



LUCKNOW BELL

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Date: 10.11.2021

School Calendar Term 4 – November

SUN	MON	TUES	WED	THURS	FRI	SAT
7	8	9	10	11	12	13
		*Bairnsdale Secondary College Visiting Grade 6 Students		* Grade 6 Photos	*Prep Transition 9.00 to 10.15am *2022 Parent Requests Closing Day	
14	15	16	17	18	19	20
	*Grade 5 Camp Ballarat	*Grade 5 Camp Ballarat	*Grade 5 Camp Ballarat	*Grade 5 Camp Ballarat	*Prep Transition 9.00 to 10.15am	
21	22	23	24	25	26	27
					*Prep Transition 9.00 to 10.15am *Bairnsdale Secondary College Transition Day	

PRINCIPAL NEWS

New COVID Requirements

Parents and carers attending schools, including for drop off and pick up, must adhere to physical distancing, density limits, face mask requirements and practise respiratory etiquette and good hand hygiene.

Parents and carers who enter school buildings must check in using the QR code and show their immunisation status.

Parents and carers who enter school buildings must also have had at least one dose of COVID-19 vaccine and must have had two doses of COVID-19 vaccine by 29 November 2021 or have a valid medical exception with the following limited exceptions:

- when attending to administer medical treatment to their own child when the treatment cannot be administered by the school
- when attending to collect their child who is unwell and cannot leave the school building unaccompanied by their parent/carer.
- when attending for a momentary period that does not involve any sustained contact with staff or students, for example, to collect a completed art project or similar.

Parents and carers attending any event or activity inside a school building including, but not limited to tours, graduations, kindergarten transition and whole school events are required to show evidence of vaccination.

Meetings such as Student Support Group meetings with parents and carers who do not meet vaccination requirements should be held virtually.

Parents and carers attending school sites for drop off and pick up who do not enter school buildings do not need to comply with vaccination requirements.

Marcus Batt - Principal

EARLY LITERACY

Reading and book-based activities

Reading with children develops their vocabulary, ability to listen and understand, and ability to connect sound and words. It also helps children learn about the world around them.

Your child might like these activities:

- Try books with rhyme, rhythm and repetition. Many young children enjoy books like *Ten Little Fingers and Ten Little Toes* by Mem Fox, *Hairy Maclary* by Linley Dodd and *The Gruffalo* by Julia Donaldson.
- Encourage your child to turn the pages and talk about what they see. Use your finger to guide your child's eyes from left to right across the page as you read and point out certain words or phrases.
- For babies and toddlers, include lift-the-flap books or touch-and-feel books. You could even make your own book with objects your child likes to look at and touch.
- Encourage your child to take the lead with reading – for example, 'Where do we start from?' Every so often, stop reading and ask your child what they think will happen next.
- Link books with real life. For example, if you've read a book about playing in a park, you might like to take your child to the local park and point out swings that look like the ones in the book.
- Encourage your child to act out the story that you're reading. For example, you can ask your child to hop like the kangaroo in the book.



Follow your child's lead with reading. Encourage your child, but don't push them. Experiment with different books to see what your child likes, and just have fun!

www.RaisingChildren.net.au

Pauline Canfield, Literacy Specialist

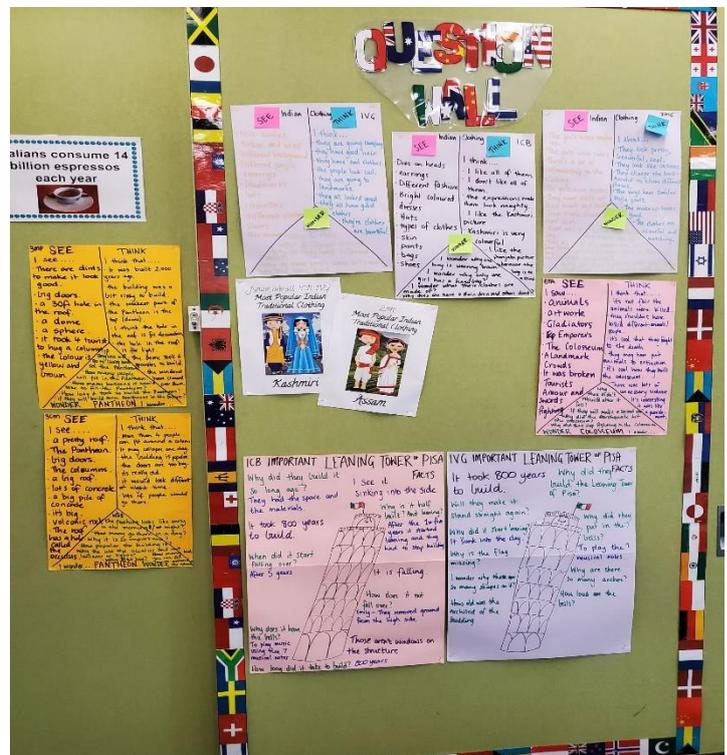
SPECIALIST CLASS FOCUS

See, Think, Wonder

Recently in the specialist classes the children have been introduced to a thinking routine called 'See, Think, Wonder'. This routine encourages students to make careful observations and thoughtful interpretations. It helps stimulate curiosity and sets the stage for inquiry. The prompts teachers use can include:
What do you see or notice?
What do you think about that?
What does that make you wonder?
We have chosen to use this strategy to encourage students to articulate what they think and wonder about the world around them.

Here are examples of how this is being used in the classrooms.

Specialist Team



Book Fair 2021 Contactless Book Purchasing Process

We are excited to launch our 2021 Book Fair. There is going to be a fantastic selection of quality texts available for purchase.

Due to Covid restrictions this year our Book Fair purchasing process will be contactless, like last year. Parents will be unable to attend onsite to view the fair but students will have access. This document details the process we will follow to ensure we can still have this great event that helps kids select high interest books for home.

Choosing your Books

- Students will have the opportunity to visit the Book Fair early in the week with their class from the 22nd to 24th of November.
- They will be given a wish list form, on which they can record book titles and prices of the books they are interested in. Students will bring these lists home with them to discuss with their family.
- Families will have until Friday the 26th of November to place their book order.

Example Wish List Form



**Book Fair
Wish List
Prepayments**

If your child brings home a Book Fair Wish List and you want to pay for these selections by credit card in advance, please:

1. Go to scholastic.com.au/payment
2. Click 'Book Fairs'
3. Enter amount and pay
4. Record receipt number on back of Wish List
5. Your child then takes this payment record back to school, chooses books at the Fair and takes receipt number to cashier as payment.

SCHOLASTIC Book Fairs

You can make a secure credit card payment online. Please ensure your child presents this at the Fair to collect their books.

RECORD YOUR PAYMENT RECEIPT NUMBER BELOW

Please go to: www.scholastic.com.au/payment
You will receive an 8-digit receipt number with your credit card payment.
Please record this number below and provide details of the credit card holder.

RECEIPT NUMBER	AMOUNT PAID
	\$

First Name: _____
Surname: _____
School: _____
Suburb/State: _____ Daytime Tel: _____

/ Please fill out details clearly in either blue or black pen. Thank you for supporting our Book Fair! Every purchase benefits our school! **SCHOLASTIC Book Fairs**

My Wish List Child's Name: _____

Teacher: _____ Class: _____
School: _____

I previewed the books at my Scholastic Book Fair. Here are some of the books that interested me:

TITLE	LOCATION	PRICE

Parents: if you are unable to attend the Book Fair, please see over for a pre-payment option. Thank you for supporting our Book Fair! Every purchase benefits our school! **SCHOLASTIC Book Fairs**

Book Fair 2021 Contactless Book Purchasing Process

Purchasing your books

A list of books available, their prices and photos for parent information will be made available during the week of Book Fair to use to cross reference with your child's wish list. This will be circulated via uEducateUs and the school's facebook page. If you would like a hard copy let us know during the week of the Book Fair.

Step 1: Select the book/s you have decided to purchase

Step 2: Record and tally the prices to get the total cost

Step 3: Payment is made directly to Scholastic- www.scholastic.com.au/payment

No cash payments to the school will be made this year.



The screenshot shows a web form titled "Parent Book Fairs Payment". Below the title is a sub-header "Parent Book Fairs Payment" and a short instruction: "Use this handy service to pay for your book fairs order using a quick, easy and secure method!". The form contains four required fields, each marked with an asterisk: "State" (a dropdown menu with "VIC" selected), "School Name" (a text input field with "Lucknow Primary School" and a clear button 'x', with a note below it saying "Please select from the options presented"), "Name" (a text input field with "Full name"), and "Amount" (a text input field with "Payment amount"). A blue "Make Payment" button is located at the bottom right of the form.

Step 4: The next step is to email the school on lucknow.ps@education.vic.gov.au with your child's name, grade, book title/s, prices, the total amount you have paid and your receipt number after payment is made. Alternatively you could send a photo of the fully complete wish list form which includes all your payment details.

These will be cross-referenced with the invoice we receive from Scholastic.

Step 5: Once we have confirmed your payment. We will organise your book selection to be collated and sent home with your child in the week after the Book Fair has finished. (Some popular titles may need to be ordered, in this case we will let you know).

Step 6: If the books are a surprise for your child please let us know in your order email so we can make arrangements for you to collect them rather than sending them home with your child.

Adele Giblett- Librarian

Pauline Canfield- Literacy Specialist

MILO'S JOURNAL AND A BIT ABOUT RUSTY!

Hi Everyone,

Rusty is a little bit new in the school. If you don't already know, he lives with Ms Prince and her family. Here they are in the morning ready for a full, action packed day of learning at school. Rusty is still learning to be a wellbeing dog. He had a fun time in 6DP and 6TA last week. The students all helped him to stay calm and relaxed.

We had our second session of our student mentorship and we have about 35 students doing the program. This is outstanding. This week they learnt about managing the dogs energy, helping them relax or providing an energy offset.

Here is a photo of me with Sienna. She is helping look after me and gives me lots of pats. You can see she is really good at keeping me calm and relaxed. I am still learning myself and have had the occasional accident but everyone is so kind about it. Thanks everybody for caring for us wellbeing dogs.



Milo and the Literacy Leaders





STUDENT OF THE WEEK



Class	Student
PAS	Steph for being a consistently kind, caring and inclusive class member. Thanks for being you Steph, we are lucky to have you in PAS!
PJS	Lila for having an open mind and thinking outside the box when problem solving in Maths. Well done Lila, keep up the fantastic work!
PLB	Larni for beautiful, enthusiastic reading with one-to-one correspondence.
1CB	Jayce and Lync for rising to a challenge in their writing and pushing themselves with descriptive words, beginning sentences differently and attending to their learning goal.
1VG	Penny for her lovely descriptive writing, always painting a great picture. Tahlia for her thoughtful reading responses demonstrating a greater understanding of the book.
1GD	Sophia for her amazing writing. The word choice and description certainly creates a clear picture for the reader. So impressed Sophia – you're a star.
2IM	Xavier for using great strategies during problem solving time in Maths and showing his work. Keep it up Xav! Levi for his continual improvement in his reading responses this term. Using his feedback and always looking to add more detail. Keep it up Levi!
2MC	Ashlee for her growth mindset that has led to improved outcomes in maths. Well done! Braidy for making better choices in the yard and playing kindly with his friends. Keep up the great effort.
2KE	Evie for working hard in writing, using interesting words and some very complex sentences. Ruby for working hard on finding connections in her reading for her reading responses.
23H	Aiden for demonstrating an excellent 'Green Brain' in class and completing his work to a high standard.
3MP	Harley for being brave and a true friend by speaking up when he sees others being mistreated. We're super proud of you Harley!
3NP	Jake for the way you apply yourself in learning time. We are very proud of the focus and effort you have shown, especially with your Passion Project. Keep up the great work!
3CM	Harley for persevering with his writing pieces and demonstrating a more positive attitude towards completing his work. A huge well done Harley!
4CT	Tully for showing deep thinking while working through the math problem.
4JR	Sharni for your wonderful efforts when reading and answering questions about what you have read.
4LF	Jordyn for her excellent reading response that included all of the required elements. Well done Jordyn!
5CA	Sienna for her fantastic attitude to learning and being a positive member of our grade!
5JW	Caleb for always being a respectful member of the class and his terrific work ethic. Jonty for thinking deeply to justify her thoughts and use evidence.
56W	Elijah for always being such an active member of our grade and making valuable contributions to class discussions.
6CM	Shiloh for writing an engaging beginning to her memoir. We can't wait to read the rest! Well done Shiloh!
6TA	Charlie – Congratulations on receiving 48% growth on your Maths Measurement Test. It is wonderful to see efforts rewarded. Keep up the great work!
6DP	Jake and Bradley . There was an incident in the yard where you both went to the aide of a staff member. You demonstrated our school values of care, respect and honesty. I'm so proud of you.
Crashendo	Jararah for his concentration on accurate throwing skills when juggling with three balls.