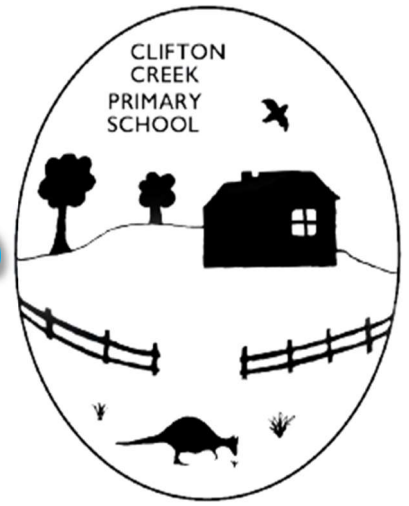


Clifton Creek Primary School

Newsletter



'ONE IN, ALL IN'

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Issue 9 - 2025

Friday the 29th of August

Calendar – Term 3

September

Monday 1 st	Parent Teacher Interviews – from 3:30pm
Wednesday 3 rd	Parent Teacher Interviews – from 3:30pm
Thursday 4 th	Forge Theatre Gruffalo's Child - Grades Prep-3
Monday 8 th	Division Athletics
Friday 19 th	LAST DAY OF TERM

Jane's Message

It's been a busy couple of weeks at school!

Last week, I attended the Outer Gippsland Area Principal Forum, where principals from the High Country through to the Wellington Shire came together to discuss best practices in education. The focus was on how we can work collectively to ensure every student succeeds. A big shout out to Sarah, Evie's mum, who catered the event - the food was exceptional!

I also had the chance to meet with our school's Koori Education Support Officer (KESO), Brad Kenny, to discuss the latest supports for our Koorie students. In the coming weeks, Brad will visit our school to work with our Gunaikurnai students on writing their own *Welcome to Country*. The boys may even get the opportunity to try their hand at playing the didgeridoo!

Good luck to Kade, Jayden and Aleah, who have all qualified for Regionals on September 8th — we're proud of you!

This week, we welcomed a new student to our school - Hailey has done a fantastic job settling into Clifton Creek, and our students have been just as fantastic in making her feel welcome.

We are also delighted to welcome Jodie Roberts to our team. Jodie brings over 10 years of experience and a wealth of knowledge that will be a valuable addition to our school community. Jodie will be working in the senior room.

Over the past two weeks, we've had five prep tours and have already enrolled three new students for the 2026 school year.

And finally - keep an eye out! Clifton Creek Primary School may be appearing on the front page of the *East Regional View*. It's an exciting time for our school, and I couldn't be prouder of our incredible school.

Junior Room

The past fortnight has been another busy and exciting time in the Junior Room! The students are really enjoying the *Little Learners Love Literacy* program and are picking up their sounds quickly. We have been learning how to break words into syllables, practise decoding (sounding out and blending words), and build confidence with reading and spelling. It's been fantastic to see their progress each day.

We thoroughly enjoyed learning about *Migaloo the White Whale* and have since moved on to a dual text type book—*Dingo* by Claire Saxby—which combines both narrative and informative writing. Through this text, students have been developing their skills in writing information reports, exploring new vocabulary, and adding adjectives to make their writing more descriptive and engaging.

In Maths, we have been learning about calendars, shapes, and using grids for positional language. We have also been working on number bonds and addition facts, strengthening our fluency with two-digit numbers. Each session begins with fluency practice, and I am proud to say that every student is getting quicker and more confident each day.

A very warm welcome to the newest member of our class—Hailey, who has joined us in Grade 1. Hailey has settled in beautifully, and it has been wonderful having her as part of our Junior Room family.

Congratulations to Evie, our Student of the Week! Evie has shown growing independence in her work and greater confidence in her own abilities. She has also demonstrated kindness by helping our newest student feel very welcome. Well done, Evie!

I am looking forward to catching up with parents at the upcoming Parent Teacher Interviews. Only a few weeks left of this term—how time flies when we're having fun!



Reminder – Bus traveler families

Please read over the 'Bus Travel Agreement' that was sent home with students a couple of weeks ago, sign and return to school at your earliest convenience.

Thank you to those who have returned their agreement

The safety and wellbeing of all students travelling on the school bus is of the utmost importance.

Middle Room

The students in the Middle Room have been busy diving into *Matilda* by Roald Dahl. Along the way, we have been expanding our vocabulary, learning the meaning of new words such as *formidable*, *boasting*, *casually*, and *heroic*. We have also been exploring the different types of sentences-questions, statements, commands, and exclamations.

In Writing, we are beginning persuasive texts and discovering how rhetorical questions can make our arguments stronger and more engaging.

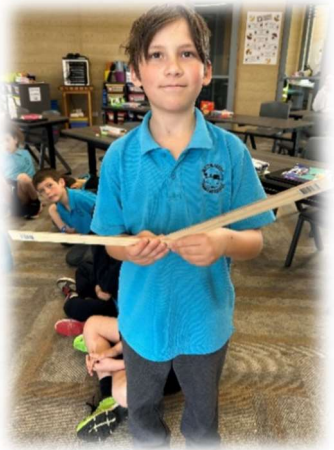
In Mathematics, our focus has been on angles. Students have enjoyed searching around the classroom to find examples and identifying whether they are bigger or smaller than a right angle. We have also been learning the correct names for the parts of an angle, such as rays and vertex.

In Science, we are exploring the fascinating world of heat transfer—conduction, convection, and radiation—and how these processes occur in our everyday lives.

Our SOSE projects are progressing wonderfully, with students researching and sharing interesting facts about the countries they are studying. We look forward to seeing their projects come together!

We are also very lucky to have Taryn, a student teacher, joining us in the Middle Room until the end of the term. Taryn has already been a great help in our classroom, and we are excited to learn alongside her and share our journey this term.

Pauline and Sarah



Book Week Buzz!

What a buzz of excitement we had on Friday when all the students hopped off the bus in their fantastic Book Week costumes! We saw a Matilda, fairies, superheroes, Red Riding Hood, Minnie Mouse, a farmer, and even a fire-breathing dragon.

The playground was alive with colour and joy as students proudly showed off their creative outfits. Our staff also joined in the fun, with costumes including Woody from *Toy Story*, the witch from *The Lion, the Witch and the Wardrobe*, an AFL player and even an octopus!

A big well done and thank you to everyone who helped make the day such a wonderful celebration of reading and imagination.



2025 Parent / Caregiver / Guardian Opinion Survey

WE WANT OUR PARENTS / CAREGIVERS / GUARDIANS TO TELL US WHAT THEY THINK!

Our school is conducting the annual Parent / Caregiver / Guardian Opinion Survey offered by the Department of Education and is seeking your feedback. The survey is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behavior, and student engagement. The survey is optional, but we encourage and appreciate your participation.

Our school will use the survey results to assist in identifying areas for improvement and professional development needs in the school, to target school planning and improvement strategies.

The Parent / Caregiver / Guardian Opinion Survey is now open online until **Friday 19 September 2025**.

All families are invited to participate in the survey. An announcement was sent out this afternoon. Please follow the instructions on the announcement to complete the survey.

The survey will be conducted **online**, only takes up to **20 minutes** to complete, and can be accessed at any convenient time on desktop computers, laptops, tablets or smartphones.

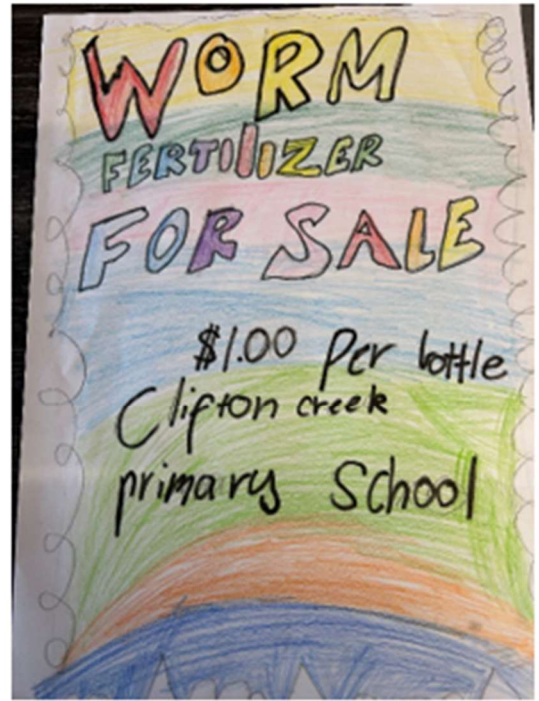
Please contact the office if you would like more information.

Worm Fertilizer — Only \$1 per Bottle!

Boost your garden naturally with our students handcrafted, eco-friendly worm fertilizer—now available for just **\$1.00 per bottle**.

What Makes It Special?

- **Rich in Nutrients & Microbes**
Our worm castings are packed with essential nutrients like nitrogen, phosphorus, potassium, plus beneficial microorganisms that enhance soil health and promotes plant growth.
- **Improves Soil Structure & Moisture Retention**
Adds organic matter that improves soil aeration and helps retain water, making your garden more resilient.
- **Safe and Sustainable**
Harmless to plants—even if over-applied, it won't burn roots like chemical fertilizers can—making it perfect for gardeners of all levels.



How to Use

Mix **one bottle** with **2 litres of water** to create a gentle, nutrient-rich brew | ideal for seedlings, soil drenching, or foliar

Support Our Students & Your Garden!

Each bottle purchased not only nourishes your plants but supports our students' hands-on learning in environmental stewardship. Don't miss out—Contact the school.



**Hamish who turns 12 on
the 3rd of September**

**Aleyah who turns 10 on
the 14th of September**