# LAKES ENTRANCE OF PRIMARY SCHOOL

## Newsletter – 30<sup>th</sup> August 2023

### next week:

Monday 4<sup>th</sup> September Division Athletics – Howitt Park Tuesday 5<sup>th</sup> September

Wednesday 6<sup>th</sup> September Kinder visit Preps

Thursday 7<sup>th</sup> September

Friday 8<sup>th</sup> September Breakfast Club 8:15 – 8:45 Assembly

## coming up:

Wednesday 13<sup>th</sup> September Pupil Free Day – Planning Day Friday 15<sup>th</sup> September Civics Assembly – 1:15pm Last Day Term 3 – Early finish 2:15pm

## reminders:

This Thursday 31<sup>st</sup> Aug Grade 3/4 Swim – Survival, students wear t-shirt, shorts and swimmers Book Club orders due

This Friday 1<sup>st</sup> September LESC students' leadership activities with 3/4 students.

# LEPS Poetry Night 2023

Last night, Wednesday 29<sup>th</sup> August LEPS held it's annual Poetry Night. In the lead up students practice creating and reading poetry in class groups. One student per class was awarded a certificate and asked to read their poem to our extended families. Congratulations to all students for getting involved and having a go. Thank you to all our friends and families who attended the evening to support our students.



More photos on page 08.

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# LAKES ENTRANCE 💮 PRIMARY SCHOOL

## Principal's Report

#### Development at LEPS....

#### Dedicated Kindergarten at LEPS....

After weeks of meetings and discussions, I am thrilled that we can finally announce that a new kindergarten will be built at LEPS.

This brand new centre will provide additional kindergarten places for the local community while making dropoff time simpler and more convenient for families.

There is strong evidence that having kindergartens co-located with primary schools offers benefits to children and families. This can lead to improved outcomes for children and families. Co-locating encourages a smoother transition from early childhood into primary school, by keeping the environment and social network the same, which can contribute to better health and educational outcomes.

Over the next year we will be working closely with the Victorian School Building Authority (VSBA), who will oversee construction works with the project forecast to be completed and ready for students to begin at the start of 2025.

After the recent State government announcement of \$6.6million for LEPS and now an additional Kindergarten facility onsite, we are excited about the significant investment in LEPS over the coming years and the resources and facilities our students will be able to access. While we will see some disruption across the school at different stages, we will attempt to minimise the impact on our students. This is a long process, so we will endeavour to keep families up to date as best as we can throughout the process.

#### Asbestos Removal....

Asbestos is being scheduled for removal on 9<sup>th</sup> 10<sup>th</sup> September 2023.

I want to assure you that our school is safe. The health and safety of our school community is paramount, and we are working with the Victorian School Building Authority and independent occupational hygienists to appropriately manage the situation.

A licensed removalist has been engaged to remove the materials. The removalist will be supervised by an independent occupational hygienist, who will also conduct air monitoring.

To ensure everyone's safety and the timely completion of works, it is important that the school and neighbouring community members are not on the school grounds during the works

I will keep you informed should any further action be required.

If you have any questions, please contact me.

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#### Parent Opinion Survey....

Our school is conducting a survey to find out what parents / caregivers / guardians think of our school. The Parent / Caregiver / Guardian Opinion Survey is an annual survey offered by the Department of Education that is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behavior, and student engagement. The survey is optional but we encourage all families to participate. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

#### All families are invited to participate in the survey.

The Parent / Caregiver / Guardian Opinion Survey will be open from **Monday 7 August to Friday 8 September 2023.** In the coming week all families will receive a letter providing the log on details to access the survey. Given we are having a school review, as part of the 4 yr review process, it is critical we get as many parents to complete the survey as possible. This will then form a key part of the review along with our Staff and Student survey conducted earlier in the year.

The survey will be conducted **online**, only takes **20 minutes** to complete, and can be accessed at any convenient time within the survey period on desktop computers, laptops, tablets or smartphones.

#### https://www.orima.com.au/parent

#### School Pin: 800788

The survey results will be reported back to the school at the end of September.

If you would like more information please contact me.

### Simon Prior

<u>WHOLE SCHOOL ATTENDANCE</u> <u>Last week</u>	
Monday 21/8	85.07%
Tuesday 22/8	87.14%
Wednesday 23/8	87.14%
Thursday 24/8	80.50%
Friday 25/8	78.01%

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## Pupils of the Week - Congratulations:

Jasmine Radich – For excellent participation in her speech groups trying new language skills.

**Amelia Terrill –** For always persisting in her school tasks even when it is difficult or takes time. I love how you always do your best!

**Hunter Joseph –** For persisting with writing tasks and completing tasks to an excellent standard. Good work Hunter!

**Kane Kavanagh –** Kane I am so proud of you for persisting with your golden words. You can now read and spell them. I am really pleased that you can now move onto red words!

**Ava Lorimer –** Well done on your incredible piece of work relating to Possum Magic. You showed so much persistence to ensure your published piece was well presented. Well done Ava!

Ashton Luu – Ashton you can be relied upon to always try your best. Keep it up mate!

**Shyloh Elliott** – She has been a fantastic role model in class. Participating in all activities showing patience and enthusiastically learning new skills.

**Elan Jakobi** – For her dedication and persistence in her learning. I have been very impressed by Elan's determination to get assigned tasks complete. Instead of rushing her work Elan has been giving up her own time in order to complete tasks to the best of her ability. Well done Elan!

**Benji Barkway** – You have been working so hard on your limerick and have been enthusiastic about the whole process. Thank you for giving our class poem examples!

**Trae Ward –** Trae has been demonstrating great persistence in the classroom! He has been putting his learning first and ignoring distractions around him, trying to get as much work done as possible!! Fantastic commitment Trae!

**Henry Lothian** – For consistently showing a huge amount of persistence this week! You have asked for help, participated in all tasks and gone above and beyond with keeping your workbook tidy. Keep up the outstanding work Henry.

**Brooke Collier –** Excellent effort Brooke in settling into your new class and applying yourself to every task. Well done!

Drama Award – Amelia Terrill – For your persistence in Drama and great acting in 'The Mittens'.

**Phys Ed Award – Olivia Walker –** Olivia showed great persistence with soccer dribbling and kicking this week in PE. She found it challenging at first but eventually she was even able to help her partner become successful.

**STEM Award – Savannah Whykes –** Savannah you are the perfect example of persistence. I am so proud to see how much your skills are growing in STEM, now being able to log in all by yourself and not giving up with your learning of new skills....and always with a smile! What a  $\frac{1}{\sqrt{3}}$ 

Visual Arts Award

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This term, all of us in 5/6A were trying our best during our poetry unit. And had so much fun at poetry night. We were showing persistence all through the poetry unit, working very hard during our writing sessions and if we got a writer's block, we'd look for solutions. 5/6A has learnt a lot of new skills throughout their poetry unit. We explored different types of poems; shape, raps, ballads, poems and haikus.



By Sal, Kenzie and Willow S

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### **Instrumental Music**

#### Instrumental Music & Choir Term 3 – Important note from Mrs Caddie

Unfortunately I have had to take carers leave for the remainder of Term 3 and all instrumental music lessons and choir will be on hold until my return. I apologise to families and our wonderful students but this decision is beyond my control. Students that have hired instruments will still have them to continue with at home and should all have lots of music to work on. If there are any problems with instruments or your child requires more music, please do not hesitate to contact me via email: <u>sarah.caddie@education.vic.gov.au</u> or phone- all families should have my mobile number. Encourage your child to keep playing and enjoying music and I look forward to working with students when I return.

Sarah Caddie

(Instrumental Music Teacher)



## **Prep Animal Care**

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## **Father's Day Stall**

Father's Day Stall was held in the library this week. Our students had an opportunity to purchase a gift for someone special in their life.

Thank you to our parents who organised, set up and helped at the stall. We couldn't do it without you!



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# LAKES ENTRANCE - PRIMARY SCHOOL

## **Poetry Night**



















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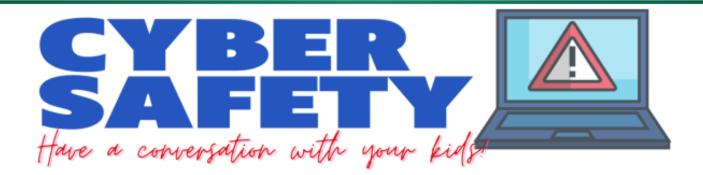


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## LAKES ENTRANCE DRIMARY SCHOOL





THE LAST 4 WEEKS ALL STUDENTS HAVE COVERED THE TOPIC OF CYBER SAFETY IN DEPTH. IT WAS BROUGHT TO OUR ATTENTION WHEN THE PARENTS OF A STUDENT INFORMED US THAT THEY HAD BEEN APPROACHED ONLINE, AND FOLLOWING ALL THE STEPS THEY HAD BEEN TAUGHT KEPT THEM SAFE! IT IS IMPORTANT TO REALISE THAT CHILDREN OF ANY AGE NEED TO KNOW WHEN SOMETHING IS NOT RIGHT. I AM VERY PROUD OF OUR STUDENTS FOLLOWING THE STEPS TO KEEP THEMSELVES SAFE!



# Preps - Year 2

Used the Government eSafety Program https://www.esafety.gov.au/parents

The 4 areas of focus where (Via Mighty Heroes):

- I am Responsibe (not sharing personal information)
- I show Respect (also linked to School Values) (being kind online)
- I investigate (facts, information)
- I trust my feelings (if it doesn't feel right, go to a trusted adult)



# Year 3 - Year 6

Students used a combination of Interactive theory then supported by gamified learning with "Be Internet Awesome" <u>https://beinternetawesome.withgoogle.com</u> and further cemented with Grok Acedemy Digital Detective Challenge cards. The 4 ares of focus where:

- Don't fall for fake ( eg: advertising pop ups, false identitities,)
- Secure your secrets (eg: password, personal information)
- It's cool to be kind (like real life, treat people with kindness)
- When in doubt, talk it out (seeking advice by a trusted adult)

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## LAKES ENTRANCE 💮 PRIMARY SCHOOL



- JUNIOR TENNIS COACHING CLINIC -

### MON 18TH, TUE 19TH & WED 20TH OF SEPTEMBER

Join us these school holidays for three fun days of tennis games and activities!

Develop skills • Improve fitness • Have loads of fun!

4-7 YEAR OLDS 9AM - 10AM \$30 PER PLAYER 8 YEAR OLDS + 10AM - 12PM \$50 PER PLAYER

### BOOKINGS ESSENTIAL! FOR MORE INFO CONTACT: MIKE SPRUZEN - 0412 517 700

TENNIS AUSTRALIA CLUB PROFESSIONAL COACH

🖸 @LakesEntranceTennisClub 🌐 play.tennis.com.au/LETC

# JUNIOR CRICKET PLAYERS WANTED

### U13 & U16 CRICKET - COME AND JOIN US!

TRAINING: WEDNESDAYS, 4PM AT LAKES ENTRANCE REC RESERVE

\*Equipment available for use

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## LAKES ENTRANCE 💮 PRIMARY SCHOOL





Friends of the Library Lakes Entrance
Book Review Competition

Friends of the Library Lakes Entrance

#### invite

Primary school students (grades 1-6)

Secondary students (years 7-12)

to

- borrow a book from the Lakes Entrance Library,
- collect an entry form and
- write a short review and
- return the book and review to the Library

All reviews will go into the monthly draw for a gift \$20 voucher for "<u>Lakes Books and Games</u>" store and be displayed in the Library.

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