



LUCKNOW BELL

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School Calendar Term 3 – July/August

SUN	MON	TUES	WED	THURS	FRI	SAT
25	26	27	28	29	30	31
	Student free day - Teacher professional development day.		Return to onsite learning.			
1	2	3	4	5	6	7
8	9	10	11	12	13	14

PRINCIPAL NEWS

Welcome Back

It has been great to welcome all students back to class today. I know that these past few weeks have been challenging for everyone and I would like to acknowledge the efforts that parents have put in to help, encourage, coax and cajole their children to complete their learning tasks and get onto Zoom. The Lucknow PS staff have also done a wonderful job to plan and deliver remote learning tasks, supervise on-site and deal with their own kids at home. So a big thank-you to the whole Lucknow community for pulling together to get through this.

As you will be aware, there are some new expectations for schools with the reopening. Some of these were communicated via a letter on uEducateUs and Facebook.

Also to that, there will be no assembly for the next two weeks and then we will follow the most current advice. When we have more information about any new do's and don'ts we will let you know.

Professional Learning

Our curriculum Day on Monday was extremely productive. The professional learning focus was on developing multiplicative thinking in maths. Mrs Forbes will expand on this in her report but I congratulate staff for their engagement and participation and look forward to seeing more great learning as a result.

Sporting Activities

There were a number of sporting activities planned for the coming weeks that may not proceed. We have been informed that interschool sport is not permitted at the moment so the State Cross Country

has been postponed, the winter sports that were planned will be postponed, and we will need to make new arrangements for our school athletics days.

100 Days

This Friday marks the 100th day of school for our Prep students. We look forward to seeing them in their 100 decorated capes and the great activities based on 100 that are planned in the classrooms

Warren Fyfe, Principal

FREE WEBINAR – ESAFETY’S PARENT GUIDE TO POPULAR APPS

Learn how to help young people safely use popular apps including TikTok, Instagram, Snapchat and YouTube.

This webinar is designed for parents and carers of young people aged 8-13.

It will cover:

- an explanation of the popular apps used by young people
- case studies, research, and targeted advice
- ways you can support the young people in your life to have safe, enjoyable online experiences.

Sessions:

Monday 16 August 12.30 to 1.30 pm

Tuesday 31 August 7.30 to 8.30 pm

Register at <https://www.esafety.gov.au/parents/webinars>

Tara Thompson, Instructional Leader & STEM Teacher

BOOK CLUB

A reminder the current book club issue #5 is open to order until Monday 02nd August 2021. All orders are to be placed online. If your order is a gift, please remember to contact the office 03 5152 4662 and let them know. All other orders will be sent home with your child when they are delivered.



MATHS PROFESSIONAL LEARNING

On Monday all staff participated in online learning presented by Katherin Cartwright. The focus of the day was to explore multiplicative thinking and how to best develop these concepts with our students to strengthen their understandings.

Professor Dianne Siemon describes multiplicative thinking as:

- an ability to recognise and solve a range of problems involving multiplication or division,
- a capacity to work flexibly and efficiently with an extended range of numbers (i.e., larger whole numbers, decimals, common fractions, ratio and per cent) and,
- the means to communicate this effectively in a variety of ways (e.g., words, diagrams, symbolic expressions, and written algorithms).

Our day with Katherin was extremely engaging and worthwhile. Staff actively engaged in solving a range of problems which reinforced the challenges that students face on a daily basis. We unpacked misunderstandings and how to overcome these as well as how to build on from students' addition and subtraction strategies to begin to think multiplicatively.

Some of the focus questions (refer to image) that had previously been raised by staff were addressed. We learnt the importance of allowing time for students to explore concepts and share their thinking and through this, we often find that there are multiple ways to solve the one problem!

This really promotes the importance of being flexible as a mathematician and being able to break an amount (quantity) up into lots of different ways.

For example when solving the cost of buying 14 avocados at \$2.50 each there are numerous ways that students (and staff) can go about solving this.

Below are some of the examples that staff gave:



Figure 1. What is the cost of buying 14 avocados at \$2.50 each?

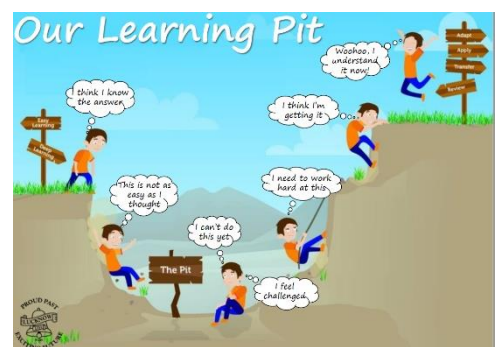
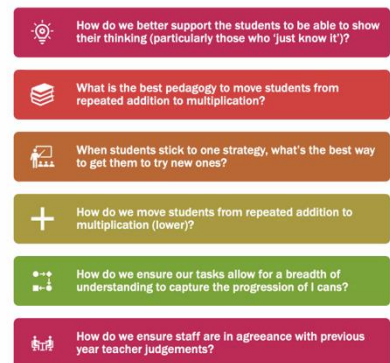
- breaking the 14 up into 10 avocados ($10 \times \$2.50 = \25) and 4 avocados ($4 \times \$2.50 = \10) and then adding this together ($\$25 + \$10 = \$35$).
- halved the 14 (7) and doubled the \$2.50 (\$5) to get a friendlier problem to solve ($7 \times \$5 = \35).
- using their understanding of doubles and halves to solve the problem through breaking the \$2.50 up into \$2 ($14 \times \$2 = \28) and 50c ($14 \times 50c = \$7$) and then adding these amounts back together ($\$28 + \$7 = \$35$).

As you can see, we all approach solving problems in a variety of ways and through encouraging students to share their thinking we are able to progress their conceptual understandings and unpack common misunderstandings.

Another really important take away of the day was the importance of setting students challenging tasks to ensure they are pushed out of their comfort zones to use more complex strategies. This ties in really nicely with using a growth mindset and the importance of jumping into the Learning Pit!

Katherin also shared useful resources that will be beneficial for parents, so please look out for this information in future editions of the newsletter!

Emily Forbes, Maths Learning Specialist



MILO'S JOURNAL – 21st July (WEEK 2 TERM 3)

In the first week of Term it was great to be back with so many smiling faces.

This week I am home like all of you spending my time rounding up lambs, when I'm not meant to be.

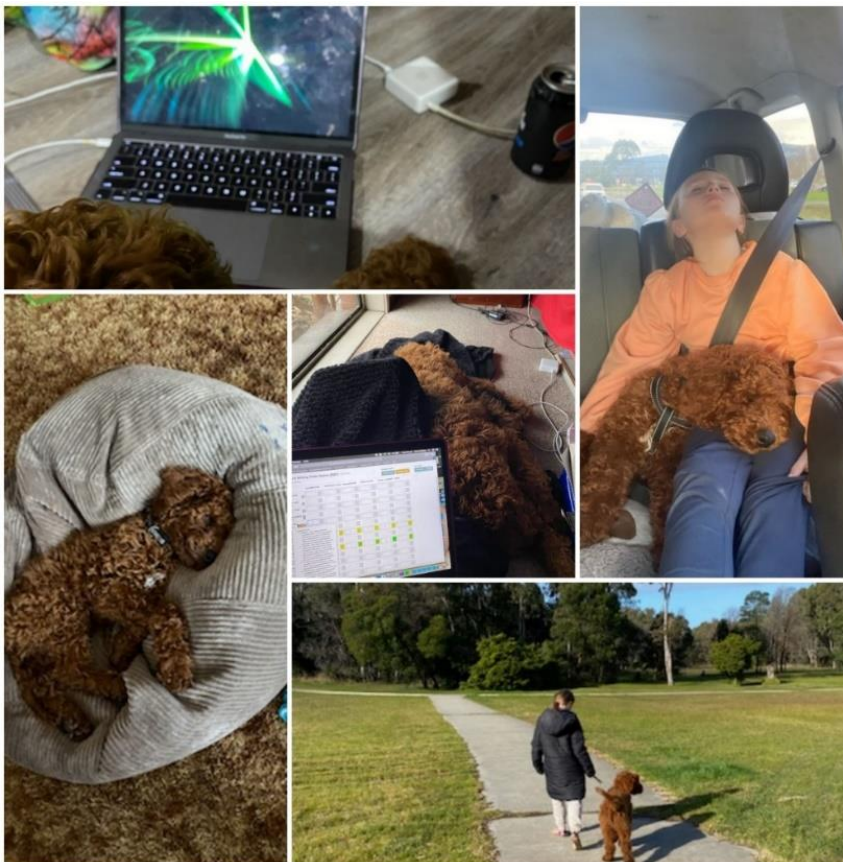
A kind donation of dog treats was sent from Hypropet for Rusty and I in the first week of Term 3. Here is a picture of us with Ms Prince and the treats. We really love these dog treats. Thank you to the team at Hypropet for your kindness.

As you can see at the end of each work day I am still pretty tired out. But loving my new bandana.

I Have a Kindness challenge for you this week should you choose to accept it.

Have a great week everyone!

Milo and the Literacy Leaders



Some pictures to the right of Rusty's time at home!

MILO'S JOURNAL – 28th July (WEEK 3 TERM 3)



I've been working at home for the last week and a bit. You can see me here gazing wistfully out the window. I'd really love to be outside rounding up (chasing) those sheep. It's a lot of fun. At least while they are out there they are helping to keep the grass short.

On Monday I worked from home while Terri was doing our Mathematics Professional Learning about Multiplicative Thinking. She was totally engrossed in this new learning so I got a bit bored waiting for her to play with me. After all I am at home.

I am missing my new friend and work mate Rusty.

Here is a picture of me with Pepper who I share a home with.



I supported students onsite at school during Remote Learning. These are essential workers kids. As you can see in this picture. I'm hard at work.

I was privileged to stay with some special carers in the holidays. Mrs St John and Adele during the holidays. There is a pic of me with a new friend I made during my stay.

Have a great week everyone!



Milo and the Literacy Leaders

