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**Newsletter**  
**March 10th 2021**

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*Growth Honesty and Trust Respect Connectedness Inclusiveness Fun*

### **After School Program**

Monday-Thursday  
3.20-5pm

### **Breakfast Club**

Tuesday, Wednesday &  
Thursday  
8.30-9am

### **Lunch Order Day**

Thursday

### **DATES TO REMEMBER**

#### **Tuesday 9th**

Parent/teacher catch-ups

#### **Wednesday 10th**

Football Clinic at school

Parent/teacher catch-ups

#### **Thursday 11th**

Welcome BBQ. 6pm

#### **Friday 12th**

School Council nominations  
to be lodged by 4pm

#### **Monday 15th**

Pupil Fee Day-Professional  
Development for all staff.

#### **Wednesday 17th**

Scholastic Book Fair Week  
Bug Blitz Biodiversity  
incursion

#### **Thursday 18th**

School Council AGM 6pm

#### **Friday 19th**

Dental consent forms due  
back

#### **Thursday 25th**

School Cross Country

#### **Monday 29th**

Playground construction  
begins

### **APRIL**

#### **Thursday 2nd**

Wheelbarrow Grand Prix  
End of term - 2.20pm finish

#### **Monday 19th**

Term 2 commences

As parents, we all know the value of "down time" and a way of getting this valuable time is through allowing children access to devices and screen time.

A new study suggests that excessive screen time is having a substantial impact on children's development, putting them behind their peers when they start school.

According to UniSA researchers, reducing children's screen time and replacing it with more developmentally appropriate playtime will help prepare children for school.

"While screen time has certainly become a normal part of everyday life, there has to be a balance. Young children need to spend more time riding scooters, being outside, or playing with more traditional toys such as blocks, cars or puzzles".

The researchers suggest a balanced, healthy lifestyle incorporating weekly time for physical activity, positive playtime with parents and peers and giving children time to develop independence in their daily routines, are some examples of healthy activities for families.

The message here is, as a society we all need to look out for how our modern lifestyles are influencing our children's development and think about small changes we can make to benefit the development of all children.

### **Curriculum Day (Pupil Free Day)**

A reminder that students do not attend school next Monday, 15th March.

All staff will be attending a curriculum day with neighbouring schools Eagle Point and Lindenow. This will be the first of an ongoing professional development

journey focusing on the mathematics curriculum facilitated by Mathematics Association of Victoria Educational Consultants Carmel Delahunty and Jen Bowden.

In school consulting will follow with Carmel spending time with our teachers in their respective classrooms later in the week. School wide observations and feedback sessions with Carmel will assist us in formulating and setting whole school goals and planning for 2021.

### **Welcome BBQ**

We hope to see many families at our welcome BBQ tomorrow night commencing around 6pm. Thankyou to school council for organising the opportunity for our school community to come together and spend some causal time meeting new people and catching up with others.

### **School Council Elections**

Nomination forms must be lodged by 4.00pm on Friday 12th March 2021.

The ballot will close at 4.00pm on *Monday 15th March 2021*.

Kind Regards,

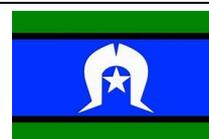
*Sue Clague*

Principal



At Nicholson Primary School we acknowledge the Gunai-Kurnai people,  
the traditional owners of the land our school is built on.

We pay respects to the elders past, present and emerging  
and extend that respect to all Aboriginal and Torres Strait Islander people





Happy Birthday!



Due to the long weekend there was no assembly this week.  
Birthday photo will appear in next week's newsletter

Welcome BBQ

Thursday 11th March

6pm.

BBQ supplied

BYO drinks



# CLASSROOM NEWS

## Prep/1

In maths we have been working on number fluency, reading, writing and locating numbers to 100 on a number line. We have been using number lines to identify patterns, practising skip counting patterns. Preps are practising 1:1 correspondence, matching numbers to objects and ordering numbers to 5.

In reading our main focus is getting our knowledge ready for reading, focussing on using imaging, connections and visualising to make predictions. We are delving into independent reading, practising our individual reading goals. This week students will bring home their high frequency words to practise alongside reading. High frequency words are the most used words in books. They aren't always the easiest words (often words that can't be sounded out), so we practise them for instant recognition and ease when reading.

In writing we have been exploring deeper into writing recounts. Students are planning their recounts identifying when, who, where, what and why and then putting their plan into writing. Preps are telling their recount orally, drawing pictures to support their recount. We are still working on a sound a day, immersing students into sounds in words. Students practise the articulation of the sound and brainstorm words where they can hear the sound.

## 1/2

In reading we have continued to make predictions before and during reading. We thoroughly enjoyed making predictions about what creature was in the box when reading *The Fearsome, Frightening, Ferocious Box*. No one guessed it would be a rabbit!

In writing we are continuing to practice planning before writing our recounts. Last week we worked on the sound 'empty eggs-e'. It was quite a challenge to brainstorm words for this sound, as not all words with an e in them make the short 'e' sound. We also found words like *said* that have the 'e' sound, but it isn't made by an e!

In maths we practiced counting forwards and backwards from a given number. We also practiced choosing a number between two given numbers, using a number line for support. We have continued working on our own counting goals.

## 3-4

In Reading we are continuing to make predictions and respond based on evidence from the text. The Story "My Place" takes us back in time 10 years at a time. We are now back in 1908, predicting what will be happening in 1898! We have been making links between reading and writing by looking at how different authors start their stories and how they describe the characters.

In writing we are learning to organise our ideas using a planner, in order to write a Memoir (Personal Narrative). We have been looking at types of fiction, fantasy and realism and learning to make our writing more exciting.

In Maths we have continued extending our knowledge of place value and number relationships, including rounding and renaming numbers. Our next focus is addition.

## 5/6

In Reading we are making predictions from evidence in the text independently. We are thinking while we are reading by tracking our thoughts onto sticky notes. In our class novel *Tom Appleby* has finally arrived on Australian shores. We are all glad to be off that convict ship!

As we explore narratives, we are telling our own stories in the form of memoirs. We are using correct organisation and using writing tools including zooming in on a moment and using interesting words to help the reader feel like they are in our stories.

In Maths we continue to extend our knowledge of place value and number relationships, including rounding and renaming numbers to decimals. Our next focus is addition strategies.

In last week's MARC van session, students looked at some fantastic LEGO books that are in the MARC Van library. Students then had an opportunity to be creative with Lego and Duplo

