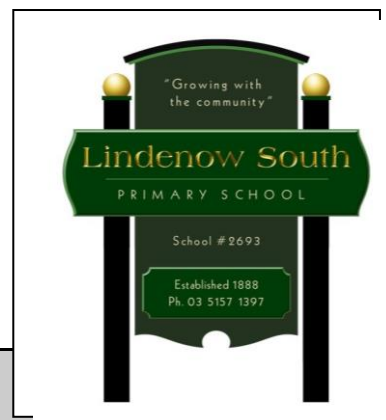


Lindenow South Primary School

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Mr. Michael Walker - Principal

'Growing with the Community' est. 1888

Your Local School - Award winner, Innovative and Caring



Newsletter

15th March 2022

WEEK 11

Upcoming Dates:

30th March – School Council AGM
8th April – End of term 1
15th April – Good Friday

Principals Report

We have only just started the school year and we are four weeks away from the end of term one. It appears that time really waits for no-one.

Last Friday the school underwent a Building Condition Assessment in order to determine what works are required to maintain them as fit for purpose. Considering that parts of our school are over eighty years old and still going strong, I would suggest that is still very much fit for purpose.

School council Annual General Meeting is scheduled to take place on Wednesday 8th April. Any parents who wish to nominate for a position on council should make their intentions known at this meeting. Council meets eight times a year on Wednesdays at 2:30pm.

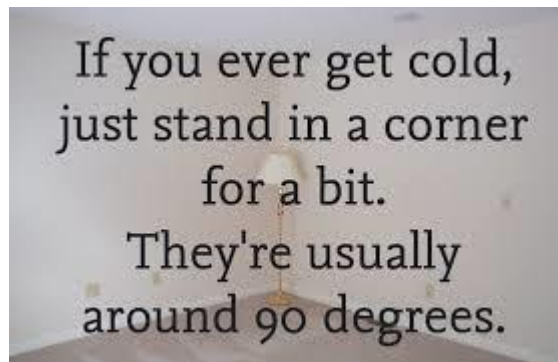
We have purchased a second-hand bar freezer for \$50 to be used in our kitchen. Thanks Jenny. This will mean we can preserve left over meat and bread from BBQ's etc. Less waste is good.

Michael Walker



- Please do not drop your child off at school before 8:00am and NEVER drop them if there is not at least one staff car in the carpark.
- It is very important that you ensure your child has enough food for the school day. Please monitor the number of pre-packaged sugary products you provide for them as this can have quite a dramatic effect on their performance at school.
- Try to monitor the state of your child's hair health. Be vigilant for the first signs of nit infestation and take decisive action if you detect anything. Please remember that students MUST be excluded from school if any live nits are discovered, until they have been appropriately treated.
- IF STUDENTS RIDE A BIKE OR SCOOTER TO AND FROM SCHOOL, THEY MUST HAVE A HELMET ON.

JOKE OF THE WEEK



QUOTE OF THE WEEK

Work for it
more than you
hope for it

PUZZLE PAGE

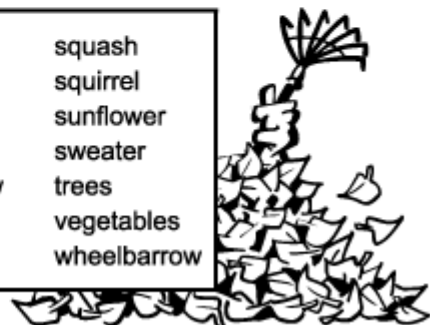


AUTUMN



Q L W E J M E D I R Y A H K Z B N U T C V P
 H N P G I B T S C U E T S O R F D R O S A M
 R B S A Z D E P Q N J W I V G X T L E K F H
 Y Q U I L T K J F U B H O A E C O L Q D B S
 A K X L C V N R E D I P S L M R B H U Z I F
 V W D O E J A P B G Z R Q H F A S M I T Y C
 M O G F T W L E V S N B R U T N I A N P H Q
 X R V R A K B Z J C H I L E P B U F O G W N
 T C E J R H S A U Q S Y G W L K O S X H D M
 D E H A G L I U M T F E B N O S R N E J P U
 S R J C I Q P N O H V L U C A D M E F O K T
 G A F K M J D L T U C S E O N H L P B I X U
 U C R E T A E W S P D F M Z I B C O H N R A
 J S M T P N F C Z R O I W Y A Q H D I L U E
 I D Y U N S E V A E L Z C R H P O K M Q S B
 B Z R A K E Q H D M X N R E S J P I C E T O
 E I L S H Y C B G U K O P T D M F L A R L Z
 P F R Q Y R O T X Z W J N B U L A S E M I D
 W X B D O J H A R V E S T P C I O Q Y S N L
 L H Z M S I J F W O R C A Q Y N K B P U G X

apples	colorful	frost	pumpkin	squash
autumn	cozy	harvest	quilt	squirrel
birds	crow	hayride	rake	sunflower
blanket	deciduous	jacket	rustling	sweater
bonfire	equinox	leaves	scarecrow	trees
changing	flannel	migrate	season	vegetables
cider	foliage	orchards	spider	wheelbarrow

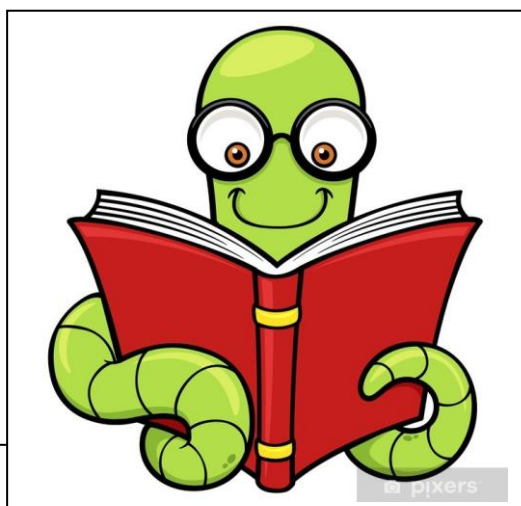


Are you reading TO your child/children?

Reading to your child promotes good listening skills and builds vocabulary. Continue to read to older children in grade 3-6 as they need exposure to more sophisticated vocabulary and language structures. Read a good action or adventure story or a current popular fiction as a bedtime serial to replace an evening TV program.

Please remember.....

Could parents please remember to ensure that their children have a functioning drink bottle, appropriate hat (wide brim) and a good lunch with them each and every school day.



Reading tips

1. Make reading part of the daily routine. Make a bedtime story something to look forward to.
2. Read regularly yourself.
3. Join a local library.
4. Read books on different topics and find themes that interest your kids.
5. Play word and word association games.
6. Talk with your child: it builds communication skills, vocabulary and increases confidence.

SHELDON COOPER PRESENTS...FUN WITH MATHS

A prisoner sits in his cell planning his escape. The prisoner is kept in by 5 laser beams, which operate along a corridor. Each laser is switched off at a specific time interval for just long enough to allow a person to walk through. The time between being switched off for each laser is shown below:

Laser One = every 3 minutes
Laser Two = every 2 minutes
Laser Three = every 5 minutes
Laser Four = every 4 minutes
Laser Five = every 1 minutes

The guard patrols and checks the prisoner each time all the laser beams are off simultaneously. Because each laser only switches off for a short time the prisoner knows he can only get past one laser at a time. He has to get past the five lasers from 1 to 5 in order. Laser One is at the entrance of the prisoner's cell and laser Five is at the door to the outside. He also knows that if he spends longer than 4 minutes 12 seconds in the corridor an alarm will go off.

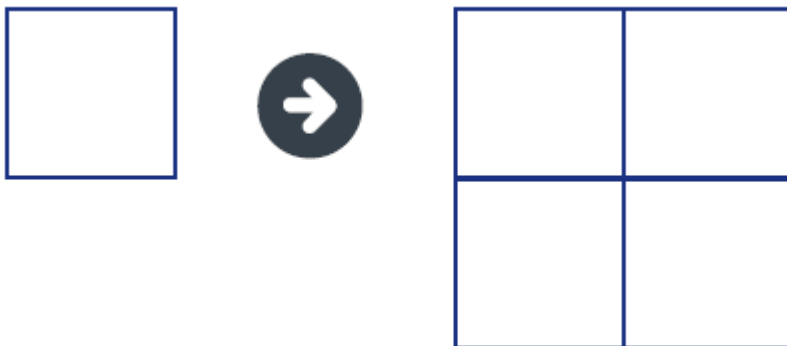
Can the prisoner escape without the alarm in the corridor going off?

If he can escape, how many minutes should he wait before passing Laser One?

How much time will he have after passing Laser Five before the guard raises the alarm?

SHELDON COOPER PRESENTS...FUN WITH MATHS

Simon has just discovered **copycats**. A square is a copycat because you can put four of them together to make another square.



Simon wonders if triangles and circles are copycats. What do you think?