



# LUCKNOW BELL

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Date: 03.11.2021

## School Calendar Term 4 – November

SUN	MON	TUES	WED	THURS	FRI	SAT
31	1	2	3	4	5	6
		*Melbourne Cup Public Holiday			*Prep Transition 9.00 to 10.15am	
7	8	9	10	11	12	13
		*Bairnsdale Secondary College Visiting Grade 6 Students		* Grade 6 Photos	*Prep Transition 9.00 to 10.15am  *2022 Parent Requests Closing Day	
14	15	16	17	18	19	20
	*Grade 5 Camp Ballarat	*Grade 5 Camp Ballarat	*Grade 5 Camp Ballarat	*Grade 5 Camp Ballarat	*Prep Transition 9.00 to 10.15am	

## PRINCIPAL NEWS

### Schools Mental Health Fund

In response to Recommendation 17 of the landmark Royal Commission into Victoria’s Mental Health System, a new Schools Mental Health Fund and evidence-based Menu will support schools to deliver programs, staff and other support to meet their students’ mental health and wellbeing needs.

Schools will be able to select evidence-based programs and initiatives from the online Menu across the three tiers of intervention. This includes positive mental health promotion items, such as Positive Education, early intervention and therapeutic model items – including training for teachers in trauma-informed practice and therapy dogs – and more targeted and individualised support for students who need it.

The Menu is a publicly available resource and has been developed in close collaboration with the Schools Mental Health Reform Reference Group, which includes students, teachers, principals, and mental health experts.

To support schools to purchase items from the Menu, schools will receive funding from the newly established Schools Mental Health Fund. The Fund will be rolled out to all Victorian government rural and regional schools like Lucknow, from Term 3, 2022, and all other Victorian government metropolitan schools by 2024.

### Supporting positive transitions

Term 4 is a critical period for students moving into Prep and Year 7 next year. Ensuring a successful transition is always a shared responsibility, but due to COVID-19 disruptions, it is even more critical that schools and families work closely to meet students’ needs as they transition into primary and secondary school.

If you wish to discuss your child’s transition needs, please speak with your child’s teacher or a member of the leadership team, by contacting the school office to make an appointment.

**Marcus Batt - Principal**

## EARLY LITERACY

### Babies, toddlers and preschoolers: literacy activities

#### Talking and singing activities

Talking and singing with young children helps them to develop listening and speaking skills.

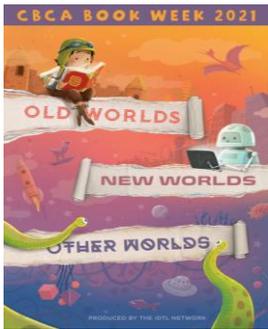
Here are some ideas to get you started:

- Use rhyme whenever you can. Use phrases like 'snug as a bug in a rug' or make up rhymes about things you're doing – for example, 'putting fish in the cat's dish'.
- Sing nursery rhymes with your child. Nursery rhymes teach your child language, rhyme, repetition and rhythm. You could try 'Baa baa black sheep', 'Miss Polly had a dolly' or the 'Alphabet song'.
- Repeat sounds your child makes, or make up sounds and see whether your child can copy them. For example, 'Cows say moo. Can you say moo?'
- At mealtimes, talk about the food you're preparing, what you're doing to it, how it tastes and what it looks like.
- Talk about objects outside the house – for example, the rustling of leaves, or the sounds of the birds or traffic. Ask your child to make the sounds for wind, rain, water, airplanes, trains and cars.
- Play games like 'I spy' using colours. This can be fun, especially for preschoolers. For example, 'I spy with my little eye, something that's green. What's something green I might be looking at?'



[www.RaisingChildren.net.au](http://www.RaisingChildren.net.au)

#### Pauline Canfield, Literacy Specialist



## Book Week 2021

### Dates

Book Fair 22<sup>nd</sup> November – 26<sup>th</sup> November

Book Week Celebration – Friday 26<sup>th</sup> November

**Book Fair**- Book Fair will run across the week of 22<sup>nd</sup> November to the 26<sup>th</sup> of November. Students will have the opportunity to visit the Fair and complete a wish list for book purchases and then bring this home. Due to Social distancing requirements it is likely that an online ordering and payment process will be in place to purchase books. More info will follow regarding this closer to the date. As usual there will be a great selection of books available at the book fair which cater to a range of ages and interests.

**Book Week Celebration**- We will celebrate book week on Friday the 26<sup>th</sup> of November by giving students the opportunity to come to school dressed as their favourite book character and bring along a copy of the book or a picture of the cover to share.

Due to social distancing it is likely we will share who we have come dressed as with our own class or year level rather than a whole school parade as we traditionally would.

This year's competition will be about participation and each class will do a lucky dip of 2 students to receive a prize for coming dressed up.

Classroom activities will take place for Book Week on this day.

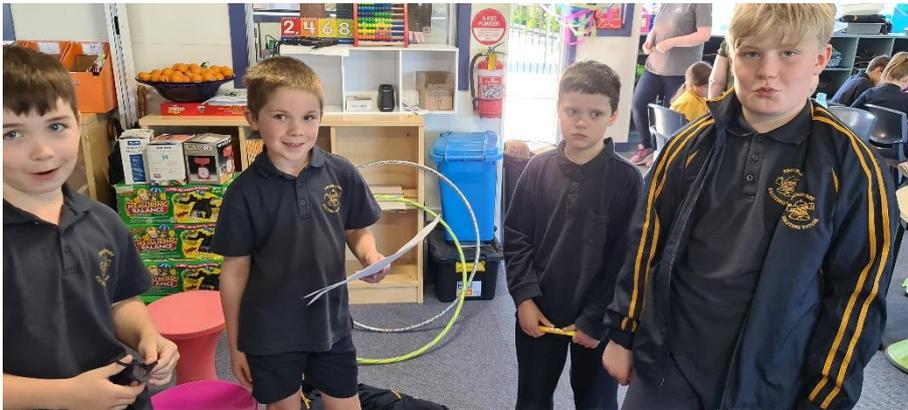
Stay tuned for further information in future newsletters.

#### Adele Giblett, Librarian & Pauline Canfield, Literacy Specialist

## GRADE 23H NEWS

The students are working with Sophie and Melissa through the CASEA program, which empowers students with the skills around friendship, resilience and teamwork.

**Chen Helmore, Grade 23H Teacher**



## MILO'S JOURNAL AND A BIT ABOUT RUSTY!

Hi Everyone,

Our Student Mentorship program that supports us wellbeing dogs started last week. It was fabulous to see so many students from years 4, 5 and 6 keen to support the work we do in the school. The topics we will be exploring in our educational sessions include;

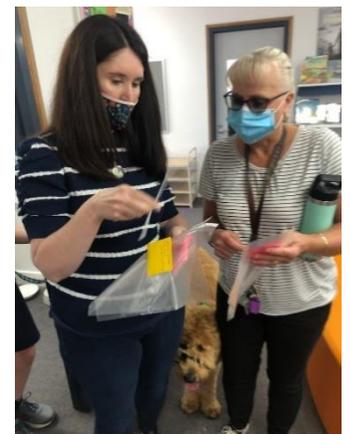
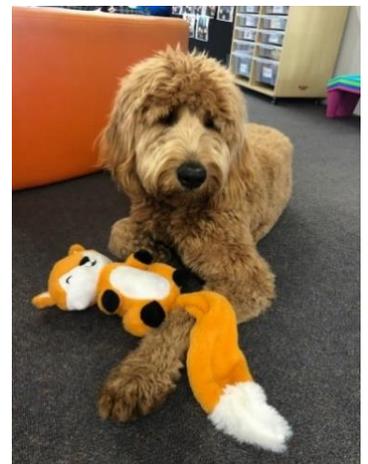
- Safety of a Wellbeing Dog
- Awareness of our energy
- Consistency
- Building a healthy, authentic connection with the dog
- Balance and Routine
- Interactions
- Consistency

This week Rusty and I got a box filled with new toys to help with our energy offset. I may have eaten a few of my old ones. I particularly like the ones with stuffing inside.

Rusty had a wonderful holiday. Check out the snaps. Walking group has started walking Rusty at Hacks Track Lunchtime on Tuesdays.

Have a great week of learning everyone.

### Milo and the Literacy Leaders





## STUDENT OF THE WEEK



Class	Student
PAS	<b>Poppy</b> for the impressive effort she puts into all her work and the clever progress she is making. Well done Poppy, you should feel very proud. <b>Ollie</b> for taking on a challenge and showing more focus and concentration during learning times. Great to see you working hard Ollie!
PJS	<b>Deacon</b> for working hard to get all learning tasks done this week. Keep persisting Deacon, well done!
PLB	<b>Eliza</b> for retelling a story for the whole class with precision and enthusiasm.
1CB	<b>Anastasia</b> for the determination she put into her maths and money work last week. You have learnt so much about money and really showed this in your work last week.
1VG	<b>Blake</b> for his stella growth with his reading. <b>Wyatt</b> for his growth in writing and the effort that he is putting into it. It is great to see!
1GD	<b>Eva</b> for her thoughtful writing this week. Eva has really tried to include deeper words, start with different sentence starters and create a 'tasty cracker'. Fantastic Eva, keep it up.
2IM	<b>The Whole Class</b> for doing an amazing job on their reading responses and working so efficiently in class. Well done everyone!
2MC	<b>Ameila</b> for being resourceful and finding spelling words around the room to help with her writing. Keep up the great effort! <b>Abby</b> for improvement in her written responses after reading her books. Well done!
2KE	<b>William</b> for the growth you have shown and the thought that you have put into planning your narrative writing piece.
23H	<b>Olivia E</b> for completing an excellent menu on the book 'Monster Chef'.
3MP	<b>Dannielle</b> for her excellent progress with her information report in her Passion Project on Palaeontology. It's clear, informative and shows that Dannielle has learned rather than being copied from someone else. Wonderful work!
3NP	<b>Mackenzie</b> for your amazing reading at home. You have kept up your reading all year, we are very proud of you. Well done.
3CM	<b>Alex</b> for huge improvements when reading for meaning; decoding new words and re-reading when he recognises a word does not make sense. A big well done Alex!
4CT	<b>Sophie</b> for improving her reading response. She has taken on feedback to be more precise with her thinking around her response.
4JR	<b>Izzy</b> for using her growth mindset when facing difficult learning tasks. Keep it up!
4LF	<b>Will</b> for his engaging introduction of his feature article. Well done Will! You hooked the reader!
5CA	<b>Tom</b> for his kind and caring nature and his ability to push himself but also to have a laugh and see the fun side of things too!
5JW	<b>Lyla</b> for always working hard and doing her best in everything she does. <b>Anikka</b> for fitting in so well to the school and for always being herself!
56W	<b>The Whole Class</b> for their flexibility and resilience with various teachers and timetable changes during Mrs Whitby's absence.
6CM	<b>Zoe</b> for her confidence when presenting her country project. Well done Zoe!
6TA	<b>Lina</b> for the kindness and friendship you bring to all members of our class. You are a valuable member of 6TA and I am so proud of you!
6DP	<b>Cassidy</b> for her enthusiasm, passion and time when working with the school wellbeing dogs, Milo and Rusty!
Crashendo	<b>Callum</b> for the initial 30 minutes of the Crashendo circus skills session including following instructions, practising own skills and complimenting others on their good work.