



# LUCKNOW BELL

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## School Calendar Term 2 – June / July

SUN	MON	TUES	WED	THURS	FRI	SAT
20	21	22	23	24	25	26
					*Last day of term 2:20pm dismissal.	
SUN	MON	TUES	WED	THURS	FRI	SAT
27	28	29	30	1	2	3
	*School Holidays	*School Holidays	*School Holidays	*School Holidays	*School Holidays	
SUN	MON	TUES	WED	THURS	FRI	SAT
4	5	6	7	8	9	10
	*School Holidays	*School Holidays	*School Holidays	*School Holidays	*School Holidays	

## PRINCIPAL NEWS

### Happy Holidays

Term 2 has been an action-packed term, with sports events, excursions, camp and lots of hard work in class. Students are to be commended for their commitment and enthusiasm. It has been a pleasure reviewing reports from across all year levels and noting the progress that children have made. We would like to thank parents for supporting their children's efforts. As this Friday is the last day of Term 2, school will **finish at 2.20 p.m.**

The final assembly for the term will be held at 1:50pm. The assembly will be in the school gym. Given current COVID restrictions, visitors and parents are unable to attend. We apologise for the inconvenience and look forward to a time when we are able to welcome our community back to school events.

School will resume on **Monday, 12th July**. We would like to wish everyone a happy and safe two week holiday period and we look forward to seeing you back for an exciting Term 3.

### Student Free Day

Monday 26<sup>th</sup> July (Term 3 week 3) is a student free day to enable staff to engage in maths professional learning. The day will be facilitated by Katherine Cartwright, a passionate maths educator and lecturer at the University of Sydney. The focus of the day will be on multiplicative thinking. This will support staff to enhance student's to use more advanced maths strategies and develop their conceptual understandings.

**Marcus Batt, Principal**

## STUDENT SEMESTER 1 REPORTS

Student reports will be made available via the uEducateUs app tomorrow, Thursday the 24<sup>th</sup> of June. For those families who have requested paper copies, these will also be sent home tomorrow.

Within your child's report you will see the following:

- Teacher Judgements made against the Victorian Curriculum
- Ratings of work habits
- General comments relating to learning behaviours and social skills
- Subject comments that explain what the students' have been learning throughout this semester
- Student reflections – Please note if accessing reports via the app, you will need to open these reflections as a separate attachment embedded within the report.

As students only participate in most of our specialist classes for 6 months of the year (Performing Arts, Visual Arts, Language & Culture & STEM), these curricular areas are marked against the end of year standards. So, when looking at your child's report for these curricular areas, it may appear as though they are 6 months ahead. However, this is considered 'at level' for these subject areas.

If you have any questions in relation to your child's report please do not hesitate to contact your child's teacher.

**Emily Forbes, PLC LINK Leader**

## MUSIC TUITION FOR GUITAR & DRUM LESSONS

Any students wishing to join guitar or drum lessons in semester 2 please enquire at the office for an 'Expression of Interest' form.

## EVERYDAY COUNTS

# What sort of start is your child getting?

Just a little bit late doesn't seem much but.....

He/She is only missing just....	That equals....	Which is.....	and over 13 years of schooling that's...
10 minutes per day	50 minutes per week	Nearly 1.5 weeks per year	Nearly <u>Half a year</u>
20 minutes per day	1 hour 40 mins per week	Over 2.5 Weeks per year	Nearly <u>1 year</u>
Half an hour per day	Half a day per week	4 Weeks per year	Nearly <u>1 and a Half years</u>
1 hour per day	1 day per week	8 Weeks per year	Over <u>2 and a Half years</u>

*Did you know your child's best learning time is the start of the school day?*

*That's when every minute counts the most!!*

# ***EVERY DAY COUNTS!***

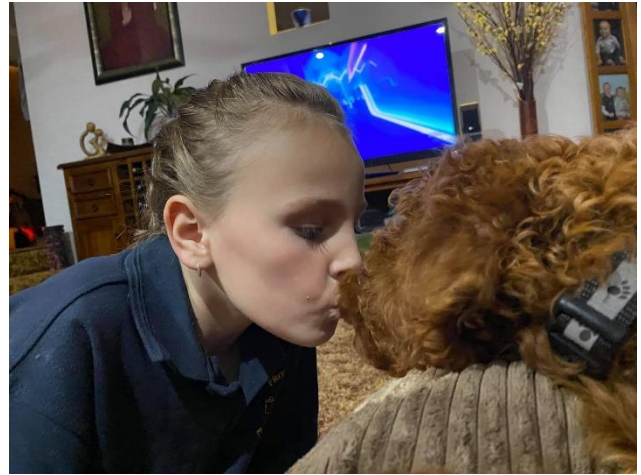
## MILO'S JOURNAL & A BIT ABOUT RUSTY

Hi Everyone,



Rusty spent a little bit of time at school last week, for a planning meeting! This was to help get used to the school environment and get comfortable and relaxed coming here for work.

He certainly looks relaxed with Ms Prince and Mrs Anderson.



As you can see he is being beautifully cared for by his carers. I think this picture shows how at home and loved he is feeling. They will do some training about how to support him at home and at school in his role as a wellbeing dog with Dogs Connect.

Rusty will be having more immunisation injections at Eastwood Vets. Who look after both of us beautifully.

Holidays are coming! I am looking forward to a break from work and time to relax, do the things I enjoy and spend time with the people who care for me (outside of school). I hope all of you have a restful and enjoyable break and come back refreshed for more learning at the start of Term 3.

Have a happy holiday and stay safe!

Milo and the Literacy Leaders



## SARFIELD SNAPS WINTER FESTIVAL EXHIBITION

Sarsfield Snaps supports children and young people from across East Gippsland in their recovery after the bushfires.

This exhibition is one way young photographers are sharing their work with the world.

For more information please contact the Snaps team on 0408 079 208, [sarsfieldsnaps@gmail.com](mailto:sarsfieldsnaps@gmail.com) or visit: [sarsfield.com.au/sarsfieldsnaps](http://sarsfield.com.au/sarsfieldsnaps)

**Brabuwoolooong Gallery**  
Forge Theatre and Arts Hub  
McKean Street, Bairnsdale.

**Open 10am—3pm**  
each of the following days:

<b>Tuesday 22 June</b>	<b>Thursday 1 July</b>
<b>Friday 25 June</b>	<b>Saturday 3 July</b>
<b>Saturday 26 June</b>	<b>Monday 5 July</b>
<b>Sunday 27 June</b>	<b>Tuesday 6 July</b>
<b>Tuesday 29 June</b>	<b>Wednesday 7 July</b>



## STUDENT OF THE WEEK



Class	Student
PAS	<b>Jai</b> for the persistence and determination he has been showing with his writing resulting in great progress! Well done Jai, it is great to see the pride you take in your work!
PJS	<b>The Whole Class</b> for working so hard this term, challenging yourselves and being kind to each other. Keep up the fantastic work!
PLB	<b>Yaraki</b> for joining in to classroom discussions, sharing her ideas and answers to questions. Well done Yaraki!
1CB	<b>Lync</b> for being in charge of his own learning. It's impressive to see you challenging yourself Lync and always getting the job done. Well done! <b>Charlie</b> for the effort she is putting into her writing. You are such a responsible learner and I love some of the exciting words you are starting to use. Thanks Charlie.
1VG	<b>Wyatt</b> for his growth in writing and his green brain attitude to all his learning.
1GD	<b>Hudson</b> for working so well with hearing the sounds in words and reading his high frequency words better. It is great you are practicing so much and are really improving. Keep it up Hudson.
2IM	<b>Violet</b> for using a positive mindset to succeed when faced with a challenge and being engaged in her independent work.
2MC	<b>Amelia</b> for improved effort in her writing. Keep up the great work. <b>Ellie</b> for her ever caring and positive attitude toward all that we do in class. <b>Amaleeah</b> for the kindness she shows to all her class members. We are very lucky to have you as part of our team.
2KE	<b>Levi</b> for working hard to stay focused on learning activities and really showing your understanding. <b>Nat</b> for the extra special effort you have been putting into your handwriting. It's looking stunning!
23H	<b>Archer</b> for completing a very detailed Information Report! Great job.
3MP	<b>Holly</b> including people in her games and volunteering to help at any time, and <b>Tabby</b> for being kind, caring and helpful and having a go. Fantastic efforts and behaviour!
3NP	<b>Callum</b> has made a positive start in 3NP, showing the school value of respect for this teacher and classmates, keep up the great work Callum!
3CM	<b>Harley</b> for using feedback to improve his information report and for negotiating roles with his partner. Keep it up Harley!
4CT	<b>Dylan</b> for creating a cinquain poem with strong word choice that allowed for great imagery within his piece of writing. Great job Dylan, it was an amazing poem.
4JR	<b>Kalani</b> for showing her thinking when solving the chocolate box problem. It was good to see the way you tackled that problem! Well done!
4LF	<b>Jorja</b> for demonstrating an excellent use of descriptive language in her Haiku poem on Rain. Outstanding work Jorja!
5CA	<b>Sienna</b> for the way she's settling back into school and the positive attitude she displays to all her work. We love having you in our grade.
5JW	<b>Trent</b> for choosing great learning choices and for always seeking feedback to improve what he understands. Keep it up!
56W	<b>Alex</b> for doing really well in maths and working out 24 hour time.
6CM	<b>Elissa</b> for her engagement in Historical Fiction on the Titanic. Well done Elissa!
6TA	<b>Aydin</b> for your fantastic efforts to consistently read above our expected home reading minutes. You are a super STAR reader Aydin!
6DP	<b>Nash</b> for noticeably switching to a growth mindset and trying hard to pull himself out of the pit during numeracy tasks.