

# LUCKNOW BELL

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Date: 27.5.2026

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*Students and staff at Lucknow Primary School acknowledge the Gunai Kurnai people of the Brabuwoolooong land in which our school stands. We pay our respects to their Elders past, present and emerging.*



## WEEKLY EVENTS

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<ul style="list-style-type: none"> <li>Mr Huddy's Running Buddies 8:15-8:45am. Meet at the top gate near the Playground</li> </ul>		<ul style="list-style-type: none"> <li>Breakfast Club in the Hall 8:15am – 8:45am</li> <li>Mr Huddy's Running Buddies 8:15-8:45am. Meet at the top gate near the Playground</li> </ul>	<ul style="list-style-type: none"> <li>Breakfast Club in the Hall 8:15am – 8:30am</li> </ul>	<ul style="list-style-type: none"> <li>Walk to School 8am. Meet at the corner of Flinns Rd and the Highway or join along the way!</li> </ul>

## SCHOOL CALENDAR –Term 2 2026

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>MAY 25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>
		- National Simultaneous Storytime - Gr 6 Nagle Excursion/Performance		- Assembly 2:40pm
<b>JUNE 1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
			- School Athletics Day (Juniors: 7-9 yo)	- School Athletics Day (Seniors 10-12/13 yo)
<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
- Kings Birthday Public Holiday		- Open Afternoon Learning Celebration - Prep Fairy Tale Ball	- Gr 2 Raymond Island Visit	- Assembly 2:40pm - Guitar Performance at assembly - Open Morning Tours 9-10am
<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>
			- Division Winter Sports	

## PRINCIPAL'S REPORT

### Student Free Day

Last Monday, staff participated in a Professional Learning Day focused on strengthening both student learning outcomes and wellbeing practices across the school. Teachers and Education Support staff engaged in a range of professional learning activities including mandatory Anaphylaxis training and briefing updates.

Staff also took part in Writing Assessment Moderation sessions, working collaboratively to build consistency in teacher judgement and strengthen our understanding of student achievement in writing across year levels. In addition, staff participated in Phonics Plus workshops to further develop evidence-based reading instruction practices and support continued improvement in early literacy outcomes for our students.

### Attendance

We have been visiting classrooms to present attendance awards and celebrate students' commitment to attending school regularly. A fantastic 278 students received certificates across three categories:

- Perfect Attendance – 77 students
- Improved Attendance by 25% from Term 1 to Term 2 – 20 students
- 95% or More Attendance – 181 students

Congratulations to all award recipients, keep up the fantastic work!

### Industrial Action and Student Reports

Families may be aware that members of the Australian Education Union have been taking protected industrial action relating to school funding, teacher workload and pay.

As part of this action, there is a ban on written comments in student reports this semester. Families will still receive reports with Victorian Curriculum progression points, along with indicators relating to work habits and effort.

We appreciate the understanding and ongoing support of our school community.

### Reconciliation Week

From 27 May to 3 June, we recognise National Reconciliation Week across our school community. This year's theme, "All In", encourages all Australians to reflect on our shared histories, cultures and achievements, while considering how each of us can contribute to reconciliation in meaningful ways.

Our Year 5 team are leading the school through a range of activities designed to build understanding, awareness and respect for Aboriginal and Torres Strait Islander peoples and cultures. As part of this learning, students will work together to create a walk-through exhibition showcasing local Indigenous animals, language, historical sites and cultural connections.

We are proud of the thoughtful way our students and staff are engaging in these important conversations and learning opportunities, helping to strengthen understanding, respect and connection within our school community.

Many activities will take place throughout the week, concluding in a special community assembly on Wednesday 3 June at 2:40pm in the hall to mark the end of Reconciliation Week. We warmly invite families and community members to join us for this important occasion — we hope to see you there!



## **Attitude To School Survey**

Students from year 4-6 have been having their say about our school through the 'Attitudes to School Survey'. We look forward to reading the results and hearing what is working well for our kids and what we can improve.

Happy learning everyone, have a great week!

**Carly Miller - Principal**

## **AUE NEWS**

### **Half Day Stopwork**

As the Department of Education and the Australian Education Union are making progress with negotiations, the half day stopwork that was scheduled for 17<sup>th</sup> of June 2026 has been suspended. This means that there will be a normal day of school for all students on this day.

## **EDUCATION SUPPORT**

We are fortunate to have several Education Support staff who work within our school. On 13th May, we officially celebrated our brilliant ES team and recognised the incredible support, care and dedication they show every day. Their hard work makes a meaningful difference to our students, staff and wider school community and we are so grateful for all that they do.



## **UNIFORMS**

A reminder to please name your child's school uniform. We have had lots of jumpers in lost property that are not named. Please name these so we can make sure they get back to your child.

## **OPEN AFTERNOON – LEARNING CELEBRATION**

On Wednesday 10th June from 2:40–3:40pm, we warmly invite families to join us for our Open Afternoon. Students will be sharing their learning with their families, explaining what they have been learning, what they are proud of and their next steps.

This is a great opportunity to step into the classroom, see learning in action and celebrate the progress students have made. We look forward to welcoming friends and family into our learning spaces.

We also warmly remind families that our doors are always open. We value strong partnerships between home and school and appreciate any support in classrooms. If you are able to assist at any time, please speak with your child's teacher.

## NATIONAL SIMULTANEOUS STORYTIME 2026

Today, Wednesday 27<sup>th</sup> of May, many of our students joined millions of children across Australia for National Simultaneous Storytime 2026. This year's chosen book, Luna Roo: the Kangaroo Baller — written by Adam Jackson and Adrian Lloyd, delighted students from all year levels with the story follows the spirited kangaroo Luna and her friends as they chase their football dreams across the outback, blending action, teamwork and fun to inspire young readers.

Classes gathered in the library and classrooms to listen to the story read aloud, sparking thoughtful discussions about teamwork, and chasing your dream. The event not only encouraged a love of reading but also helped students feel connected to a larger community of young readers across the country. We look forward to participating again next year in this wonderful celebration of literacy!

## SEMESTER 1 STUDENT REPORTS

Reports will be available online via uEducateUs unless a request is made for a hard copy paper print out.

The report will include the following:

- A personal comment in relation to your child's learning behaviours and social skills.
- A summary of the concepts learnt in Numeracy (Maths) and Literacy (Reading, Writing and Speaking and Listening).
- A summary of the concepts learnt in specialist classes (Visual Art, STEM, Physical Education, Library & Music and Culture).
- Student performance marked against I can statements for the relevant level in Reading, Writing, Number & Algebra and specialist subjects.
- Work habits will be marked against behaviour, effort, work quality, task completion and respect for others.
- Teacher judgement scores.
- Student self-reflection.

Please Note: Some children will not receive a personal comment/I can statements on their report this semester due to protected Australian Education Union industrial action currently occurring across Victorian government schools.

These reports will be made available to download via uEducateUs on **Friday 23rd June**. If you would prefer a hard copy print out of your child's report, you must return the below slip by **Friday 12th June**.

Tara Thomson – Acting Assistant Principal

### FORM TO REQUEST HARD COPY PRINT OUT OF STUDENT REPORT (SEMESTER 1).

**Must be handed in by Friday 12th June.**

**PARENT NAME:** \_\_\_\_\_

**STUDENT/S NAME:** \_\_\_\_\_  
\_\_\_\_\_

**GRADE:** \_\_\_\_\_

# OUTDOOR EDUCATION NEWS

## Frogs Find a Home at LPS!

On Tuesday, our Grade 2 students were highly engaged in an exciting visit from Bryce and Lisa from the East Gippsland Catchment Management Authority. Students learned about local frog species found in our area, including the Green and Golden Bell Frog, Brown Tree Frog and Giant Burrowing Frog, while also discovering the unique sounds frogs make and why frogs are so important to healthy ecosystems.

A highlight of the session was helping Bryce construct two frog hotels, which are now a fantastic addition to our Outdoor Education garden. Frog hotels provide frogs with safe, cool and sheltered spaces to rest, hide from predators and stay hydrated during hot weather. They also help attract frogs into gardens, where they play an important role in natural pest control by eating insects such as mosquitoes and flies.

A huge thank you to Lisa and Bryce for delivering such a fun, hands-on and engaging learning experience for our students. Their passion and knowledge inspired plenty of excitement, curiosity and care for our local frog populations — we can't wait to see who hops into our new frog hotels first!

**Vicki Henger - Outdoor Education Teacher**



## PREP & GRADE 1 EXCURSION

On Friday, the Prep and Grade 1 students went on an excursion to 'The Forge Theatre' to watch a live performance of *Where is the Green Sheep?* The students had a wonderful time enjoying the music, characters and storytelling, as well as seeing the puppeteers on stage bringing the characters to life.



## SPORTS NEWS

### **Athletics Days are nearly here!**

We are looking forward to an exciting week of athletics as our students prepare to take part in our annual school Athletics Days. These events are a wonderful opportunity for students to challenge themselves, support their peers and enjoy being active outdoors.

### **Junior Athletics Day – Thursday 4th June**

Our **7, 8 and 9-year-old students** will participate in Junior Athletics on **Thursday 4th June**. Students will rotate through a variety of track and field events designed to build confidence, skill and enjoyment.

### **Senior Athletics Day – Friday 5th June**

Our **10, 11 and 12/13-year-old students** will compete on **Friday 5th June** as part of the Senior Athletics program. These events help determine selection for District Athletics on Monday 10<sup>th</sup> August at Howitt Park.

### **Important Information for 9-Year-Old Students**

Any **9-year-old student** wishing to represent Lucknow PS at the **District Athletics on Monday 10th August at Howitt Park** must compete in the **combined 9/10-year-old age group**. *Age is taken from what they will be on December 31<sup>st</sup> 2026.*

This means they **must**:

- Compete on the **Senior Athletics Day (Friday 5th June)**
- Compete **with the 10-year-old age group**, not with their usual Grade 3 peers on Thursday

If your child wishes to do this, please let **Mr Hudson** know **before Athletics Day**.

### **Middle-Distance Events (800m & 1500m)**

To help manage the busy Athletics Days schedule, our longer-distance events will be held **before** the main carnivals:

- **800m events: Monday 1st June (1:45–2:15pm)** at Tulaba Park Oval
- **1500m events: Wednesday lunchtime (1:45–2:15pm)** at Tulaba Park Oval

Students may put their names down until **Friday this week** if they wish to participate.

### **Parent Helpers & Spectators**

If any parents are able to assist on either Athletics Day, please inform **Mr Hudson** via office as soon as possible — your help is greatly appreciated. All parent helpers must hold a current WWC. Parents and family members are warmly invited to attend and cheer on our students.

Event timetables will be available on **UEducateUs** from **Monday 1st June**.

### **Region Cross Country – Good Luck to Our Competitors!**

We are proud to have **five students** representing Lucknow PS at next week's **Region Cross Country Championships at Drouin Golf Club**.

Congratulations and best of luck to:

- Mischa W (9/10yo)
- Emily T (9/10yo)
- Tom G (11yo)
- Millie S (11yo)
- Abby T (12/13yo)

## INDIGENOUS GAMES INCURSION

On Friday the 22nd our class (5JW) and all of Lucknow had an incursion to the Indigenous games, that were held on the basketball court and the back oval. We learnt and played lots of Indigenous games that the Indigenous people played to pass the time. They used things that you could find in the bush such as stones, bark, kangaroo skin and the boomerangs that they made. We used replicas of what they used. A favourite from our class was a game with pipes and wood where you had to make a bridge so the ball could travel from one end of the bridge to land in the bucket.

Elise & Millie



## **WINTER SPORTS**

### **Netball**

The netballers had a wonderful day out in Paynesville competing against local schools at division winter sports. Students in all teams demonstrated wonderful sportsmanship and team work. We entered three competitive teams on the day. The Lucknow A girls teams won each game convincingly to progress through to division. The Lucknow B girls team won one game against Paynesville and lost their other two games.

The Lucknow Mixed team won both their matches easily, moving onto division next month.

### **Football**

Last week two teams competed in the AFL 9s competition at Paynesville footy oval. They played 754, Eagle Point and each other. Lucknow Gold beat 754 and Lucknow Navy won all their games. Well done to all the students as they showed fantastic sportsmanship and resilience throughout the day. Thank you to our umpires and timekeeper on the day!



## **BUDDIES**

56I and PAS enjoyed spending time with our buddies making masks last week.



Class	Student
PAS	<i>Zoe and Isabella for your impressive commitment and effort towards all your learning! It is so fantastic to see the dedication and wonderful progress you're both making – keep it up superstars!</i>
PMB	<i>Hamish and Kyle, we're so pleased to see your beautiful little personalities shining through. It's been such a joy to watch you both grow in confidence not only in your learning but with your peers too. We're so proud of you both!</i>
PNT	<i>Ollie, you continually try your best in Phonics and work hard to identify the beginning sounds in words. Ollie, we are so proud of the growth you are showing with your sounds and the confidence you are building each day. Keep up the fantastic work!</i> <i>Daisy, you are working so hard to show kindness towards others and are never afraid to lend a hand or check in on someone who may need support. We are so lucky to have your caring and thoughtful self in PNT. Keep it up, Daisy!</i>
P1G	<i>Krystal you are having a great week, independently going about your tasks and what wonderful sound work in your writing! Keep it up Kyrstal!</i>
1CB	<i>Georgie for being such a 'consistent' learner, always ready to learn. Well done Georgie!</i>
1EG	<i>Evelyn for making great progress in your reading and always being passionate about learning! Keep it up!</i>
1MP	<i>Lexa for solving problems by trying different strategies instead of giving up. You're developing a positive mindset Lexa. Keep it up!</i>
12G	<i>Aela and Lucy for their incredible effort in drafting and publishing their narratives. Great work Aela and Lucy I can't wait to read your next piece of writing!</i>
2DM	<i>Jaxton for his hard work and focus during all learning tasks. We are so proud of your efforts! Thank you for making us all laugh with your stories and sense of humour.</i> <i>Poppie for always having a positive attitude, trying her best in everything that she does and being a kind and helpful friend in our classroom. We are so lucky to have you in 2DM!</i>
2FW	<i>Dash for her amazing writing. Great work on your sentences Dash. Keep it up Dash!</i>
2MC	<i>Charlotte and Bridie for always showing the school values and being wonderful members of our class. Well done girls!</i>
3CT	<i>Congratulations Tyler, for taking on feedback to improve your writing. Your effort and positive attitude has helped you grow .</i> <i>Ollie fantastic writing. You used a strong descriptive phrase to help the reader create a clear and vivid image in their mind.</i>
3CW	<i>Thea for always contributing her thoughts during group discussions and working hard during independent tasks. Well done and keep up the great work!</i>
3SE	<i>Patrick for demonstrating a great work ethic by always trying your best, even when something was challenging.</i>
34F	<i>Lucas for displaying excellent improvement with his understanding of fractions, decimals and percentages, due to his wonderful work ethic and eagerness to learn. Well done Lucas!</i>
34R	<i>Akyrah for always trying your best and pushing through even when things feel hard. You keep going, never give up, and should be really proud of yourself.</i>

<b>4EB</b>	<i>Millie, you consistently demonstrate our school values of respect, inclusiveness, and resilience. You also show a strong commitment to your learning by always looking for ways to improve and challenge yourself. Well done!</i>
<b>4YM</b>	<i>Bonnie, you have been putting in extra effort to be your very best and your work is showing great improvement because of this. Especially in Maths. Well Done!</i>
<b>45K</b>	<i>Elsie for always taking on feedback with a growth mindset. Well done on your willingness to improve your work Elsie!</i>
<b>5CM</b>	<i>Alisha for using multiplication strategies and formulas to calculate the area of shapes.</i>
<b>5JW</b>	<i>Olivia and Ava B for working so hard on understanding division and using a wider range of strategies to problem solve.</i>
<b>56I</b>	<i>Jed for the effort he is putting into his class work and for his positive attitude! Keep it up!</i>
<b>6CM</b>	<i>Lola for being a kind and friendly student who always puts effort onto her work.</i>
<b>6JC</b>	<i>Phoebe for having a growth mindset with Maths. Well done Phoebe!</i>
<b>6LS</b>	<i>Hudson for taking on feedback to be the best learner you can be. You have been making great choices and it doesn't go unnoticed. Keep it up Huddo!</i>
<b>Principal's Award</b>	<i>Thomas and Koah of 6CM for the enthusiasm and positivity they bring to their learning each and every day. These two consistently give their all to every task and approach challenges with fantastic attitudes. Well done boys — you are stars!</i>



# Free Parent Program



ENVISAGE Families is a supportive peer program designed for **parents of young children who have developmental concerns, a disability or who are neurodivergent.**

The program is designed to help you:

- Feel more **confident and competent** in making decisions for your family.
- Discover **practical, evidence-based strategies** to help you better understand and advocate for your child's needs.
- **Connect with others** who may have similar experiences to your own, exchanging insights and perspectives.

## HOW DOES THE PROGRAM WORK?

All workshops are **live and interactive**, mixing information sharing with group discussions and activities.



5 x Weekly Workshop Sessions



Facilitated by a qualified health professional and a parent peer



Up to 90 minutes per workshop



No cost to you. Your child does not need a NDIS plan or diagnosis to participate.



Face-to-face or online programs available



## TERM 2 PROGRAMS BEST SUITED FOR CENTRAL TIME (ACST)\*

### MORNING PROGRAM



**ONLINE**  
5x Thursday Mornings  
9.30-11am (ACST)

Scan the QR Code to Register  
**Starts:** Thurs 28 May 2026  
**Ends:** Thurs 25 June 2026

### AFTERNOON PROGRAM



**ONLINE**  
5x Wednesday Afternoons  
1-2.30pm (ACST)

Scan the QR Code to Register  
**Starts:** Wed 13 May 2026  
**Ends:** Wed 10 June 2026

### EVENING PROGRAM



**ONLINE**  
5x Monday Evenings  
7-8.30pm (ACST)

Scan the QR Code to Register  
**Starts:** Mon 27 April 2026  
**Ends:** Mon 25 May 2026

\*Programs also open to those outside the ACST. Visit [envisage.community/workshop](https://envisage.community/workshop) for alternative program dates and times if these don't suit.



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<https://envisage.community>