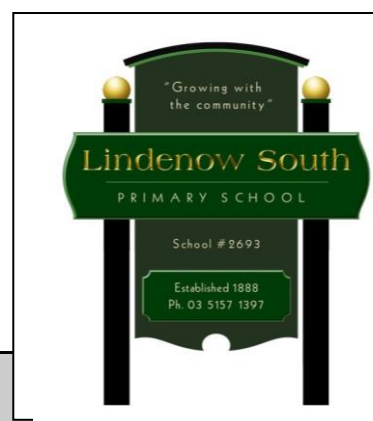


# Lindenow South Primary School

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Mr. Michael Walker - Principal

*'Growing with the Community' est. 1888*

*Your Local School - Award winner, Innovative and Caring*



## Newsletter

14th February 2022

WEEK 7

### Upcoming Dates:

14<sup>th</sup> Feb – Valentines Day

14<sup>th</sup> March – Labour Day Public Holiday

### Principals Report

Since we got back to school, last week, Hamish has tested positive using a RAT test at home and has gone (together with his family) into isolation for seven days. This was followed by a false positive reading from a RAT test for Jenny Dalli. Jenny went for a PCR test and it came back negative. The point to be made here is that if you or a member of your family gets a positive RAT test result then immediately self-isolate, however, if possible either back it up with a PCR test or re-test with a RAT in 48 hours.

The school has now distributed all the RAT kits that were supplied by DET last week and is awaiting the next shipment which is due this week. Its not clear how long DET will continue to supply schools with the tests, however we will try to ensure you have access to them as long as possible. In other news, we are in the process of securing a \$25,000 grant to put shade sails over the quadrangle immediately outside both classrooms where the current lunch area is situated. The idea is to create a positive outdoor area which can be used for teaching purposes. Working outside in the fresh air is another way of helping staff and students remain COVID free.

**Michael Walker**



- Please do not drop your child off at school before 8:00am and NEVER drop them if there is not at least one staff car in the carpark.
- If you have to visit the school, please keep it to the absolute minimum time on site, wear a mask and observe social distancing.
- If your child rides a bike or scooter to school, then please ensure they have a helmet in good working condition to protect their valuable brains.
- **WIDE BRIM HATS ARE NOW REQUIRED BY ALL STUDENTS FOR RECESS AND LUNCHTIMES.**

## JOKE OF THE WEEK

Q: What did the boy bird say to the girl bird on Valentine's Day?

A: Let me call you Tweet heart!



JuicyQuotes.com

THE BEST JOKES TO SHARE

I Do not Know Why, I Like You,  
I Do not Know Why, I Feel Sad on a Day When,  
I Do not see Your Face, I only Know one Thing that,  
I do not bear any meaning with-out u. If!!!!  
I know what LOVE is, It is Because of U  
I LOVE U...



*HAPPY VALENTINE'S DAY*



## VALENTINE'S DAY



U V S T R A E H E M L  
Y M W L G D K V I P A  
D I P U C E O U R P R  
F B C D K L Z Y I M B  
L U E A S K N I P L R  
Q R S V N S M T H C O  
Z Y Y P J D W R W N F  
I B Y V W V Y E K S P  
U U Y S E S O R E T C  
S K Y V Y B B Q C T D  
U S D N E I R F L D A

- RED
- LOVE
- PINK
- CANDY
- CUPID
- ROSES
- SWEET
- FRIEND
- HEARTS

## The Back Page:

WANT to learn to read and write? Perhaps you need to meet literacy's ugly sisters, talking and listening.

Too little attention is paid to the oral language skills of students, says John Munro, a former associate professor at the University of Melbourne's graduate school of education. He says improving the ability of teachers to recognise kindergarten students with poor oral language skills and targeted intervention to improve them can produce stunning improvements in literacy and learning.

"Millions of dollars have gone into improving literacy but without putting in place the oral base, then it's almost wasted," Professor Munro said. "For some reason speaking and listening has been seen as the ugly sister of reading and writing. But it's actually the foundation."

The skills include being able to analyse different types of sentences, communicate effectively in social situations, to interpret other peoples' goals and to express your own, and to develop the "self-talk" necessary to guide learning in every subject.

Professor Munro says they are skills you would hope every child has when arriving at school, but more than one in five children entering primary school lacks sufficient oral language skills for successful learning.

"People assume that children do have [these skills] but in fact there is a great variation. If schools build in explicit oral language teaching early on ... they can really close the gap between the range of students and all the children can then start off on a more equitable basis."

His approach is a foundation of literacy program used in the northern metropolitan region of Melbourne, which was ranked last of nine regions for literacy but has been ranked second for the past three years, he says.

The influence of oral language development flows beyond literacy, said Professor Munro, author of a new text on how it can be taught.

"[Students'] oral language determines how they develop social skills and friendships, how they deal with problems, their self-confidence and ultimately who they are," he said.

"Teaching oral language knowledge in a systematic and regular way addresses one of the most critical foundations for successful learning and for dealing with educational disadvantage.

"In the past it has often not been recognised practically as a major cause of underachievement in learning. However, we now know that if it is not targeted through explicit and ongoing teaching, it is likely to restrict, severely, successful learning at school."