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Newsletter
November 20th 2019

Growth Honesty and Trust Respect Connectedness Inclusiveness Fun

Dates to Remember
NOVEMBER

Friday 22nd

Kinder Transition 9-11am

Monday 25th

MARC Van

Please return books

Tuesday 26th

Sporting Schools –
Drama 3.20-4.20pm

Wednesday 27th

Jump Rope for Heart

Friday 29th

Kinder Transition
9 -1.30pm

DECEMBER

Tuesday 3rd

Nagle Orientation Day
Sporting Schools –
Drama 3.20-4.20pm

Thursday 5th

Kinder Information Night
@ 6.30pm

Friday 6th

Kinder Transition
9 -1.30pm

Monday 9^h

MARC Van

Please return books

Tuesday 10th

Bairnsdale Secondary
College G6 Orientation
Kinder Transition
9 -3.20pm

Wednesday 11th

School Council

Thursday 12th

Grade 6 Shopping Day

Tuesday 17th

Whole School Excursion
to the cinema

I would like to remind everyone that we have a policy in place that states students are to be collected from inside the school grounds at the end of the day. The car parks and the front of the school gets very busy. Collecting students from inside the school grounds helps ensure all students safety. We understand that this can cause some families an inconvenience so staff will now be on duty at every exit gate where you can collect your child/children if you are not able to come into the school grounds. Thank you for your ongoing support in keeping all of our students safe.

2020

Our staffing for next year has been completed barring any unforeseen circumstances. Our exceptional junior school teacher, Lyn Gamble, our very flexible teacher Raina Strecker and our highly valued Education Support staff Michelle, Sally, Bevan, Sharon and Gabi will all return. We are very excited to have Stevie Gamble and Llewyn Fry returning and we welcome Mrs. Kelly Merante to our teaching team. Kelly comes with a wealth of experience and expertise and will be an invaluable addition to our school. We will also welcome her two children, Aiden and Patrick who we look forward to meeting soon.

Class structures for 2020 will remain as for this year; Foundation/1, 2/3, 3/4 and 5/6. This structure ensures we have the smallest class sizes possible to continue providing targeted teaching and strong relationships that support student learning. Which classes staff will be working with is still being discussed and will be announced shortly.

Welcome 2020 Preps!

This Friday we welcome our 13 new preps to Nicholson for the first time as they begin their transition program. This is always an exciting event for everyone and the school is abuzz with anticipation!

Bullying Survey

Thank you to everyone who responded to the recent survey. We had a very high response rate and the feedback was overwhelmingly positive with regards to the processes and strategies Nicholson has in place. We continually monitor and review our policies and strategies in this area to ensure that we maintain respectful relationships and high expectations. Our revised Bullying Prevention Policy can be found on the school website.

Jump Rope for Heart

Our fundraiser for Jump Rope for Heart is next Wednesday 27th November. Our students have been practising their skipping skills at recess and lunchtime and during P.E. Please return your sponsorship forms to school on or before the day.

Kind Regards,

Sue Clague

Principal



At Nicholson Primary School we acknowledge the Gunai-Kurnai people,
the traditional owners of the land our school is built on.
We pay respects to the elders past, present and emerging
and extend that respect to all Aboriginal and Torres Strait Islander people



Specialist News

PE

The swimming program finished last week with students participating in Survival Day. In class the students have continued to learn about water safety in all sorts of environments, looking at dangers and preventative safety measures. Environments included at the beach, rivers and lakes, dams, home pools and spas and bathrooms! The 2-3's and 4-6's made safety posters relevant for the junior grades and kinder children.

This week we begin skipping in PE, leading up to Jump Rope for Heart. Children from all grades have already been practising their skipping at recess and lunch breaks, showing some amazing skills! Our jump rope day, next Wednesday, will be a chance to showcase their efforts.

Art

The Prep-One students have been learning more about the art element colour. They know that the primary colours are red, blue and yellow. They also know that you mix these colours together to make the secondary colours (orange, purple and green). They have been using paint to explore these concepts, which means they have also been learning how to collect the appropriate equipment for painting, how to mix paint, how to thoroughly rinse their brushes in between colours and how to clean and pack up equipment at the end.

The Two-Threes have nearly all finished making their imaginative paper mache creatures, with just a few students finishing painting them and gluing on a few final touches like eyes and feathers.

The Four, Five & Sixes have continued their work on the art element of value. They have used varying sizes of round objects to trace around to help them make a solar system picture. They chose a position on their page for their light source (in this case the sun!) They then experimented with using dry pastels to help give their planets 'form' by creating lighter and darker areas to make them look 3D. It has been quite a challenging process, but we are starting to see some fantastic results.

Science

Students are doing some inquiry learning into what a fossil is, how fossils are formed and different kinds of fossils. They are beginning to look into different scientists that research fossils including palaeontologists and archaeologists. They will explore tools used by these scientists and begin to understand how we learn about history from looking at fossils. Often fossils are found near waterways, rivers or lakes, there are many fossils to be found and are easy to spot especially if there are rocks or cliffs!

Music

All grades have started preparing for the school concert which is going to focus on Australia's culture and history.

The two junior grades have been working on a goldfields presentation involving a mixture of drama and instrumentals.

The year 3/4 class is working on a shearing presentation and the senior class has had fun role-playing the comical Australian poem - 'The Man from Ironbark.'

Social Skills

This week P-1 and 2-3 students are learning problem solving skills to use when conflict arises in group interactions and are developing cooperative behaviours. We will be playing a range of games and reflecting on a number of real world scenarios to practice these skills.

Grade 4,5,6 are continuing their online module, working with a partner through bullying scenarios and giving advice to fictional characters, based on what they've learnt. Last week our focus was on the way bullies may misuse power in relationships. This week we look at behaviours that can cause harm.