

Growth.
Respect.
Inclusiveness.
Fun.

<u>SEPTEMBER</u>

Thursday 18th

Smile Squad visit

Friday 19th

Out of Uniform Day End of Term 2:20pm finish

OCTOBER

Monday 6th

Start of Term 4
Jump Rope for Heart Program
begins

Friday 24th

2026 Prep Transition Program begins 9am-11am

Wednesday 29th

"Jump Off Day"- Jump Rope for Heart

Friday 31st

2026 Prep Transition Program begins 9am-11am

It's hard to believe that we are coming to the end of another school term. How the year is flying!

School Review

As mentioned in previous newsletters, the school has been through and completed the school review process. The review enables us to celebrate our many successes and set the direction of the school for the future.

The following are some of the key positives the panel reflected on and reported after the completion of their field work.

At Nicholson Primary School:

- Relationships are strong staff-staff, staff- students, students-students
- Whole school collaboration collective responsibility and efficacy
- Resources natural environment, classrooms
- · Student voice and agency was evident
- Elements of best practice teaching strategies evolve with research
- Explicit teaching was enacted in every classroom.
- Differentiation in planning and responsive teaching to student needs
- Workforce planning appointing the right people with particular skills
- Risk takers evidence of innovative practices.

The review findings assisted in identifying key areas of future focus and clear targets have been established to guide the development of our next four-year School Strategic Plan.

2026 Planning

We have begun planning for 2026. While it sounds early to be thinking about next year, there are many factors that need to be considered to ensure we are properly prepared before the beginning of any year. To assist with the planning process, if you are not intending to return to Nicholson next year, could you please let us know ASAP.

I would like to take the opportunity to thank everyone for another successful and very busy term. Enjoy the upcoming break. Hopefully the weather will continue to improve so we can spend more time in the outdoors recharging for the final term of the year.

Kind regards Sue Clague

We acknowledge the Gunai-Kurnai people the traditional owners for the land our school is built on. We pay our respects to the elders past, present and emerging and extend that respect to all Aboriginal and Torres Strait Islander people.

RECURRING EVENTS:

Breakfast Club:

Monday to Friday 8:30 – 9:00am

Lunch Orders:

Orders and payment into school by Thursday morning. Friday is lunch order day.

Congratulations!

We had a couple of outstanding results at the Division Athletics last week. Noah finished 3rd in his 800metre event and Jessie took out first place in shot put. Both students have qualified to compete at Regional Athletics early next term. We are all super proud of their efforts. Well done!!





Scholarships to support students

Scholarships are available for eligible students in Grade 4 to Year 11, and for Year 12 students planning to do tertiary studies in 2026.

Student scholarships

The Department of Education administers a number of scholarships that are available to eligible students who are enrolled in Grade 4 to Year 12 in 2025. Applicants for these scholarships will be evaluated on their:

- participation in school activities
- · community involvement
- · academic achievement.

Scholarships are either one-off payments or cover the duration of the student's course or annual study.

Many of these scholarships have specific eligibility criteria, so please refer to individual applications for more information. Applications open on Wednesday 1 October 2025 and close on Monday 2 February 2026.

For more information and a list of available scholarships, refer to the <u>Student scholarships</u> for Grade 4 to Year 12 fact sheet.

For information on how to apply, refer to Student scholarships.

Happy Birthday!

Reading Awards

Wyatt & Ms. Buckwell







Classroom News

Foundation/One

We are almost at the end of Term 3! What a great term it was! There was some amazing learning happening and the kids are very proud of their achievements. They are very ready for a well-deserved break. In maths we have been learning subtraction strategies, writing a number sentence, counting back and finding the difference.

In writing we are learning how to write a sentence. We know that a sentence needs a noun and a verb. Some students are also adding in an adjective to describe the noun in their sentence.

In phonics we have just finished learning set 4 sounds: sh, ch, th, ph, wh, ng, g (giant) and c (cent). Some students have been working on trigraph sounds; air/are/ear.

Grade 1/2

This last week of term has meant lots of revision and consolidation of concepts and skills already taught. We are incorporating split digraphs, contractions, the (n, nn, kn) and the (m, mm, mb) phoneme boxes, more particularly kn and mb, we're adding suffixes to known words and incorporating as much of this as we can in sentences or stories. We continue to use the last half hour of the day for 'Independent Writing'. This allows the children to practise the writing and spelling skills learnt in a more independent setting. Some children are choosing to collaborate with another child to create a story.

We are completing our time unit and have made our own clock. We have learnt to tell time to the hour, half hour and have (for some) worked with the quarter past and quarter to.

In our Zones of Regulation sessions, we are learning to identify tools that would help us in each of the four zones. We are moving towards choosing tools that might be specific to us and practising them over a week to gauge their effectiveness.

Grade 3/4

We have started writing our own fractured fairytales based on The Three Billy Goats Gruff. First, we carefully read the original tale, and then recorded the characters, setting, problem, key events, solution and message. With these key components of the tale in front of us, we thought about which parts we might change. Most people have changed the characters and setting. We have also made a story mountain (or story graph) to see how the events gradually build up the tension until the last billy goat pushes the troll off the bridge. We have started writing our drafts, trying to keep some recognisable elements from the original tale. As there is quite a bit of dialogue between our characters, we are also developing our skills in using appropriate punctuation.

In maths we have been developing new skills in division. A big focus has been recognising the connection between multiplication and division so we can use our times table knowledge to help us solve division problems. We have also learnt how to record a division number sentence using the short division symbol. As our skills developed, we started to put them to the test, solving problems each day from Ms Gambles 'divided life'. We have become more confident in recognising what the problem was asking us to do and choosing a strategy to solve it.

Grade 5/6

In Grade 5/6 we have a busy week. On Tuesday we are visiting a dairy farm in Hillside as part of the Agritech in Schools Program. This promotes the opportunities and innovations in farming which is the major employer in our region. On Thursday we have our reading rewards excursion to the river to celebrate the home reading our students have been doing. We are continuing our work in division and are working hard to finish our fractured fairy tales as a culmination of our term's work in literacy. Last week we had a visit from Elsie's guinea pigs. They were very cute and we all enjoyed having a hold.









uEducateUs

SCHOOL CONTACTS:

Phone: 03 5156 8220

Mobile: 0447 123 744

Fax: 03 5156 8759

uEducateUs

Do you have the uEducateUs app yet? This

free app allows our school community, teachers, and parents, to stay in touch.

You will find all

the newsletters in the app, as well as handy forms. You can even let the school know if your child is absent. It's free from both the Google Play Store and the App Store.



Every online safety conversation matters

The internet connects us with the world, including family and friends locally and overseas, through messages, live video chat and even playing online games. Being online can be positive and fun and help children and young people learn and connect with others. But sometimes it

What is online child exploitation?

Online child exploitation is the use of technology or the internet to abuse a child, and to create and share child abuse material online. This type of abuse is a real and growing challenge.

Children or young people can be tricked or blackmailed into sending photos or videos of themselves with



no clothes on. When children or young people are blackmailed for money or for more photos or videos with no clothes on, this is called ual extortion

CASE STUDY

A 15-year-old male joined a video call on a messaging app from someone they thought was a person their own age. The boy was tricked into sending images of himself with no clothes on, and the other person started to blackmail the boy for money, threatening to share the images with his family.

Source: Australian Centre to Counter Child Exploitation

Experiencing online child exploitation can impact a child and young person's mental health and wellbeing, now and in the future. So, it's important that all children and young people know that if it happens to them, it's not their fault and they can get help and support.



What is online grooming?

with someone under the age of 16 with the intention of abusing them. The offence happens when the offender is talking to the child or young person, so no physical contact needs to occur for police to step in and

CASE STUDY

A 13-year-old female was playing an online game and was talking to a person in the in-game chat. The person manipulated the girl to continue talking on another platform and then tricked her into performing acts with no clothes on.

Source: Australian Centre to Counter Child Exploitation











Supporting a child if they experience abuse

If you are in Australia and a child is in immediate danger, or at risk of harm call Triple Zero (000).

If your child tells you they have experienced abuse try to remain calm and take action to support them:

- Do not blame your child they have done nothing wrong
- Make sure they are safeListen and believe them
- · Collect evidence including screenshots, URLs and
- Make a report to the Australian Centre to Counter Child Exploitation and get support for your child

Getting help from the Australian Centre to Counter Child Exploitation

To make a report, complete the online form at

Q www.accce.gov.au/report

Your report to the Australian Centre to Counter Child Exploitation will be looked at by specialist investigators in the Australian Federal Police. After your report has been assessed, the police will be in contact over email or phone to talk about what has happened and to make sure that your child is safe

Support your child to get content taken down and get more help

eSafety can help get content taken down and provide further support and advice. Make a report to eSafety by completing the online form at

Q www.eSafety.gov.au/report

Search for the 'eSafety Guide' to learn more about how to stay safe on games, apps and social media.

There are many agencies that support children and young people who have experienced online child exploitation or online grooming. These are listed at accce.gov.au/help-and-support/who-can-help.

Reporting online child abuse material

It is illegal to view, share or produce suggestive or explicit images of children. This content can be reported directly to the platform and at

www.eSafety.gov.au/report



Where to get more information

resources for families and children around preventing online child exploitation. These are available at www. thinkuknow.org.au.

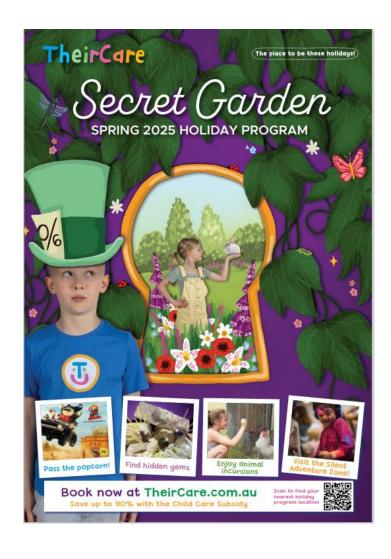
www.eSafety.gov.au/parents

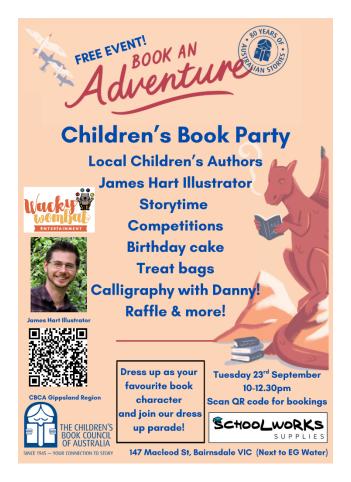
www.thinkuknow.org.au

eSafety has a range of resources and free webinars for families and children around online safety. These are















The Velveteen Rabbit

Tuesday 30 Sept 11.00am and 6.00pm

A playful and poetic reimagining of the classic tale



Polite Mammals

Friday 3 Oct 11.00am and Saturday 4 Oct 6.00pm

A wacky and dolightful variety show about animals



The Forge Theatre, 80 McKean Street, Bairnsdale

www.eastgippsland.vic.gov.au/leisure/whats-on-and-buy-tickets



www.mtbeg.com.au



WHAT'S ON

SEPTEMBER SCHOOL HOLIDAYS

Bairnsdale Library

School Holiday Craft -Wednesday 24 September 1.00pm - 2.00pm

eastgippslandgymnastics@gmail.com

Come and Try STEM -Monday 29 September 10.00am - 12.00pm

School Holiday Movie -Monday 29 September 2.00pm - 4.00pm

Lakes Entrance Service Centre

School Holiday Movie -Monday 22 September 2.30pm - 4.30pm

Come and Try STEM -

Tuesday 23 September 2.30pm - 4.30pm

School Holiday Craft -Monday 29 September 10.30am - 11.30am

Mallacoota Service Centre

School Holiday Movie -Tuesday 30 September 10.00am - 12.00pm

School Holiday Craft -Thursday 2 October 2.00pm - 3.00pm

Orbost Service Centre

School Holiday Craft -Thursday 25 September 2.30pm - 3.30pm

School Holiday Movie -Wednesday 1 October 2.00pm - 4.00pm

Omeo Service Centre

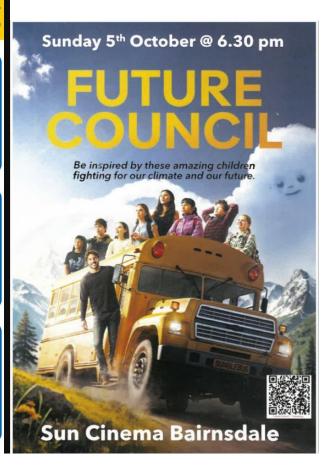
School Holiday Movie -Tuesday 23 September 2.00pm - 4.00pm

School Holiday Craft -Tuesday 30 September 2.00pm - 3.00pm

Paynesville Service Centre

School Holiday Movie -Thursday 25 September 2.00pm - 4.00pm

School Holiday Craft -Thursday 2 October 2.30pm - 3.30pm





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Nyerimilang Heritage Park Off Kalimna West Road, Kalimna West 3909