



METUNG PRIMARY SCHOOL

Term 4

Week 3

Friday 23rd October 2026

"It takes a village to educate a child"

**90 Stirling Road,
METUNG 3904
Phone: 5156 2259**

**metung.ps@education.vic.gov.au
www.metungps.vic.edu.au
School no.3050**

**Principal
James (Jim) Allen**

Metung Primary School acknowledges the Australian Aboriginal and Torres Strait Islander peoples as the first inhabitants of the nation and the traditional custodians of the lands where we live, learn and work.  

REGULAR EVENTS

Mondays

SCHOOL ASSEMBLY
from 9.00am



Fridays

**LUNCH ORDERS FROM
METUNG BAKERY &
AROMA@METUNG**

CALENDAR

October

Thursday 29th October

MARC LIBRARY (students may borrow library books & return them each fortnight)

TENNIS (PREPS)

TENNIS & LAWN BOWLS (1-6)

Friday 30th October

METUNG CFA SCHOOL VISIT (P-6)

November

Monday 2nd November

STUDENT-FREE DAY

Tuesday 3rd November

MELBOURNE CUP DAY—Public Holiday

Sunday 8th November

METUNG FUN RUN

Tuesday 10th November

SCHOOL COUNCIL MEETING—5.15pm

Thursday 12th November

PREP TRANSITION—9.00am-2.30pm

Tuesday 17th November

EAST GIPPSLAND SHIRE LIBRARY
(students may borrow library books & return them each fortnight)

Thursday 19th November

PREP TRANSITION—9.00am-2.30pm

Friday 20th November

GRADES P-2 CAMP COOLAMATONG DAY CAMP

Thursday 26th November

PREP TRANSITION—9.00am-2.30pm

PLEASE NOTE:

As per Department guidelines, supervision is not required at school until 8.45am, therefore students who arrive before this time will be placed into our before school care breakfast club program and charged the relevant fee. Thank you for your cooperation in this matter.

You can find the full edition of our newsletter in the 'communication' section of uEducateUs.

FROM THE PRINCIPAL

Hi Everyone,

A busy and exciting week at MPS.

In music this week the Grade 1/2/3 students spent time practicing the recorder. The students have learnt three notes, G, A and B. This week the focus was on B and reading sheet music. I was really impressed with the end results, as most students were able to get a decent sound out of the recorder. Hard to believe, I realise. Also, the children were trying really hard to read the music and play along, which can be a little tricky. During the singing part of the session students went through the usual songs, you can ask them about that, but we also started learning two new songs. These are Wagon Wheel and Home Among the Gum Trees. Home Among the Gum Trees was introduced to them by Mr Vague, so the children already were already familiar with this one and know some really cool actions. Mr Vague is a master music teacher and always inspires me when he is here. I am not sure who gets more excited about Mr Vague's visits: the students or me.

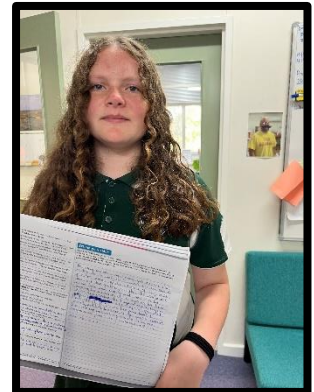
The senior music sessions follow a very similar structure to that of the 1/2/3 grade. We start with some singing, which is usually quite raucous; practice the recorder, a bit hard on the ears; and finish with some music creation using the instruments or music lab, which is a free online music creation tool. The seniors have also begun to learn to read music in treble clef but have also been introduced to the bass and alto clef. The big grade is wonderful to teach and seem to enjoy the sessions. I am always hopeful that they will continue with music at secondary school, as both Bairnsdale and Nagle College have excellent music programs.

The prep grade runs a little differently, again we start with singing, but I am not brave enough to start the preps playing recorder just yet. That pleasure will have to wait until next year. Then we do a bit of dancing, usually to a YouTube clip so the students can follow along with the choreography.

Thanks to all the parents who took the time to fill out the Parent Opinion Survey. This provides the school with data that help us try to improve our operating procedures.

2027 Grade Structures

I would like to thank the parents who have contacted me over the last few weeks regarding the grade structures and teachers for next year. This is always an interesting time, particularly as our school is growing. The staff have had, and are continuing to have, lots of discussions around what next year will look like. At this stage we have lots of good options for our students. As a staff we look at:



FROM THE PRINCIPAL

- academic needs
- friendship groups
- siblings,
- grade numbers, this includes trends where students have moved into our school and what grades they have moved into
- teacher relationships
- Education Support relationships
- staffing and specialist areas, such as science, physical education and art and who is available to teach these subjects
- providing opportunities for teachers to teach all grade levels.

This is a complex process that requires considerable time and careful consideration to determine the best possible outcomes for our students. Your children's happiness and wellbeing are our highest priorities, as we recognise the important role these play in their learning, engagement and overall success at school. As a staff we all have our own ideas about what may be best for your child or children to help them with their learning and connectedness to MPS. Presently there are lots of excellent scenarios that we are working through. The grades, teachers and specialists will be announced as soon as we believe we have the best possible structure for next year and that will be much later in the term. One reason for the delayed announcement is to allow for any new enrolments in Grades 1–6 that may result in a particular year level and grade becoming overcrowded. Whatever the final class structure, we will maintain a strong focus on teacher experience and its role in building positive, supportive relationships to support students in their growth.

Have a great weekend,

Jim Allen.

SCHOOL IS MADE FOR ADVENTURES.



Grade Prep



Dress-ups

This year it has been lovely to see the students enjoying using the 'Dress Ups' during lunch times! We would like to say a huge thank you to Simon Colombo who has added wheels to our dress up box to help with moving them outside each day. Simon has also repaired the lid to the box which is fantastic to assist with storage. Thanks also to Rosemary who has washed all the dress ups and sorted them out for the children.

We are very appreciative of all your hard work!



Grammar & Punctuation

This term the students are learning to identify sentence parts, add punctuation, and expand simple sentences using nouns, verbs, adjectives and conjunctions.

Our sequence learning goals are:

- Identifying and editing sentences for boundary punctuation
- Identifying sentence parts and writing sentences containing nouns, verbs and adjectives
- Expanding sentences using 'and', 'because', 'but' and 'so'
- Expanding sentences to include extra detail by adding 'who', 'what', 'when' and 'where'

The children are to be congratulated on the fantastic job they are doing in these sessions and their willingness to use the concepts introduced in their own writing pieces.



This week our Star of the Week was 'Mia!'

Mia has been a fantastic helper in the classroom this week. Her positive strengths have been recorded on a special poster which is displayed in the classroom. Congratulations Mia on being our 'Star of the Week'!



GRADES 4, 5 & 6

MR KENYON



Grades 4, 5 & 6

Final term and the grade 6 students can see the home straight. It is always an exciting time, with activities such as tennis and lawn bowls ensuring that we get our fair share of vitamin D.

Automatic Response

During the year, both Wendy and I have the children challenge themselves through daily automatic response activities. In my class, the kids have worked through the simple tables, such as the 5s, and are currently challenging themselves with the 8 times tables. The aim of these activities is to get the students to speed up the basic tables, so they become automatic. As every student challenges themselves, they see their progress instantly.

Term 4 Class Reader – 'Ash Road' by Ivan Southall

'Ash Road' is an Australian classic set in the Australian bush. Three boys start a major bushfire which threatened the survival of many families in the area.

Each of our novels seem very different to each other, 'The Bletchley Riddle' (A brother and sister surviving the onset of war, while looking for their mother), 'Hatchet' (A boy surviving the Canadian wilderness, after a plane crash), and 'Little brother' (A tale of a young boy searching for his brother, during the Cambodian civil war).

As they explore each novel, our students are discovering many similarities, such as resilience and personal growth through adversity.

"All four books tie together, using resilience and survival skills in different time periods. Teenagers who could have given up and chose not to." Mikayla.

"All four books have kids that survive dangerous situations and are very resilient." Daisy.

"Over time, I have learnt all the books tie together, with resilience. All the teenagers had to keep their own secret, eventually leading to personal growth." Henry.

"The four books show resilience and challenges. The teenagers each learnt new things and survive through tough times. In all the books we have characters that find abilities and goals, they never thought they could achieve." Ava.



**METUNG
FUN RUN**

A MAJOR FUNDRAISER FOR
METUNG PRIMARY SCHOOL

8.11.2026

MEET US ON THE
VILLAGE GREEN

Visit Our Website
metungfunrun.com.au

REGISTRATIONS
NOW OPEN!

We are calling for volunteers to help out at this year's Metung Fun Run. There are many tasks that keep this event up and running, so if you can assist in any way please let us know and we will add you to the list.

Thank you all in advance.

HOME READING & AWARDS

AT-HOME READING

Metung Primary School values the importance of reading, and encourages students to read at home each night.

Each time students reach a series of 25 nights reading, they will receive a special award.

The more they read, the more awards they receive!

This has proven to be a very popular reading incentive for the children, with many records broken in the past.

Watch this space.....HAPPY READING EVERYONE!

25 Nights	50 Nights	75 Nights	100 Nights	125 Nights	150 Nights
		Henry		Billy	
175 Nights	200 Nights	225 Nights	250 Nights	275 Nights	300 Nights
Rose	Sanaya		Toby Mikayla Emily		



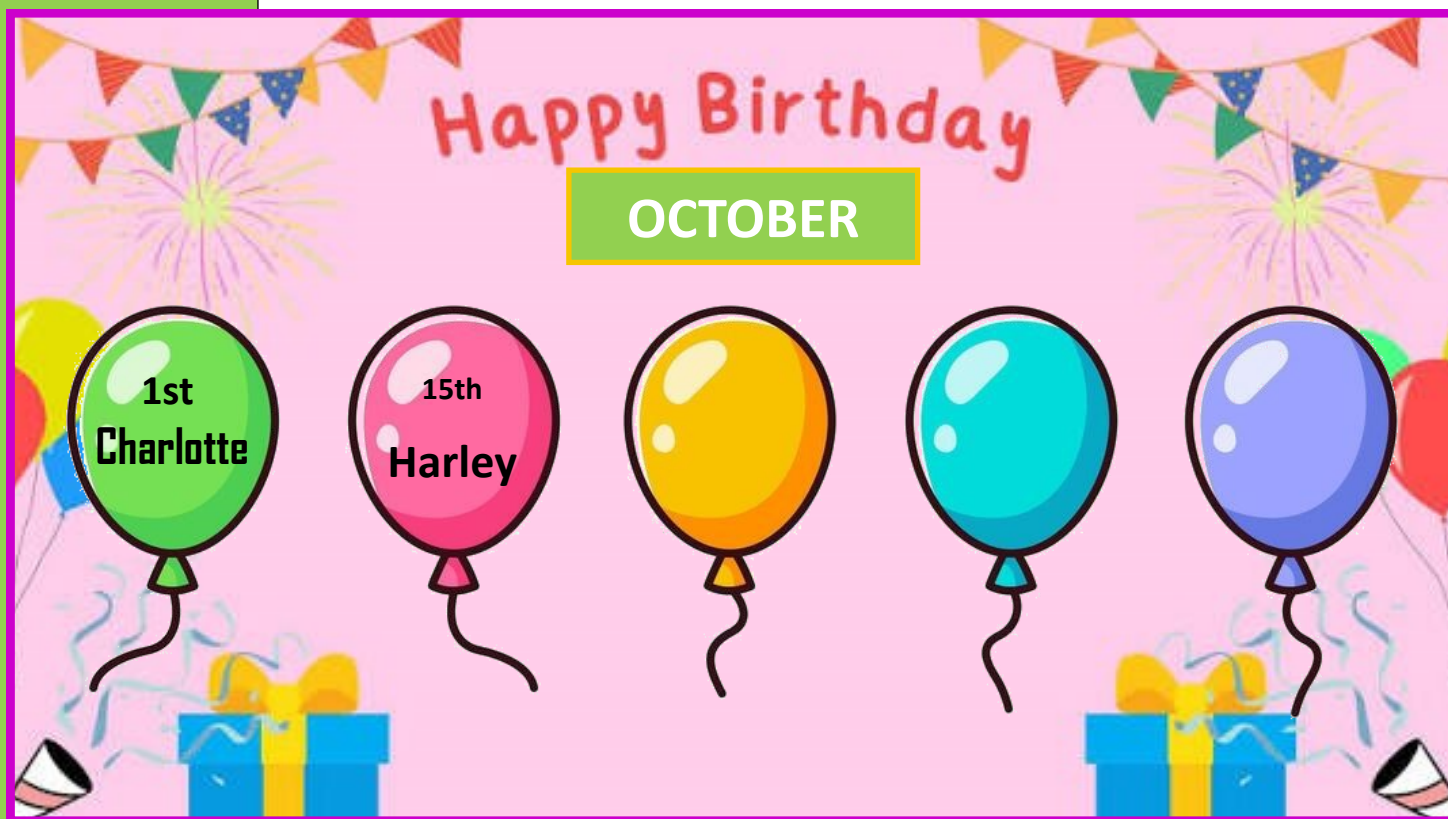
Achievement Awards



To **Charlotte** for excellent progress in the area of mathematics. She demonstrated a good grasp of 'hefting' and using 'balance scales' when exploring the mass of objects.

To **Ned** for writing a very good story about the farm at 'Camp Coolamatong'.

SCHOOL NOTICES



BEFORE & AFTER SCHOOL CARE—AVAILABLE DURING SCHOOL TERMS

Before School Care is available from 7.45am-8.45am Mon-Fri.

After School Care is available from 3.20pm-4.20pm Mon-Fri.

\$10.00 is charged for the first child per session, with each subsequent child charged \$5.00.

A concession rate of \$5.00 per child, per session, is available to all valid concession card holders.

Please let us know in advance if your child will be attending.

SCHOOL LUNCH ORDERS

Lunch Orders are available to order from Metung Bakery or Aroma @ Metung on Fridays. Please place your child's lunch order either in person or online with each business.



METUNG PRIMARY SCHOOL BANK ACCOUNT DETAILS FOR DIRECT DEPOSITS.

Metung Primary School Official Account:

Commonwealth Bank

BSB - 063 000

Account # - 14182698



COMMUNITY NOTICES

FAMILY OWNED BUSINESS
since 1966



BLACK BALL & BASKET MINI GOLF

471 ESPLANADE, LAKES ENTRANCE 3909

BAIRNSDALE SHOW
THE BAIRNSDALE & DISTRICT AGRICULTURAL SOCIETY INC
Proudly Presents
THE 144TH BAIRNSDALE SHOW
THEME: *Blast From The Past*

FRIDAY 6 NOVEMBER 2026
GATES OPEN 3:00PM - 9:30PM

SATURDAY 7 NOVEMBER 2026
GATES OPEN 9:00AM - 6:00PM

TWO GREAT DAYS OF FAMILY FUN!

FRIDAY NIGHT FIREWORKS | LIVE ENTERTAINMENT | LIVESTOCK & EQUESTRIAN | VINTAGE MACHINERY | CARNIVAL RIDES | FOOD VANS | LICENSED BAR | ARTS & CRAFTS

SHOWCASING THE BEST OF Bairnsdale Agriculture, Farming, Arts & Crafts, Cookery, Trade Stands, Live Music & Entertainment!

OVER 140 YEARS OF TRADITION

SOMETHING FOR EVERYONE! Come along and make memories that last a lifetime!

BAIRNSDALE RACECOURSE

www.bairnsdaleshow.com.au

METUNG CFA SCHOOL VISIT

Come and Meet Your Local CFA Volunteers

Our Town Our People Safer Together

Friday 30 October | **From 9:00am** | **Art Room, Metung Primary School**

FIRE TRUCK ON SITE
Get up close and explore the truck

MEET LOCAL CFA VOLUNTEERS
Ask questions and learn about volunteering

PARENTS AND CARERS WELCOME
Learn more about what being a CFA member involves

Volunteer • Learn • Protect • Belong

Our Town Our People Safer Together

KIDDIES AFTER SCHOOL CLAY

KIDS CLAY (ages 6 - 12)
WEDNESDAY AFTERNOONS (TERM 2)
Time: 4:00pm - 5:00pm
Session Dates: 12th October - 7th December
\$270.00pp

TEENS CLAY (ages 12 - 18)
MONDAY AFTERNOONS (TERM 2)
Time: 5:30pm - 7pm
Session Dates: 12th October - 7th December
\$315.00pp

COMMUNITY NOTICES

Work at the Victorian state election

The Victorian state election will be held on Saturday 28 November 2026.

The Victorian Electoral Commission (VEC) is looking for people to staff voting centres in paid roles.

Roles suit a range of skills, experience and availability. Some involve several weeks of work before or after election day. Others are just for election day.

Working at an election is a chance to:

- earn extra income
- gain valuable work experience
- meet new people
- support your community
- play a role in Victoria's democracy.

The VEC provides training and support. Hear more about the experience from casual staff at [youtube.com/electionsvic](https://www.youtube.com/electionsvic)

Find out more and register at vec.vic.gov.au/electionwork

To help the VEC place you at a local voting centre, please take 2 extra steps when you apply:

- write our school's name in the free-text section of your application

- email workingatelections@vec.vic.gov.au with our school's name to confirm you've registered.

If you are a school staff member interested in this work, the department's [Other Employment policy](#) and [Conflict of Interest policy](#) apply to you. This includes the requirement to declare and seek approval for employment outside the department, as well to declare and manage any conflict of interest that may be caused by this form of other employment.

For enquiries about state election employment opportunities, contact the VEC at workingatelections@vec.vic.gov.au