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**Newsletter**  
**July 31st 2019**

*Growth Honesty and Trust Respect Connectedness Inclusiveness Fun*

### Dates to Remember

#### AUGUST

##### Thursday 1<sup>st</sup>

Sporting schools –  
soccer

3.20-4.30pm

##### Friday 2<sup>nd</sup>

Tree Planting Year 3-6

##### Monday 5<sup>th</sup>

MARC Van

Please return books

##### Tuesday 6<sup>th</sup>

Sporting schools - drama

3.20 - 4.30pm

##### Thursday 8<sup>th</sup>

Sporting schools –  
soccer

3.20-4.30pm

##### Tuesday 13<sup>th</sup>

Sporting schools - drama

3.20 - 4.30pm

##### Wednesday 14<sup>th</sup>

Cluster Athletics

##### Thursday 15<sup>th</sup>

Sporting schools –  
soccer

3.20-4.30pm

##### Monday 19<sup>th</sup>

Book Week Parade

MARC Van

Please return books

##### Wednesday 21<sup>st</sup>

Open afternoon/evening

### WE WANT OUR PARENTS TO TELL US WHAT THEY THINK!

Our school is conducting a survey to find out what parents think of our school. The Parent Opinion Survey is an annual survey offered by the Department of Education and Training that is conducted amongst a sample of randomly selected parents. It is designed to assist schools in gaining an understanding of parents' perceptions of school climate, student behaviour and student engagement. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

Approximately 30 per cent of parents will be invited to participate in this year's survey. All responses to the survey are anonymous. This year the Parent Opinion Survey is open until **Sunday 11<sup>th</sup> August**.

The survey is conducted **online**, only takes **10-15 minutes** to complete, and can be accessed at any convenient time within the fieldwork period on desktop computers, laptops, tablets or smartphones. The online survey will be available in a range of languages other than English. These include: Arabic, Vietnamese, Mandarin, Chin (hakha), Hindi, Japanese, Somali, Turkish, Punjabi and Greek.

The survey results will be reported back to the school at the end of September. Last year we used the survey results to reflect on current practice and begin implementing changes to our teaching and learning approaches, inclusion of student voice through our student leaders and include more information about what is going on in our school in the weekly newsletter.

### National Tree Day

This Friday students in grades three to six will participating in the second session of our Greening Australia and Love our Lakes Program. Activities planned for the day are tree planting, cultural dance and water watch. A more detailed letter will be sent home.

### Scholastic Book Club

Book Club orders need to be returned to school by Monday 5<sup>th</sup> August.

Kind regards,

*Sue Clague*

Principal



At Nicholson Primary School we acknowledge the Gunai-Kurnai people,  
the traditional owners of the land our school is built on.  
We pay respects to the elders past, present and emerging  
and extend that respect to all Aboriginal and Torres Strait Islander people



## Specialist News

### Learner Quality — Making Connections

*Effective learners use connections to support their learning. They make links between what they are learning and real life. They think about and use what they already know or have learnt to help them with new learning.*

*Learners who connect also compare and contrast ideas, join ideas across lessons and think about what the learning reminds them of. They often have “a ha” moments as the connections they make help make sense of what they are learning or experiencing.*

### Physical Education

The main focus in PE is preparing for the Cluster Athletics which are being held on the 14th of August at Bairnsdale Community Christian School. This day will include athletics events for the senior students, who will have the opportunity to qualify for District Athletics. The Junior students will participate in a rotation of fun games and activities with students from their grade level. We have been practicing throwing events, shot put and discus and jumping events, hurdles and high jump, as well as improving fitness through running relays.

### Digital Technologies

Our focus across the whole school is algorithms and how they are used to give instructions for computers and robots to follow. The junior students have been working on programming their friends to stack cups by drawing instructions on a whiteboard for them to follow. The middle school students have been using Scratch to animate their names. The senior school students have been designing and building their own pong game.

### Art

Over the past three weeks the students have drawn a design of an imaginative creature, scrunched and rolled newspaper to make a 'frame' and have started to put paper mache over the top to smooth everything out. Some of the students really enjoyed getting very gluey fingers, others have not!

### Music

The junior classes have been exploring beats and accents in 3/4 and 4/4 music. They have composed and played their own instrumentals based around 3/4 music.

The 3/4 class has begun to use a wide variety of everyday objects to make their own instruments and the 5/6 class has consolidated their understanding of musical notation.

The senior class has also improvised and played melodies based around four chords.



**Growth   Honesty & Trust   Respect   Connectedness   Inclusiveness**