

SCHOOL NEWSLETTER

September 3rd, 2025



Growth.
Respect.
Inclusiveness.
Fun.

SEPTEMBER

Friday 5th

School Review- final day

Father's Day Stall

Monday 8th

District Athletics @ Howitt Park

Friday 12th

PJ Day- Gold coin donation

Tuesday 16th

School Council meeting 6pm

Friday 19th

End of Term 2:20pm finish

OCTOBER

Monday 6th

Start of Term 4

Jump Rope for Heart Program begins

Thursday 16th

Grade5/6 Agritech. Excursion

Friday 24th

2026 Prep Transition Program begins 9am-11am

Wednesday 29th

"Jump Off Day"- Jump Rope for Heart

Parent Opinion Survey

A reminder that if you have not already participated in the Parent Opinion Survey it is still open and will remain open until Friday 19th September. The survey results will provide the school with valuable insights into what is working well, areas to improve and ideas moving forward. Please follow the link to access the survey. <https://research.orima.com/parent>.

School Name: Nicholson Primary School.

Campus name: Nicholson Primary School.

PIN NO: 566704

Father's Day Stall

We will be holding our Father's Day Stall this Friday. Thanks again to Jodie Halton for organising a variety of quality gifts for students to purchase for the significant male figures in their life. All gifts are \$6.50. Students will need to bring cash on the day.

School Review

Update on the school review process that's been underway over the past few days. As part of our effort to better understand how our school is running and how we can improve, the review panel has been meeting with staff, parents, and most importantly, some of our students.

These conversations have given some great insights into what's working well and where we can do better. Hearing directly from students has been especially valuable — their voices really help us see things from a fresh perspective. Thank you to everyone who has taken the time to share their thoughts with us. Your feedback is shaping the next steps we'll take to make our school an even better place to learn and grow.

PJ Day

Friday 12th September the student leadership team request all students to wear their favourite PJs to school and bring along a gold coin donation to support children who are living in Foster Care within our local community and wider population.

Kind regards

Sue Clague



We acknowledge the Gunai-Kurnai people the traditional owners for the land our school is built on. We pay our respects to the elders past, present and emerging and extend that respect to all Aboriginal and Torres Strait Islander people.



RECURRING EVENTS:

Breakfast Club:

Monday to Friday 8:30 – 9:00am

Lunch Orders:

Orders and payment into school by Thursday morning.
Friday is lunch order day.

Scholarships to support students

Scholarships are available for eligible students in Grade 4 to Year 11, and for Year 12 students planning to do tertiary studies in 2026.

Student scholarships

The Department of Education administers a number of scholarships that are available to eligible students who are enrolled in Grade 4 to Year 12 in 2025. Applicants for these scholarships will be evaluated on their:

- participation in school activities
- community involvement
- academic achievement.

Scholarships are either one-off payments or cover the duration of the student's course or annual study.

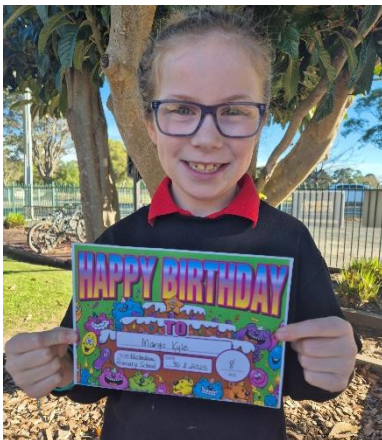
Many of these scholarships have specific eligibility criteria, so please refer to individual applications for more information. Applications open on Wednesday 1 October 2025 and close on Monday 2 February 2026.

For more information and a list of available scholarships, refer to the [Student scholarships for Grade 4 to Year 12 fact sheet](#).

For information on how to apply, refer to [Student scholarships](#).

Happy Birthday!

Margo, Kasey & Isaac



Classroom News

Foundation/One

We have had a very busy few weeks in F/1, the students have been working extremely hard with some new learning. In maths we have started learning about subtraction. We know that subtraction means to 'take away'. We are learning how to make and model subtraction problems as well as write a number sentence. Some students have been learning how to write a number sentence and a story to support their number sentence.

In phonics we are working hard revising set 4 digraph sounds. Ch, sh, th, ng, wh, ph and qu. Some students are working on trigraph sounds air and are. Our th sound is proving to be particularly difficult with many students getting mixed up with f and th.

We are learning about tools for regulation in F/1. These are things that we can put in our "toolbox" to help with regulating our emotions. Some popular regulation tools are brain breaks, going for a run outside, doing quiet colouring/drawing/writing and cuddling a teddy. We have some great teddies in the classroom that we can use to help with regulation. If your child is wanting to bring a teddy or regulation tool to school, please discuss this with me.

Grade 1/2

This week, and last, we have been working solidly on a Father's Day gift that has been incorporating lots of literacy, art and computer skills (it will become clearer as the day nears)- sorry Dads you'll have to wait. We are also beginning to look at simple contractions; is not = isn't, has not = hasn't, and the role of the apostrophe. Whilst we continue to count forwards, backwards and by 2's, 5's and 10's from different starting points, our focus for maths continues to be on time. We have looked at the days and months and have begun looking at the analogue clock. We are working within our zones of regulation program and are learning about the tools we can access to help regulate our emotions.

We are very fortunate to have Michelle (Abby's grandma) spend some time with us on Thursday mornings to immerse us in the French culture and language. We all enjoy the time she spends with us and have benefitted from her knowledge and skills.

Grade 3/4

In literacy we have been reading fractured fairytales, like *The Three Little Aliens and the Big Bad Robot* and *Honestly Red Riding Hood was Rotten*. We have been comparing them to the original tale, noticing which part the author has kept the same, like the storyline, and the things they have changed. So far, we have learnt that a fairytale can be fractured by changing which characters point of view the story is told from or changing the characters and setting. This will help us make decisions about what we will do when we begin writing our own fractured fairytales next week!

In maths we have built on our knowledge of location and mapping. We had a great time drawing maps of the school, then using them like a treasure map to find our pencil cases that our partners had hidden in the playground and marked with an x on the map. We learnt very quickly that being accurate with our drawings, and having a good key made reading our maps much easier! We also learnt how to use grid references to find places on a map and recording the grid references for places.

Grade 5/6

In literacy our focus morpheme is "en" which is a suffix that turns words into verbs and adjectives. In writing we have begun our unit on Fractured Fairy Tales. We are using the story of The Three Billy Goats Gruff as a framework to develop our own unique version of this well-known tale. In maths we continue our work to strengthen our skills in multiplicative thinking by exploring factors and multiples, box and vertical method equations and the order of operations. We are then applying these skills to real life scenarios through problem solving and asking ourselves, "What is the question asking me?"

SCHOOL CONTACTS:

Phone: 03 5156 8220

Mobile: 0447 123 744

Fax: 03 5156 8759

uEducateUs

Do you have the uEducateUs app yet? This free app allows our school community, teachers, and parents, to stay in touch. You will find all the newsletters in the app, as well as handy forms. You can even let the school know if your child is absent. It's free from both the Google Play Store and the App Store.



TheirCare The place to be these holidays!

Secret Garden

SPRING 2025 HOLIDAY PROGRAM

Pass the popcorn!

Find hidden gems

Enjoy animal incursions

Visit the Silent Adventure Zone!

Book now at TheirCare.com.au
Save up to 90% with the Child Care Subsidy

Scan to find your nearest holiday program location

HOLIDAY *intensive* SWIM PROGRAM

FAST TRACK YOUR CHILDS SWIMMING ABILITY!

Monday 29 September - Friday 3 October 2025

Cost: \$60
On confirmation of booking a \$20 deposit will be required to secure your child's spot.

Enrolments due Friday 26 September

DAILY 30 MINUTE LESSONS OVER 5 DAYS!

ENROL ONLINE OR SCAN THE QR CODE

43 Palmers Road, Lakes Entrance
P (03) 5155 3333
www.lakesaquadome.com.au

EAST GIPPSLAND
SQUASH & RACQUETBALL ASSOCIATION

Lakes Entrance Aquadome

SQUASH & RACQUETBALL VIC

BAIRNSDALE SQUASH & RACQUETBALL ASSOCIATION

RACQUETBALL REBELS

After School Racquetball Program

WEDNESDAYS 4PM - 5:30PM

Catering for ALL ages From 6-16yrs

FUN based skills & Games

ALL equipment provided

FREE Come & Try Session for week 1

Safe, supportive & inclusive environment

FREE fruit supplied each week

TERM 4 STARTS WEDNESDAY 8TH OCTOBER

CONTACT HANNAH 0402 909 536 FOR MORE INFO

SCAN FOR INFO

