



LUCKNOW BELL

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School Calendar Term 1 – March/April

SUN	MON	TUES	WED	THURS	FRI	SAT
28	29	30	31	1	2	3
	*Swimming: 3MP & 4LF.	Swimming: 23H, 4JR, 3MP & 4LF.	Swimming: 3MP & 4LF.	Last Day Of Term 1 – (2:20pm finish) *Crazy Hair Day	Good Friday – Public Holiday.	
SUN	MON	TUES	WED	THURS	FRI	SAT
4	5	6	7	8	9	10
Easter Day	School Holidays	School Holidays	School Holidays	School Holidays	School Holidays	
SUN	MON	TUES	WED	THURS	FRI	SAT
11	12	13	14	15	16	17
	School Holidays	School Holidays	School Holidays	School Holidays	School Holidays	

PRIN NEWS

Happy Holidays Everyone

This term has flown by and the past 10 weeks have been very busy for staff and students. It has been great to be back to some kind of normal post COVID and do what we do best. Staff have worked very hard to secure students' health, wellbeing and academic progress. The tutoring program is going along really well, and it is great to see students enjoying the extra-curricular activities on offer.

A big thank you must go to all our parents and families for supporting us in our work. Your contributions are invaluable. Have a wonderful Term holiday and Easter celebration. If you are travelling further afield, please drive safely. **Term 2 commences on Monday 19th April.**

Generous Support

On behalf of all of us at Lucknow, I would like to thank the residents of the Eastwood Retirement Village for their generous support of our school. During my time at Lucknow, I have been heartened by their collective interest in and care for the education and wellbeing of young people in our community. We are grateful for their considerable contribution.

John Rigg presents Marcus Batt with a donation from the residents of Eastwood Retirement Village.

Marcus Batt, Principal



BE YOU - FAMILY SURVEY

Dear Parents,

This survey will help us know what you experience as the family of young children and young people attending Lucknow Primary School.

Your responses can help highlight what we are doing well, and what we can do better as a school. As always, we aim to be the best we can be by continuously improving our approach and practices.

- This survey takes approximately 15 minutes to complete and includes 27 Statements. **Due for completion by the 30th of April.**
- In this survey, the terms 'learning community' and 'learning environment' refer to Lucknow Primary School. Teachers and Education support staff are described as 'educators'.
- Your responses are anonymous and only summarised results are used to help us better understand how to improve wellbeing in our school community.
- The survey is not compulsory and you can skip questions if you want to.
- If you have several children and/or young people attending this learning setting, please respond to questions based on an overall perspective.
- When choosing your responses, please consider how you were feeling over the last week.

To access the survey please use the following link:

Survey Type: Family Survey

Survey Link: [https://beyou.syd1.qualtrics.com/jfe/form/SV_8BrqyFHxHoJ4DXv/?org_id=ORG - 0076042](https://beyou.syd1.qualtrics.com/jfe/form/SV_8BrqyFHxHoJ4DXv/?org_id=ORG-0076042)

If you want more information, please contact Pauline Canfield (Learning Specialist) or Terri McNeil (School Counsellor) on 51524662.

Pauline Canfield, Learning Specialist and Terri McNeil, School Counsellor

EASTER RAFFLE

Thank you to everyone who donated to our Easter Raffle this year. A big congratulations to all of our winners who are listed below. Please collect your prize from the office. Thank you to our parent and friends helpers.

- | | |
|------------------------|--------------------|
| 1. Oscar 4CT | 18. Kim Caire |
| 2. Lucy 4JR | 19. Sharni 3NP |
| 3. Sophie 2IM | 20. Lyle Cavanagh |
| 4. Jai PAS | 21. Lachie 23H |
| 5. Elissa 6CM | 22. R & J Maclean |
| 6. Barbara Williams | 23. Imogen 5JW |
| 7. Carlee Knight | 24. Ashleigh |
| 8. Eric Yeates | 25. Taylor 56W |
| 9. Jonty 5JW | 26. Kerryn Scott |
| 10. Nathan 1VG | 27. Jim Richardson |
| 11. Ian Perry | 28. Hayden 2IM |
| 12. Mel Forrest | 29. Sophie 4CT |
| 13. Mel Ebbage | 30. Charlotte 6DP |
| 14. Ken Bittner | 31. Gabriella 3CM |
| 15. Veronica Alexander | 32. Emily 6DP |
| 16. Ziara PLB | 33. Paul Smith |
| 17. Lou Albornoz | 34. Kayla B |



SUPPORTING MATHS DEVELOPMENT AT HOME



As we know maths is all around us and we use it on a daily basis! There are lots of practical things we can do to help our children strengthen their maths thinking whilst at home.

Often I hear parents worry that 'maths is taught differently these days' or 'I'm no good at maths'. Firstly, you are probably more capable than you think and secondly, we know that talking positively about maths is crucial for your child to value it. So please avoid comments that may result in your child viewing maths through a negative lens. Regardless of your own school experiences, be reassured that maths today is not about learning by rote. Today, the focus is on recognising that there are multiple ways to get an answer, and that understanding is built through plenty of opportunities for children to investigate, reason and explain their thinking.

It's extremely important that our children believe in themselves as mathematicians. To foster this we need to encourage children to have a go and learn from their mistakes whilst providing time for them to explore real life maths problems.



10 practical concepts that can be explored together at home:

MONEY: This can vary from playing shops, handling money, calculating change through to working out percentage discounts and identifying best buys in the supermarket.



TIME: Begin by discussing the days of the week, morning, afternoon, yesterday, tomorrow to reading a clock, calculating the amount of time before, between, after an event or reading timetables and schedules, perhaps even getting children to create their own!

COOKING: Practise counting objects (e.g. 4 apples) or reading and following recipes. Discuss the fraction terms such as half or three quarters or encourage your child to help you double or halve a recipe. Conversions between different units of measurement may come up too (e.g. grams to kilograms)!

WEATHER: Children can read the temperatures, make comparisons between temperatures, possibly even identify any trends in the weather. Children may also like to investigate the amount of rainfall over a period of time.



TRAVELLING: Read the numbers on the signs and calculate the distance to your next destination. Play car cricket with different scores for cars, trucks, motorbikes and then a red vehicle is out! Children may be able to practise their map reading skills too!

MEASURING: Estimate and measure who can jump the furthest or build a tower with blocks to measure the height of a favourite teddy bear. Use a wall measuring chart to measure the height of the people in your household and then compare heights.



SPORT: When watching sport, read the scores and discuss who is winning and how much they are winning by. Whilst practising for soccer or netball, encourage children to record the number of goals scored. Discuss how the score is recorded and calculated in different sports or perhaps even explore percentages.

MOVEMENT & COUNTING: Encourage children to count how many times they can throw the ball up and catch it within a minute, or use star jumps, hops etc. Estimate how many jumps it will take to get to a specific spot in the yard and then check the estimate. Use chalk outdoors to practise writing numbers or create a circuit with written instructions, e.g. 20 star jumps, crawl through the tunnel, bounce ball 10 times etc.



PATTERNS: Go on a 'pattern hunt' and see what patterns you can discover, create a clapping pattern and encourage your child to copy it. Encourage children to draw, create and describe their own patterns.

PLAYING GAMES: Board games are a great way to involve the whole family and help children to recognise dice patterns, count the number of spaces etc. Card games can be a great learning opportunity too!

I hope you all have fun exploring some of these mathematical concepts these school holidays!



Emily Forbes, PLC LINK Leader & Maths Learning Specialist

DIVISION TENNIS CHAMPIONSHIPS

On Friday the 29th of March, 5 of our talented tennis players – Campbell, Tanika, Kishore, Rustan and Ben competed in the Division Tennis Championships at the Bairnsdale Tennis Courts. It was a great day of competition and all children played extremely well. As a result of placing 1st in their competitions, Campbell and Tanika will now represent the Division at the Regional Tennis Championships on Wednesday the 21st of April at the Traralgon Tennis Courts.

Congratulations to all children. We were extremely proud of your efforts and achievements on the day. We wish Campbell and Tanika all the best of luck when they play in Traralgon and look forward to hearing the results after the event



MILO'S JOURNAL

Milo's Journal

31st of March 2021

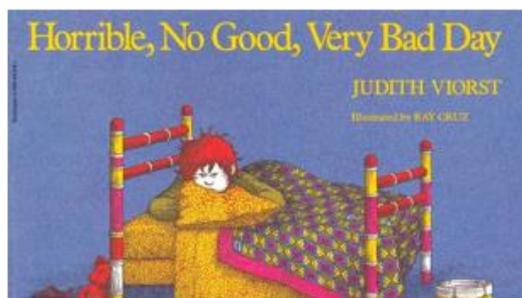
Hi everyone,

It was *'Milo and the Terrible, Horrible, No Good, Very Bad Day!'* like in the book by Judith Viorst and Ray Cruz on a few days in the last week. I have not been sleeping too well and I've been keeping Terri up at night, which makes her tired. I piddled in Mrs Pollard's room while some staff were in there doing some professional learning with Dan Petro after school on Wednesday. Not once, but twice. They were kind to me and cleaned it up. I've been barking a bit when people are trying to get things done, but I want to play or go for a walk.

Everyone at Lucknow PS has helped me through these things with kindness and care. I am still learning and some days are like that. I've been losing baby teeth and growing new ones and my mouth can be a bit sore. Chewing on things helps. Grant is going to help me work on these things with everyone here. Holidays are coming up and I'm looking forward to having some time to play with Pepper and Jake at home and some relaxation.

You can probably find the picture story book and watch it read aloud if you google it **'Alexander and the Terrible, Horrible, No Good, Very Bad Day!'** by Judith Viorst and Ray Cruz.

Milo





Milo and the Hamburger

A made up story by Evie Dullard



One peaceful afternoon at Lucknow Primary School, Milo smelled something yummy. It was hamburgers, Milo's favourite !!!

Suddenly Terry felt Milo tug on his lead. SNAP! Milo's lead snapped in half. Milo bolted across the library knocking all the books off the shelves. Adele was NOT happy. Just as I opened the library door I felt something fuzzy brush against my leg. Then I heard Terry shout "MILO, MILO COME BACK!" So I looked behind me....it was Milo!. Then Milo went into every open door he could find, to find those hamburgers. I ran back to Mum and Louie my dog. Louie could smell and hear Milo, so he tugged and tugged and tugged until Mum couldn't hold him any more. Mum let go and Louie ran to join Milo. So the two dogs were now roaming around the school looking for hamburgers. Then Milo went into 3CM and there it was, the perfect hamburger. It was so juicy and tender so Milo ran in, jumped over Harley's head, dove under a table and swiped the hamburger out of Gabe's hand. He gobbled it up in one bite!

So that is the story about Milo and the hamburger.



STUDENT OF THE WEEK



Class	Student
PAS	Aiva for her impressive work in maths this week and working hard in all areas. Well done Aiva, you are making fantastic progress!
PJS	Millie for your fabulous writing this week. It has been great to see you use the strategies we have learnt when writing feels challenging. Keep up the fantastic work Millie!
PLB	Quade for settling to his tasks with more focus and taking more time to produce better results. Well done Quade!!
1CB	Oskar for all the concentration you are putting into writing on dotted thirds. Your letter formation blew us away this week Oskar!
1VG	Henry is always giving 100 percent to all areas of his learning. His pride in his work is something the whole class aspires too. Keep up the great work Henry!
1GD	Ruby for her fantastic improvement with her letter id and reading high frequency words. Keep it up Ruby!
2IM	Matilda for her determination and effort with her reading at school and reaching 50 nights of reading at home, fantastic!
2MC	Riley for making good choices with his behaviour and using his 'move away' strategy. We are very proud of you!
2KE	Whole Class for being the most amazing class and staying focused on learning while showing so much talent in your swimming lessons!
23H	Oliver for demonstrating persistence when working on challenging money equations. Great job!
3MP	Andy for working hard all week and fixing things up when he makes mistakes. Well done!
3NP	Lucas has been very engaged with our persuasive writing unit of work, having firm points of view and excellent arguments to back up his opinions. Keep up the great work Lucas!
3CM	Jesse for sharing his brilliant ideas and connections he is making with the class. These are often ideas we had not thought of, keep it up Jesse!
4CT	Lola for being an eager participant in class discussions. You have been sharing some great thinking during our whole class discussions. Your enthusiasm, is wonderful to see.
4JR	Jararah Solomon for making a great effort to write his persuasive writing piece called "Why Basketball is the best sport". Well done!
4LF	Aleara for demonstrating outstanding persuasive writing skills by using high modality words and rhetorical questions to present convincing arguments with evidence to influence her readers.
5CA	Ebony for her willingness to help other students in the classroom and her positive you're to everything she does.
5JW	Seth is student of the week for 5JW for being such a great contributor to the class and for asking such great questions when he is on the floor. He has been getting all of his work done to a great standard, keep it up Seth!
56W	Selwyn for setting himself goals and sticking to them!
6CM	Bryce for making some great connections in Maths to better understand Decimals and Money. Well done Bryce!
6TA	Kane for always demonstrating a respectful attitude and for being a positive role model. Well done Kane, keep up the great efforts.
6DP	Max for makes OUTSTANDING growth in maths during our Decimal, Fraction and Percentage Cycle.