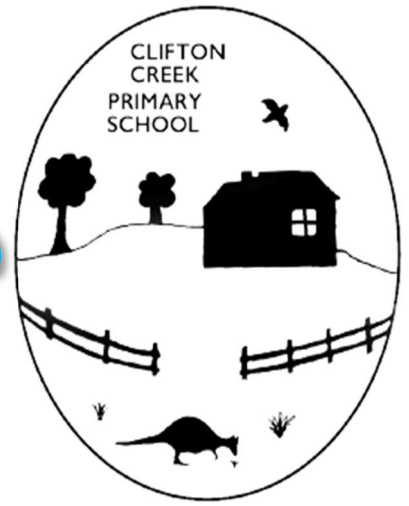


Clifton Creek Primary School

Newsletter



'ONE IN, ALL IN'

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Issue 7 - 2025

Thursday the 31st of July

Calendar – Term 3

August

Monday 4 th	Cluster Athletics
Monday 11 th	District Athletics
Friday 22 nd	Dress Up Day – Book Week

September

Thursday 4 th	Forge Theatre Gruffalo's Child - Grades Prep-3
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Reminder – Bus traveler families

Please read over the 'Bus Travel Agreement' that was sent home with students yesterday, sign and return to school by next Friday the 8th of August.

**Happy
Principals'
Day**

Jane's Message

It's been wonderful to see students return refreshed, smiling, and ready to learn. There's already a buzz of energy around the school! This week, we celebrated *National Principal's Day*—and I must say, I felt incredibly appreciated by our thoughtful staff and students. Thank you for making it such a special day!

A quick reminder: **morning supervision starts at 8:40am**. If students arrive earlier, they'll need to head to the office until staff are on duty. Thanks for helping us keep everyone safe and accounted for.

A big thank you to all families who've completed their bus travel agreements. We've seen fantastic behaviour on the bus, especially since Emily joined the ride—what a great influence!

The transition to three classrooms is already having a positive impact. Learning is more targeted, and students are clearly engaged—I've seen some impressive work coming out of every classroom. Keep up the great work! While it was disappointing to postpone our whole school athletics carnival this week, we're looking forward to seeing everyone's enthusiasm and sportsmanship shine next Monday. Fingers crossed for sunshine!

Junior Room

Welcome back, everyone!

Firstly, I want to say how excited I am to be back in the classroom after taking last term off. I've returned feeling refreshed, recharged, and incredibly eager to jump back into full-time teaching with such a wonderful bunch of students.

A big welcome back as well to all our Prep to Grade 2 students after the recent school holidays—it's fantastic to see you all again!

We've been diving into some exciting new programs across all areas of learning, and it's been incredible to watch the students engage and grow together.

In Literacy, we've been exploring the book *Jetty Jumping*, using it as a springboard to examine story structure, sentence building, and how we can use conjunctions to combine ideas. The students are loving it and producing some truly impressive work.

In Maths, we've been working on bundling tens and building two-digit numbers through hands-on activities, explicit teaching, and engaging maths games. We've also started exploring shapes, time, and positional language. Our new Maths program has been a big hit, and it's been so rewarding to see the students enthusiastic and confident in their learning.

It's been a fantastic start to the term, and I can't wait to see how the students in the Junior Room continue to thrive in the weeks ahead!



Middle Room

What a fantastic start to Term 3. The students have settled beautifully into their new learning environment and are adapting well to new routines.

This term, we've been thoroughly enjoying our class novel *Matilda* by Roald Dahl. The students are completely captivated by the story and are eager to read at every opportunity – even during their free time!

In Grammar, we've been exploring different types of verbs, including **action verbs**, **occurrence verbs**, and **verbs of state**. We are also learning how to build more interesting and detailed sentences by expanding simple ones with **when**, **who**, **what doing**, and **why**.

The students have worked hard to apply these skills in their writing, and we're proud of the creative and thoughtful sentences they are producing. Here are a few for you to read.

Base sentence was: - She reads books.

Charles

While her mum is playing Bingo Matildia goes to the library, she reads the books at the library because she thinks watching the TV is boring.

Elena

Every afternoon while her mum is at Bingo Matilda reads books because she likes reading.

Finlay

Five days a week in the afternoon 4 year old matilda reads books because she really loves books and is fascinated by them.

Kanan

Every afternoon young Matilda reads books because she is fascinated by them.

Spencer

Four year old Matilda, reads books every afternoon while her mum is playing Bingo because she loves books.

We are very proud of their efforts!

In Mathematics we are focussing on solving Multiplication problems and we are using the word Cubes to remember the steps.

C – Circle the important numbers

U – Underline the question

B – Box the key words

E- Evaluate what steps are needed

S – Solve and check

These steps are helping students develop confidence and work through challenges with greater independence. It's been lovely to watch their problem-solving skills grow, and we're so proud of the effort everyone is putting into their learning. If this is what we can do already, we can't wait to see the progress by the end of the year!

Pauline and Sarah

Senior Room

It has been a busy and exciting start to Term 3, as students have demonstrated fantastic resilience while settling into our new classroom space. Moving to the bottom classroom presented a fresh start and some changes to routine, but the class has adapted with positivity, cooperation, and a strong sense of responsibility. They've adjusted well to the change and are already making the new space their own.

In Reading, we've begun exploring the novel *War Horse* by Michael Morpurgo. Students are already engaging with the themes and characters, and we've also started identifying appositives in the text – learning how authors use them to add detail and interest to their writing.

In Writing, students have been putting their skills to work through imaginative creative writing tasks. They've been crafting characters, building settings, and developing plot ideas, all while experimenting with language features like dialogue, description, and – of course – appositives!

In Maths, our focus has been on multiplication. We've been practising strategies to solve problems quickly and accurately, and we've also introduced some new maths games to make learning fun and boost fluency. The games have been a big hit and are helping to build confidence in number work.

We're really proud of how the students have started the term and look forward to seeing their learning and enthusiasm continue to grow in the weeks ahead!

PE

Last term, we spent time preparing for athletics and getting to know each other through fun games and team-building activities. We also focused on building key gross motor skills such as running, jumping, throwing, and balancing—laying strong foundations for movement and sport.

This term, students have continued to build on those skills as we get ready for our Sports Carnival next week. They've shown great resilience during practice, giving their best effort and supporting one another. We've also explored what it means to show respect—to teammates, opponents, equipment, and the game itself.

As the weather, hopefully, begins to warm up, we're excited to move into our Cricket unit. Students will have the opportunity to learn new skills, work in teams, and enjoy active learning outdoors.



**Finlay who
turns 9 on the
8th of August**

**Charles who
turned 10 on
the 30th of July**

**Emily who
celebrates her
birthday on the
8th of August**