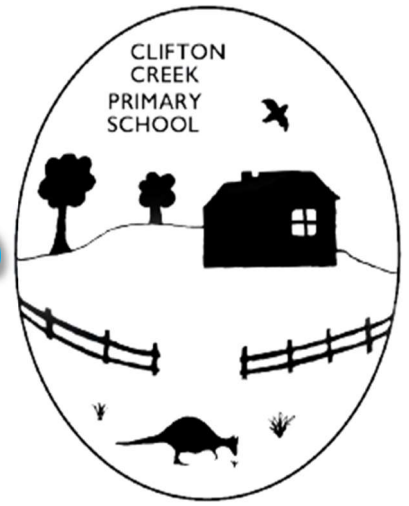


# Clifton Creek Primary School

# Newsletter



'ONE IN, ALL IN'

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Issue 8 - 2025

Friday the 15<sup>th</sup> of August

## Jane's Message

What a fantastic and busy term it's been so far!

In Semester 1, our students have been immersed in learning all about bees - their roles, their hives, and why they are so vital to our environment. To build on this learning, we were fortunate to host a special incursion all about bees. It was an engaging and educational session, and the students walked away buzzing with new knowledge! Today, each student had the opportunity to make their very own beeswax candle - a hands-on activity that brought their learning to life. I must admit, I'm a big fan of candles myself... so I'm hoping there's enough beeswax left for me to have ago!

### **Book Week is Here!**

Book Week has arrived, and the excitement is building! With so many wonderful books on offer, it's the perfect time to explore new stories and encourage a love of reading. Purchases made through the school's Book Fair directly support us, so we encourage families to check their child's wish list or drop in to browse the fair in person. I'm also looking forward to seeing the creative costumes next week during our Book Week celebrations. I wonder who will show up as "Principal for the Day"? Will it be The Cat in the Hat? The Gruffalo? I can't wait to find out!

### **National Week of Action – Bullying. No Way!**

This week we participated in the **National Week of Action Against Bullying**, with the important theme: **Be Bold, Be Kind, Speak Up**. Our school is committed to creating a safe, inclusive environment for every student, and we will continue exploring this theme into next week to ensure our students develop a strong understanding of what it means to stand up against bullying. This is also a great opportunity to start a conversation at home with your children about kindness, inclusion, and respect.

### **2026 Prep Tours**

Over the past fortnight, I've had the pleasure of hosting four prep tours for families considering enrolment for 2026. Every single family commented on how they had heard amazing things about our school — and wanted to come and see the magic for themselves. What a proud moment for our school community! Thank you for the part you all play in making our school such a welcoming and vibrant place to learn and grow.

### **Uniform Reminder**

As we welcome prospective families for school tours, we kindly ask that students continue to wear full school uniform. This includes the school t-shirt, jumper, and plain black pants, shorts, or skirts. If you have any concerns or require support with uniform, please don't hesitate to reach out - we are always here to help.

Wishing you all a wonderful and restful weekend

# Calendar – Term 3

## August

13<sup>th</sup> – 22<sup>nd</sup>

BOOK FAIR 🎉 🎉 📖 📖

Friday 22<sup>nd</sup>

Dress Up Day – Book Week

## September

Thursday 4<sup>th</sup>

Forge Theatre Gruffalo's Child - Grades Prep-3

Monday 8<sup>th</sup>

Division Athletics

Friday 19<sup>th</sup>

**LAST DAY OF TERM**

### Junior Room

The past two weeks have been full of exciting learning in the Junior Room!

We have begun a new program called *Little Learners Love Literacy*. This program teaches children to read, write, and spell in a clear, step-by-step way. It focuses on skills like hearing and using sounds in words, recognising letter patterns, building vocabulary, reading fluently, and understanding what we read.

In Literacy, we have moved on from our class book *Jetty Jumping* and are now exploring an informative text called *Migaloo the White Whale*. Through this text, we are learning about sentence structure, vocabulary, using adverbs, and expanding our sentences. We've also been exploring how authors and illustrators can make the audience feel different emotions through their words and pictures.

In Maths, we have continued working through our program, exploring more shapes, positional language, two-digit numbers, addition, and subtraction. We've also been learning about the months of the year and how many days are in each month—this is still a concept we're consolidating. The students have enjoyed hands-on activities and games to strengthen their understanding across all areas.

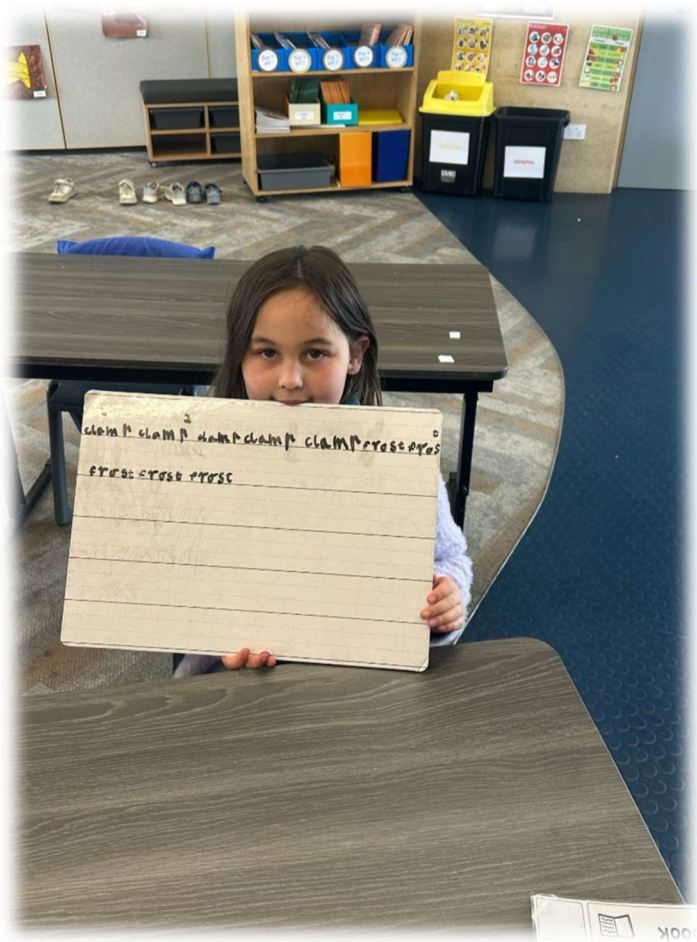
We recently celebrated **100 Days of School!** Congratulations to Amira and Milla, our Foundation students, for reaching this special milestone.

A big congratulations also to Lexi for being selected as **Student of the Week!**

Well done to all students who received certificates for their reading or maths achievements through our Reading Eggs and Mathseeds programs—it's great to see everyone's hard work paying off.

It has been wonderful to watch the students' learning and growth over the past two weeks. The improvement in their work and their dedication to learning has been truly applaudable. Well done, everyone - I'm looking forward to the weeks ahead!







## Middle Room

What a busy and exciting fortnight it has been in the Middle Room!

Our students have been thoroughly enjoying reading *Matilda* and have been expanding their vocabulary with wonderful new words such as *vibrant*, *formidable*, and *bizarre*. In mathematics, we've been learning to solve division word problems using the CUBE strategy. It has been fantastic to see the students so engaged—many have even been asking to do more maths because they're enjoying it so much!

We've also been playing "Times Tables Rockstars" to build automatic recall of multiplication facts, and once a week we've begun practising touch typing to help students become more confident using a keyboard.

To top it all off, we spent some time in the kitchen making guacamole and enjoyed it with carrot, celery, and cucumber sticks. It was a real hit—so don't be surprised if you're asked to make it together at home!

In our classroom, we celebrate the uniqueness of every student. At different times, students may benefit from an individualised approach to their learning. This might be to extend and challenge their thinking, offer extra support in a particular area, assist with smoother transitions between activities, or respond to sensory needs. These adjustments help ensure that every student feels safe, supported, and empowered to reach their full potential.

Pauline and Sarah







## **Senior Room**

In Reading, our students have been captivated by the book *War Horse*. Joey and Zoey are learning to work together in the fields, mastering the art of ploughing. The story is growing more intense as the threat of war approaches, and students are exploring themes of friendship, courage, and resilience through the eyes of these remarkable horses.

In Maths, we have been sharpening our multiplication and division skills. Students are exploring different strategies to solve problems efficiently, building both fluency and confidence. Real-life examples help make the concepts meaningful and engaging.

Our young writers have been busy with the CBCA Writing Challenge! They have been imagining magical adventures across East Gippsland, crafting colourful and creative stories. The class is enjoying bringing their ideas to life, experimenting with characters, settings, and plot twists.

We are looking forward to another great week ahead!



## Athletics

Last week, our Clifton Creek students shone at the Cluster Athletics. They represented our school with pride, showing wonderful manners, great sportsmanship, and a positive attitude all day. Every student participated with enthusiasm, giving their very best effort. In true Clifton Creek style, they cheered loudly and supported one another, making the day a fantastic celebration of teamwork and school spirit.

On Monday, we took five students to represent Clifton Creek Primary School at the District Athletics, and they certainly did us proud! It was a beautiful sunny day, and our athletes competed against some very strong schools from across our area. Elena and Andrew showed great strength in the discus, while Kade delivered a powerhouse performance in the shot put. Jayden, Andrew, and Aleah joined Kade in the Mitchell River Cluster relay teams across different age groups, running with determination and fantastic teamwork. Kade also impressed us in the gruelling 800m, while Andrew powered down the track in the 200m and also competed strongly in both the high jump and long jump.

A huge congratulations to Kade, Jayden, and Aleah, who have qualified for the Divisional Athletics on September the 8th! What an amazing achievement. We are so proud of the way all our athletes competed with determination, encouraged each other, and represented Clifton Creek with true school spirit.











Bee



Incursion



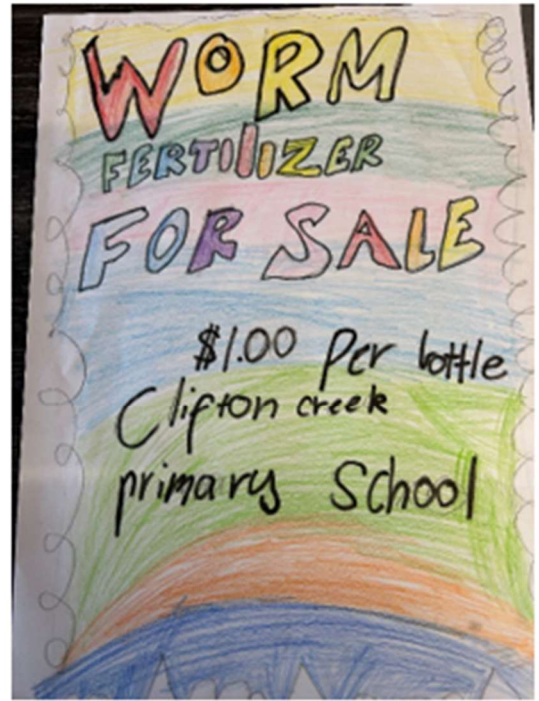


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### Support Our Students & Your Garden!

Each bottle purchased not only nourishes your plants but supports our students' hands-on learning in environmental stewardship. Don't miss out—Contact the school.



Asher who turned 7 on the 13<sup>th</sup> of  
August

### **A Friendly Reminder About Absences**

If your child is away from school, please let us know by creating an absence note on **uEducateUs** or giving the school office a quick call.

When class rolls are marked, any absences we don't yet know about will be recorded as **'Unexplained'**. This automatically sends a notification to parents/carers as a prompt to update us. We kindly ask that these absence notes are completed as soon as possible, as we have a legal obligation to keep our attendance records accurate.

Today, you may notice some extra **'Unexplained Absence'** notifications for past dates. If you receive one of these, please take a moment to check and create the absence notes so we can keep everything up to date.

Thank you for your support in helping us keep our records correct and our communication strong.

### **Annual Implementation Plan 2025**

Each year, schools develop an **Annual Implementation Plan (AIP)**. This plan outlines our key priorities, goals, and actions for the year ahead, based on our school's Strategic Plan. The AIP helps us focus our teaching and learning programs, track our progress, and ensure we are providing the best possible educational opportunities for our students.

If you would like to view our current Annual Implementation Plan, please contact the school office.

### **Reminder – Bus traveler families**

Please read over the 'Bus Travel Agreement' that was sent home with students a couple of weeks ago, sign and return to school at your earliest convenience.

Thank you to those who have returned their agreement

The safety and wellbeing of all students travelling on the school bus is of the utmost importance.

