



Cowwarr Primary School Newsletter

Respect | Responsibility | Resilience | Self belief

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24th February 2023

TEAM: 'Together' We Achieve More

Term 1 has been super busy and we are only half way (well almost) and I could not be happier with how our idea of 'TOGETHER' is growing in the school. We have continued to have a large focus on our school values and both staff and students have been prioritising organisation and discussing the importance of being organised. This all flows in beautifully with the important work Miss Marg is undertaking (as highlighted in our last newsletter).

Across the school we have been implementing our Reading, Writing and Math Workshops as part of our working and learning *together* as a team. These workshops are providing staff and students with a shared language about learning and is enabling students to articulate what it is they are actually learning and working towards in the classroom. This is really exciting work for both students and staff!!!

To support this learning, staff had a visit from Angela on Tuesday. Angela is an Education Improvement Leader within our cluster. This was a fantastic opportunity for staff to have their efforts in the classroom observed and to receive valuable feedback on how they can further improve and develop their teaching practices. This work is about improving and supporting students with their learning and encouraging students to be more involved and engaged with their educational journey.

Students and teachers working '*together*' and most importantly, learning '*together*', is valuable to our team, so as a school we are placing emphasis and prioritising this work for both students and staff...at the end of the day, it's all about the kids and that's what we are here for!!

'Together' we achieve more!

Thank you,
Chanae Johns
Acting Principal

CALENDAR 2023

TERM 1

FEBRUARY

Friday 24th Swimming fun day whole school

MARCH

Wednesday 1st Rural School Swimming Carnival

Friday 3rd ASH timber mill tour

Monday 6th Wellington Swimming Division

Friday 10th Bug Blitz Day whole school

Monday 13th Public Holiday Labour Day

Thursday 16th Gippsland Regions Swimming

15th—24th Naplan 3 & 5

APRIL

Thursday 6th Last day term 1 - 2pm dismissal

TERM 2

Monday 24th Pupil Free day TBC

Tuesday 25th ANZAC Day

**TREAT
OTHERS**
the way
you
want to be
TREATED.

Our school is highly protective of our children and adheres to the Government Child Safety guidelines

Water Safety Day

It was so wonderful to be invited to this great day out! It really is a day where students can learn so much about the importance of safety and the water whilst having fun! Thank you to the Loch Sport Boat Club for their efforts in organising this amazing event.



Student Value Awards

Congratulations to our students who have been awarded certificates over the last 2 weeks for their efforts in displaying our school values. It is encouraging to see so many people working hard and reflecting what it means to belong in the Cowwarr Team!



PEDAL 2 PARKS

COWWARR TO HEYFIELD: 11KM

Sunday 12 March, 10am

Get your friends together for a group ride along the new section of the Rail Trail as part of Parks Week.

Choose to be sponsored to raise funds for the Heyfield Wetlands outdoor toilet block.

Free BBQ, jumping castle & refreshments at the Wetlands.

MEET AT THE RAIL TRAIL IN COWWARR FOR A 10AM START. ALL AGES, ABILITIES & E-BIKES WELCOME. 11km ON FRESHLY SURFACED RAIL TRAIL

Find out more - Heyfield Community Resource Centre
5148 2100 or email
coordinator@heyfield.net



Register
online now!



LUNCHES

Toasting, heating food
& noodle cups

**Wednesday, Thursday &
Friday
ONLY**

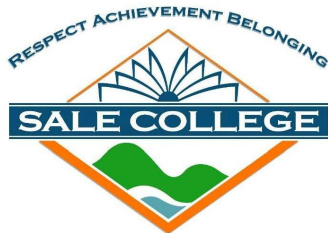
CAMPS 2023

3/4 Camp Coonawarra

31 May - 2 June

5/6 Camp Rumbug

10-12 May



Year 7 2024 Information Session

Wednesday 22nd March

4.00 - 5.00pm School Tour

5:00 - 5:30pm Information Session

Location: Guthridge Campus - Open Learning Centre (OLC)



Annual privacy reminder for our school community

Our school collects, uses, discloses and stores student and parent personal information for standard school functions or where permitted by law, as stated in the [Schools' Privacy Policy](#).

Please take time to read our school's collection notice, found on our website <https://www.cowwarrps.vic.edu.au/parent-information/policies>

We ask parents to also review the guidance we provide on how we use [Microsoft 365/Google Workspace for Education](#) safely at the school and what parents can do to further protect their child's information. If after reviewing the guidance, you have any questions or concerns regarding your child using Microsoft 365/Google Workspace for Education, please contact the school.

For more information about privacy, refer to: [Schools' Privacy Policy — information for parents](#).

SWPBS (School Wide Positive Behaviour Support)



Over the last 2 weeks, students and staff have been working **together** to develop our classroom expectations, our non-negotiables for what we as a team expect when we are working and learning in the classroom. This week we would like input from our families and encourage you to have the discussions with your child/ren as they have been a huge part of the creation of these expectations. Attached is our draft matrix and we would appreciate any input or suggestions before we finalise our set of expectations for the classroom.

Miss Marg's Mental Health Motivations

Acceptance

The act of accepting something or someone.

Acceptance contributes to inner peace, when we 'let it go' or 'let it be' we can relax.




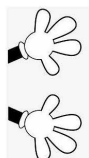
To be an accepting person you must **be patient with others**. You must be willing to be with, listen to, learn from, touch, or embrace someone who may not believe or see things the way you do.

When we make a choice that isn't the better choice we could have made, accept it or I could say "own it" as a more current term. We are not perfect, and we will make mistakes but accepting this and moving on is much better for our well-being.

We are all unique, we look different, we sound different, we think differently, and we all have different opinions. Acknowledging each other for who we are and what we do will lessen conflict and reward us with great times.

POSITIVE BEHAVIOUR EXPECTATIONS FOR THE COWWARRR PRIMARY SCHOOL TEAM

Classroom – When I show these behaviours I make people feel safe, comfortable, accepted and feel that they want to be at school to learn and work together!

	RESPECT Interact in a way that shows you care about a person's well-being and how they feel.	RESPONSIBILITY You do the things that you are expected to do and accept the consequences of your actions.	RESILIENCE The ability to bounce back or recover from misfortune, change or challenge.	SELF BELIEF Believing in yourself and your abilities. Feeling proud of what you can do and see the good things about yourself.
LOOKS LIKE 	<ul style="list-style-type: none"> • Paying attention to the teacher by sitting still, looking at them. • Helping people e.g. if they need help to spell a word/write. • I keep a respectful distance from my friends (personal space). • I accept others and their differences. 	<ul style="list-style-type: none"> • Clean and clear desks for working (organised) • Listening to the teacher by showing '5' • Keeping my hands and feet to myself. • Raising my hand (in a group) • I have everything I need (tools/resources) for my learning 	<ul style="list-style-type: none"> • Trying and not stopping. • Making an effort. • Sharing with others. • Accepting that others have different opinions. 	<ul style="list-style-type: none"> • People trying their best. • Showing PRIDE in your work. • Not giving up.
SOUNDS LIKE 	<ul style="list-style-type: none"> • Reminding people to listen and help them stay focused. • Ask before borrowing. • I listen when someone ask me to 'stop' • Silent/quietness when giving people thinking time (patience). • Use respectful language 	<ul style="list-style-type: none"> • Asking questions if Im not sure or I need help. • Asking permission before doing something e.g. before leaving the classroom. • 1-2 people speaking at a time. 	<ul style="list-style-type: none"> • Asking questions if Im not sure or I need help. • "I'll give it a go!" • "I'm proud of what I'm doing". • "I'm proud of where I am with my work/learning". • "Im giving it my all". • "I WILL GET IT, I JUST NEED MORE TIME". 	<ul style="list-style-type: none"> • Asking questions if Im not sure or I need help. • "I'll give it a go!" • Encouraging e.g clapping, job well done! • Complimenting other or myself. • "I'm proud of what I'm doing". • "I'm proud of where I am with my work/learning". • "Im giving it my all".
FEELS LIKE 	<ul style="list-style-type: none"> • Safe. • Nice because you have done something good! Warm fuzzies. • I belong in the Cowwarr Team • Thankful – for the kindness of others. 	<ul style="list-style-type: none"> • I am focused on my learning. • Relaxed. • I belong in the Cowwarr Team. 	<ul style="list-style-type: none"> • Im not giving up. • I belong in the Cowwarr Team. • I'm accepted. 	<ul style="list-style-type: none"> • Calm. • I belong in the Cowwarr Team.