



# LUCKNOW BELL

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Date: 22.03.2023

School Calendar Term 1 – March/ April

SUN	MON	TUES	WED	THURS	FRI	SAT
19	20	21	22	23	24	25
	NAPLAN – Gr 5 Reading	NAPLAN – Gr 5 Reading Harmony Day	NAPLAN - Gr 5 Conventions of Language	Play2Learn Playgroup 9-11am NAPLAN – Gr 3 Numeracy	Walk to School 8am NAPLAN - Gr 5 Numeracy National Ride to school day	
SUN	MON	TUES	WED	THURS	FRI	SAT
26	27	28	29	30	31	1
	NAPLAN – Gr 3 & 5 Catch up			Play2Learn Playgroup 9-11am	Walk to School 8am Cross Country/Fun Run/Walk	
SUN	MON	TUES	WED	THURS	FRI	SAT
2	3	4	5	6	7	8
	Hearing Screening – Preps only	Hearing Screening – Preps only Easter Raffle tickets due	Hearing Screening – Preps only Easter Raffle drawn	Play2Learn Playgroup 9-11am Hearing Screening – Preps only Last day of Term 1	<b>Good Friday</b>	

## PRINCIPAL'S REPORT

### NAPLAN

Over the last two weeks students in Years 3 and 5 have been taking the NAPLAN assessments. Students have so far completed the Reading, Writing and Conventions of Language assessments with just Numeracy to go now. It has been wonderful to watch students engaging in their tasks and trying their absolute bests – you should all be very proud of yourselves.

### Harmony Day

LPS students and staff donned their best orange outfits to celebrate cultural diversity on Harmony Day yesterday. Students enjoyed a picnic in the sunshine with their buddies before the recess break. In the classroom students were busy engaging in learning about Harmony Day and understanding the main message that 'everybody belongs'. Students learnt through art pieces, writing and other activities that Harmony Day is all about respect, inclusiveness, equality and a sense of belonging for everybody.

### Wellbeing

Happy Birthday to one of our schools' Wellbeing dogs Rusty. Rusty turned 2 last week and by all accounts, enjoyed a wonderful day of celebrating with the children. His favourite part of the day was his birthday party with tuna cookies and birthday cakes - all homemade by the student Wellbeing Dog Leaders.

## Student Learning

Our current whole school Writing Trait focus is **Sentence Fluency**. The 'Sentence Fluency' trait is all about carefully and creatively constructing sentences for maximum impact. Students have been reconstructing basic sentences and giving them more flair. Last week, I put a call out for students work on the bland sentence to add a little bit of sparkle to it: the sentence was 'I saw a tree in a park' Check out how Violet turned this sentence into something majestic – Violet told me to use this word.

### 'The Tree'

*My sea blue eyes as vivid as the sun are gazing over the luscious park and immediately fix a weary gaze upon a beautiful tree swaying gently in the chilly breeze as if it were a cloth on the washing line. Its' hypnotic motion is nearly convincing me to sway with it. Its' mystic greenery is the definition of beauty.*

By Violet 4JL



***I like cookies.*** – Violet has a new challenge for us Lucknow. So please get writing and drop your up-levelled sentence into my office and you'll be published in the newsletter like Violet.

Happy learning everyone, have a great week!

## Carly Miller – Principal



**NAPLAN Year 5 Writing session**



**Rusty's 2<sup>nd</sup> Birthday**



**Harmony Day**

## HARMONY DAY

Students were asked what Harmony Day is all about and below are what they said –

- Hugo (1ES) – “It’s because we’re all different to others.”
- Pippa (1ES) – “It’s about friendship and kindness to others.”
- Mackenzie (6JW) – “It’s about being harmonious with other people.”
- Bianca (6JW) – It’s a day to celebrate other peoples differences and your own differences.”
- Molly (PAS) – Treat others the way you want to be treated.”
- Thea (PJS) – “Everyone is different.”
- Dom (1CB) – “You get along with everyone.”
- Colby (5FW) – “Everyone comes together.”
- Klayton (1ES) – “It’s all about friendship and being nice and kind and caring about other people.”
- Bailey (PAS) – “Everyone lives together but looks different.”
- Sam (PAS) – “It’s about being nice to people.”



### What Harmony Day means to 1CB....

- we are different
- we live like a bowl of fruit salad
- be friendly and kind
- we show respect to everyone, respect the animals and nature
- we share the world and our country
- don't change yourself, show yourself and be who you are
- we have different languages
- we share things
- we care for the world and save the world
- we be nice to other people
- getting together with family and people we love
- remembering people





## ACTIVE LEARNERS VS PASSIVE LEARNERS

All of our classes explore what it means to be an 'active learner'. This is done through discussions and asking the students questions like 'what does good learning look like?' 'What can I do if I get stuck?' and 'how can I deepen my understanding?' During these discussions anchor charts (posters) are developed for the students to refer to constantly throughout the year. The language of learning is also embedded within these discussions, for example the importance of taking risks, asking questions and the use of self-talk.

It's important to note that active learning is different to the way we behave. You can have a well-behaved student who is a passive learner. Students who actively learn, engage in the learning process as opposed to passive learners who are mere receivers of information. When students are passive learners, we cannot guarantee that they are developing a deep understanding of the content.

At Lucknow we work hard to ensure students are learning actively and design tasks to promote this. We include plenty of opportunities for small group discussions, role play, hands on exploration, inquiry and respectful challenge just to name a few!

The following table shows some of the differences between the two styles of learning:

ACTIVE LEARNING	PASSIVE LEARNING
Student centred	Teacher centred
Understanding is guaranteed	Understanding can't be assured
Teachers know what students learn	Teachers get no feedback
Deeper learning	Surface processing
Students DO	Students WAIT
Practical application to what has been learnt	Less ability to use what has been learnt
Highly involved in the learning	Simply sit and listen
Question, discriminate and be critical of information	To receive the information without questioning it

Perhaps have a discussion with your child to see what they perceive to be a good learner!

**Emily Forbes - Assistant Principal**

## EASTER RAFFLE

It's that time of year again, Lucknow Primary School is getting ready for the Easter Raffle. Ticket booklets have been sent home with the eldest student in the family. Tickets will be \$1.00 each - with a total of 20 tickets in each book.

We are also looking for donations of Easter Items - Chocolate Eggs, Chocolate Bunnies, Easter Art and Crafts, Easter Books etc.

All tickets and money are to be back at school by Tuesday 4<sup>th</sup> April and the raffle will be drawn Wednesday 5<sup>th</sup> April 2023.

**Parents & Friends**



## STEM NEWS

### STEM Stars Awards for Week 7 and Week 8

STEM Stars are students selected for displaying the 5C's of Specialist Learning Behaviours, which are:

- Celebration
- Curiosity
- Connections
- Collaboration and
- Challenge

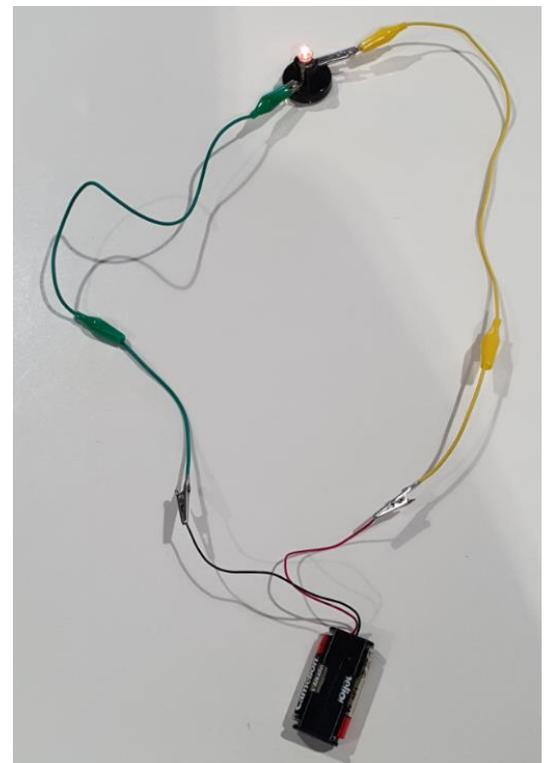
Students who display these attributes in STEM class are placed into the weekly raffle and drawn at random to receive their award in class (not at assembly) as well as a printed 3D model of their choosing!

Congratulations to this fortnight's winners:

- **Justine in 2RP** – For participating enthusiastically in STEM discussions and answering questions thoughtfully. Excellent work!
- **Oakley in 6DP**- For demonstrating great application to his work and commitment to filming his documentary to a high level. Well done!

### What's happening in STEM- Year Four

- Students were learning about electricity and static electricity at the beginning of Term One. A static electricity experiment was conducted with a balloon and tissue paper to learn about negative and positive electrons and how they move.
- Next, students started learning about simple electrical circuits. We completed an activity where we wired up an AA battery pack to a 1.5v light globe or LED, including making a switch out of paperclips, to complete the circuit.
- Now we have moved on to experimenting with Makey Makey, an invention kit designed to connect everyday objects to computer keys. Using a circuit board, alligator clips and a USB cable, the device uses closed loop electrical signals to send the computer either a keyboard stroke or mouse click signal. So far, we have controlled electronic Bongo drums and a Piano using only play dough, the Makey Makey and a laptop! Students are excited to know what we are discovering next.



## MUSIC & CULTURE NEWS

What a fantastic Term 1! We have had lots of fun learning about Indonesia. This term students have enjoyed learning a number of games that link to musical competency whilst speaking Indonesian. Students have been learning a range of instruments depending on their year level and have enjoyed learning about the Indonesian gamelans. They have even been able to play some Indonesian percussion instruments and the angklung in class.

Students are discovering that music, dance and traditions from Indonesia have some similarities and some differences to our culture here in Australia. They have learnt about the children and the animals and have acted out different stories and books from the Indonesian culture. The whole school have learnt an Indonesian song called Di Sini Senang, which we will perform at the next Assembly on Friday the 24<sup>th</sup> of March.

We have had so much fun learning together and next term we are learning about Africa. If you have any facts, games or songs to share with us about African culture please send a note with your child or pop in and see Mrs.G in the Performing Arts room.

## ENVIRONMENTAL NEWS

### Nude Food

We are kicking off Nude Food again this year. The Environmental Leaders are encouraging everyone to bring package free foods to school in your lunch box and use recyclable or reusable containers to store your snacks and lunch.

More information to come but let's all do our best to reduce how much rubbish we create at school.



## FITNESS FANATICS

**Number of participants** Tuesday –28, Wednesday –No Fitness Fanatics, Tuesday –23, Wednesday –31  
**Distance ran and/or walked** - Tuesday – 31.5km, Wednesday – No Fitness Fanatics, Tuesday – 29km, Wednesday – 33.5km

**New members of the 10km club** – Pippa G, Maya P, Tori W, Jaycee B

**New members of the 20km club** – Evie K, Justine V, Emma V, Lisa V

**New members of the 40km club** – Catherine P

**New members of the 50km club** – Ben C

**New members of the 70km club** – Nate P  
Debbie Dooley - (Fitness Fanatic)

# LUCKNOW'S LEARNING LEGENDS

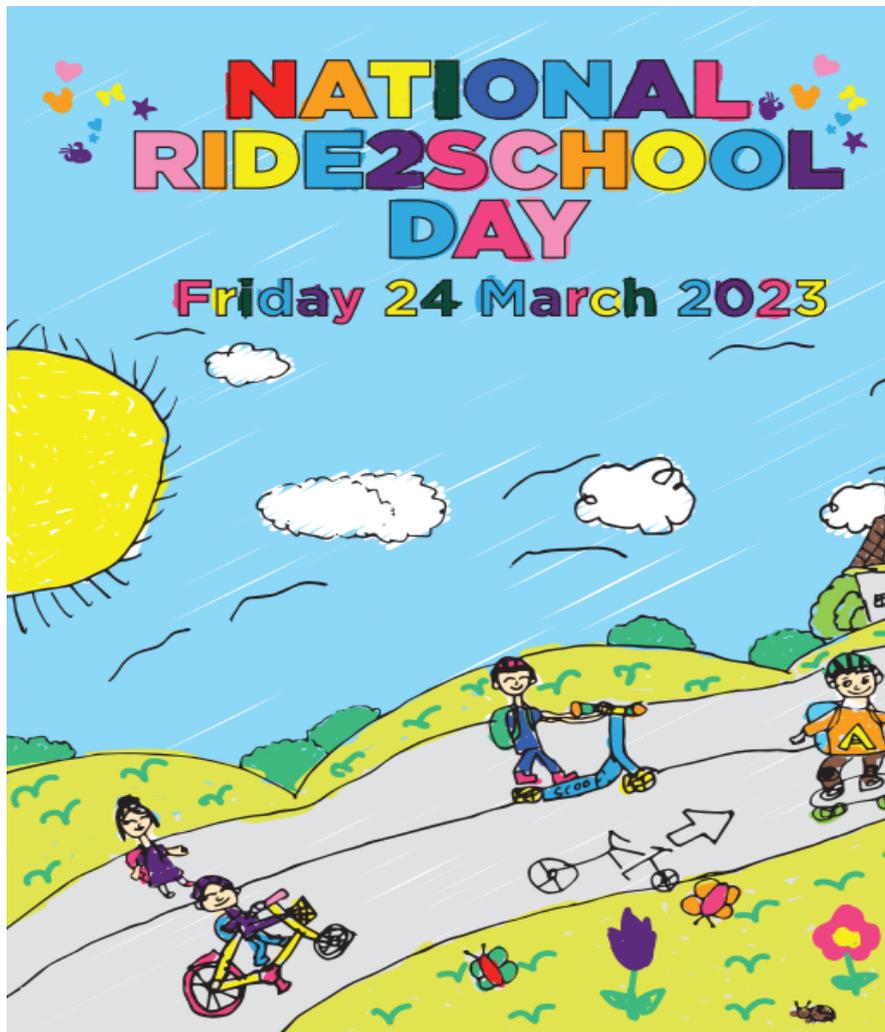
Week  
7+8

Class	Student
PAS	Sam and Iona for working hard to listen for and record the sounds they hear in their writing! What a super job you're both doing, well done!
PFE	Elariain for a positive start to the year, and settling into our classroom routines so well. Keep up the fantastic effort you are showing in your learning.
PJS	Bayley for always taking pride in her work and doing her best with all learning tasks. You are always happy to add more to improve your work. Well done Bayley.
PVG	Charlotte for some great writing including writing a wow word. Keep up the great learning Charlotte.
1CB	Dom for using his reading strategies more independently now. You are really concentrating and working hard in reading Dom, top effort!
1ES	Jetty for spelling his 'no excuse words' correctly and identifying when a word doesn't look right in his writing! Keep up the incredible writing Jetty!
1TI	Brinley for her increased participation in class discussions. We love hearing your valuable contributions.
12C	Olivia for giving her best effort in writing this week and producing a wonderful story. Keep up the great work!
2KE	Camilla for the exceptional effort that she has put in to including paragraphs in her narrative writing. Eliza for the extraordinary care that she shows towards others making them feel valued in our classroom
2RP	Mia for showing care to her peers by being encouraging and spreading positive affirmations. Keep it up Mia.
3CM	Jaycee for the high expectations she sets for herself. Jaycee is always striving to improve and is a wonderful role model for others. Well done Jaycee!
3EB	Maddi & Kace for being superstar helpers!
3MP	The whole class for the way they've used their green brains to approach NAPLAN with an "I can do this! I can show what I already know!" attitude. Absolute legends!
4AG	Amaleeah for her growth mindset towards coming to school. It has been great to see you every day and with such a positive attitude towards your learning. Keep it up!
4CT	Bassi for creating a vivid image of the setting for the reader. You are doing an amazing job of adding thoughtful details while you write.
4JL	Jack for trying so hard with your character descriptions during writing workshops and taking on feedback well. You have made some great improvements Jack. Well done!
45A	Analeigh for her investment in the writing process and effective use of the conferencing process to get feedback and improve her writing.
5CM	Jace for the effort he has put into producing quality work in all areas of his learning this term.
5DC	Leo for always demonstrating our school values and being a kind and friendly member of 5DC. Keep it up Leo!!
5FW	Conner for making deep connections from our class text Tanglewood to the world. Your thoughts and opinions were very much appreciated!! Keep up the great work!
6DP	Charlotte for always giving our class a positive vibe by being kind, helpful and friend.
6JW	Jack for making great progress with his narrative using technology to help him. Keep it up Jack!
6SF	Tully for consistently producing high quality work.
Principal's Award	Raiven of 5W for persisting when technology interruptions tried to get in the way of your NAPLAN Writing piece. I know it took a lot of effort to dig deep and not let it get you down – Top Job Raiven!
Crashendo Award	Jordan and Katrina for excellent class encouragement.

## National Ride2School Day – This Friday March 24<sup>th</sup>

This Friday is National Ride2School Day. We are encouraging everyone to be physically active when coming to school this Friday. Try to ride your bike, scooter or skate, or even walk to school. This could include joining in with our Friday walking group from Flinns Road at 8am.

National Ride2School day promotes being active, enjoying riding and to kick-start a healthy habit for the future.



Our aim through the Environmental Leaders is to do a ride to school day one Friday a month and keep track of how everyone gets to school to try reduce the impact of carbon emissions caused by driving to school each day and promote healthy habits.



## FUN SWIMMING CARNIVAL 2023

Congratulations to all grade 3-6 children who participated in the fun swimming carnival on Thursday the 9<sup>th</sup> of March at the Bairnsdale Outdoor Pool. This was the first time we have been able to run the carnival since 2019, and it was AMAZING!! The children's enthusiasm, house spirit and sporting attitude were fantastic. The house dance offs were definitely a highlight of the day and certainly helped everyone thoroughly enjoy the day, including teachers, parents and lifeguards.

We need to thank lots of wonderful people for assisting on the day to make things run as smoothly as they did. A special thankyou to all the grade 3-6 teachers, teacher aides and 2023 House Captains who assisted with ensuring that all children got to their events. Thank you to Cynara Adams and Catherine Murphy for doing an amazing job of marshalling all children for events. Thank you to Steven Fry, Charlotte McNeill and Terri McNeill for being our finish line judges. You certainly had some tricky calls to

make. Thank you to Jean Evans and Irma Abbott who kept a tally of house points for the day. Thank you to Felicity Whitby for organising all the amazing tunes on the day.

A huge thankyou to all parents, grandparents and friends who came to the pool on Thursday to watch children participate in events and provide the necessary encouragement and support to get children across the pool.

**The final house tally at the end of the Fun Swimming Carnival were as follows -:**

**Black Penguins – 825**

**Blue Kookaburras – 795**

**Purple Pelicans – 765**

**Green Lorikeets – 650**

**Red Ravens – 650**

Congratulations to the Black Penguins who will now be placed on the swimming trophy as winners of the Fun Swimming Carnival for 2023. We look forward to a fun filled carnival next year and I will try and put in an early order for fine weather.

### **SCHOOL CROSS COUNTRY/FUN RUN REMINDER**

Just a reminder that our School Cross Country/Fun Run is scheduled to be held on **Friday, the 31<sup>st</sup> of March**. Children in the 5/6/7 and 8 year old age groups will complete their course from 9.00am to 10.30am and children in the 9/10/11 and 12 year old age groups will complete their course from 11.30am to 1.30pm. **A child's age is determined by the age they are turning by the 31<sup>st</sup> of December, 2023.**

Children are encouraged to come dressed in their house colours for the day and will need to remember to wear suitable clothing and footwear. The order of racing in the first session will be 8 year old boys, 8 year old girls, 7 year old boys, 7 year old girls, 5/6 year old boys, 5/6 year old girls. The order of racing in the second session will be 12 year old boys, 12 year old girls, 11 year old boys, 11 year old girls, 10 year old boys, 10 year old girls, 9 year old boys and 9 year old girls.

Children who place 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> in their age group will receive ribbons and the first 6 children across the line in the 10, 11 and 12 year old age groups and the first 3 children across the line in the 9 year old age group will have the opportunity to represent the school at the Division Cross Country to be held at Nagle College on Monday the 15<sup>th</sup> of May.

All children will receive an encouragement wrist band, UV400 rainbow sunglasses and rainbow headband for completing their course and having a go. Children who have raised a minimum of \$10.00 are also eligible to choose a fantastic prize from the fun run booklet. So far as a school we have raised a total of \$5286.00, which is an incredible effort. Great work everyone!!

**Please remember that all online fundraising must be completed by Monday the 3<sup>rd</sup> of April so prizes can be ordered.**

Parents are more than welcome to come and provide support and encouragement to children as they complete their course.

We look forward to a fun day and we wish all children the best of luck.

### **REGIONAL SWIMMING CHAMPIONSHIPS**

Congratulations to our 11 talented swimmers who competed at the Regional Swimming Championships on Thursday the 16<sup>th</sup> of March at the Sale Outdoor Pool.

We were extremely proud of all the children's efforts and achievements on the day, especially considering the standard of competition at the event.

The results were as follows -:

12y.o girls – Tori W – Freestyle 8<sup>th</sup>, Backstroke 6<sup>th</sup>, Open Girls Medley Relay (Butterfly) 4<sup>th</sup>

- Claire B – Open Girls Medley Relay (Backstroke) 4<sup>th</sup>

11y.o girls – Lola P – Freestyle 8<sup>th</sup>, Breaststroke 2<sup>nd</sup>, Freestyle Relay (11 y.o boys) 4<sup>th</sup>, Open Girls Medley Relay (Breaststroke) 4<sup>th</sup>

- Isla S – Freestyle Relay (11 y.o boys) 4<sup>th</sup>, Open Girls Medley Relay (Freestyle) 4<sup>th</sup>

11y.o boys – Cooper W – Freestyle 1<sup>st</sup>, Butterfly 3<sup>rd</sup>, Freestyle Relay 4<sup>th</sup>

- LJ A – Freestyle Relay 4<sup>th</sup>

9/10 girls – Florence M-S – Backstroke 4<sup>th</sup>, Freestyle Relay 2<sup>nd</sup>

- Sophie B – Freestyle Relay 2<sup>nd</sup>

- Anna B – Freestyle Relay 2<sup>nd</sup>

- Sienna B – Freestyle Relay 2<sup>nd</sup>

9/10 boys – William S – Freestyle 5<sup>th</sup>, Breaststroke 8<sup>th</sup>

At the Regional Swimming Championships children have to place 1<sup>st</sup> in order to qualify for the State Swimming Championships. We wish Cooper all the very best of luck at the State level of competition and we are so proud to have the fastest 12 year old freestyle swimmer in the Region at Lucknow Primary School. An amazing achievement!!

A big thank you to our wonderful parents who made the trip to Sale to encourage and support our champion swimmers and assist with transport and/or official jobs. We are so lucky to have amazing parents like you at our school.

**Debbie Dooley - Physical Education Coordinator**

## **PARENT INFORMATION SESSION – Thursday 30<sup>th</sup> March**



# **Prevention of Vaping Information Session**

*Things you thought you knew, but  
really don't!*

**Thursday 30<sup>th</sup> March** from 3:30pm to  
04:10pm.

Lucknow Primary School - Bairnsdale

Presenter: **Tehseen Zafar – Prevention and  
Population Well-being Worker at**

**Gippsland Lake Complete Health GLCH**



# CYBERSAFETY

Over the next few newsletters we are going to be providing some information in regards to Cyber Safety and putting a spotlight on social media apps. If you are interested in obtaining more information visit the Parent section of the Australian's government ESafety website at <https://www.esafety.gov.au/>



## WHAT PARENTS NEED TO KNOW ABOUT

# TikTok



### WHAT YOU NEED TO KNOW



#### INNAPPROPRIATE CONTENT

TikTok lets users create & produce their own music or comedic videos, while lip-synching to their favourite songs or pop-culture sayings. Some of the music, themes or challenges may contain language that is inappropriate, sexual or obscene language & your child will not only hear and see this but may choose to perform & record to one. Often signed with the inappropriate language is the outfits & dancing that goes with it. When they're rapping to the words, there is a very good chance they'll be moving along with it & the acting can be inappropriate, violent or sexual in nature. Additionally, there have been cases of pornography, self-harm and violence reported on this app. On TikTok, there are always trending challenges and hashtags that users can copy or build upon. Sometimes these challenges can pose risks to young people.



#### ONLINE PREDATORS

TikTok accounts default to a public setting when the account is first created. This means anyone in the world can see your child's TikToks they create. Other users can comment on your video, but any approved followers can send them messages. Individual profiles will therefore be in contact with your child so that they can begin to private message them. It's important to understand that while the comments aren't always at face value, the potential for connection with someone inappropriate or dangerous. A private account is highly recommended for children. TikTok encourages users to share creative expression through their videos, but if posted publicly, anyone in the world can see your child's performance content. There have also been concerns the Chinese government could access data on any public content through the app. If your child's profile is open, strangers can use the app to comment on your child's videos, which may not always be kind. It gives content predators the ability to contact your child through the platform.



#### BULLYING RISK

Users can leave comments on videos & this leaves your child open to receiving negative, offensive or mean comments. Comments like these can affect a child's self-esteem & cause them to feel worried or anxious. The anonymity of the internet can mean that some people use it to be abusive, threaten, mock or humiliate others.



#### INFLUENCER CULTURE

This app has millions of creators, from school kids to celebrities all showcasing their talents from singing, to comedy, to stunts and more. Ordinary people can quickly amass a following and receive thousands of likes and comments. The more followers you have the more you are an influencer and children watch everything the "popular creators" do. There is a possibility that your child will want to imitate their favourite stars in how they behave, dress and perform on the app. A common side effect of being exposed to influencers are feelings of low self-esteem & questioning their own thoughts and opinions. TikTok also has a paid element to it & if your child sees other users buying these items & gifts to use on their videos, then they may also want to buy them. Purchasing these coins is very easy, so don't have a credit card linked to TikTok.

### TIPS FOR PARENTS

#### USE A PRIVATE ACCOUNT

Make your child's account private. This means that only people who you & your child approve of can see their creations. To enable a Private account, select the 3 dots from the right-hand corner to access settings. Click Privacy and Safety & then select Private Account and turn this setting on. Please note that even with a private account, your child's profile photo, username, & bio are still visible to all users on the platform.

#### TURN ON DIGITAL WELLBEING SETTING

If concerned about how long your child is spending on TikTok, you can manage it in the app. To enable Digital Wellbeing, select the 3 dots from the right-hand corner to access settings. From the options select Digital Wellbeing and then tap Turn On & set a passcode & turn ScreenTime Management on. It's also a good idea to turn off push notifications in the settings, as these can be frequent, & entice users back to the app.

#### DISCUSS OVERSHARING

Your child's digital footprint is going to be very important in years to come so it's vital to teach your kid to think about what they are sharing, commenting on and liking online. Their online reputation is how people will see them, and what they might find something inappropriate being said. Even potentially being a meme or being in the middle. Talk to them about thinking about what they are about to do or say online as once it's there you can't take it back. Parents should be encouraged to have some boundaries around where and what they share. Many children unwittingly give away their location by filming at the local shopping centre, school or in school uniform or at someone's car. People can easily zoom in and locate them. Remind kids not to share their personal information, their age, school, address, phone number, etc. via online.

#### HANDLING CRITICISM

If your child is posting content online, then they must be prepared for the occasional comment that is less than positive. Your child needs to know how to handle it if it happens to them. Teach them that while they need to be respectful online, that they must also have boundaries in place to protect themselves. Let them know that you are happy to help them learn with what to reply to, & how to do that, when to ignore & when it's time to block someone from your account. In the app's Privacy and Safety settings (accessed via the 3 dots in the right-hand corner), you can decide who can react to their videos, who can comment, and who can send them private chat messages.

#### REPORT INAPPROPRIATE CONTENT

If the content or behaviour your child is seeing is inappropriate, you can flag at different levels. You can Report on accounts (done at the account settings), videos (tap on the arrow to report), comments (tap and hold comment) & chats (in the chat tap on the arrow) and then follow the instructions in the app's Digital Wellbeing feature, there's also an 'Enhanced Restricted Mode' limiting appearance of videos which may be inappropriate.

#### SIGNING UP WITH THE CORRECT AGE

TikTok is a 13+ platform but it is very widely used by much younger children. When signing up to the app if the age entered makes the user under 13, TikTok will block them. There is a setting to stop someone from being about their age here. Report the inappropriate message, unless they are protected from online dangers. If you want to allow access to a younger child, you could set the account using your own identity and allow your child to use it while being guided and monitored by you. Please note, you can watch TikTok videos without creating an account so it's best to check and see if your child has access to the app - with or without an account.

[www.code9parent.com.au](http://www.code9parent.com.au)
[fb.com/code9parent](https://fb.com/code9parent)
[@code9parent](https://@code9parent)

Please note that this information is current at the time of publication. As is the nature of the internet, they can be removed.  
Graphic created by Code9Parent

## COMMUNITY NEWS



### Grade 5 and 6 INFORMATION EVENING

Wednesday 10th May 2023  
5.30 pm to 7.30 pm

Bairnsdale Secondary College invite students, parents, and carers to an Information Evening.

McKean Street Campus will be open from 5.30 pm to 6.30 pm for inspection. Meet with current year 7 teachers and view student work and presentations.

An information session will be held from 6.30 pm to 7.30 pm in the Malgobila building with presentations from current year 7 students, College Captains and College Leaders.

Any questions please contact us 5150 4800 or [bairnsdale.sc@education.vic.gov.au](mailto:bairnsdale.sc@education.vic.gov.au)

A poster for an 'Open Night' event. The background is orange and yellow with sunburst patterns. At the top center is the Bairnsdale Secondary College logo, which is a green circular emblem with a white cross and a white figure. Below the logo, the text 'OPEN NIGHT' is written in large, bold, green letters. Underneath that, the date and time 'Wednesday 22 March, 4-7 PM' are written in black. A list of activities is provided: 'Information session', 'Student-led school tours', 'Classroom activities', 'New Master Plan on display', and 'And much more!'. Below the list, it says 'Registration is essential and can be made via the QR code below or by visiting [www.nagle.vic.edu.au/enrolment/visit-us](http://www.nagle.vic.edu.au/enrolment/visit-us)'. At the bottom left, there is a yellow arrow pointing right with the text 'Register today'. To the right of the arrow is a QR code. At the very bottom of the poster, in a dark green bar, the address '20 Hope Ave, Bairnsdale' and phone number '5152 6122' are listed, along with the email 'nagle@nagle.vic.edu.au' and website 'www.nagle.vic.edu.au'.

### Lucknow Junior Football Club



The 2023 Lucknow Auskick program begins on March 23 on Thursdays at 4.15 to 5PM at the Lucknow Football.

Coach Huw is looking forward to seeing plenty of new and returning faces.

Please use this link to register  
<https://www.playhq.com/afl/register/3bdede>

Be sure to follow '[Lucknow Senior & Junior Football Netball Club](#)' on Facebook for updates.

For enquiries contact coach Huw Porter on 0407 043 488 or Alex Elliott on 0419 889 263

\*\*We are looking for helpers at each session. Please contact Alex Elliott 0419 889 263 if you are able to help out.