

LUCKNOW BELL

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Date: 22.7.2026

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Students and staff at Lucknow Primary School acknowledge the Gunai Kurnai people of the Brabuwooloong land in which our school stands. We pay our respects to their Elders past, present and emerging.



WEEKLY EVENTS

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Mr Huddy's Running Buddies 8:15-8:45am. Meet at the top gate near the Playground		- Breakfast Club in the Hall 8:15am – 8:45am - Mr Huddy's Running Buddies 8:15-8:45am. Meet at the top gate near the Playground	Breakfast Club in the Hall 8:15am – 8:30am	Walk to School 8am. Meet at the corner of Flinns Rd and the Highway or join along the way!

SCHOOL CALENDAR –Term 3 2026

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
JULY 20	21	22	23	24
				- New Enrolments Open Morning 9-10am
27	28	29	30	31
		- Regional Winter Sport		
AUGUST 3	4	5	6	7
10	11	12	13	14
	- Grade 6 Camp	- Grade 6 Camp	- Grade 6 Camp - Come & Play Prep 2027 Afternoon 3:30-4:30pm	- Grade 6 Camp

PRINCIPAL'S REPORT

Welcome back! We hope everyone enjoyed a relaxing and refreshing break and is ready for an exciting term ahead.

Term 3 is often known as the 'learning term'—a time when we see significant growth in student learning as routines are established and confidence continues to build. We are looking forward to seeing our students challenge themselves, embrace new learning opportunities and celebrate their progress over the coming months. It's shaping up to be a fantastic term!

I would like to warmly welcome our new students; Amelia PNT, Jacob P1G, Alirah 1EG, Rhylan 1EG, Maxwell 1MP, Oscar 2DM, Xavier 4YM, Kody 4YM, Belle 4EB and Theo 6CM. We're so excited to have you join our Lucknow Primary School community – we hope you love it here as much as we do!

Spelling Bee Success!

Students in Years 5 and 6 put their spelling skills to the test in our Spelling Bee late last term. With plenty of challenging words to conquer, students showed great concentration, perseverance and resilience as the competition progressed. After several exciting rounds, the field was narrowed to just two finalists from each year level. Congratulations to all of the students who took on the challenge and represented their classes so well!

A huge congratulations to Alex, Patty, Maya and Braxton who will represent Lucknow Primary School at the district Vic Spell event at Bairnsdale West PS in the coming weeks. We wish you all the very best of luck!

2027 Enrolments

It is hard to believe it is already that time of year when we start planning for our 2027 classes.

For families looking to enrol their child in Prep for 2027, we are excited to be holding our **second Open Morning this Friday, 24th July, from 9:00–10:00am.**

If you know friends or family who are considering enrolling, please share this date with them. If they can't make it, they are welcome to contact our office to arrange a tour at a time that suits.

Student Learning

This term, we are reinvigorating our focus on writing through the **6+1 Writing Traits** framework. Our whole-school writing trait for the first part of the term is **Word Choice**. This is all about picking just the right words to make writing pop – words that are colourful, fresh, and snappy, helping the reader clearly see and feel the author's ideas.

This fortnight, I would like to challenge students to write about **A Foggy Morning**: Imagine you are going for a walk, but you can't see more than a few metres ahead. Describe what you can see and how you are feeling, using precise, powerful words that create a vivid picture for us, your readers.

I can't wait to read your pieces and will share some of your work in the next newsletter – so get writing, kiddos!

Happy learning, everyone!

Carly Miller - Principal

PARENT TEACHER INTERVIEWS

Parent teacher interviews will be held this term on Monday 17th and Wednesday 19th of August. Bookings will be available on uEducateUs in Week 4.

STOP WORK

The Australian Education Union has called on its members to take stop work action on Thursday 23rd July 2026. Lucknow Primary School is expected to be significantly impacted, with majority of staff (teachers, education support, office staff, assistant principals and principal) not available onsite on this day. Due to reduced numbers of teachers onsite, the school will operate a supervision only program. There will be no classes operating on this day. Supervision will be for children of critical service workers or families with special circumstances who are unable to make alternative arrangements. Thank you for your support.

SPORTS NEWS

🏆 District Athletics – Monday 10th August

The District Athletics will be held at Howitt Park, Bairnsdale on Monday 10th August. The team list, permission form, and training times for interested students will be uploaded to UEducateUs later this week. Families are encouraged to check the school portal.

🇦🇺 School Athletics Results

Results from last term's **School Athletics Carnival** will be announced at **this Friday's assembly**. We look forward to celebrating the achievements of all students who took part and awarding the winning house!

☀️ SSV State Cross Country – Congratulations Abby!

Last Thursday (16th July) at the SSV State Cross Country Championships at Yarra Glen Racecourse, Abby T (Grade 6) represented our school in the Girls 12/13 age group.

Abby ran brilliantly, finishing 82nd against the very best runners in Victoria for her age group. Congratulations Abby — we are all incredibly proud of you! 😊

ROTARY AWARD

30 years of Rotary Award! We have 18 Grade 6 students who are all working very hard to complete the Junior Community Rotary Award. This year marks 30 years of the program, and students were presented with caps to celebrate this. They have until the end of Term 3 to complete the award, and we have been very impressed with everything they have completed so far! Keep up the hard work everyone!



Class	Student
PAS	<i>Xander and Zara for their huge growth in confidence and the amazing progress they are making with their writing! You are both doing a fabulous job listening for and recording the sounds you hear, real little authors in the making! Keep it up superstars!</i>
PMB	<i>Milla, for your incredible progress in your writing. We have been so pleased to read your stories with more exciting ideas and details. Keep it up Milla!</i>
PNT	<i>Luis, you have been working hard to have a positive attitude towards learning, and it is really showing in the progress you are making. Keep up the great work, Luis! We are so proud of you.</i>
P1G	<i>Well done Ashton on having such an amazing start to Term 3. We are so proud of the way you have been applying yourself to your work. Keep up the great work</i>
1CB	<i>Coden for starting off the term working really hard at applying himself. You have shown us and yourself just what you can do!</i>
1EG	<i>Gus and Elliot for starting the term with a green brain attitude and being so good at taking on feedback. Good Job!!</i>
1MP	<i>Zoey for her enormous efforts in all her learning and class discussions. What a superstar you are Zoey!</i> <i>Max for having a fantastic green brain that lets him learn as if he's been in 1MP all year. Absolutely amazing Max!</i>
12G	<i>Amiria and Rhani for their outstanding focus and effort during our literacy lessons. We are so proud of the progress they have made and the determination they have shown in developing their reading and writing skills. Keep up the fantastic work!</i>
2DM	<i>Harrison for settling back into our school routines after the holidays. Your focus and hard work during writing has been amazing and I am so excited to continue reading your planet information text.</i>
2FW	<i>Ruby for always being a fabulous learner and an inclusive classmate.</i>
2MC	<i>Harry and Ellie for a fantastic first week back at school! You have been working really hard and it shows! We are so proud of you, keep up the amazing work!</i>
3CT	<i>Cooper, you have been working incredibly hard to listen carefully to the sounds you hear in words and record them to write sentences. Your determination to stretch out words, identify the sounds, and write them down shows great persistence and a positive attitude towards learning. It is wonderful to see your confidence growing as you keep trying!</i> <i>Kael, you always try your best in every area of your learning. Your hard work, positive attitude, and persistence help you improve every day. We are so proud of your effort and the way you always give things a go. Keep up the fantastic work!</i>
3CW	<i>Nash you have had a productive fortnight. You have worked hard across all areas of your learning, consistently staying on task and completing all learning activities to a high standard. Keep up the fantastic work!</i>
3SE	<i>Adele for consistently making responsible choices and staying focused. Well done Adele!</i>
34F	<i>Harvey for a settled start to the term, displaying a positive attitude towards all of his learning, and for showing kindness towards others.</i>

	<i>Lauren for a settled start to the term, displaying a positive attitude towards all of her learning, and for consistently responding positively to feedback.</i>
34R	<i>Leo and Liev for working really hard on telling the time and challenging themselves to learn new things. Amazing effort, Leo and Liev.</i>
4EB	<i>Sophy, your determination in Maths has been outstanding. You have continued to challenge yourself, persevere through tricky problems, and never give up. Your hard work is paying off—well done!</i>
4YM	<i>Archie, you have shown such an improvement with your work this term. You respond to feedback really well, and you are constantly trying to be better. You should feel so proud of yourself! Well Done!</i>
45K	<i>Jamie for his amazing work in MiniLit. You've been working so hard and making great progress. Emily for always engaging in what she is reading. She thinks deeply about texts and adds insightfully to conversations.</i>
5CM	<i>Sophia for consistently exceeding expectations and in her writing pieces. Fletcher for using feedback to improve his prose about 'Wonder'.</i>
5JW	<i>Quade for creating an interesting information report that was presented in a creative and engaging way. Great effort Quade.</i>
56I	<i>Hannah for your improved confidence in writing! Keep it up!</i>
6CM	<i>Milla and Tayte for not giving up on a problem during maths reasoning. What great perseverance even when the problem seemed impossible to solve!</i>
6JC	<i>Jaycee for being a great classroom leader and applying herself during maths lessons.</i>
6LS	<i>Lizzie for her amazing emotive writing! Well done taking on feedback to strengthen your piece! Adriarnah for her incredible improvement in Mini-Lit assessment!</i>
Principal's Award	<i>Georgie of 34R for consistently demonstrating our school values in everything she does. Georgie is a kind and considerate member of our school who always strives to do her best. Well done Georgie - you're a star!</i>



Health and Wellbeing at Lucknow Primary School

Lucknow Primary School is committed to providing a comprehensive Health and Wellbeing program that is delivered in every year level for a minimum of one hour each week across the school year. Through this program, we aim to support students to become healthy, respectful, resilient and confident young people.

The program incorporates our school values of **Respect, Inclusiveness and Resilience**, while developing students' social and emotional skills. It also includes curriculum areas that are mandated by the Victorian Government, including sexuality education and learning about gender-based violence prevention. Our teaching draws on Department of Education resources, including *Rights, Resilience and Respectful Relationships (RRRR)*, *Catching On Early* and *EveryBODY Education*.

During Term 3, students across all year levels will participate in the sexuality education component of the curriculum, along with Unit 7 of *Rights, Resilience and Respectful Relationships*, which focuses on **Gender and Identity**.

For our younger students, learning begins with recognising and describing emotions, identifying personal strengths and learning the correct names for body parts. Families can support this learning at home by using and encouraging the correct anatomical terminology in everyday conversations.

Research shows that promoting respectful relationships and positive understandings of gender is most effective when learning begins early. By the time children reach kindergarten, they are already aware of many gender expectations and are often influenced by stereotypes about how boys and girls are expected to think, behave and play.

As children develop these ideas, they may begin to exclude others or make assumptions based on gender. For example, they may believe certain games are "for boys" or "for girls", or exclude classmates from activities. Through age-appropriate classroom discussions and activities, students are encouraged to challenge stereotypes, appreciate diversity and develop respect for the differences that make each person unique.

Working in partnership with families, we strive to promote and model respect, inclusion and equality while helping students develop the confidence, resilience and skills needed to build healthy relationships. We know that the greatest impact occurs when the positive attitudes and behaviours explored at school are reinforced by the messages students experience at home and within the broader community. Each year level team will provide additional information outlining the specific content that will be covered for their students. If you have any questions about the program, please don't hesitate to contact your child's classroom teacher or a member of the Principal team. Thank you for your continued support.

Warren Fyfe -Assistant Principal

For more information on aspects of our Health and Wellbeing program please see the following resources:

Resilience, Rights and Respectful Relationships

<https://www.education.vic.gov.au/about/programs/Pages/respectfulrelationships.aspx>

Catching on Early

<http://fuse.education.vic.gov.au/Resource/ByPin?Pin=X25PYT&SearchScope=All>

EveryBODY Education

<https://shvic.org.au/education-resources>

CHILDREN'S BOOK WEEK® 2026

In Partnership With THE CHILDREN'S BOOK COUNCIL OF AUSTRALIA **LIVE!**

SOMETHING

SPECIAL

by Craig Christie

Children's Book Week®
2026 theme:

SYMPHONY OF
STORIES

Program Overview

It was the school project Shelly had been dreaming of! She was sure she'd come up with **SOMETHING SPECIAL** and surprise everyone with an original song she knew would be a winner! But things get complicated when she's paired with her new neighbour Tom, who has just moved in next door — and into her class! Dragging the unwilling Tom along, Shelly begins her attempt to create **SOMETHING SPECIAL**, despite the fact that **he** has as little interest in **music** as **she** has in the **books** he always carries around. They'll have to learn a lot about each other if they're going to have any chance of achieving a happy outcome that they can both be part of...

Celebrate **Children's Book Week® 2026** with a brand new interactive musical adventure which explores the **2026 Children's Book Week® theme Symphony of Stories** and brought to schools across Australia by Perform Education in partnership with The Children's Book Council of Australia.

By bringing to life a selection of the 2026 CBCA Shortlisted books in a story about **creativity, perseverance, kindness** and the importance of **not 'judging a book by its cover'**, **SOMETHING SPECIAL** is a fun-filled and interactive literacy experience created to engage students and leave everyone cheering for an encore.

Absolutely OUTSTANDING. Both our students and our staff were TOTALLY engaged from beginning to end. One of the most memorable performances I have seen in my whole teaching career! (40 years +).

St Anthony's Catholic Primary School, NSW

Thoroughly engaging and entertaining. What a way to celebrate book week by bringing a story to life!

St William's Primary School, QLD

A really amazing way to engage students of all abilities in literacy, to motivate them and to inspire them.

Quinns Baptist College, WA

It was great to see the books we had been reading come to life in different ways.

Sacred Heart School, VIC

Quick Information 2026

Children's Book Week® dates:

Saturday 22nd Aug - Friday 28th Aug, 2026

LIVE Tour Dates:

Monday 3rd Aug - Friday 11th Sep, 2026

Available:

NSW, VIC, QLD, SA, WA, ACT

Suitability:

Junior version - Years F-2
General version - Grades Mixed
Senior version - Years 5-6

Duration:

Junior - 40 mins + discussion time
General/Senior - 50 mins + discussion time

Location:

Live, in your school!

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