



# LUCKNOW BELL

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School Calendar Term 1 – March

SUN	MON	TUES	WED	THURS	FRI	SAT
7	8	9	10	11	12	13
	*Labour Day – Public holiday.	* Professional learning for staff - Student Free Day	*Swimming: PAS, 4CT, PLB, 2KE, 23H & 4JR.	*Regional Swimming Carnival *Swimming: PAS, 4CT, PLB, 2KE, 23H & 4JR.	*Fun Run/Cross Country.	
SUN	MON	TUES	WED	THURS	FRI	SAT
14	15	16	17	18	19	20
	*Swimming: PAS, 4CT, PLB & 2KE.	*Swimming: PAS, 4CT, PLB, 2KE, 23H & 4JR.	*Swimming: PAS, 4CT, PLB, 2KE, 23H & 4JR.	*Swimming: PAS, 4CT, PLB, 2KE, 3MP & 4LF.	*National Day Against Bullying & Violence.	
SUN	MON	TUES	WED	THURS	FRI	SAT
21	22	23	24	25	26	27
	*Swimming: PAS, 4CT, PLB & 2KE.	*Division Tennis Championships *Swimming: PAS, 4CT, PLB, 2KE, 3MP & 4LF.	*Swimming: PAS, 4CT, PLB, 2KE, 3MP & 4LF.	*Swimming: PAS, 4CT, PLB, 2KE, 3MP & 4LF.		

## LEADERSHIP REPORT: ACTIVE LEARNERS VS PASSIVE LEARNERS

As part of our Learn to Learn program at Lucknow all classes explore what it means to be an 'active learner'. This is done through discussions and asking the students questions like 'what does good learning look like?' 'What can I do if I get stuck?' and 'how can I deepen my understanding?' During these discussions anchor charts are developed for the students to refer to constantly throughout the year. The language of learning is also embedded within these discussions, for example taking risks, asking questions, self-talk etc.

It's important to note that active learning is different to the way we behave. You can have a well-behaved student who is actually a passive learner.

Students who actively learn, engage in the learning process as opposed to passive learners who are mere receivers of information. When students are passive learners, we cannot guarantee that they develop understanding.

At Lucknow we work hard to ensure students are learning actively and design tasks to promote this. These include plenty of opportunities for small group discussions, role play, hands on exploration, students inquiring and debating just to name a few!

The following table shows some of the differences between the two styles of learning:

ACTIVE LEARNING	PASSIVE LEARNING
Student centered	Teacher centered
Understanding is guaranteed	Understanding can't be assured
Teachers know what students learn	Teachers get no feedback
Deeper learning	Surface processing
Students DO	Students WAIT
Practical application to what has been learnt	Less ability to use what has been learnt
Highly involved in the learning	Simply sit and listen
Question, discriminate and be critical of information	To receive the information without questioning it

Perhaps have a discussion with your child to see what they perceive to be a good learner!

**Emily Forbes, PLC LINK Leader & Maths Learning Specialist**

## ASSEMBLY

Due to last week's assembly outdoors being such a huge success, we are going to continue to run them outdoors on the basketball court for now (weather dependant). This means that parents can attend as long as they socially distance and we will have QR codes available to scan in. Assembly will begin at 2:45pm every Friday afternoon, we hope to see you there!

## STUDENT LEADERSHIP TEAM 2021

At Lucknow Primary School we place a great importance on our student leaders. They provide a voice that represents the students in decision making at the school. These students have the power to make a difference in our school and also be provided with opportunities to learn and grow in their roles.

Congratulations to the following children who were chosen by their peers and teachers as our student leadership team for 2021. Photos of our new leadership team will be in next weeks newsletter.

**School Captains:** Heidi and Ben.

**School Vice Captains:** Melissa and Elijah.

### House Captains:

**Black Penguins:** Bella and Archer.

**Purple Pelicans:** Kishore and Emily.

**Green Lorikeets:** Gracie and Tyler.

**Blue Kookaburras:** Caleb and Hannah.

**Red Ravens:** Tanika and Nicholas.

**Arts Leaders:** Charlotte, Jet, Chelsea, Charlie, Ptolemy, Alivia, Jarrah and Isabelle.

**Playground Leaders:** Tom, Imogen, Zac, Ava, Harlow and Indi.

**STEM leaders:** Kodi, Kane, Indi and Lucas.

**Environmental Leaders:** Ava and Thomas.

**Literacy Leaders:** Lilli and Elissa.

We still have 4 positions available for Environmental and Numeracy Leaders and 2 positions available for Literacy Leaders. Mrs Dooley has visited grade 5 and 6 classrooms this morning to hand out the letter of application and timeline.

We are extremely proud of all children who applied for leadership positions this year, the standard of applications was outstanding. We had approximately 60 children who applied for student leadership and many children applied for multiple positions. We wish all our student leaders the very best of luck and we hope you thoroughly enjoy the journey and experience.

**Debbie Dooley, Sports Teacher**

## **OUR APPROACH TO MATHS AT LUCKNOW**

Maths has evolved a fair bit since we went to school! The main reason for this, is that we now know just how important our attitudes and dispositions are towards maths. Research has found that 'maths anxiety' is real and that for some people the part in the brain that lights up when we see a snake or spider, can also light up when some people see numbers. Scary right! This anxiety is something that we definitely want to avoid at Lucknow! Hence why we spend so much time teaching our students about the brain research and the fact that anyone can learn maths, it's true!

Our vision for mathematics at Lucknow states that we will **'develop creative, confident and resilient learners that have a strong number sense and understand the language of mathematics. They will be able to apply this to become efficient problem solvers.'**

We structure our lessons strategically to strengthen students' number sense skills but at the same time reinforce the importance of a growth mindset. We want our students to believe in themselves as mathematicians, to know that mistakes grow our brains and that speed isn't important, but depth is. Students who have strong number sense skills are able to flexibly approach problems and draw on a range of strategies to solve them.

On any given day at Lucknow P.S. we devote 1 ½ hours to maths. Below is an insight into what a typical maths lesson involves.

**Fluency:** We nearly always start our maths lessons with a 'fluency' task. These tasks are meant to be relatively easy for the students and allow them to practise a skill. Sometimes this involves playing a game or simply revising something already taught.

**Reasoning:** During this part of the lesson students are exposed to a variety of strategies whilst continuing to develop their number sense skills. We encourage students to make connections, explain their thinking, justify their responses and respectfully challenge each other. We often work from the known to the unknown, meaning that students build on from something that they already know. For example, they might start by solving  $10+24$  and then move onto  $12+24$ , which they would solve by doing  $10+24$  and then adding on 2 more. The chain would continue to grow in complexity, until they are solving something that they wouldn't have originally been able to access.

**Problem Solving/Explicitly Teaching A Skill:** Students often learn best through solving real life problems and using strategies that make sense to them. Our problem solving tasks need to be challenging enough to promote students to take risks and make mistakes, yet engaging and accessible to all. We provide open ended problems that cater for the range of abilities within our classrooms by using extension and enabling prompts to support all learners. We regularly encourage students to show multiple ways to solve the problem to demonstrate their understandings and check their answers. Explicit teaching comes as a result of problem solving, when students require a specific skill to solve the problems more effectively.

### **Useful Prompts To Support Your Child:**

- Can you explain how you solved that problem?
- What did you find easy in this task?
- What did you find challenging?
- Can you show your thinking another way?
- Can you share a mistake? How do you know it was a mistake? What would you do differently next time?

**Further Reading:** There was a great article published by Doug Clark titled 'You don't need to be "good at maths" to help your children with their maths' that is well worth the read. It has some really handy

tips on how to further support your child at home. <https://education.abc.net.au/newsandarticles/blog/-/b/3965060/you-don-t-need-to-be-good-at-maths-to-help-your-children-with-their-maths>

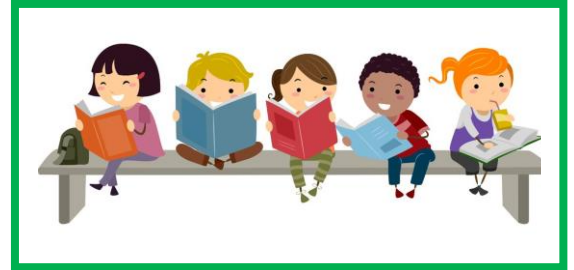
If you have any further questions about our mathematics program at Lucknow, please don't hesitate to get in touch with your child's teacher or myself.

**Emily Forbes, PLC LINK Leader & Maths Learning Specialist**

## INDEPENDENT READING

### What is Independent Reading?

Independent Reading is a core teaching practice as a part of the Reading Workshop. During Independent Reading at Lucknow Primary School, students read books of their choosing for a sustained period of time. Mini lessons, brief conferences, and opportunities to share thinking support students' engagement with books and increase their competencies.



### Why is Independent Reading important?

As a core teaching practice for reading, Independent Reading:

- Offers the opportunity for students to develop habits, attitudes, and tastes as a reader
- Builds students' mileage and stamina as readers
- Allows students to exercise full control of the reading process
- Provides opportunities to share thinking about books with other readers through discussion and writing about reading
- Allows readers to apply independently what they have learned through whole-group mini lessons, guided and shared reading lessons, and book clubs.

### Conferencing

Teachers conference with individual students about their Independent Reading. The goal of conferencing is to listen to a student's responses to a book and to promote further thinking. During the conference, teachers may listen to a student read, teach for specific strategic actions, talk about an entry the student made in a reader's notebook, and more. The conference enables teachers to understand how a student is processing a text and enables them to provide customized instruction that will help the individual student refine and extend their reading competencies.

### Reader's Notebooks

Some of our classes have begun to introduce Reader's Notebooks for students. The main purpose for a reader's notebook is to deepen students' ability to think, talk, and write about their reading. As well as a place to store tools to assist them with their reading and comprehension.

Independent Reading offers the opportunity for our students to develop tastes as readers and to read a large number of self-selected books on their own. It is as students read, enjoy, and interact with texts that they will become lifelong readers.

**Pauline Canfield, Literacy Specialist**

## EASTER RAFFLE

This week Easter raffle tickets will be sent home with the eldest child of each family. There are 20 tickets per book and each ticket is \$1 each (total of book is \$20).

We are also now asking for donations for the prizes - Easter chocolate, arts and craft, toys, activities etc. anything Easter related is appreciated ! Please give to the office or your child's teacher.

The raffle will be drawn on Wednesday 31st March.

**Parents & Friends, Lucknow Primary School**

## SCHOOL CROSS COUNTRY AND FUN RUN/WALK FUNDRAISER

Just a reminder that our School Cross Country/Fun Run will be held this **Friday the 12<sup>th</sup> of March.**

The order of racing for the first session between 9 and 10:30am will be as follows – 8y.o boys, 8y.o girls, 7y.o boys, 7y.o girls, 5/6y.o boys, 5/6y.o girls.

The order of racing for the second session between 11:30 and 1:30pm will be as follows – 12y.o boys, 12y.o girls, 11y.o boys, 11y.o girls, 10y.o boys, 10y.o girls, 9y.o boys, 9y.o girls.

**Please make sure children have their school wide brimmed hat, sunscreen and drink bottle on Friday because it is going to be around 25 degrees.**

The first 6 children who cross the finish line in the 10, 11 and 12 year old age groups and the children who place 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> in the 9 year old age group will have the opportunity to represent the School at the Divisional Cross Country being held at Nagle College on the 26<sup>th</sup> of April.

Parents are more than welcome to come and encourage and support children on the day.

Children will receive ribbons for placing 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> in their age groups and children will also receive house points for participating in the Cross Country.

Children will receive 30 points for placing 1<sup>st</sup>, 20 points for placing 2<sup>nd</sup> and 10 points for placing 3<sup>rd</sup>. All other children will receive 5 points for participating in the Cross Country.

Just a few final reminders for everyone so we can make sure all money is collected and prizes are ordered for the fun run fundraiser:

1. **Children who collected money from sponsors** – Sponsorship form and money needs to be returned to school no later than Monday the 15<sup>th</sup> of March. Please make sure child's name, grade, money raised and prizes ordered are on the form.
2. **Children who created a Student Profile Page** – Once the fundraiser has finished families will receive an email to prompt them to click the 'ORDER MY PRIZE' button. You then need to confirm your total amount raised and order your prizes within 7 days.

Thank you to everyone for being involved in our Fun Run Fundraiser and making 2021 another successful year.

The presentation of the cross country trophy to the winning house will occur at Friday's assembly.

We are looking forward to a fantastic, fun filled day on Friday.

**Debbie Dooley, Physical Education Co-ordinator**

## EAST GIPPSLAND DIVISION SWIMMING CARNIVAL

Congratulations to all children who competed at the East Gippsland Division Swimming Carnival on Wednesday the 3<sup>rd</sup> of March. We were extremely proud of all children's efforts on the day and we had some very exciting results. A special thank you to our team manager for the day, Shae Hinchcliffe, who ensured that all children got to their events. Thank you to our wonderful parents who assisted with official jobs on the day and to all parents and friends who attended and encouraged our children to the finish.

As a result of placing first, second or third in an individual event or first or second in a relay the following children will now have the opportunity to represent our Division at the Gippsland Region Swimming Carnival. This event will be held at the Sale Outdoor Pool on Thursday the 11<sup>th</sup> of March.

**12y.o girls:** Cassidy – Freestyle & Breaststroke

**11y.o girls:** Indie – Freestyle & Backstroke.

**11y.o boys:** Tom – Backstroke & Breaststroke.

**9/10 girls:** Tori – Backstroke & Freestyle Relay, Amy – Freestyle Relay, Lola – Freestyle Relay, Claire – Freestyle Relay.

**9/10 boys:** Cooper – Butterfly.



We wish our talented swimmers all the best at the Regional Swimming Championships and we look forward to hearing a full report after the event.

**Debbie Dooley, Phys Ed Co-ordinator**

## FITNESS FANATICS

**Number of participants:** Tuesday 53 & Wednesday 48 /

**Distance ran and/or walked:** Tuesday 92km & Wednesday 90km.

**New members of the 10km club:** Ava, Darcy, Elijah, Charli, Ava & Liam.

**New members of the 30km club:** Nick & Armani.

**New members of the 50km club:** Indie & Selwyn.

**New members of the 80km club:** Caleb & Ryder.

**Debbie Dooley, Fitness Fanatic**

## MILO'S JOURNAL

### Milo's Journal

10/3/2021



Hi everyone,

I've had a great week getting to know everyone. But I'm still learning to be relaxed. I got very tired in the middle of the day and must admit I had a few extra sleeps. I'm learning to be away from my carer Terri for longer periods of time. You might have heard me barking a little bit when I'm with a new person or group of people. I usually settle down after a few minutes and it's getting easier every time

I do it. That's what it's like to be in the learning pit. You feel challenged and a bit worried but if you keep practicing and trying your strategies, it gets easier every time.

There are a lot of people helping me at school and I would like to express my thanks and gratitude. With you all helping me with your kindness, guidance and understanding I am optimistic that I will be able to become a really effective wellbeing dog. By you caring for me I'll be able to learn how I can care for and support all of you. It's a really exciting learning journey to be on. I even had my first professional learning day with staff on Tuesday with Dan Petro.

Thanks everyone for remembering the 3 expectations

- Say hello to the person with me, not me
- Give me plenty of space
- Keep moving/working

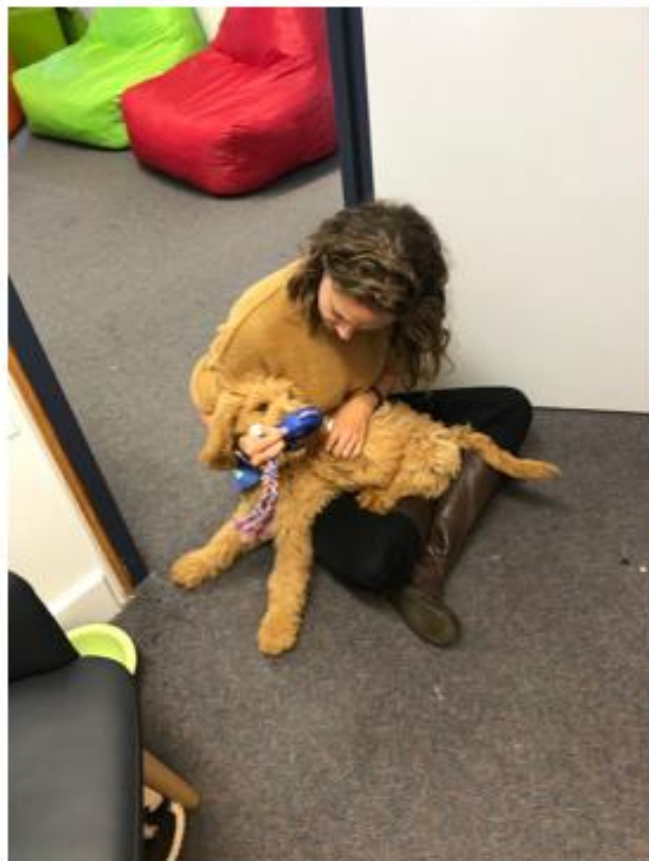


Milo





Enjoying some fun times with Pepper and Jake. We have a great time playing out of doors.



Enjoying some connection time with wonderful people at Lucknow Primary School.



## STUDENT OF THE WEEK



Class	Student
PAS	<b>Darby</b> for the great effort he is making with all his work, especially when listening for sounds in his writing. Well done Darby, keep up the great work!
PJS	<b>Sarah</b> for making great choices in the classroom by always putting her learning first. Well done Sarah, you should be proud of yourself.
PLB	<b>Evelyn</b> for always doing her personal best. She is a great worker, helper and friend and is a joy to have in PLB. Well done Evelyn!
1CB	<b>Jayden</b> for working hard in hearing sounds when writing. Your going to smash this learning goal Jayden!!!
1VG	<b>Nash</b> for the commitment to his reading and the progress he has made with his reading comprehension.
1GD	<b>Tyler</b> for working so well in our group task making a farm in Maths. You were enjoying yourself and were a fantastic team member cooperating with your group. Keep it up Tyler.
2IM	<b>Lexi</b> for for staying focused during learning time and working hard to achieve her best, keep it up Lexi!
2MC	<b>Kayla</b> for the endless effort she puts into her work and the kindness she shows towards her classmates. 2MC is so lucky to have you in our grade. <b>Flyn</b> for always following our school rules and helping others to do the same. You are an asset to our class.
2KE	<b>Evie</b> for being a great reading teacher and showing us how to mix our reading and thinking together! <b>Nova</b> for using an excellent growth mindset when it came to solving maths problems.
23H	<b>Riley</b> for persisting with a green brain when working on known sounds and unknown sounds and unfamiliar words. Well done!
3MP	<b>Eliza</b> for always putting her hand up to help others when they need a helping hand whether it's with their learning, finding things or they're hurt. She also concentrates, confidently tries everything given to her and shows honesty. Well done Eliza!
3NP	<b>Jordyn</b> has shown over and over again her ability to demonstrate our school value of Care when working with her peers, as well as with school staff. I am very proud of the attention you have shown to others Jordyn!
3CM	<b>Matilda</b> for so confidently sharing her strategies to calculate perimeter. Keep it up Tilly!
4CT	<b>Pearl</b> for always using classroom resources to help with her learning.
4JR	<b>The whole of 4JR</b> for the amazing collaboration work you have been doing. You are a great team that I am so proud to be a part of. Keep up the amazing work!
4LF	<b>Diesel</b> for demonstrating his knowledge by being willing to share his thoughts and ideas in class discussions and helping others to succeed. Great work!
5CA	<b>Grace</b> for her independent thinking in maths and the effort she is making with reading!
5JW	<b>Holly</b> for her dedication and commitment to learning that she shows at all times. She is a great model of the school's values, well done Holly!
56W	<b>Issy</b> for amazing reading at home, Keep up the great work!
6CM	<b>Elissa</b> for actively participating in class discussions and listening to other people's ideas in a respectful manner.
6TA	<b>Charlotte</b> for your detailed and thoughtful connections with our Mentor Text. Fantastic job Charlotte!
6DP	<b>Heidi</b> for showing a strong 'voice' in her writing pieces. Your stories are so entertaining and a joy to listen to.