

LUCKNOW BELL

Phone: 5152 4662

Date: 13.5.2026

Email: lucknow.ps@education.vic.gov.au Website: www.lucknow-ps.vic.edu.au

Students and staff at Lucknow Primary School acknowledge the Gunai Kurnai people of the Brabuwooloon land in which our school stands. We pay our respects to their Elders past, present and emerging.



WEEKLY EVENTS

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<ul style="list-style-type: none"> Mr Huddy's Running Buddies 8:15-8:45am. Meet at the top gate near the Playground 		<ul style="list-style-type: none"> Breakfast Club in the Hall 8:15am – 8:45am Mr Huddy's Running Buddies 8:15-8:45am. Meet at the top gate near the Playground 	<ul style="list-style-type: none"> Breakfast Club in the Hall 8:15am – 8:30am 	<ul style="list-style-type: none"> Walk to School 8am. Meet at the corner of Flinns Rd and the Highway or join along the way!

SCHOOL CALENDAR –Term 2 2026

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAY 11	12	13	14	15
- GRIP Leadership in Sale				- Winter Sports
18	19	20	21	22
- Student Free Day				- Prep & Gr 1 Forge Theatre Excursion - Indigenous Incursion
25	26	27	28	29
		- National Simultaneous Storytime		
JUNE 1	2	3	4	5
			- School Athletics Day (Juniors: 7-9 yo)	- School Athletics Day (Seniors 10-12/13 yo)

PRINCIPAL'S REPORT

Do it For Dolly Day

Thank you to the Junior School Council members for organising a 'Do it For Dolly' fundraiser to help stamp out bullying. It was such a privilege to belong to such a caring community! I loved the way staff really embraced the day and took the time to embed the message to "Speak up, even if your voice shakes".

Children (and staff) engaged in activities such as writing positive messages on footpaths in front of and around the school grounds to put a smile on the faces of the readers. Your messages of kindness and empowerment are appreciated.

Attitudes To School Survey

The AtoSS is a voluntary student survey offered by the Department of Education every year to help schools and the department understand students' experiences of school. We will ask your child about their thoughts and feelings about their school, their learning, relationships with other students, resilience, bullying, health and wellbeing, physical activity, and life in general.

It is a great way of giving our young people a voice about what is working well and the areas we could improve.

This year, the survey will be conducted at our school from 20th May to 12th June. If you wish to 'opt-out' of this survey, please email the office at lucknow.ps@education.vic.gov.au by Tuesday 19th May.

Happy learning everyone, have a great week!

Carly Miller - Principal





MOTHER'S DAY IN PREP 2026



CSEF (Camps, Sports and Excursion Fund) Applications Reminder

Parents are reminded that if you hold a valid Centrelink pension concession card or Health care card or are a foster parent, you may be eligible for the CSEF. A special consideration category also exists for asylum seeker and refugee families.

The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is \$400 for primary school students.

How to Apply: Contact the school office to obtain a CSEF application form or download from the CSEF website. Applications close end of Term 2 2026.

AEU UPDATES

School staff pay and conditions and continuing industrial action Term 2, 2026

As parents and carers know, staff at our school who are members of the Australian Education Union (AEU) have been involved in long-running negotiations with the state government and the Department of Education for improved pay and conditions.

Despite an increased number of ongoing negotiations and the commencement of industrial action, including the statewide full day stopwork last term, there is still no fair offer on the table to address the key issues facing public school staff. Victoria's public schools remain the lowest funded in the country, teachers are the lowest paid, with education support staff and school leaders underpaid as well. School staff also continue to face significant workload pressures. Staffing shortages continue to be experienced in public schools across the state.

As part of the campaign, AEU members will be taking further industrial action, including half-day stopworks on a rolling, region-by-region basis. This means each school will be affected once. We understand this can cause disruption for students and families. Staff are taking this action because they care deeply about public education and want to see our schools properly funded, and to receive fair pay and conditions, all of which are critical to a prosperous future for Victoria's public school students.

Union members at Lucknow Primary School will stop work for half a day on the morning of Wednesday, 17th of June, 2026. We will continue to keep families informed about any action that may affect our school community.

STUDENT FREE DAY

Just a reminder that Monday 18th May is a Student Free Day.

POSITIVE BEHAVIOUR EXPECTATIONS

At Lucknow Primary School, we use School-Wide Positive Behaviour Support (SWPBS) to help children understand the kinds of behaviours that help everyone feel safe, included and ready to learn. It is a whole-school approach that focuses on teaching behaviour in a clear and positive way, rather than only responding when things go wrong. Just like we teach Reading, Writing and Maths, we also teach students the social skills and behaviours they need to be successful at school.

One of the ways we do this is through our Positive Behaviour Expectations Matrix. This matrix breaks down our school values of Respect, Inclusiveness and Resilience and shows what they look like in different parts of the school, such as the classroom, the yard and during transitions. It lets children know what is expected of them and gives staff a consistent way to talk about and encourage positive behaviour. When children hear similar language at both school and home, it helps reinforce these expectations and makes them easier to understand and follow. This consistency is important because it allows students to feel more confident, secure and supported as they learn how to make positive choices in different situations.



POSITIVE BEHAVIOUR EXPECTATIONS



	Respect	Inclusiveness	Resilience
All settings	<p>We show respect and care for people, belongings and our environment.</p> <p>We solve problems in a caring and thoughtful way.</p> <p>We will listen to our peers and staff members when they are talking and follow instructions appropriately.</p>	<p>We will welcome and accept all involved in our school community.</p> <p>We will support others in their time of need.</p> <p>We will include others in our learning, work and play and value people's differences.</p>	<p>To achieve personal success at school we monitor and regulate our emotions by using appropriate strategies that work for us.</p> <p>We are flexible in our ability to work with others.</p> <p>We will bounce back using a green brain when changes and challenges arise.</p>
Yard	<p>We understand the areas we are allowed to play in.</p> <p>We are kind in the yard by using appropriate language at all times.</p> <p>We play respectfully by using our bodies and equipment appropriately and following the rules of games.</p> <p>We understand and follow SunSmart guidelines.</p>	<p>We make rules of our games together before we start playing.</p> <p>We are open to playing with different people.</p> <p>We accept that everyone has different abilities.</p>	<p>We attempt to solve problems appropriately, understanding when we need to get help from a yard duty teacher.</p> <p>We bounce back from disappointments in the yard.</p> <p>We identify when we need to go and find someone else to play with or something else to do.</p>
Learning Areas	<p>We will talk, learn, share and work at an appropriate volume.</p> <p>We will behave in a manner that allows students to learn.</p> <p>We care for equipment and keep our space organised.</p>	<p>We recognise and accept that we all have different learning needs, strengths and abilities.</p> <p>We celebrate everyone's achievements.</p>	<p>We use a growth mindset and work through the Learning Pit and other challenges.</p>
Transitions	<p>We understand that when we hear the music it is the signal to get ready for learning.</p> <p>We wait respectfully and calmly at our class or meeting place for our teachers.</p> <p>Teachers and students are BOTH at the agreed meeting place by the bell.</p>	<p>We are mindful of the needs of others when at our agreed meeting spot and moving to the next learning space, in and out of the classroom.</p>	<p>We understand that it is not the position in the group or line we are in, it is where we are going that is important.</p>
Toilets	<p>We use the toilets appropriately.</p> <p>We maintain our own privacy and that of others.</p>	<p>We accept that people use the toilet they need to use.</p>	<p>We wait quietly and sensibly.</p>

Version 1.5(27/6/24)

Class	Student
PAS	<i>Lily and Maci for the amazing progress they are making with their reading and writing! It is so great to see the absolute pride you take in your accomplishments and your willingness to take on a challenge – what a superstars you are!</i>
PMB	<i>Lori & Gio, for your fantastic progress in your learning. You're both zooming through whiteboard work. We love seeing how proud you are to show us your letters and sounds. Keep it up superstars!</i>
PNT	<i>Grace and Sylvia for consistently showing kindness to others and always helping those around you. Well done girls, we are so lucky to have you!</i>
P1G	<i>Matilda for her fantastic efforts with her reading and writing, you have come so far and your attitude to learning is amazing. Mathew for becoming more independent with organising your belongings and great sound work. Keep it up Matthew!</i>
1CB	<i>Ivy and Ryan for their excellent attitude to learning and whole body listening. Great job and thank you!</i>
1EG	<i>Michael for using his superpower of asking for help when he needs it and having a green brain. You have started the term so positively, and we are excited to see your confidence and success continue throughout the term!</i>
1MP	<i>Maggie for trying so hard to remember her sounds when reading and writing new words. We love your efforts Maggie!</i>
12G	<i>Hannah and Mavleen for settling in so well to 12G. Welcome to Lucknow Primary School!</i>
2DM	<i>Halie for brightening our classroom everyday with her smile and sense of humour. We are so proud of all your learning this year Halie, keep up the amazing work!</i>
2FW	<i>Billie for backing herself. Your confidence is growing every day. Great job Bilie!</i>
2MC	<i>Arlo for his contributions to class discussions and applying feedback to improve his learning. Keep up the great work Arlo! Layla for becoming more independent in her morning routine and always trying her best. Well done Layla!</i>
3CT	<i>Brock and Willow, you did an amazing job sharing your thinking about the text you are reading., Your response was detailed, thoughtful, and showed that you really understood what you read. I loved the way you explained your ideas.</i>
3CW	<i>Elias for his positive attitude this week. Elias has completed all learning tasks and did a fantastic job creating his bar graph independently. Keep up the great work!</i>
3SE	<i>Grace, you show kindness and work well in a team. Keep it up Grace!</i>
34F	<i>Eadie for consistently displaying a positive attitude towards all her learning. Well done Eadie!</i>
34R	<i>Molly and Molly for making wonderful progress in their fraction knowledge. They have shown determination and persistence when learning about fractions and should be very proud of their achievements. Well done!</i>
4EB	<i>Alistair for demonstrating independence with his work and making positive choices for his learning. Keep up the amazing work Alistair you're a superstar!</i>

4YM	<i>Ethan, you have demonstrated a growth mindset by showing respect and a positive attitude when facing challenges. Well done.</i>
45K	<i>Tino for demonstrating the school values in everything he does. His work ethic, care for others and insightful ideas all help to make him such a valuable class member.</i>
5CM	<i>The whole class for the resilience you all demonstrated on our Sailing and Fishing excursion.</i>
5JW	<i>Justine and Darby, you consistently demonstrate our school values and act as terrific role models within the school. Well done!</i>
56I	<i>Samuel for consistently being helpful to both staff and students, and for showing great engagement in his learning. Keep up the fantastic effort!</i>
6CM	<i>Charlie for his fantastic growth and the effort he is putting into his work. Well done Charlie!</i>
6JC	<i>Bella for excellence in her writing. Well done Bella!</i>
6LS	<i>Charlotte for being a fantastic role model and applying herself in all areas of learning. You are amazing!</i>
Principal's Award	<i>Harley of 5JW for his efforts at Division Cross Country last week. It was wonderful to see Harley helping parents from other schools and demonstrating all of our school values throughout the day. Your kindness, sportsmanship and willingness to help others made us incredibly proud. You are appreciated, Harley – you're a star!</i>

PREP NEWS

Last Friday our Preps invited their mums or another special person in their life into our classrooms to celebrate Mother's Day. Preps pampered their special visitors by painting their nails, doing their makeup, making bracelets and other fun activities. It was fantastic to have so many special mums and visitors in for the afternoon – there were lots of smiles on faces and some great looking makeup!



GRADE 6 NEWS

Last week, Grade 6s started a maths investigation that compares well-known food items to the Aldi version. Students are investigating things such as best buys, nutritional information, ingredients, country of origin and blind taste testing! Over the next week or two we will be using fractions, decimals and percentages to make comparisons and an overall judgement!



GRADE 6 – DO IT FOR DOLLY DAY

On Friday, the Grade 6 classes learnt about kindness and went outside to kind-ify the school in chalk messages. Here is a poem written by Bella about Dolly's Day.

**Mocking voices surround me,
Caging me in like a trapped animal
with nowhere to flee.**

**Their fingers jut towards my face,
their laughing and joking
makes me feel like a disgrace.
I feel trapped.**

So, so, trapped.

**And then a voice rang out
their voice like salvation,
"What's this all about?"**

**They helped me up
offered me comforting words,
and for the first time
I felt heard.**

**They told me to stand my ground
and I questioned,
"What if my voice quakes?"
They smiled and answered
"Speak up. Even if your voice shakes."**



Youth Art Prize 2026

ENTRIES OPEN 5PM / WEDNESDAY 25TH MARCH

CALLING ALL YOUNG CREATIVE ARTISTS AGED
12-25 YEARS IN EAST GIPPSLAND. THE ARTWORK
SUBMISSIONS WILL BE JUDGED IN ART
CATEGORIES AND AGE GROUPS.

CATEGORIES

- 2D
- 3D
- FIRST NATIONS
- COLLABORATIVE PIECE
- DIGITAL MEDIA / PHOTOGRAPHY

Cash Prizes

ENTRIES CLOSE 5PM / FRIDAY 7TH AUGUST

**Aged
12 - 25
Years**

MORE INFORMATION CONTACT:
TARAW@EGIPPS.VIC.GOV.AU

SCAN TO ENTER

