterwards as parent and child, can help build their emotional regulation.

Lauren discussed that our responses in assisting our children to learn good self-regulation (ability to understand and manage our own behaviours and reactions) can help shape their confidence and a positive sense of self. Also, that we as parents can utilise both our own and our child's strengths to continue to build these skills that support our child's understanding of what they are feeling, healthy connections with others, resilience, ongoing growth and positive well-being.

Thank you Lauren for providing such valuable insight and practical tips and to all the families that were able to come along.

Schools as Hubs aims to support more parent sessions being held in 2026 and details of these events will be advertised closer to the time.





Jump Rope for Heart

Jump Rope for Heart has kicked off this term at Omeo Primary School

Jump Rope for Heart is the Heart Foundation's primary school skipping challenge that helps kids move more, have fun, and raise funds for life-saving research and programs.

Register your child online, so they can receive the full benefits of the program and participate in online fundraising, simply follow the link below to get started.

<https://www.jumprope.org.au/parents>

By signing up online, you and your child/ren can:

- Easily raise funds online.
- Track skipping skills progress and earn virtual badges along the way.
- Post updates to your page so family and friends can follow their progress.
- Access additional skipping resources.

Students will be skipping at the start of each PE lesson until the start of term 3, with skipping ropes available for use during recess and lunch. It has been great to see some students have already signed up and have been practising their jumping at lunch and recess. There are skipping ropes available at school if children would like to take one home to continue their skipping.

Don't forget to select Omeo Primary School when you sign your child up. We encourage you to share their online fundraising page with family and friends to help raise money for this great cause. Let's see how much Omeo Primary School can raise and donate to to the heart foundation in 2026!

We will hold our school Jump Off Day early in Term 3, date TBC. This will mark the end of the program and is a chance for everyone to come together to skip and show off their newly learned skills.

Thank you for supporting the Jump Rope for Heart program!

Please reach out to Lynette if you have any questions.

Raise funds and earn cool prizes



How your child can become a Heart Hero

Parents and Guardians Guide



JUMP ROPE for HEART

Have fun and learn new tricks

Hi! Pick one of us to be your avatar when you register online! Get ready to unlock accessories and dress up!

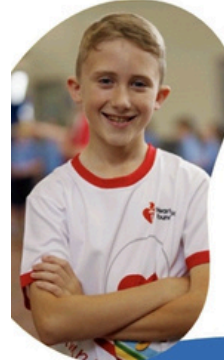


Sign up at jumprope.org.au/parents



Your support gives hope to thousands of families like Axel's

For Axel, skipping is more than just schoolyard fun, it's a way to honour his baby brother, Tanner. Tanner was born with a serious heart condition and passed away after only three weeks. That loss changed Axel's world and made heart health a deeply personal cause for his family.



“Jump Rope for Heart encourages kids to think about doing things for others from a very young age. It's about helping other people.”

Axel's mum, Amy

Now, Axel is giving back by actively participating in the Jump Rope for Heart program at his school. In his second year of the program, Axel's determined to keep mastering new tricks and putting his heart and soul into helping others.

Every dollar you raise will help fund vital research, support and programs that help save lives

How your donations can help

For more than 40 years, families like yours have helped make innovative research and future medical breakthroughs possible.

- \$50 can help get heart-healthy messages to families and kids everywhere.
- \$200 could help train communities to have the skills and confidence to respond when someone's heart suddenly stops.
- \$500 can help buy scientists the tools they need to understand hearts better.



Information for parents and guardians



Jump Rope for Heart at your school

Your school is taking part in Jump Rope for Heart – skipping and fundraising program aimed at getting your child physically active, whilst learning about how to keep their heart healthy.

As your child takes part in the program they will become a Heart Hero, raising funds that will help fund powerful new research for all hearts in Australia.

What's involved

Jump Rope for Heart is a fun way for your child to be more physically active, leading them to a future of better health outcomes and reducing their risk of heart disease in adulthood.

Your child's teacher will organise skipping activities during school hours and encourage your child to skip at home by using our online resources!

How do I get my child started?

- ✓ Register your child online. Visit jumprope.org.au/parents
- ✓ Set your fundraising goal. Show everyone what you're aiming to raise.
- ✓ Make the first donation. It helps get things moving and sets the bar for others.
- ✓ Share your child's page with friends and family and ask them to donate to support your child's effort. Every dollar you raise will help fund vital research, support and programs that help save lives.
- ✓ Log your child's skipping activity so they track their progress, earn virtual badges and unlock accessories for their avatars.

This year, register and make a self-donation of \$35 or more to receive a Heart Foundation red-handle skipping rope!



Sign up at jumprope.org.au/parents

Heart Heroes thank you prizes 2026

- \$5,000 or more:** \$500 Gift Card for a Bike or Basketball Hoop and Accessories
- \$2,500-\$4,999:** Razor Kick 2 Glow Scooter
- \$1,000-\$2,499:** Kids Smart Watch
- \$500-\$999:** Flying Orb Ball
- BONUS PRIZE!** Receive a Paddle Ball Set when you raise \$250 or more
- \$250-\$499:** Jump Rope for Heart tBucket Hat and Water Bottle
- \$100-\$249:** [Image of a teddy bear and a water bottle]
- \$60-\$99:** [Image of a red heart logo]
- Self donate \$35 or more:** [Image of a red heart logo]

As you skip and raise funds, you'll earn awesome badges and prizes!

These prize terms and conditions are produced by the National Heart Foundation of Australia ABN 98 008 419 761 (Heart Foundation). Prizes will be sent out from the commencement of Term 2, 2026. Prizes may vary to that shown, including colours, designs, and models. The Heart Foundation reserves the right to substitute a prize with a similar product should the prize initially offered no longer be available. Students who raise \$250 or more will be entitled to receive the \$250 bonus prize as well as the respective prize for the total amount they have raised. Prizes will be sent out from the commencement of Term 2, 2026. Terms and conditions for participation (in addition to the above): 1. Prizes cannot be redeemed for their cash value. 2. Prizes will normally be delivered to the participant's school for distribution. 3. The Heart Foundation relies on information provided by each participant and cannot be held responsible for any information provided incorrectly in relation to funds raised by a participant. 4. Participants collecting cash donations must return the full amount raised, as detailed on the sponsorship form available at jumprope.org.au. 5. Jump Rope for Heart concludes at the end of the 2026 school year. Funds and paperwork for participants collecting cash donations are required to be returned to the Heart Foundation by 22 November 2026. Heart Foundation cannot guarantee prizes will be provided to schools if funds and paperwork are received after this date.

OMEQ SERVICE CENTRE

School Holiday Movie

Friday July 3rd
2pm - 4pm

Looking indoor activities to occupy the family?
Keep cosy in the library with a free family-friendly movie screening!
Parents/carers are required to accompany their children.

AGES 5-12



There is also a David Attenborough movie: Tasmania showing on Tuesday 7th July at 2pm.

NO BOOKINGS REQUIRED

School Holiday Games

Video Games & Board Games



Get your game on!

Join us for fun with the Nintendo Switch and board games! Enjoy free game time for kids ages 5-12.

This is not a supervised event; children should be accompanied by a responsible adult.

Switch and games availability varies. Please check with the library before planning your visit.

*X-Box Available in Omeo

School Holiday Craft

Thursday July 9th
2 - 3.30pm

Get ready for a fun-filled craft session featuring lanterns and snowflakes, fitting in perfectly with our Regional Winter Festival.

AGES 5-12



www.trybooking.com/eventlist/eastgippslandshirelibraries
Phone: 5152 4225 or 1300 555 886



To book, click the try booking link below or give the shire a call
www.trybooking.com/eventlist/eastgippslandshirelibraries

5152 4225 or 1300 555 886

NEW!

East Gippsland Shire Council

KINDERGARTEN CENTRAL REGISTRATION SERVICE

Is your child attending a funded 3- or 4-year-old kindergarten in 2027?

From April 2026, families can register for 3- or 4-year-old kindergarten through Council's Central Registration Service



Contact the Early Years Team:

earlyyears@egipps.vic.gov.au

03) 5153 9500

Scan the QR Code



NEW!

East Gippsland Shire Council

KINDERGARTEN CENTRAL REGISTRATION SERVICE

The Central Registration Service ensures the process of registration and enrolment is simple, consistent, inclusive and equitable.

It provides a single point for families to register for multiple kindergarten services.



To allocate kindergarten places in line with the Department of Education's Priority of Access criteria.

First round offers open 1 April 2026 & close 30 June 2026. You can complete a pre-registration form at any time.

Scan the QR code or visit our website to complete an online registration form.

Register for kindergarten in 4 easy steps:

1. **Register** - Family completes an online form
2. **Allocate** - Council carefully reviews all registrations and allocates kindergarten places
3. **Confirm** - Families receive a kindergarten offer
4. **Enrol** - Families complete the child's enrolment directly with the kindergarten.



Contact the Early Years Team:

earlyyears@egipps.vic.gov.au

03) 5153 9500

Scan the QR Code

