# Newsletter – 2<sup>nd</sup> August 2023

#### next week:

Monday 7<sup>th</sup> August

Tuesday 8<sup>th</sup> August

Wednesday 9<sup>th</sup> August Grades 3/4 Camp depart

Thursday 10<sup>th</sup> August Grades 3/4 Camp

Friday 11<sup>th</sup> August
Breakfast Club 8:15 – 8:45 **Assembly Grades 3/4 Return** 

## coming up:

Tuesday 15<sup>th</sup> August Grade 3/4 Swimming commences.

Wednesday 16<sup>th</sup> August **Grade 3/4 Swimming** Thursday 17<sup>th</sup> August **Grade 3/4 Swimming** 

## reminders:

Grade 3/4 Camp notes and swimming notes need to be returned.

## **Prep Classroom this week**





## Principal's Report

#### Parking Restrictions....

Over the next few weeks, we will be working with local council officials in a bid to improve parking around the school. Staff are actively encouraging parents to avoid parking in restricted spaces to avoid receiving a fine. We appreciate parking can be difficult around the school, especially in the afternoon. Please pay particular attention to the various signs and restrictions in order to avoid a fine. Officers will be particularly looking at:

- Stopping in restricted spaces, even if it is for a second to pick up a child.
- Parking in disabled zones.
- Leaving cars unattended in the kiss and drop zones.
- Parking on the nature strip along Myer St that has designated 'No Standing' signs.
- Parking in restricted spaces close to school crossings.

Cars found repeatedly parking in the wrong spot will be photographed by council and will receive a fine, we want to avoid as many fines as possible so please ask a staff member if you are unsure of any restrictions.

#### Parent Opinion Survey....

Our school is conducting a survey to find out what parents / caregivers / guardians think of our school. The Parent / Caregiver / Guardian Opinion Survey is an annual survey offered by the Department of Education that is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behavior, and student engagement. The survey is optional, but we encourage all families to participate. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

#### All families are invited to participate in the survey.

The Parent / Caregiver / Guardian Opinion Survey will be open from **Monday 7 August to Friday 8 September 2023.** In the coming week all families will receive a letter providing the log on details to access the survey. Given we are having a school review, as part of the 4 yr review process, it is critical we get as many parents to complete the survey as possible. This will then form a key part of the review along with our Staff and Student survey conducted earlier in the year.

The survey will be conducted **online**, only takes **20 minutes** to complete, and can be accessed at any convenient time within the survey period on desktop computers, laptops, tablets or smartphones.

#### Prep 2024 Enrolments....

If you have a child planning on attending LEPS in prep for 2024 please submit your enrolment forms as soon as possible. Towards the end of this term, we will start to put our classroom structure together and assign our prep teachers for the 2024 year. At the beginning of next term, we will begin our transition process to provide an opportunity for our new arrivals to feel welcome and comfortable in their new learning environment.

Simon Pi
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WHOLE SCHOOL ATTENDANCE Last week	
Monday 24/7	82.12%
Tuesday 25/7	84.15%
Wednesday 26/7	82.53%
Thursday 27/7	83.34%
Friday 28/7	82.53%



#### Pupils of the Week - Congratulations:

**Izzy Andrew –** For persisting with her morning routines and solving her own problems with care and kindness.

**Amelia Terrill –** For persisting with strong efforts in her writing and listening to sounds in words. Keep up the great effort!

**Kohen Buchanan –** Kohen never gives up and is certainly improving in his reading. He is great at stretching out sounds in unknown words.

**Tashari Scott** – For showing great persistence practising reading her golden words. It is great to see the confidence you have shown with your reading. Keep up the good work!

**Matilda Hayes –** I am so proud of all the hard work you put in throughout class and your 'never give up' attitude. Well done Tilly.

**Light Manalo –** An amazing start to our new school and tries his hardest all of the time.

**Sunny Eiseman –** Sunny has been putting in an improved effort to his studies. I have been pleased to see his spelling completed and homework handed in. Keep it up!

**Layla Hopkins** – For always being kind, helpful and a good friend to everyone in 3/4B. Well done Layla! **Cohen Pratt** – Cohen you have done so well to come back into a classroom after so long and get straight back into working. You make sure you understand everything that is happening in the task and persist even if you find it difficult. Keep up the great work!

**Willow Angrave –** For working extremely hard on her maths this week, focusing on decimal numbers. Great effort Willow, keep it up!

**Mason Luu** – For working so hard and consistently with your pathways. Hard work pays off when you show persistence and you've done that by moving up 32 stages on your Counting Pathways and finishing it. Keep up the amazing work Mason.

**Nicola Freeman** – For always striving to complete her best work in class especially improving in maths and reading tasks and always being a most helpful student.

**Vy Luong** – For your persistence to keep developing your poetry skills. You've showed enthusiasm and worked hard to achieve success.

**Drama Award – Peter Mitchell –** Well done with acting out 'The Gingerbread Man'. We loved your voice and excitement.

**Phys Ed Award – Brooke Collier –** Brooke, you are one resilient, determined girl! On the grade 6 mountain bike afternoon, Brooke found riding on the mountain bike track super challenging. Despite some falls and scratches, not once did she complain or even look like giving up. I am so proud of you for finishing the entire track.

**STEM Award – Esther Tyter –** Esther has shown amazing persistence towards STEM both in the classroom and also in the STEM Club. She is showing an eagerness to learn and problem solve when needed. What a  $^{\ }_{\ }$ 

**Visual Arts Award – Riley Clough –** For taking her time to work through her choices, persisting even when she changed ideas.



### This week's School Value is Persistence: 1/2C.



Throughout the past 4 weeks we have been working on a range of poetry as part of our literacy lessons. There have been times where the process has been difficult, but everyone has persisted and have come up with some beautiful poems. Everyone in 1/2C should be so proud of all their hard work



### **Instrumental Music**

#### Instrumental Music & Choir Term 3 - Important note from Mrs Caddie

Unfortunately I have had to take carers leave for the remainder of Term 3 and all instrumental music lessons and choir will be on hold until my return. I apologise to families and our wonderful students but this decision is beyond my control. Students that have hired instruments will still have them to continue with at home and should all have lots of music to work on. If there are any problems with instruments or your child requires more music, please do not hesitate to contact me via email: <a href="mailto:sarah.caddie@education.vic.gov.au">sarah.caddie@education.vic.gov.au</a> or phone- all families should have my mobile number. Encourage your child to keep playing and enjoying music and I look forward to working with students when I return.

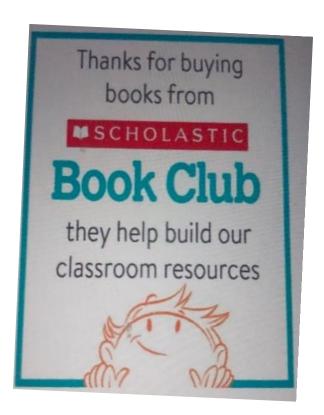
Sarah Caddie

(Instrumental Music Teacher)

#### **Book Club**

Thank you for supporting our Book Club.

Every book purchased means more books for our school library.



## 100 days at school and 100 days smarter

Last Friday, the preps celebrated their first 100 days at school and 100 days smarter. They completed celebratory 100 days of school activities, dressed up like they were 100 years old, partook in a school parade and had a class party to celebrate their many achievements at school. Well done preps!

















## Photos submitted to the Newspaper.

More photos of our Prep students celebrating 100 days of school. Keep an eye out in our local paper for these pics. Care of 00A Mrs Jakobi.



















Young ICT Explorers (YICTE) and The Smith Family invite all schools signed up to the 2023 Young ICT Explorers Accelerator program to a virtual drop-in session, regardless of YICTE competition participation.

Have questions about the next steps or the judging process? Join one of the sessions!

For YICTE Accelerator participants not joining us in the YICTE competition:
Drop in and share with us your barriers to entering the competition
Let us know what we could have done differently that would have enabled your students continued participation

Still interested in your students participating. Even though registrations have closed, drop in for a chat. Let's see if we can still get your students involved.

No need to stay the whole time. Let us help and provide guidance the best we can.

There are two sessions available to drop into.

- Wednesday, 2 August: Zoom portal open for 1 hour from 3:30 pm AEST <a href="https://us02web.zoom.us/j/86765769437?pwd=QnhlQk9seWNTOWIxRWJVc2ZNeFQyZz09">https://us02web.zoom.us/j/86765769437?pwd=QnhlQk9seWNTOWIxRWJVc2ZNeFQyZz09</a>
- Thursday, 3 August: Zoom portal open for 1 hour from 12:30 pm AEST https://us02web.zoom.us/j/86765769437?pwd=QnhlQk9seWNTOWIxRWJVc2ZNeFQyZz09





# AFL Victoria would like to invite you to JOIN THE FUN in Term 3!

NAB AFL Auskick is coming to your school in Term 3 and we are excited to deliver 6 weeks of football fun! AFL Victoria would like to reward you for your hard work in getting your students to participate in our program. For all Auskick Programs at School in Term 3 that have over 40 participants, we will guarantee an AFL Schools Grant Equipment Kit valued at more than \$250!

#### Its easy – all you have to do is follow the steps below:

- Promote your NAB AFL Auskick Program and have over 40 students registered to participate!
- Become an AFL Schools Member
- Complete our AFL Schools Grants Application Form
- Unlock access to the AFL Schools Equipment Kit Grant
- Receive your brand new AFL Schools kit in Term 4!

Your local regional team will share with you your registration numbers and once you hit 40 students in your NAB AFL Auskick Program, we will provide further details around securing your schools equipment pack in Term 4!

Please reach out if you have any questions!

Jonte Arestia 0477441127 Jonte.arestia@afl.com.au

If this is something your child is interested in, but cost is a problem please reach out as there may be funding available through the Get active Kids vouchers.

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